

Welcome to BUSI 3332-115 (CRN 60394), Legal Environment of Business, at Texas A&M University - Central Texas for the summer of 2021!

This an 8 week fully online course.

I look forward to helping you learn more about the legal environment of business and related matters this summer. In this syllabus (and the syllabus video), I will try to provide as much information as I can about the course and my expectations. Additional information can be found in our Canvas course as wells. Please let me know if you have any questions after having read the syllabus completely and reviewing the Canvas course!

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Lucas Loafman, J.D., M.B.A.

Office Location: Founders Hall Rm 217R

Office Phone: 254-501-5944 (Management Department line to leave a message)

Email: loafman@tamuct.edu or the Canvas Inbox – Quickest ways to reach me!

General office hours:

Monday: By advance appointment
Tuesday: 10:00AM-5:00PM and by advance appointment
Wednesday: 10:00AM-1:00PM and by advance appointment
Thursday: By advance appointment
Friday: By advance appointment

Please reach out to me to schedule an appointment if possible, so I can make sure I don't miss you. I can be available earlier or later in the day with advanced notice and am also available for Web Ex virtual meetings as well for "after hours" situations, including nights and weekends. While these are my **intended hours (likely here even more), they could vary** and I will try to post an announcement in Canvas as far in advance as possible if that is the case.

Mode of instruction and course access:

This is a fully online course and uses the TAMUCT Canvas Learning Management System [<https://tamuct.instructure.com>] for supplemental materials (like additional readings and lecture PowerPoints), audio lectures, quizzes, exams, assignment submissions, and grade reporting.

The instructions that follow later in this syllabus will assist you with technical support. Once you are in Canvas, *there is an icon on the left with a question mark surrounded by a circle (says Help when you hover over it) that will have additional Canvas resources if you are unfamiliar with the learning management system itself.*

Though no specific legal knowledge is required as a prerequisite to this course, you should have a familiarity with the general use of PowerPoint, Microsoft Word, the Internet, and attaching documents.

Student-Instructor interaction:

I am easiest to reach me via email, as I check it very frequently to say the least. I will most likely respond to all email in no more than 24 hours if I'm not traveling, usually within a couple of hours. **I will try to make an announcement on Canvas** if I will be out of contact for an extended period. Thus, pay attention to the "Announcements" area (should also send an email to your school account) for course matters and be sure you have your notifications turned on in Canvas.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION:

Course Overview and description: The study of principles of law relating to the development and sources of law, dispute resolution, ethics, torts, intellectual property, criminal law, contracts, agency, business entity formation, and international law issues in the 21st century.

Course Level Objectives (CLO's):

At the end of the course, the student should be able to, at an acceptable level per the **grading scale** found in syllabus below (Minimum of 715 Points):

1. Extrapolate key legal information from a recent Supreme Court decision about class topics. (Chapters 1 and 3 - Week 2 Supreme Court Assignment & Exam #1)
2. Evaluate an ethical dilemma utilizing different ethical decision-making frameworks. (Chapter 2 – Practice Problems and Exam #1)
3. Locate sources of legal information that are useful in their daily lives. (Week 4 GTKL Assignment)
4. Demonstrate knowledge of the following legal areas:
 - a. Foundations of law and ethics (Chapters 1-3 – Quizzes, Practice Problems and Exam #1)
 - b. Dispute Resolution (Chapters 1-3 – Quizzes, Practice Problems and Exam #1)
 - c. Constitutional Impacts on Business (Chapter 4 Quiz, Practice Problems and Exam #1)
 - d. Criminal Law (Chapter 6 Quiz, Practice Problems and Exam #1)
 - e. Contracts (Chapters 8-13, 15-16 Quizzes, Practice Problems and Exam #2)
 - f. Agency Principles (Chapters 38 and 39 Quizzes, Practice Problems and Exam #3)
 - g. Torts (Chapter 7 Quiz, Practice problems and Exam #4)
 - h. Antitrust (Chapter 48 Quiz, Practice Problems and Exam #4).
 - i. International Law (Chapter 51 Quiz, Practice Problems and Exam #4).
 - j. Intellectual Property (Chapter 32 Quiz, Practice Problems and Exam #4)

