

PSYC 4305-115, 60371, Social Psychology

Summer 2021

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

June 7, 2021 through July 30, 2021

This is a 100% online course, and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Janine Bunke

Office: No specific office

Phone: 254-217-0230

Email: Bunke@tamuct.edu or the Canvas Message Box

Office Hours

Virtual office hours are available. Please contact Instructor by telephone, email, or Canvas message board and the time can be scheduled.

Student-instructor interaction

Instructor will be checking her email on a daily basis. Instructor can also be reached by telephone calls, text messages, Canvas messages or email.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account. Connect to Warrior Shield by [911Cellular](https://www.tamuct.edu/police/911cellular.html) [<https://www.tamuct.edu/police/911cellular.html>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Course Overview and description

Social Psychology (3-0). Theory and phenomena of social psychology. The effect of social variables upon the behavior of individuals. Topics to be covered include socialization, language and communication, prejudice, social attitudes, attitude change, aggression, prosocial behavior, and group behavior. Prerequisites: PSY 101, 102, or approval of department head.

Course Objective or Goal

Student Learning Outcomes

1. *Demonstrate knowledge of fundamental principles, generalizations, or theories regarding social psychology.* Students will read information regarding theoretical concepts underlying social psychological processes. Students will demonstrate their ability to identify and recognize concepts on the course Exams. Students will demonstrate their comprehension of concepts in their weekly Article Summaries.
2. *Apply course material to improve thinking, problem solving, and decision making.* Students will apply course material to improve decision making by writing a personally-relevant Application Discussion each week that requires the use of social psychological information to address issues that span a variety of topics. There will be a Power Point presentation on a topic in the field of Social Psychology for students to complete.
3. *Analyze and critically evaluate ideas, arguments, and points of view.* Students will respond to others' writing (including that of peers and experts in the field) on social psychological topics and substantiate their points of view with theory and research from the field. Students will demonstrate their ability to critically evaluate ideas on Application Discussions and replies (weekly) and Article summaries for five weeks.
4. *Demonstrate skill in expressing oneself in writing.* Using appropriate APA style, students will write responses to a variety of assignments, including one Application Discussion each week with two replies, one Article Summary each week for five weeks.

Required Reading and Textbook(s)

American Psychological Association. (2009). *Publication manual of the American psychological association* (6th ed.). Washington, DC: Author. (ISBN: 978-1-4338-0561-5)—**This book is optional, but students will be expected to follow APA guidelines in their writing.**

Baumeister, Roy F. and Bushman, Brad J. (2021). *Social Psychology and Human Nature* (5th ed.) Cengage ISBN: 9780357122914.

Required Reading - Research Articles: Students will be assigned to read and summarize one research article (chosen by the student), available in our library's online databases, from each of the following areas each week beginning at a few weeks into the semester.

Prejudice: Disliking Others
Aggression: Hurting Others
Attraction and Intimacy: Liking and Loving Others
Helping
Conflict and Peacemaking

[For WI Courses] This is a Writing Instructive (WI) course so writing will be an integral part of my instruction and our interactions. Writing will also be a fundamental way that I measure student mastery of course content. WI means that you will have several opportunities to work on improving your writing skills.

COURSE REQUIREMENTS

Course Requirements: (include point values for each- not just a percentage)

Class Participation: (5.0% of Overall Course Grade). Active participation in diverse learning activities that are delivered throughout the learning process is expected in this course.

Article Summaries (15.0% of Overall Course Grade). Students will be choosing 5 empirical research articles to review and write a summary of each of these articles that are related to module content listed above. Students are expected to write in APA format and use citations when needed for their summaries.

Application Discussions (19.0% of Overall Course Grade). These weekly discussions allow students to select and integrate course content in ways that are meaningful to them. Students are required to supply two posts each week (1st Due Wednesday by 11:59 PM 2nd Due Thursday by 11:59 PM)(250 word minimum) on concepts (i.e., theories, topics, constructs) and **one (1)** reply for each discussion post (1st Due Thursday by 11:59 PM and the 2nd Due Friday by 11:59 PM)(150 word minimum) to classmates. This breaks down to 2 main discussion posts per week with 1 response for each to another student.

Exams (49.0% of Overall Course Grade). Four multiple choice exams will be scheduled throughout the semester (see Course Calendar for dates). These exams will cover content from the assigned chapters listed in the Course Calendar. All exams must be completed independently with no assistance from others.

Power Point Presentation (12.0% of Overall Course Grade). Students are to choose a topic of interest from the textbook (which needs to be approved by the instructor prior to beginning). Students will complete a 12-15 slide presentation on their approved topic. There must be a minimum of 5 peer-reviewed journal articles for these presentations.

Grading Criteria Rubric and Conversion

<u>Graded Assignments</u>	<u># Due</u>	<u>Points Each</u>	<u>Points Total</u>	<u>% of Overall Grade</u>
Weekly Class Participation	8	5	40	5.0
Weekly Application Discussions	16	10	160	19.0
Article Summaries	5	25	125	15.0
Exams	4	100	400	49.0
Power Point Presentations	1	100	100	12.0
			825	100%

Posting of Grades:

- *All student grades will be posted on the Canvas Grade book and students should monitor their grading status through this tool.*
- *Grades will be updated and posted on a regular basis.*

<u>Grade</u>	<u>University Definition</u>	<u>Percentage</u>
A	Excellent	90-100
B	Good	80-89
C	Fair	70-79
D	Passing	60-69
F	Failing	59 or below

Grades will be posted weekly in the Canvas Gradebook. Work that is submitted early will potentially be graded early.

