

READ 3301-110, 80130, Children's Literature in the Elementary Classroom

Fall 2022

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

This is a 16-week, blended course, and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>]. The course meets synchronously (face-to-face) through Microsoft Teams on Thursdays from 4:00pm-5:15pm. Each class day you will login to Canvas and access Microsoft Teams through your university email.

We will meet in person for class in WH Room 305 three times (Thursday August 25th, October 13th, and December 1st). *Date as subject to change. Additionally, you will participate in a Literature Circle with your peers once a week for ten weeks starting the week of September 5th. You may meet in person or virtually. It is up to your peers to schedule the meeting date and time with my guidance.

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Chelsea Herndon Warner, Ph.D.

Office: Warrior Hall 322F

Email: Chelsea.Herndon@tamuct.edu- Please contact me by email instead of Canvas or Microsoft Teams.

Office Hours: I will be holding virtual office hours by appointment. Sign up for an appointment on the Calendly website. You can access Calendly by clicking the icon on the Canvas home page. Times and dates may appear based on my availability that week. After selecting an available time, you will be sent a Microsoft Teams meeting link that will appear on your Outlook Calendar.

Student-instructor interaction

A Microsoft Teams will be utilized for all students to post questions and answers to their peers. I typically respond through Canvas in an announcement or on the discussion board to clarify questions and/or concerns for the entire class. I am usually quick to respond to emails. However, I still reserve the right to respond within 24 hours during weekdays from 9:00am-5:00pm.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
 - o [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)
[https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University [website](https://www.tamuct.edu/covid19/)
[https://www.tamuct.edu/covid19/]

COURSE INFORMATION

Course Overview and description

Study literature for children focusing on the use of classic and contemporary texts to promote interest, motivation, and critical reading skills for self-selected reading in the elementary student. Learn to use texts in the elementary classroom to emphasize literary genre, text structures, and literary devices as tools for making connections and meaning.

Course Objective or Goal

Student Learning Outcomes

The teacher candidate will:

1. Select and examine high quality diverse children's literature representing our pluralistic society including children's books to open mirrors, windows, and sliding glass doors to elementary students in the K-6 classroom.
2. Select and learn ways to integrate high quality diverse children's literature across the curriculum in the K-6 classroom.
3. Demonstrate an understanding of various genres of children's literature, including their characteristics, notable authors, and important works.
4. Critically evaluate literary elements of children's literature including the use of design elements, symbolism, and vocabulary.

Competency Goals Statements (certification or standards)

[https://texreg.sos.state.tx.us/public/readtac\\$ext.ViewTAC?tac_view=4&ti=19&pt=2&ch=110](https://texreg.sos.state.tx.us/public/readtac$ext.ViewTAC?tac_view=4&ti=19&pt=2&ch=110)

Required Reading and Textbook(s)

- Young, T., Bryan, G., Jacobs, J., & Tunnell, M. (2019). *Children's literature, briefly* (7th ed.). Pearson.
- Tolkien, J.R.R. (2013). *The hobbit, or, there and back again*. Houghton Mifflin Harcourt.

*This is an illustrated copy.

COURSE REQUIREMENTS

Quizzes

170 points (10 points each)

SLOs 1-4

Brief online Canvas quizzes are designed to assess your comprehension of each reading. Each quiz consists of ten objective questions (multiple choice, true-false, and matching questions) equaling ten points total. You will have 15 minutes to complete each quiz. The Canvas quizzes use the Proctorio secure proctor tool in Canvas. This service is provided for you at no additional cost. Technology requirements include any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Completing each content literacy guide, provided to you on Canvas in the content literacy guide section, will help you understand the most important ideas and terminology from each chapter as well as guide your thinking. Content literacy guides are only provided for chapters that align to an assigned quiz. You may use the completed guide while taking the quizzes, but not for the final exam. A completed guide will count for 5 points on a floor scale grading system. To submit your guide, upload it as an attachment at the end of your quiz. It must be submitted at the time of the quiz. Your grade change may not occur until the end of the semester.