5. Identify and apply the principle characteristics of various business entities. (Chapters 40-43 Quizzes, Practice Problems, Exam 3 and Business Entity Application Assignment in Week 6)
6. Communicate professionally. (All Course Communications)

Weekly Learning Objectives (WLO's):

At the conclusion of the course the student should be able to, at an acceptable level per the grading scale found in **Grading Scale** syllabus section below (Minimum of 715 points):

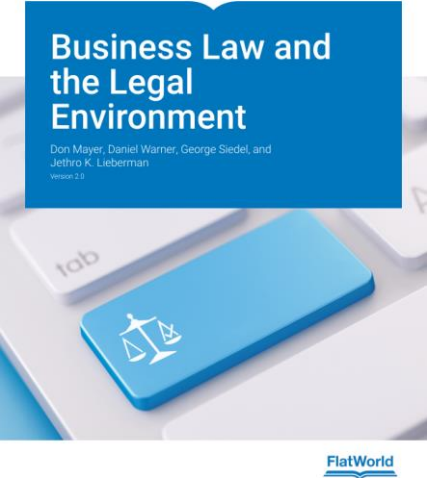
- 1) Classify a law according to its type (CLO 4(a), Chapter 1 Quiz, Practice Problems, and Exam #1).
- 2) Discuss strategic considerations for corporations in the legal environment of business (CLO 4(a) and 6, Discussion #1).
- 3) Explain the concepts of legal precedence and stare decisis (CLO 4 (a), Chapter 1 Practice Problems and Exam #1).
- 4) Identify the different types of judicial opinions (CLO 1, Chapter 1 Quiz and Supreme Court Assignment).
- 5) Recognize the elements/stages of the administrative law process. (CLO 4(a), Chapter 1 Quiz and Exam #1).
- 6) Discuss the definition of ethics and how people handle ethical dilemmas (CLO 4(a) and 6, Chapter 2 Discussion #1).
- 7) Select appropriate ethical decision making frameworks and perspectives (CLO 2 and 4(a), Chapter 2 Quiz, Practice Problems, and Exam #1).
- 8) Recognize when the FCPA applies (CLO 4(a) and (i), Chapter 2 Quiz, Practice Problems and Exam #1).
- 9) Identify when a court may properly exercise jurisdiction (CLO 4(a), Chapter 3 Quiz, Practice Problems, and Exam #1).
- 10) Demonstrate how the Supreme Court functions (CLO 1 and 4(a), Exam #1).
- 11) Contrast the various methods of dispute resolution (CLO 4(b), Chapter 3 Quiz, Practice Problems and Exam #1).
- 12) Identify key trial procedural issues (CLO 4(b), Chapter 3 Quiz, Practice Problems, and Exam #1).
- 13) Distinguish between the stages of the trial process (CLO 4(b), Chapter 3 Quiz, Practice Problems, and Exam #1).
- 14) Explain the applicability of the Commerce Clause on businesses (CLO 4(c), Chapter 4 Practice Problems and Exam #1).
- 15) Demonstrate knowledge of judicial review (CLO 4(c), Chapter 4 Quiz and Exam #1).
- 16) Discuss and recognize key provisions of our Bill of Rights (CLO 4(c) and 6, Chapter 4 Quiz, Class Discussion, Practice Problems, and Exam #1).
- 17) Explain potential criminal liability of corporations and their officers (CLO 4(d), Chapter 6 Practice Problems and Exam #1).
- 18) Classify crimes based on factual scenarios (CLO 4(d), Chapter 6 Quiz, Practice Problems, and Exam #1).
- 19) Identify proper defenses to criminal liability, including Constitutional and procedural safeguards (CLO 4(d), Chapter 6 Quiz, Practice Problems, and Exam #1).
- 20) Identify the required elements to form a valid contract (CLO 4(e), Chapter 8 Quiz and Exam #2).
- 21) Classify a contract according to its type (CLO 4(e), Chapter 8 Quiz, Practice Problems, and Exam #2).
- 22) Discuss the doctrine of promissory estoppel (CLO 4(e) and 6, Chapter 8 Discussion).
- 23) Indicate the requirements/circumstances for an effective offer, acceptance, revocation and rejection (CLO 4(e), Chapter 9 Quiz, Practice Problems, and Exam #2).

