

NURS 4212-110, 80006, Professional Issues

Fall 2022 rev. 08.11.2022

Texas A&M University-Central Texas

Office Hours: Remote, by appointment only

Mode of instruction and course access:

This course is a web-based course taught online using the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com>].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Catherine Pena

Office: Remote

Email: Through Canvas only for course related concerns; Monday-Thursday 1200-1700, by appointment only.

Student-instructor interaction:

Emails and messages within Canvas; students may expect a response within 24 to 48 hours Monday-Friday. *Students are expected to check emails daily for announcements, assignment updates, or any other messages corresponding to the course.* Office hours may also include synchronous online student's learning and serving as a resource person to guide the student in the learning process. Scheduled Canvas WebEx by appointments only.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [<https://apps.apple.com/app/safezone/id533054756>]
 - [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)
[<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University [website](https://www.tamuct.edu/covid19/)
[<https://www.tamuct.edu/covid19/>]

COURSE INFORMATION

This course provides opportunities for analysis of elements that reflect the progressive development of the role of the professional nurse. It formalizes a framework that integrates the issues of political action, socio-legal concerns, multiculturalism, and ethical models into nursing practice through the debate process.

Course Objective: By the end of this course the student will be able to offer solutions to current workplace and workforce issues involving nursing as a profession

Student Learning Outcomes:

- 1) Examine political strategies that may be effective in influencing health care policy at the local, state and federal levels.

- 2) Investigate the legal, ethical and professional issues surrounding the nursing profession that affect patient care.

- 3) Debate professional issues that affect the professional nurse's practice

Competency Goals Statements (certification or standards):

- Essential II: Basic Organizational and Systems Leadership for Quality Care and Patient Safety.
- Essential III: Scholarship for Evidence Based Practice
- Essential IV: Information Management and Application of Patient Care Technology
- Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes.
- Essential VIII: Professionalism and Professional Values

Required Reading and Textbook(s):

- American Psychological Association. (2020). *Publication of the American Psychological Association* (7th ed.). Washington D.C: American Psychological Association. ISBN-13: 978-1433832178 ISBN-10: 1433832178

- Huston, C.J. (2020). *Professional issues in nursing: Challenges and opportunities* (5th ed.). Lippincott Williams & Wilkins: Philadelphia. ISBN – 9781496398185

Writing Instructive Course

This is a Writing Instructive (WI) course so writing will be an integral part of my instruction and our interactions. Writing will also be a fundamental way that I measure student mastery of course content. WI means that you will have several opportunities to work on improving your writing skills. For this course, you will work on multiple writing tasks which will be individually graded. Writing assignments

will be instructed to submit and will be reviewed by faculty. Once feedback is provided, student will re submit with corrections for final grade.

COURSE REQUIREMENTS

Module 1:

APA formatting examples-APA manual 7th edition (pass/fail)-Enrollment Verification Assignment, required
Refresh APA references and citation for success in course assignments.

Entry Into Practice-Group Presentation, Chapters 1 (20 points), *Audio Required*-Studio Presentation and Individual Comments
Discuss and debate the pros and cons of BSN entry level nursing versus ADN level nursing
Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care. Debate professional issues that affect the professional nurse's practice

Module 2:

Nursing Profession-Discussion, Chapter 4, 6 & 9 (10 points)
Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care. Debate professional issues that affect the professional nurse's practice

Module 3:

Assignment: Mandatory Staffing-Choice of format, Chapter 10 (20 points)-Material of Choice
Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care

Social Media, Instructional Material/Technology in Health Care- APA Paper Chapters 13 & 19 (20 points)
Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care

Medical Errors/Assuring Provider Competence-Group Presentation, Chapter 14 & 20 (20 points)
Audio Required
Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care.

Module 4:

Whistle Blower-Discussion-Discussion, Chapter 15 & 16 (10 points)
Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care

Assignment: Academic Integrity, Chapter 18 (10 points)-Journal/Written
 Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care

Health Care Reform-Discussion, Chapter 21 (10 points)
 Examine political strategies that may be effective in influencing health care policy at the local, state and federal levels. Debate professional issues that affect the professional nurse's practice

Nursing Policy and Politics-Group Presentation, Chapters 22, 24, & 25(40 points) *Audio Required*
 Examine political strategies that may be effective in influencing health care policy at the local, state and federal levels. Debate professional issues that affect the professional nurse's practice

Grading Criteria Rubric and Conversion

Student must attend live presentation as required. No make up or alternative assignment will be considered in the course

