

HIED 5301-115, CRN 80031 , HISTORY OF HIGHER EDUCATION

Fall 2022: August 22, 2022 - October 14, 2022

Texas A&M University-Central Texas

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Lisa M. Bunkowski, Ph.D., Ed.D.

Office: Warrior Hall, 322-K; will be moving to Founder's Hall, 4th Floor

Phone: 254-501-5866 (leave a message)

Email: lisa.bunkowski@tamuct.edu, or via Canvas inbox

Office Hours:

My usual offices hours are Tuesdays and Thursdays from 9 am to 2pm. However, I often have last minute meetings. Reach out via Canvas Inbox or email to schedule a time to meet.

Mode of instruction and course access:

This is an online course. We meet asynchronously through Canvas, our Learning Management System (LMS), which is accessed at <https://tamuct.instructure.com/>

Student-instructor interaction:

I will check my university email and Canvas message inbox frequently. I strive to respond within 24-hours. If using email, be sure to indicate the course number (HIED 5301) in the subject line.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [<https://apps.apple.com/app/safezone/id533054756>]
 - [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)
[<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University [website](https://www.tamuct.edu/covid19/)

[<https://www.tamuct.edu/covid19/>]

COURSE INFORMATION

Course Overview and description:

This course provides an overview of the history and development of American higher education. Emphasis is placed on the influence of political, economic, and social forces.

Course Student Learning Outcomes:

1. Demonstrate a broad understanding of higher education administration, including its history, structure, and underlying theories
2. Evaluate relevant and current issues affecting higher education professionals through historical foundations
3. Analyze the influence of the federal government on the American higher education system.

Required Text:

Thelin, J. R. (2019). *A history of American higher education (3rd ed.)*. Johns Hopkins. ISBN: 9781421428833

Additional readings linked via Canvas.

Recommended Text:

American Psychological Association. (2020). *Publication manual of the American Psychological Association (7th ed.)*. ISBN: 9781433832161

COURSE REQUIREMENTS

Graded assignments. More details and grading criteria (rubrics) are included in Canvas.

0. **Syllabus/Netiquette Review** (0 points). During Week 1, you will need to mark the Syllabus and Netiquette statement as reviewed. You'll do this via a "quiz" in Canvas.
1. **Discussions**. You will participate in 4 graded discussions in Canvas. Although not high-stakes in terms of points, the discussions are central. This is where we discuss course material, explore a variety of perspectives, and get to know each other. Participation is assessed on contribution (content) and engagement. Participation is also assessed for writing mechanics which includes proper APA style and formatting of any citations (if needed). Guidelines are provided in Canvas.
2. **Annotated Bibliography**. Your annotated bibliography will include citations and analytical/critical annotations for each of the six articles you select and read from the list of options provided. Guidelines for the annotations are provided in Canvas.
3. **Critical Review of one of the journal articles**. You will submit a critical review of one the articles from your bibliograph. The review must be 4-5 pages in length, and must include proper APA formatting of the citation, and apply APA style (clear, precise, and inclusive). Guidelines are provided in Canvas.
4. **Leadership Interview and Essay**. You and a partner(s) will conduct one 30 to 60-minute recorded interview with an approved individual currently employed at an institution of

higher education. Your interview questions should emphasize the individual's leadership philosophy and specific questions aligned with course content (history of higher education). The interview is conducted by the group. You will also submit a self and peer review feedback assessment of this group effort.

In addition, you will each submit an individual reflective essay about the interview, of at least five pages. Your essays must demonstrate APA formatting. You must also submit a digital recording of their interview (audio or video) for verification purposes. Guidelines are provided in Canvas.

5. **Final Exam.** You will complete one exam that consists of three (3) short essay questions drawn from the course content. Your paragraph-length responses will need to be well-constructed and substantive. They need to clearly and fully answer the assigned questions. Make good use of specific examples from or references to the assigned reading materials to support your responses. You will have 2-hours to complete the three essay questions, so effective time management is part of the exam.