- 24) Distinguish between duress and undue influence (CLO 4(e), Chapter 10 Quiz, Practice Problems, and Exam #2).
- 25) Analyze a contractual situation to determine if the parties had capacity and their legal obligations under contract law (CLO 4(e), Chapter 10 Quiz, Practice Problems, and Exam #2).
- 26) Discuss the issues of minor's liability for contracts (CLO 4(e) and 6, Chapter 10 Discussion).
- 27) Indicate when a mistake may provide a legal excuse to contract performance (CLO 4(e), Chapter 10 Quiz, Practice Problems and Exam #2).
- 28) Explain/identify the circumstances for fraudulent misrepresentation (CLO 4(e), Chapter 10 Quiz, Practice Problems, and Exam #2).
- 29) Discuss how much company's should disclose to current and prospective employees (CLO 4(e) and 6, Chapter 10 Discussion).
- 30) Recognize when consideration is legally sufficient (CLO 4(e), Chapter 11 Quiz, Practice Problems, and Exam #2).
- 31) Distinguish between an accord & satisfaction, release, and covenant not to sue (CLO 4(e), Chapter 11 Quiz and Exam #2).
- 32) Explain the issues of enforceability with a covenant not to compete (CLO 4(e), Chapter 12 Practice Problems and Exam #2).
- 33) Identify contracts contrary to law (CLO 4(e), Chapter 12 Quiz, Practice Problems and Exam #2).
- 34) Determine when a contract is subject to the statute of frauds and the writing is sufficient (CLO 4(e), Chapter 13 Quiz, Practice Problems and Exam #2).
- 35) Recognize when the parol evidence rule applies (CLO 4(e), Chapter 13 Quiz and Exam #2).
- 36) Distinguish between the types of conditions on contractual obligations (Chapter 15 Quiz, Practice Problems, and Exam #2).
- 37) Classify the level to which a contract has been performed, including what constitutes a material breach of contract (CLO 4(e), Chapter 15 Quiz, Practice Problems and Exam #2).
- 38) Determine when a contract may be discharged (CLO 4(e), Chapter 15 Quiz, Practice Problems, and Exam #2).
- 39) Identify the remedies available for breach of contract (CLO 4(e), Chapter 16 Quiz, Practice Problems, and Exam #2).
- 40) Explain the difference between an employee and independent contractor (CLO 4(f), Practice Problems and Exam #3).
- 41) Discuss and identify the duties owed between agents and principals (CLO 4(f) and 6, Chapter 38 Quiz, Discussion #3, and Exam #3)
- 42) Recognize under agency law the responsibility of the principal and agent for contracts and torts of the agent (CLO 4(f), Chapter 39 Quiz, Practice Problems, and Exam #3).
- 43) Identify key events and reasons for agency termination (CLO 4(f), Chapter 39 Quiz and Exam #3).
- 44) Classify the proper category of authority at play in factual scenario (CLO 4(f), Chapter 39 Quiz, Practice Problems, and Exam #3).
- 45) Discuss the drive and challenges in choosing to become an entrepreneur (CLO 5 and 6, Precursor to Chapter 40, Discussion #3).
- 46) Identify the key characteristics of a sole proprietorship (CLO 5, Precursor to Chapter 40, Chapter 40 Quiz and Exam #3).
- 47) Contrast the General Partnership, the Limited Partnership and the Limited Liability Partnership (CLO 5, Chapters 40-42 Quiz, Practice Problems, Business Entity Paper, and Exam #3).
- 48) Indicate the rights and duties of partners under Texas law (CLO 5, Chapter 41 Quiz, Practice Problems, and Exam #3).
- 49) Explain the key characteristics of a LLC (CLO 5, Chapter 42 Practice Problems and Exam #3).

