

ACCT 3303-110, 60428, Intermediate Accounting I

Summer 2021 rev. 06.02.2021

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

This course is an online course that is scheduled from June 7, 2021 – July 30, 2021. Supplemental materials will be made available online through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Ronny (Ron) Phillips, MSA
Phone: (254) 833-7478 (cell) (text only)
Email: r.phillips@tamuct.edu
Office Hours: By appointment only.

Student-instructor interaction:

For communication, please use the Canvas “Inbox” messages. Should you write me an email, please mention your name and course title in the Subject line. I am accessible through Canvas Inbox, which I check several times a day during the week and usually once a day on weekends. I will try to get back to you within 24 hours during the week and within 36 hours during the weekend.

Please practice good communication skills. We will practice formal business communication emails so that you will develop good habits. Start out every Canvas message and/or discussion post with the name of the person you are addressing and close with your name. Utilize spelling and grammar check to help you write better.

WARRIOR SHIELD:

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

In an effort to enhance personal safety on the Texas A&M University – Central Texas (TAMUCT) campus, the TAMUCT Police Department has introduced Warrior Shield by 911 Cellular. Warrior Shield [<https://www.tamuct.edu/police/911cellular.html>] can be downloaded and installed on your mobile device from Google Play or Apple Store.

Connect to Warrior Shield at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COVID-19 SAFETY MEASURES

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- Self-monitoring—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.
- Face Coverings—Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.
 - o If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day's class remotely for all students.
- Physical Distancing—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.
- Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

COURSE INFORMATION

Course Overview and Description:

The environment of accounting, the development of standards, basic theory, financial statements, worksheets, and the application of generally accepted accounting principles for the business enterprise with emphasis on corporations.

Prerequisite: ACCT 2301 or permission of department chair

Course Objectives:

Upon successful completion of this course, students will be able to

- Identify the various accounting standard setting bodies and their respective roles in the standard setting process.
- Describe the conceptual framework for financial reporting
- Apply basic accounting terminology.
- Apply generally accepted accounting principles to business transactions.
- Demonstrate the accounting cycle from analyzing and recording transactions through preparing financial statements.

Student Learning Objectives:

Chapter 2:

- LO 2-1 Understand routine economic events – transactions – and determine their effects on a company's financial position and on specific accounts. (*p. 48*)
- LO 2-2 Describe the steps in the accounting processing cycle. (*p. 51*)
- LO 2-3 Analyze and record transactions using journal entries. (*p. 55*)
- LO 2-4 Post the effects of journal entries to general ledger accounts and prepare an unadjusted trial balance. (*p. 60*)
- LO 2-5 Identify and describe the different types of adjusting entries. (*p. 63*)
- LO 2-6 Record adjusting journal entries in general ledger format, post entries, and prepare an adjusted trial balance. (*p. 64*)
- LO 2-7 Describe the four basic financial statements. (*p. 72*)
- LO 2-8 Explain the closing process. (*p. 76*)
- LO 2-9 Convert from cash-basis net income to accrual-basis net income. (*p. 80*)

Chapter 3:

- LO 3-1 Describe the purpose of the balance sheet and understand its usefulness and limitations. (*p. 112*)
- LO 3-2 Identify and describe the various asset classifications. (*p. 118*)
- LO 3-3 Identify and describe the various liability and shareholders' equity classifications (*p. 118*)

- LO 3-4 Explain the purpose of financial statement disclosures. (*p. 122*)
- LO 3-5 Describe disclosures related to management's discussion and analysis, responsibilities, and compensation. (*p. 125*)
- LO 3-6 Explain the purpose of an audit and describe the content of the audit report. (*p. 128*)
- LO 3-7 Describe the techniques used by financial analysts to transform financial information into forms more useful for analysis. (*p. 130*)
- LO 3-8 Identify and calculate the common liquidity and solvency ratios used to assess risk. (*p. 131*)
- LO 3-9 Discuss the primary differences between U.S. GAAP and IFRS with respect to the balance sheet, financial disclosures, and segment reporting. (*pp. 120 and 139*)

Chapter 4:

- LO 4-1 Describe the importance of income from continuing operations and describe its components. (*p. 168*)
- LO 4-2 Describe earnings quality and how its impacted by management practices to alter reported earnings. (*p. 173*)
- LO 4-3 Discuss the components of operating and nonoperating income and their relationship to earnings quality. (*p. 173*)
- LO 4-4 Define what constitutes discontinued operations and describe the appropriate income statement presentation for these transactions. (*p. 177*)
- LO 4-5 Discuss additional reporting issues related to accounting changes, error corrections, and earnings per share. (*p. 182*)
- LO 4-6 Explain the difference between net income and comprehensive income and how we report components of the difference. (*p. 185*)
- LO 4-7 Describe the purpose of the statement of cash flows. (*p. 189*)
- LO 4-8 Identify and describe the various classifications of cash flows presented in a statement of cash flows. (*p. 190*)
- LO 4-9 Discuss the primary differences between U.S. GAAP and IFRS with respect to the income statement, statement of comprehensive income, and statement of cash flows. (*pp. 172, 186, and 195*)
- LO 4-10 Identify and calculate the common ratios used to assess profitability. (*p. 197*)