Grading Policies

Late work is not accepted without prior approval from the instructor. Please let me know if you have questions.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

<u>Week</u>	<u>Topic</u>	<u>Instructional Activities</u>	<u>Assignments Due</u>
	Getting Started (Complete before the semester begins if possible.)	Check computer compatibility on Canvas Establish library access from home Create a quiet study environment Resolve all computer difficulties Find 2 'back-up' computers w/internet	<i>Assignments are due by Sunday 11:59 pm with the exception of weekly quizzes which are due by Friday 11:59 pm & the last week's deadlines are different Discussion Posts 1 are</i>

			<i>due on Wednesday with the response post due by Thursday; Discussion Post 2 are due by Thursday with the response post due by Friday.</i>
<i>Week 1 June 7, 2021</i>	The Mission & The Method	Read Ch 1 of Baumeister and Bushman Discussion 1-1 due 06-09-21 (Wed) Response 1-1 due 06-10-21 (Thurs)	Discussion & Replies Weekly Quiz 1 (due Friday, June 11 th by 11:59 pm)
	Culture & Nature	Read Ch 2 Discussion 1-2 due 6-10-21 (Thurs) Reply 1-2 due 6-11-21 (Friday)	Discussion & Replies
<i>Week 2 June 14, 2021</i>	The Self	Read Ch 3 Discussion 2-1 due 6-16-21 (Wed) Response 2-1 due 6-17-21 (Thurs)	Discussion & Replies Exam 1 (Chapters 1-4) due 6-20-21 by 11:59pm
	Choices & Actions: The Self in Control	Read Ch 4 Discussion 2-2 due 6-17-21 (Thurs) Response 2-2 due 6-18-21 (Friday)	Article Review 1 (due by Sunday, June 20th by 11:59 pm)
<i>Week 3 June 21, 2021</i>	Social Cognition	Read Ch 5 Discussion 3-1 due 06-23-21 (Wed); Response 3-1 due 06-24-21 (Thurs)	Article Review 2 (due Sunday, June 27th by 11:59 pm) Weekly Quiz 2 (due by Friday, June 25th 11:59pm)
	Emotion & Affect	Read Ch 6 Discussion 3-2 due 6-24-21 (Thurs) Response 3-2 due 6-25-21 (Friday)	Discussion & Replies
<i>Week 4 June 28, 2021</i>	Attitudes, Beliefs & Consistency	Read Ch 7 Discussion 4-1 due 6-30-21 (Wed) Response 4-1 due 7-1-21 (Thurs)	Discussion & Replies Exam 2 (Chapters 5-8) Due 07-04-21 11:59pm

	Social Influence & Persuasion	Ch 8 Discussion 4-2 due 7-1-21 (Thurs) Response 4-2 due 7-2-21 (Friday)	Discussion & Replies
<i>Week 5 July 05, 2021</i>	Prosocial Behavior: Doing What's Best for Others	Read Ch 9 Discussion 5-1 due 7-7-21 (Wed) Response 5-1 due 7-8-21 (Thurs)	Weekly Quiz 3 Due 07-09-21 11:59pm
	Aggression & Antisocial Behavior	Ch 10 Discussion 5-2 due 7-8-21 (Thurs) Response 5-2 due 7-9-21 (Friday)	Discussion & Replies
<i>Week 6 July 12, 2021</i>	Interpersonal Attraction & Rejection	<i>Read Ch 11</i> Discussion 6-1 due 7-14-21 (Wed) Response 6-1 due 7-15-21 (Thurs)	Discussion & Replies Exam 3 (Ch 9-11)-Due 07-18-21 11:59pm
	Close Relationships: Passion, Intimacy, & Sexuality	Ch 12 Discussion 6-2 due 7-15-21 (Thurs) Response 6-2 due 7-16-21 (Friday)	Discussion & Replies
<i>Week 7 July 19, 2021</i>	Prejudice & Intergroup Relations	Read Ch 13 Discussion 7-1 due 7-21-21 (Wed) Response 7-2 due 7-22-21 (Thurs)	Discussion & Replies Weekly Quiz 4 (Due 07-23-21 11:59pm) Article Review 4 (Due 07-25-21 11:59pm)

	Groups	Ch 14 Discussion 7-2 due 7-22-21 (Thurs) Response 7-2 due 7-23-21 (Friday)	Discussion & Replies
<i>Week 8 July 26, 2021</i>	Application Modules	Read Application Modules A-E Discussion 8-1 due 7-27-21 (Tues) Response 8-1 due 7-28-21 (Wed) Discussion 8-2 due 7-28-21 (Wed) Response 8-2 due 7-29-21 (Thurs)	Exam 4 (Ch 12-14 + application modules)– Due 07-29-21 by 11:59pm

Important University Dates

https://www.tamuct.edu/registrar/docs/2020-2021_updated_AcademicCalendar_3.3.21.pdf

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](#), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](#), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](#) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

University Writing Center: The University Writing Center (UWC) at Texas A&M University—Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-4:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on

Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOonline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX

Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

Instructor's Personal Statement

This is an intense course with a lot of information to learn in a very short period of time. I love teaching this course as I have experience in working with many of the populations that we will be studying, and I feel that I can give real life examples of the various social theories to help with understanding. I believe that with this type of course it is important for students to login to class on a regular basis and read all of the discussion posts written by other students. This will enhance the class discussion and all for students to get a deeper understanding of Social Psychology as a whole. Remember to be respectful in your comments/responses to other students. We all have opinions they are like smiles, so remember that as you are responding. We do not have to agree with what others are sharing but giving the respect that is deserved is a must. I love educating others and I look forward to working with you this semester. Remember that communication is key to any successful relationship, so if you have a problem or concern please do not hesitate to contact me.