- 50) Recognize the characteristics a corporation (CLO 5, Chapter 43 Quiz, Practice Problems, and Exam #3).
- 51) Explain possible shareholder liability, including piercing the corporate veil (CLO 5, Chapter 43, Exam #3).
- 52) Explain the duties of officers and directors in a corporation (CLO 5, Chapter 45 Practice Problems and Exam #3).
- 53) Identify the rights of shareholders in a corporation (CLO 5, Chapter 45 Quiz, Practice Problems and Exam #3)
- 54) Determine what tort may have been committed in a factual situation (CLO 4(g), Chapter 7 Quiz, Practice Problems and Exam #4).
- 55) Discuss the duty owed to business invitees/customers (CLO 4(g) and 6, Chapter 7, Discussion #4).
- 56) Identify the key dimensions of tort law (CLO 4(g), Chapter 7 Quiz, Practice Problems and Exam #3).
- 57) Identify the warranties that either implicitly or explicitly come with products (CLO 4(g), Chapter 20 Quiz, Practice Problems, and Exam #4).
- 58) Recognize the key determining factors in products liability cases (CLO 4(g), Chapter 20 Quiz, Practice Problems and Exam #4).
- 59) Discuss the extent to which companies should be held liable in products liability cases (CLO 4(g) and 6, Chapters 20 - Discussion #4).
- 60) Recognize when a monopoly may violate the law (CLO 4(h), Chapter 48 Quiz, Practice Problems, and Exam #4).
- 61) Discuss current legal issues with monopolies (CLO 4(h) and 6, Chapter 48 – Discussion #4).
- 62) Determine the implications of activities under the Sherman and Clayton Act (CLO 4(h), Chapter 48 Quiz, Practice Problems, and Exam #4).
- 63) Differentiate between the principles of comity, the act of state doctrine and sovereign immunity (CLO 4(i), Chapter 51, Chapter 51 Quiz and Exam #4).
- 64) Recognize and explain unique contractual considerations in the international setting (CLO 4(i), Chapter 51 Quiz, Practice Problems and Exam #4).
- 65) Identify and explain the protections afforded to patents, copyrights, trademarks, and trade secrets (CLO 4(j), Chapter 32 Quiz, Practice Problems and Exam #4).

Required Textbook(s) and Resources:

1.

	<p>We will be using:</p> <p><u>Business Law and the Legal Environment</u> by Don Mayer, Daniel Warner, George Siedel, and Jethro K. Lieberman, Version 2.0, Published in 2017</p> <p>I chose this text due to the comprehensiveness, author's history in publishing, and also the affordability to you. You can acquire a bound text for almost \$40 less than our previous text in a loose leaf version.</p> <p>Our bookstore is carrying both the digital version and the print text, but you can acquire the text for less directly through the publisher and have a couple more options. See the following link:</p> <p>https://students.flatworldknowledge.com/course/book/26087</p>
<p><i>A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i></p>	

2. Reliable internet access for accessing materials, quizzes and exams, and assignment submissions.

3. Access to a properly configured computer (details later in the syllabus) with: speakers or a headset (to listen to any audio/video files), a webcam for exams, Google Chrome Browser, PDF reader software like Adobe for additional readings, MS Word & PowerPoint.

4. Other Course Instructional Materials: Click on "Modules" on the left side of Canvas to access audio lectures of the material, a summary PowerPoint, and additional readings, resources, and materials. **I have provided significant information beyond the text that is found in the PowerPoints and audio lectures. This information is assessed on quizzes and exams.**

COURSE REQUIREMENTS

1. **Weekly Chapter Quizzes – 110 Total Points**- Each week you will have a short quiz on the chapter(s) covered that week. Most of these will be due on Saturdays, but the last one at the end of the term is due on a Thursday. Each quiz will be worth either 10 or 15 points depending on the number of chapters and questions (each will either be 10 or 15 questions). They do come with short time limitations (16 or 24 minutes), so you need to be very familiar with the content prior to taking them (read and have listened to the content audios). I have them set up to reveal the correct answers for a few days right after they are due. There are technically 110 points across the quizzes, so I'm spotting you 10 points in case you miss or have a bad one.