Chapter 5:

- LO 5-1 Explain the difference between simple and compound interest. (*p. 240*)
- LO 5-2 Compute the future value of a single amount. (*p. 241*)
- LO 5-3 Compute the present value of a single amount. (*p. 242*)
- LO 5-4 Solve for either the interest rate or the number of compounding periods when present value and future value of a single amount are known. (*p. 243*)
- LO 5-5 Apply present value techniques in the valuation of notes. (*p. 246*)
- LO 5-6 Explain the difference between an ordinary annuity and an annuity due situation. (*p. 248*)

- LO 5-7 Compute the future value of both an ordinary annuity and an annuity due. (*p.* 248)
- LO 5-8 Compute the present value of an ordinary annuity, an annuity due, and a deferred annuity. (*p.* 250)
- LO 5-9 Solve for unknown values in annuity situations involving present value. (*p.* 255)
- LO 5-10 Briefly describe how the concept of the time value of money is incorporated into the valuation of bonds, long-term leases, installment notes, and pension obligations. (*p.* 259)

Chapter 7:

- LO 7-1 Define what is meant by internal control and describe some key elements of an internal control system for cash receipts and disbursements. (*p.* 340)
- LO 7-2 Explain the possible restrictions on cash and their implications for classification in the balance sheet. (*p.* 341)
- LO 7-3 Distinguish between the gross and net methods of accounting for cash discounts. (*p.* 344)
- LO 7-4 Describe the accounting treatment for merchandise returns. (*p.* 346)
- LO 7-5 Describe the accounting treatment of anticipated uncollectible accounts receivable. (*p.* 350)
- LO 7-6 Describe how to estimate the allowance for uncollectible accounts and introduce the CECL model. (*p.* 352)
- LO 7-7 Describe the accounting treatment of notes receivable. (*p.* 356)
- LO 7-8 Differentiate between the use of receivables in financing arrangements accounted for as a secured borrowing and those accounted for as a sale. (*p.* 362)
- LO 7-9 Describe the variables that influence a company's investment in receivables and calculate the key ratios used by analysts to monitor that investment. (*p.* 370)
- LO 7-10 Discuss the primary differences between U.S. GAAP and IFRS with respect to cash and receivables. (*pp.* 342, 361, and 369)

Chapter 8:

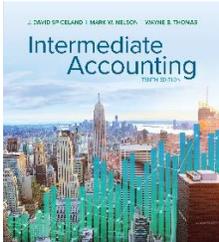
- LO 8-1 Explain the types of inventory and the difference between a perpetual inventory system and a periodic inventory system. (*p.* 404)
- LO 8-2 Explain which physical units of goods should be included in inventory. (*p.* 408)
- LO 8-3 Account for transactions that affect net purchases and prepare a cost of goods sold schedule. (*p.* 409)
- LO 8-4 Differentiate between the specific identification, FIFO, LIFO, and average costs methods used to determine the cost of ending inventory and cost of goods sold. (*p.* 412)
- LO 8-5 Discuss the factors affecting a company's choice of inventory methods. (*p.* 420)
- LO 8-6 Understand supplemental disclosures of LIFO reserves and the effect of LIFO liquidations on net income. (*p.* 422)
- LO 8-7 Calculate the key ratios used by analysts to monitor a company's investment in inventories. (*p.* 427)

- LO 8-8 Determine ending inventory using the dollar-value LIFO inventory method. (p. 431)
- LO 8-9 Discuss the primary difference between U.S. GAAP and IFRS with respect to determining the cost of inventory.

Chapter 9:

- LO 9-1 Understand and apply rules for measurement of inventory at the end of the reporting period. (p. 459)
- LO 9-2 Estimate ending inventory and cost of goods sold using the gross profit method. (p. 467)
- LO 9-3 Estimate ending inventory and cost of goods sold using the retail inventory method, applying the various cost flow methods. (p. 469)
- LO 9-4 Explain how the retail inventory method can be made to approximate the lower of cost or market rule. (p. 472)
- LO 9-5 Determine ending inventory using the dollar-value LIFO retail inventory method. (p. 477)
- LO 9-6 Explain the appropriate accounting treatment required when a change in inventory method is made. (p. 480)
- LO 9-7 Explain the appropriate accounting treatment required when an inventory error is discovered. (p. 482)
- LO 9-8 Discuss the primary differences between U.S. GAAP and IFRS with respect to the lower of cost or net realizable value rule for valuing inventory. (p. 463)

Textbook:



Intermediate Accounting Spiceland, Nelson, and Thomas (McGraw-Hill Irwin: 10th Edition)

ISBN13: 978-1-260-99734-7

COURSE REQUIREMENTS

This course is made up of a series of assignments and assessments to assist you in achieving the course and learning objectives/outcomes. Each week you will work on various combinations of assignments, activities, discussions, readings, research, etc. which will be made available to you by each Tuesday and close on the date given in your course schedule.

