
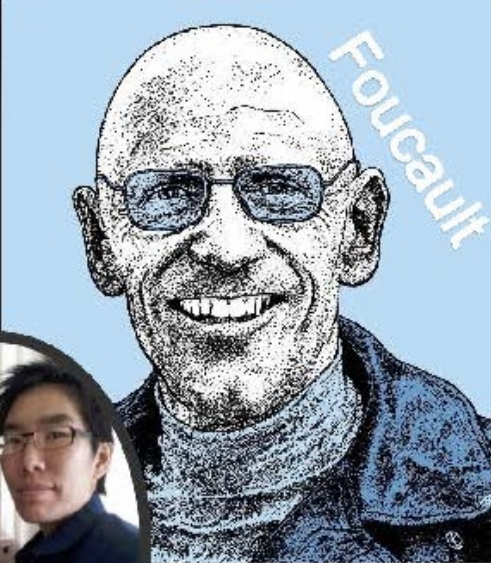
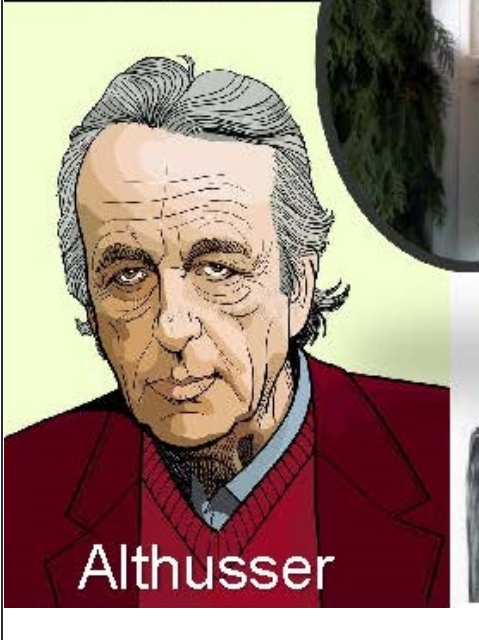




# ENGL 3305-110: Critical Theory

Texas A&M University–Central Texas, Fall 2022

## Instructor and Course Information

 <p>Butler</p>	 <p>Foucault</p>	<p><b>Instructor Information</b></p> <p><b>Instructor:</b> Dr. Stephanie Tavera  <b>Email:</b> <a href="mailto:stavera@tamuct.edu">stavera@tamuct.edu</a></p> <p><b>Office Hours:</b> Via WebEx Appt</p> <p><a href="#">Make an Appointment</a></p> <p><b>Course Information</b></p> <p><b>Dates:</b> Aug 22–Dec 9, 2020</p> <p><b>Type:</b> Hybrid            (Tuesdays online, Thursdays on campus)</p> <p><b>Day/Time:</b> TR 11:00 AM-12:15 PM</p> <p><b>Room:</b> FH 311</p>
 <p>Althusser</p>	  <p>Berlant</p>	

**Course Overview and Description.** This course teaches students how to analyze literary texts using various methods of theoretical interpretation such as deconstruction, feminist theory, postcolonial theory, ecocriticism, and disability theory. In exploring these theoretical approaches to reading, we will discuss several issues regarding the interpretation and the creation of meaning: What do we do when we read? How do we arrive at an interpretation of a text's "meaning"? Can a text have more than one "meaning"? Why does interpretation matter? How do you translate an interpretive *reading* into a piece of analytic *writing*? In this course, we will examine these questions and issues related to them through an introduction to some of the key concepts in English studies. You may download the [FULL SYLLABUS HERE](#) or migrate to the "Syllabus" folder on the "Files" page of Canvas.

[Click for COURSE SCHEDULE.](#)

### Required Texts.

1. Parker, Robert Dale. *How to Interpret Literature: Critical Theory for Literary and Cultural Studies*. Fourth Edition. Oxford University Press, 2020. <https://global.oup.com/ushe/product/how-to-interpret-literature-9780190855697?cc=us&lang=en&>.
2. Barnes, Djuna. *Nightwood*. <https://www.ndbooks.com/book/nightwood/>.

**Please Also Read This Important Information from the Course Syllabus:**

- [Instructor Policies](#) (e.g. Posting of Grades, Late Submissions, Communication Etiquette, etc.)

- [University Policies](#) (e.g. Drop Policy, Academic Integrity, Title IX, etc.)
- [Learning Resources](#) (e.g. Writing Center, Tutoring, Library)
- [Student Support Services](#) (e.g. Financial Aid, Career Center, Veteran's Services, etc.)
- [Technical Support](#) (for Canvas, TAMUCT email, etc.)
- [COVID-19 Safety](#)