Grading Criteria Rubric and Conversion

Discussions (4 @ 5pts each)	20 points
Annotated Bibliography	20 points
Critical Review	20 points
Leadership Interview, recording, essay, feedback form	25 points
<u>Final Exam</u>	<u>15 points</u>
	100 points

Final Grades will be computer according to the following scale:

A = 90-100%	(90-100 points)
B = 80-89.9%	(80-89 points)
C = 70-79.9%	(70-79 points)
D = 60-69.9%	(60-69 points)
F = 59-0%	(0-59 points)

Posting of Grades

- You will submit your work through the assignment submission pages in Canvas. I will review and return your work through the Canvas grade book. You can monitor your status through the Canvas grade book, as well.
- Assignments are due by midnight (Killeen, Texas time) on the posted due dates.
- Late submissions: will be accepted with 10% penalty; no work accepted after the final day of class. In unusual or unexpected circumstances, notify me before the deadline for a brief extension without penalty.
- Feedback: brief assignments such as discussion participation will be returned no later than the following Wednesday morning. Longer assignments, such as the Annotated Bibliography and Critical Review will be returned no later than the following Sunday. You will be notified of any delays due to unforeseen circumstances.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar for HIED 5301

Unit 1: Getting Started - Week 1

Week 1 (Aug. 22-28): Getting Started & Understanding Higher Education through History

Review overview videos

Read: Syllabus; Thelin: Introduction, Essay on Sources, and supplemental readings

Submit: Introduction (un-graded) discussion, Complete Syllabus & Guidelines review "quiz"

Unit 2: History and Context – Week 2 through Week 5

Week 2 (Aug. 29-Sept. 4): Early Colleges; College Building

Review overview videos

Read: Thelin chapters 1 & 2

Select Group for Interview

Week 3 (Sept. 5-11): Resilience; University Builders

*Campus closed, Monday September 5

Review overview videos

Read: Thelin chapters 3 & 4

Submit: Interview Approval; Graded Discussion 1

Week 4 (Sept. 12-18): Expansion and Reform

Review overview videos

Read: Thelin chapters 5 & 6

Week 5 (Sept. 19-25): Golden Age; Troubles in the late 20th Century

Review overview videos

Read: Thelin chapters 7 & 8

Submit: Annotated Bibliography; Graded Discussion 2

Unit 3: Wrapping up the Course

Week 6 (Sept. 26-Oct. 2): 21st Century Issues; Leadership Interviews

Review overview videos

Read: Thelin chapters 9 & 10

Submit: Interview Essay (recording, self/peer feedback); Graded Discussion 3

Week 7 (Oct. 3-9): Special Topics

Review overview videos

Submit: Critical Review; Graded Discussion 4

Week 8 (Oct. 10-14): Conclusion (Short week – ends on Friday!)

Review overview video

Submit: Final Exam

Important University Dates: Fall 2022 (relevant to our program, but be sure to monitor the [Academic Calendar](#) online for additional dates, information, and updates).

[http://catalog.tamuct.edu/undergraduate_catalog/general-information/academic20calendars20and20final20exam20schedule/]

Date	Description
August 22	Add, Drop, and Late Registration Begins for 16- and First 8-week Classes \$25

	Fee assessed for late registrants
August 22	Classes Begin for Fall Semester
August 24	Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes
August 29	Deadline to Drop First 8-week Classes with No Record
September 5	Campus Closed
September 7	Deadline to drop 16-week Classes with No Record
September 30	Deadline to Drop First 8-week Classes with a Quit (Q) or Withdraw (W)
October 14	Classes End for First 8-week Session
October 14	Deadline to Withdraw from University for First 8-Week Classes (WF)

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements. This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support. Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support. For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](#) Canvas page (log-in required)

[<https://tamuct.instructure.com/courses/717>]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdId=https://eis-prod.ec.tamuct.edu:443/samlssso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index]

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOonline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OTHER POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its

students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [<https://www.tamuct.edu/bit>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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