Graded Homework:

There will be a total of seven graded homework exercises that will be due every Sunday, no later than 11:59 p.m. You will be able to print them, work them out and then submit them on paper. The correct answers will be available thru Canvas after the due date and time. You should use these to review/study for exams. Each assignment will generally be available one week before the due date (approximately 7 days). At the end of the semester, I will replace your lowest graded homework score with the highest graded homework score. I will not replace missing or incomplete graded exercises.

Chapter Quizzes:

There will be a total of seven chapter quizzes that will be due every other Monday, no later than 11:59 p.m. You will be able to print them, work them out and then submit them online. The correct answers will be available thru Canvas after the due date and time. You should use these to review/study for exams. Each quiz will generally be available one week before the due date (approximately 7 days). At the end of the semester, I will replace your lowest quiz score with the highest quiz score. These quizzes will not be timed and may be taken up to TWO times. I will always take the higher of the two grades if you choose to retake a given quiz. I will not replace missing or incomplete quizzes.

Examinations:

You will have one exam (final exam) that will be from the same database of the questions that are used for the chapter quizzes. The exams will also be accessed thru Canvas. The exams will not be timed but may be submitted only ONCE. You should schedule about two hours to take the exams. After the due date for each exam, you will be able to access your grade and see suggested solutions for each question. IF, and this is a big “IF”, after completing all seven homework exercises, and all seven quizzes, and you have a 90% or higher grade percentage, you will be exempt from taking the final exam and your total possible points will be 1400 instead of 1600.

Grading Criteria Rubric and Conversion:

Students earn their course grades by completing scheduled assignments; no extra credit assignments are given. To satisfactorily pass this course, students must complete each of the graded items listed below. Failure to submit appropriate documents for scoring in each category will result in a failing grade.

Course Element	Points	Percent of Course Grade
Graded Exercises	700	43.75%
Chapter Quizzes	700	43.75%
Final Exam	200	12.5%
Total	1600	100%

Grade Points	Grade Percentage	Letter Grade
1440 – 1600	90.0 – 100 %	A
1280 – 1439	80.0 – 89.9 %	B

1120 – 1279	70.0 – 79.9 %	C
960 – 1119	60.0 – 69.9 %	D
0 – 960	00.0 – 59.9 %	F

Posting of Grades:

1. Grades will be posted on the Canvas Grade book where you can monitor your status.
2. Grades will be posted in a timely manner.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar:

The following schedule is tentative. If changes are necessary, they will be announced on Canvas. It is your responsibility to learn of any changes announced by your instructor.

Date	Assignment	Recommended Exercises / Graded Exercises
June 7	Introduction	
June 9	Chapter 2	Exercises 2-2, 2-4, 2-8, 2-9 and 2-12
June 14	Chapter 3	Exercises 3-2, 3-5, 3-10 and 3-12
June 21	Chapter 4	Exercises 4-3, 4-10, 4-6 and 4-11
June 28	Chapter 5	Exercises 5-3, 5-6, 5-9, 5-14, 5-20; Problems 5-3 and 5-7
July 5	Chapter 7	Exercises 7-1, 7-5 – 7-8, 7-12, 7-15, 7-18, 7-19, 7-22 – 7-24, 7-31, 7-33; Problems 7-7 and 7-14
July 12	Chapter 8	Exercises 8-1 – 8-3, 8-6 – 8-10, 8-13, 8-14, 8-23 and 8-25
July 19	Chapter 9	Exercises 9-1, 9-2, 9-4, 9-8 and 9-13
July 26	Review	
July 30	Final	Chapters 2 – 5, and 7 – 9

Important University Dates:

<https://www.tamuct.edu/registrar/academic-calendar.html>

TECHNOLOGY REQUIREMENTS AND SUPPORT

You will be required to use Microsoft Office 365 for successful completion of this course. We will use Microsoft Excel, PowerPoint and Word. TAMUCT students can download Microsoft Office 365 for free through their Canvas accounts.

Technology Requirements:

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support:

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support:

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

Web Chat: [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](#)

[https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives

for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process,
[<https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel>].

If you know of potential honor violations by other students, you may submit a report,
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion at (254) 519-5797. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion web page
[<https://www.tamuct.edu/student-affairs/access-inclusion.html>].

Important information for Pregnant and/or Parenting Students.

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the Student Affairs web page [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting

students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center.

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOonline](#). In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas.

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

Behavioral Intervention.

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting behaviors that pose a threat to safety, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

INSTRUCTOR POLICIES

Copyright Notice.

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