2. Discussions - 100 Total Points (4 @ 25 points each) – You will be required to participate in four discussion assignments during the semester. In the “Discussions” area in Canvas, you will find three topics for each of the discussion assignments (titled Discussion #X). You must make an original post on two of the topics (9 points each) and substantively reply to another student on the other topic (worth 7 points). Thus, you will be engaged with all three topics. **These postings will be due on Sundays by 11:59PM (23:59).**

3. Analyzing a Supreme Court Decision – 80 Points – The assignment details are posted in the “Assignments” tab in Canvas and also linked in the modules area. You should look at this early, as the case language can sometimes require multiple readings. You will **submit this assignment by 11:59PM (23:59) on Friday, June 18th.**

4. Getting to Know the Law Assignment – 100 Points – The assignment details are posted in the “Assignments” tab in Canvas and also linked in the modules area. This assignment does take a bit of time to complete, but grades are usually very good if you put in the work. This assignment is not tied to any particular chapter and can be worked on now if you anticipate a higher workload down the road. You will **submit this assignment by 11:59PM (23:59) on Friday, July 2nd.**

5. Business Entity Application Assignment – 100 Points - In your life, it is highly possible that you or a family member may start a business. One of the major decisions facing entrepreneurs is to how to organize their business. This assignment will apply what you have learned to a hypothetical business scenario. You will find more detailed instructions in the “Assignments” tab in Canvas. You will **submit this assignment by 11:59PM (23:59) on Friday, July 16th.**

6. Article Presentation – 40 Points – Towards the end of the semester you will be required to discuss/summarize a recent news article that relates to the topics we have covered in the course. It is up to you to **make the connection very clear** as to how the news article relates to the assigned class concepts. That component and the summary are worth 20 points of the grade. The remaining 20 points will go to the quality of the presentation itself. See the rubric attached to the assignment instructions in Canvas for guidance on proper presentation skills and how this assignment will be scored. You will **submit your presentation no later than 11:59PM (23:59) on Friday, July 23rd, but you may submit at any time during the term.**

7. Unit Exams - 4 exams (1 every two weeks) comprising 120 Points of your grade each (**480 Total Points**) – Our exams will generally be **available on Sundays and Mondays (2 exceptions) and will have a time limit of 120 minutes.** 11:59PM on the due date is a hard cut off, so if you start the exam at 11:00PM, you will only have one hour. If you have an unavoidable conflict with the scheduled date, an exam might be opened early or later, but only in extreme cases. Unfortunately, since I have been lied to in the past, I will likely require documentation of extreme illness, funerals, sudden necessary trips (like a last-minute purchase receipt), or field exercises. Exams may be comprised of multiple choice, T/F, and essay questions at my discretion, but the current plan is approximately 36 MC and T/F questions and five short essays.

The exams will also utilize our Proctorio remote proctoring technology, so you will need a webcam. The proctoring software will also require you to use Google Chrome and have the Proctorio extension on the browser. You will get a message asking about an access code that DOES NOT exist if your computer and browser are not properly configured. You will be able to use your text, publisher resources, any notes you have made, or my course materials, but the general use of the internet (other than the publisher website or our course page in Canvas) or the assistance of others is prohibited. These last two will be monitored with Proctorio. To help us be ready for the technical configuration, there is a three minute Tech Check Exam worth 3 bonus points due by June 19th.

Grading Scale and Grading Notes

1. Weekly Quizzes	110 Points
2. Discussions	100 Points
3. Supreme Court Decision	80 Points
4. Getting to Know the Law	100 Points
5. Business Entity Memo	100 Points
6. Article Presentation	40 Points
6. Tech Check "Exam"	3 Points
<u>7. Exams (4 @ 120 Each)</u>	<u>480 Points</u>
Total Points	1,013 Points

895-1013 = A - Excellent

795-894 = B - Good

715-794 = C - **Acceptable**

645-714 = D - *Needs Improvement*

644 or less = F - *Unacceptable*

Note the C, D, and F Ranges Especially

Grades may also be adjusted at the end of the semester based on class results. This means that a point total may qualify for a higher letter grade than the scale normally provides for to facilitate an appropriate grade distribution.

******There is a bonus assignment posted on the left side of Canvas under "Assignments" that could add up to 40 points to your point total. Be sure to comply with the deadline stated. You are ineligible for bonus credit if you have more than one late or missing assignment or exam (Quizzes excluded) without my approval of extenuating circumstances. ******

Posting of Grades

All assignment grades should be posted within five days of the due date, but I will try for a 48 hour turnaround. The most frequent grading delay is waiting on those who did not submit on time.