*There are no codes for quizzes. If you have problems with Proctorio, please view the “how to activate Proctorio video” located on Canvas and/or contact the IT depart. If you have problems uploading your content literacy guide, please view the “how to upload a CLG” video located on Canvas and/or contact the IT depart.

Final Exam

100 points

SLOs 1-4

The final exam will be based on both class work and readings. The primary emphasis of the exam comes from the assigned text chapters. The exam will feature both objective questions (multiple choice, true false, and matching questions) and brief essay items.

You can best prepare for the final by reviewing previous Canvas quizzes and content literacy guides. You may not use content literary guides or any notes while taking the exam.

The final exam uses the Proctorio secure proctor tool in Canvas. This service is provided for you at no additional cost. Technology requirements include any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Booktalk

90 points (10 points each)

SLOs 1-4

A booktalk is a short presentation about a book with the goal of encouraging others to read it. The purpose of this assignment is for you to locate and evaluate books in the various genres of children’s literature we discuss in class. You will then record your booktalk for your peers using Flipgrid. Additional components include a critical reflection evaluating the literary elements, ways to integrate the book across the curriculum in the K-6 classroom, and viewing your peer’s booktalks. You may locate books through the university library, my personal library, or your local library. Use the rubric and resources provided on Canvas to guide your thinking.

Literature Circle

100 points (10 points each)

SLOs 1-4

The literature circle approach (Daniels, 2003) consists of discussions that are guided by a list of assigned student roles associated with a thinking task. The purpose of this assignment is for you to participate in a literature circle while reading *The Hobbit*, by JRR Tolkien.

Your group will meet virtually or in person outside of the scheduled class time. Please read the weekly assigned chapters on the syllabus schedule. Complete your weekly literature circle meeting before the scheduled class on Thursdays. Use the rubric and resources provided on Canvas to guide your thinking.

Special Topics Project

150 points

SLOs 1-4

The purpose of this assignment is for you to research a genre or special topic in children’s literature and design instruction around that topic using a variety of children’s literature. You will select and read one young adult chapter book that falls within your theme.

Additional components include a critical reflection paper, an annotated bibliography with supplemental resources, and a final project. You will present your final project in class on the assigned day. View the syllabus calendar for the exact date. Use the rubric and resources provided on Canvas to guide your thinking.

Grading Criteria Rubric and Conversion

Assignments	Points	Student Learning Outcomes
Quizzes	170	1, 2, 3, 4
Final Exam	100	1, 2, 3, 4
Booktalks	90	1, 2, 3, 4
Special Topics Project	150	1, 2, 3, 4
Literature Circle	100	1, 2, 3, 4

Total Points	610	
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Posting of Grades

All assignments will be graded on Canvas. I usually grade assignments very quickly. However, some assignments will take me much longer to grade and provide adequate constructive feedback. Rest assured that I am viewing your assignments in a longer and more thoughtful manner. If you have a question about a graded assignment, make a comment on the grade on the Canvas assignment but please also email me.

Grading Policies

All assignments must be submitted on time to receive full credit. Any late assignment submitted will have an automatic 10% deduction per day that the assignment is late. Arrangements in exceptional circumstances are the responsibility of the student. Grade changes to reflect bonus points or content literacy guides may not occur until the end of the semester. If you are having a problem submitting an assignment, contact the IT department.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

READ 3301-Children's Literature

Fall 2022

August 19, 2022 - December 9, 2022

Tuesdays or Scheduled: Asynchronous/Literature Circles

Thursdays: Synchronous

WH 305

2:00pm-3:15pm

Readings are to be completed before the class for which they are assigned.

Comprehension of most readings will be assessed by a brief quiz.

Assignments and due dates are subject to change.

*See dates for meetings on campus.