Discussion Questions X 3	30 Points	30%
Assignments X 4	80 Points	30%
Entry Level Debate (part 1 & 2)	20 Points	20%
Group Presentations x 1	30 Points	20%
Total:	210 Points	100%

Percent A=90-100
 B=80-89
 C=70-79
 D=60-69
 E=50-59
 F=59 or below

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

*** Please note that schedule may change due to unforeseen circumstances advance notice will be given as time allows*

Due Date	Topic	Readings	Assignment
MODULE 1			

<i>August 31</i>	<i>APA references and citation examples, 7th edition</i>	<i>No reading, refer to APA manual</i>	<i>Written assignment ** Enrollment Verification</i>
<i>September 14 September 21 comments</i>	<i>Entry Into Practice</i>	<i>Chapter 1</i>	<i>Group Debate-Studio PPT presentation Individual comments</i>
<i>MODULE 2</i>			
<i>September 28</i>	<i>Nursing Profession</i>	<i>Chapter 4, 6 & 9</i>	<i>Discussion</i>
<i>MODULE 3</i>			
<i>October 5</i>	<i>Mandatory Staffing</i>	<i>Chapter 10</i>	<i>Material of Choice</i>
<i>October 12 – required Final submission October 19</i>	<i>Social Media Technology in Health Care</i>	<i>Chapters (13 & 19)</i>	<i>APA paper, WI</i>
<i>October 26</i>	<i>Medical Errors Assuring Provider Competence</i>	<i>Chapters (14 & 20)</i>	<i>Group Presentation</i>
<i>MODULE 4</i>			
<i>November 2 -Required Final submission November 9</i>	<i>Whistle Blower</i>	<i>Chapter 15 & 16</i>	<i>APA paper, WI</i>

November 16 Final Submission November 23	Academic Integrity in Nursing	Chapter 18	APA Paper, WI
November 30	Health Care Reform	Chapter 21	Discussion
December 5 No submissions will be accepted past December 9th – no exceptions	The Nursing Profession Nursing Policy, and Politics Professional Nursing Association	Chapters (22, 24, 25)	Discussion

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpld=https://eis-prod.ec.tamuct.edu:443/samlSSO&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612) Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpld=https://eis-prod.ec.tamuct.edu:443/samlSSO&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the

drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled

for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index]

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WConline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage \[https://www.tamuct.edu/compliance/titleix.html\]](https://www.tamuct.edu/compliance/titleix.html).

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [<https://www.tamuct.edu/bit>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

INSTRUCTOR POLICIES.

Late Assignments:

Assignments are due on the date and time outlined in the course schedule and syllabus. A 10% deduction will be taken for each day an assignment is past the due date. After three days, a grade of 0 will be entered into the gradebook for that assignment. This includes all quizzes, discussion boards, and any other written work in the course. Exceptions will be granted at faculty discretion and only if arrangements were *made prior to the due date*.

This course does not grant make up or alternative assignments, submissions after the due date are final and will be graded accordingly. Resubmissions will not be considered unless faculty has granted with prior notice of due date. All grades are final.

Written Instructive Assignments This course is designated as a Writing Instructive course with multiple APA written assignments. Each Writing Inclusive assignment has multiple submission dates (initial and final due dates). Submission must be done for both due dates, missed submissions will earn a "0". For full credit corrections must be made to the second submission. If no corrections are made, there will be no points earned. Students are expected to submit all assignments per course policy. Late policy will be applied to all assignments.

Group Participation Course contains multiple group assignments that require equal peer participation and collaboration. All members are expected to contribute and participate towards final assignment/project. Peer Review evaluations may be required and considered towards final grade. If equal participation and collaboration towards the final assignment/project is not demonstrated, individual point deduction may apply. No editing, or

changes of any kind, are to be made to the final copy without group consent or agreement. Individual assignments will not be accepted for group assignments.

Posting of Grades

All student grades will be posted on the Canvas Grade book. Students should monitor their grading status often and report to the instructor any discrepancies. Quiz and exam grades taken through Canvas are posted upon successful submission. Faculty graded assignments and discussion posts will be posted within 72 hours after the due date and time. Friday assignment grades will be posted within 72 hours of the following Monday. Debate final grades may take up to a week to post.

Additional Research

Self-guided research and material search will be required throughout the course. Several assignments will require additional research for supportive material through the use of outside resources. Students are required to follow APA 7th edition citing/referencing and copyright guidelines.

Power Point & Studio/Arc Presentations

All presentations require audio narration. Presentations without audio will not be accepted and will receive a late point deduction, refer to late deductions statement. No exceptions.

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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