



English 3320-110: Advanced Grammars
Syllabus—Fall 2022 MW 9:30-10:45 a.m.
pwheeler1@tamuct.edu

COURSE DATES, MODALITY, AND LOCATION

This course is face-to-face with online components and meets from 9:30-10:45 a.m. in room 207 of Founders Hall. Supplemental materials may be available online through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Phyllis Wheeler
Email: pwheeler1@tamuct.edu
Phone: 254-535-3855

Office Hours: By online appointment only. You may contact me through email on Canvas or the university email (listed above), call, or text me.

Student-instructor Interaction:

I try to return graded assignments within two class periods. I check e-mail several times a day, even on weekends. If you have questions, please e-mail me either on Canvas or the regular Texas A&M-Central Texas e-mail (listed above).

I expect you to work and work hard. Expectations are high, the class is fast paced, and I will give you the opportunity to learn the communications that the world of work expects. I want you to be successful and will work with you to ensure that you are. An introduction to the grammatical structure of modern English at the level of word, clause, and discourse is presented through the application of the principles of descriptive grammars accompanied by a review of current prescriptive grammars.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [<https://apps.apple.com/app/safezone/id533054756>]
 - [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp) [<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University [website](https://www.tamuct.edu/covid19/) [<https://www.tamuct.edu/covid19/>]

COURSE INFORMATION

Course Description

This course introduces students to the grammatical structure of modern English at the level of word, clause, and discourse presented through the application of the principles of descriptive grammars, accompanied by a review of current prescriptive grammars.

Course Objectives

By the end of the semester, successful students will demonstrate the following abilities:

- Provide grammatical analysis of words and phrases
- Evaluate words and phrases at the functional level
- Demonstrate the influence of context on grammaticality
- Distinguish the difference between revision and editing
- Analyze the tension between prescriptive grammar and style
- Apply the writing process to written compositions
- Integrate grammatical instruction in written format
- Incorporate grammar knowledge into writing instruction
- Analyze the grammatical structure of sentences, paragraphs, and longer compositions

Student Learning Outcomes

- The student will discuss the place for grammar in the study of language arts.
- The student will incorporate grammar knowledge into writing instruction.
- The student will revise his/her narrative composition for active verbs and omission of tense shifts.
- The student will revise his/her composition for a variety of sentence beginnings, pronoun-antecedent agreement, thesis statement, and transitions.
- The student will revise his/her composition for a variety of subject-verb agreement and correct use of adverbs.
- The student will revise his/her composition for content, organization, and clarity.
- The student will edit his/her writing for grammatical errors.
- The student will peer review the writing of others in a constructive environment.
- The student will demonstrate correct formation of simple, compound, complex, and compound-complex sentences.
- The student will demonstrate correct usage of nouns and noun phrases.
- The student will demonstrate correct usage of verbs and predicates.
- The student will demonstrate correct usage of adverbials, adjectivals, and nominals.
- The student will correctly use compounding in and with sentences.
- The student will teach a grammar lesson to peers in the classroom.
- The student will create sentences using cumulative knowledge of sentence structure in English.

Required Textbook and Supplies

- Calderonello, Alice et al, *Grammar for Language Arts Teachers*, Longman Publishers, 2003
ISBN: 0205325270
- Colored markers
- Composition book
- Scissors, glue

COURSE REQUIREMENTS

Gradable Requirements

Electronic Journal Entries

An electronic journal will be based on the assigned chapters in your textbook. The due dates are posted on the assignments page in Canvas. The journal entries are due to be posted by midnight the day before the chapter is due to be discussed in class. **You are to list one thing you already knew in this chapter, one thing you learned, and one question you still have.** I will read these entries, answer any questions you have, mark them off, and use them as a completion grade at the end of the semester.

Chapter Handouts are based on the exercises in the textbook and activities completed in each class. Exercises illustrate the principles introduced in the chapter under discussion.

Teaching Lessons: I will put you in teams of three for these teaching lessons. After a set of three concepts, you will each be assigned a concept to teach to your two partners. You will not teach to the whole class, just to your team. Be as creative and unique as possible. You will be graded on the completion of your teaching lesson.

Exams: There will be three exams, two during the semester and a final exam on the last class day.

Interview Project: Choose someone who speaks English as a second language and interview him/her following the guidelines provided in a handout to be distributed the first day of class. The project will be submitted as a hard copy in three parts. Each part will be graded and revised, and the entire paper will be submitted near the end of the semester for a final grade.

Grading Criteria

Final Grades will adhere to the following grading rubric:

Handout, chapter #2	2 points
Handout, chapter #3	2 points
Exam #1, chapters 1-3	10 points
Handout, chapter #4	2 points
Handout, chapter #6	2 points
Handout, chapter #7	2 points
Exam #2, chapters 4-7	10 points
Handout, chapter #8	2 points
Handout, chapter #10	2 points
Teaching Assignment #1	8 points
Teaching Assignment #2	8 points
Teaching Assignment #3	8 points
Electronic Journals	6 points
Research Project	23 points
Final Exam, chapters 8-10	13 points
TOTAL	100 points

These assignments with the final exam combine to offer a point total from which final grades are assigned. The distribution of final grades is as follows:

- 90-100 cumulative points earns an A
- 80-89 cumulative points earns a B
- 70-79 cumulative points earns a C
- 60-69 cumulative points earns a D
- 0-59 cumulative points equals an F

A point system of this sort does not yield “borderline” grades. By taking every reading and assignment seriously, students assure themselves of getting the highest grade possible and avoiding the frustration of “just missing” a desired grade.

Posting of Grades

I will post the grades on Canvas as soon as I finish grading an assignment, usually within two class periods. It is easy for you to be fully aware of your grades at all times.

I check e-mail several times a day, even on weekends. If you have questions, please e-mail me either on Canvas or the regular Texas A&M-Central Texas e-mail.

Grading Policies: Late Work/Make-up Work

Assignments are due at the assigned time. In the event that you will not be able to meet the due dates, please see me and discuss alternatives. Should we negotiate a new due date, I will deduct 10% from your grade for each day it is late, and you will not be able to revise that document.

Incompletes

Incompletes should be reserved for unexpected, life altering situations that develop after the drop deadline. Students should drop a course should something happen that prevents them from completing the course ahead of the drop deadline. Failure to do so will result in an F in the course.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

Complete Course Calendar is attached in a separate document.

Important University Dates

You may access the university Academic Calendar at <https://www.tamuct.edu/registrar/academic-calendar.html>

TECHNOLOGY REQUIREMENTS AND SUPPORT

Most of the handouts for this class will be hard copies that you receive in class. In the event of your absence, I will post the assignments on Canvas in Modules for you to retrieve. Your assignments will be turned in as hard copies. The drafts of your assignments need to be hard copies for editing in class.

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](#) Canvas page (log-in required)
[<https://tamuct.instructure.com/courses/717>]Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](#), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index]

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of

operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

OTHER POLICIES

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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