Late Work Issues:

1. **No credit** will be given for missed quizzes, discussions, the article presentation, or the optional bonus without a pre-approved excuse.
2. The Supreme Court, Getting to Know the Law, and Business Entity Assignments will lose 10 points per day late. As an example, 12:00 AM (00:00) on the next day is technically late by one day even though it is just a minute late.
3. For exams, I need to be contacted in advance as previously discussed. If you do not reach out to me in advance, you likely cannot score higher than the person in the class with the lowest score that took the exam on time.

COURSE OUTLINE AND CALENDAR – All times are Central Standard Time

Unit#1 – Weeks 1 and 2

Week 1 – June 7th

1. Get familiarized with the course, including watching my introductory videos (about me, course navigation, and syllabus).
2. Read Chapter 1 (Introduction to Law and Legal Systems), Chapters 2 (Ethics), Chapters 3 (Courts and the Legal Process) and listen to the associated audio content in Canvas. Read, listen to, and/or scan the “Other Readings and Resources” as directed in Canvas for the chapters.
- 3. Complete the Weekly Quiz over Chapters 1-3 by 11:59PM (23:59) on Saturday, the 12th.**
- 4. Complete Discussion #1 by 11:59PM (23:59) on Sunday, the 13th.**

Week 2 – June 14th

1. Read Chapter 4 (Constitutional Law and US Commerce) Chapter 6 (Criminal Law), and listen to the associated audio content in Canvas. Read, listen to, and/or scan the “Other Readings and Resources” as directed in Canvas for the chapters.
- 2. Submit the Analyzing a Supreme Court Decision Assignment by 11:59PM (23:59) on Friday, the 18th.**
- 3. Complete the quick (three minutes or less) Proctorio “Test Exam” that will be worth 3 bonus points by Saturday, the 19th.**
- 4. Complete the Weekly Quiz for Chapters 4 and 5 by 11:59PM (23:59) on Saturday, the 19th.**
- 5. Complete Exam #1 covering Chapters 1-4 and 6 between 6:00AM (06:00) on Sunday, June 20th, and 11:59PM (23:59) on Monday, the 21st.**

Unit #2 – Weeks 3 and 4

Week 3 – June 21st

1. Read Chapter 8 (Introduction to Contract Law), Chapters 9 (Agreement), 10 (Real Assent), 11 (Consideration) and listen to the associated audio content in Canvas. Read, listen to, and/or scan the “Other Readings and Resources” as directed in Canvas for the chapters.
- 2. Complete the Weekly Quiz for Chapters 8-11 by 11:59PM (23:59) on Saturday, the 26th.**
- 3. Complete Discussion #2 by 11:59PM (23:59) on Sunday, the 27th.**

Week 4 – June 28th

1. Read Chapters 12 (Legality), 13 (Form and Meaning), 15 (Discharge of Obligations), Chapters 16 (Remedies) and listen the associated audio content in Canvas. Read, listen to, and/or scan the “Other Readings and Resources” as directed in Canvas for the chapters.
- 2. Submit the Getting to Know the Law Assignment in Canvas by 11:59PM (23:59) on Friday, July 2nd.**
- 3. Complete the Weekly Quiz for Chapters 12, 13, 15, and 16 by 11:59PM (23:59) on Saturday, July 3rd.**
- 4. Complete Exam #2 covering Chapters 8-13 and 15-16 between 6:00AM (06:00) on Sunday, July 4th, and 11:59PM (23:59) on Tuesday, the 6th (Extra day due to the holiday).**

Unit #3 – Weeks 5 and 6

Week 5 – July 5th

1. Read Chapter 38 (Relationships between Principal and Agent) Chapters 39 (Liability of Principal and Agent; Termination of Agency), 40 (Partnerships: General Characteristics and Formation), 41 (Partnership Operations and Termination) and listen to the associated audio content in Canvas. Read, listen to, and/or scan the “Other Readings and Resources” as directed in Canvas for the chapters.
- 2. Complete the Weekly Quiz for Chapters 38-41 by 11:59PM (23:59) on Saturday, the 10th.**
- 3. Complete Discussion #3 by 11:59PM (23:59) on Sunday, the 11th.**