Symbol Key

Assigned reading Quiz

Written assignments

Children's Literature, Briefly

The Hobbit

Article

August

Mon	Tuesday	Wed	Thursday	Fri	Sat	Sunday
22	23 Module 1 Literature Circle	24	25 Chapter 1. Read, Read, Read Chapter 2. What is a Good Book? *Meet on campus*	26	27	28 Chapter 1 Chapter 2
29	30 Module 2 Literature Circle	31				

September

Mon	Tuesday	Wed	Thursday	Fri	Sat	Sunday
			1 Chapter 3. How to Recognize a Well-Written Book Chapter 4. How to Recognize a Well-Illustrated Book	2	3	4 Chapter 3 Chapter 4
5	6 Chapter 1: An Unexpected Party 1-32	7	8 Chapter 5. Children's Books: History and Trends Chapter 6. Multicultural and International Book	9	10	11 Chapter 5 Chapter 6
12	13 Chapter 2: Roast Mutton 32-53 Chapter 3: A Short Rest 55-67	14	15 Chapter 7. Organizing Children's Literature by Genre Chapter 8. Picture Books *Asynchronous- Dr. Warner at Conference	16	17	18 Chapter 7 Chapter 8 Picture booktalk
19	20 Chapter 4: Over Hill and Under Hill 69-84 Chapter 5: Riddles in the Dark 85-110	21	22 Chapter 9. Poetry Chapter 10. Folk Literature: Stories from the Oral Tradition	23	24	25 Chapter 9 Chapter 10 Poetry booktalk Folklore booktalk
26	27 Chapter 6: Out of the Frying-Pan into the Fire 111-137 Chapter 7: Queer Lodgings 140-171	28	29 Chapter 11. Modern Fantasy Chapter 12. Contemporary Realistic Fiction *Asynchronous- Dr. Warner at Conference	30		OCTOBER 2nd Chapter 11 Chapter 12 Fantasy booktalk Contemporary realistic fiction booktalk

October

Mon	Tuesday	Wed	Thursday	Fri	Sat	Sun
3	4  Chapter 8: Flies and Spiders 174-210  Chapter 9: Barrels Out of Bond 211-233	5	6  Chapter 13. Historical Fiction	7	8	9  Chapter 13  Historical fiction booktalk
10	11  Chapter 10: A Warm Welcome 236-248  Chapter 11: On the Doorstep 249-259	12	13  Chapter 14. Biography <i>*Meet on campus*</i>	14	15	16  Chapter 14  Biography booktalk
17	18  Chapter 12: Inside Information 261-285  Chapter 13: Not at Home 287-300	19	20  Chapter 15. Informational Books	21	22	23  Chapter 15  Informational book booktalk
24	25  Chapter 14: Fire and Water 301-312  Chapter 15: The Gathering of the Clouds 313-325	26	27  Chapter 16. Controversial Books  Article about controversial books	28	29	30  Chapter 16  Controversial booktalk

November

Mon	Tuesday	Wed	Thursday	Fri	Sat	Sunday
	1  Chapter 16: A Thief in the Night 327-334  Chapter 17: The Clouds Burst 335-348	2	3  Chapter 17. Teaching with Children's Books	4	5	6  Chapter 17
7	8  Chapter 18: The Return Journey 351-361  Chapter 19: The Last Stage 363-374	9	10 <i>*Submit book choice for special topics project*</i>	11	12	13
14	15  Independent Book	16	17  Independent Book	18	19	20
21	22	23	24 Thanksgiving Break	25	26	27
28	29  Independent Book	30				

December

Mon	Tuesday	Wed	Thursday	Fri	Sat	Sunday
			1 <i>*Meet on campus*</i>  In class independent book study presentation	2	3	4  Special Topics Study Presentation
5	6 See Canvas	7	8 See Canvas	9 Semester ends  Final Exam Due		

Important University Dates

<https://www.tamuct.edu/registrar/academic-calendar.html>

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please

contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpld=https://eis-prod.ec.tamuct.edu:443/samlso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students

may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](#) [<https://tutormatchingservice.com/TAMUCT>] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](#) [<https://tamuct.libcal.com/appointments/?g=6956>]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all

ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index]

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For

additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

OTHER POLICIES

Copyright Notice

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