Week 6 – July 12th

1. Read Chapters 42 (Hybrid Business Forms) 43 (Corporation: General Characteristics and Formation), 45 (Corporate Powers and Management) and listen to the associated audio content in Canvas. Read, listen to, and/or scan the “Other Readings and Resources” as directed in Canvas for the chapters.
- 2. Submit the Business Entity Memo by 11:59PM (23:59) on Friday, the 16th.**
- 2. Complete the Weekly Quiz for Chapters 42, 43, and 45 by 11:59PM (23:59) on Saturday, the 17th.**
- 4. Complete Exam #3 covering Chapters 38-43 and 45 between 6:00AM (06:00) on Sunday, the 18th, and 11:59PM (23:59) on Monday, the 19th.**

Unit #4 – Weeks 7 and 8

Week 7 – July 19th

1. Read Chapters 7 (Introduction to Tort Law), Chapter 20 (Products Liability), Chapter 48 (Antitrust), and listen to the associated audio content in Canvas. Read, listen to, and/or scan the “Other Readings and Resources” as directed in Canvas for the chapters.
- 2. Submit the Article Presentation by 11:59PM (23:59) on Friday, July 23rd.**
- 3. Complete the Weekly Quiz for Chapters 7, 20 and 48 by 11:59PM (23:59) on Saturday, the 24th.**
- 4. Complete the Discussion #4 Assignment by 11:59PM (23:59) on Sunday, the 25th.**
- 5. Submit the *Optional Bonus Assignment* by 11:59PM (23:59) on Sunday, the 25th.**

Week 8 – July 26th

1. Read 51 (International Law), Chapter 32 (Intellectual Property) and listen to the associated audio content in Canvas. Read, listen to, and/or scan the “Other Readings and Resources” as directed in Canvas for the chapters.
- 2. Complete the Weekly Quiz for Chapters 48 and 32 by 11:59PM (23:59) on THURSDAY, the 29th.**
- 3. Complete Exam #4 covering Chapters 7, 20, 48, 51, and 32 between 6:00AM (06:00) on THURSDAY, the 29th, and FRIDAY, the 30th.**

Important University Dates for the Summer 2021 Session:

June 7, 2021 Add, Drop, and Late Registration and Classes Begin

June 14, 2021 Deadline to Drop 8-Week Classes with No Record

July 2, 2021 Deadline for Summer Graduation Application

July 5, 2021 Independence Day (University Closed)

July 16, 2021 Deadline to Drop 8-Week Classes with a Quit (Q) or Withdraw (W)

July 30, 2021 Classes End for 8-Week Session

July 30, 2021 Deadline to Withdraw from the University for 8 -Week Classes

August 1, 2021 Deadline for GRE/GMAT Scores to Graduate School Office

August 3, 2021 Deadline for Faculty Submission of 8-Week Final Class Grades (due by 3pm)

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central
24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled,

FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

University Statement: Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html),
[https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

My Statement: All work in this course is to be **done individually**. You may get the rare/occasional assistance from other students about where you found certain information/answers, but I don't want to see close/identical answers. I have a pretty good eye for this, as my memory is pretty good! If you need help, ask me! Any instance of academic dishonesty likely will result in an F in my course. I have taught this course long enough that I can tell if you are collaborating or not, even though your answers may differ slightly.

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required)
[https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center:

University Writing Center: The University Writing Center (UWC) at Texas A&M University—Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the summer 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-4:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in

which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOonline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively

create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction, including digitally sharing beyond current BUSI 3332 classmates, of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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Studying the Law Considerations (Especially Online)

For some, legal terminology is a foreign language that may not be understood as quickly as it will be for others, which I understand. There were a few topics in law school that I "got by" on, but didn't really master until a year or two later when I was studying for the bar exam. As such, this course is designed to allow the student who struggles with some content, yet is diligent and perseveres, to earn an acceptable grade.

Being an online student takes discipline! The biggest issue with online student performance is not tracking due dates and then either missing assignments or turning them in late. If you struggle with the material, you cannot afford to give points away through late or missing work. **This is especially true with a compressed course like this. You need to plan to put in twice as much time each week as you would with a 16 week course.**