

Texas A&M University-Central Texas

COURSE SYLLABUS

PSYC 3315-125 Human Sexuality

Summer 2021, June 7, 2021-July 30, 2021

COURSE DATES, MODALITY, AND LOCATION

Course Dates: June 7, 2021 through July 30, 2021 (8 Weeks)

This is a 100% **online** course and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Laura Greenlee, PhD, LP, LPCS, NCC

Office: 254.501.5879 (Department Chair Office)

Phone: Contact Department Chair

Email: lgreenlee@tamuct.edu

Office Hours

Virtual hours, communication by email is preferred. My email address is: lgreenlee@tamuct.edu

Student-instructor interaction

I will respond to emails within 24 hours. Appointment times can be made via email if needed. My email address is lgreenlee@tamuct.edu.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas:

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability

to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COVID-19 SAFETY MEASURES

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- **Self-monitoring**—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.
- **Face Coverings**—Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.

If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day's class remotely for all students.

- **Physical Distancing**—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.
- **Classroom Ingress/Egress**—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

COURSE INFORMATION

Course Overview and Description

The essence of the course entails psychology of sexual behavior as related to social conduct. This course explores the field's diversity, controversy, and newest research—helping students to evaluate and understand their own unique experiences in sexuality. Topics are presented in a manner that is accurate, accessible, balanced, and

nonjudgmental. This course thoroughly explores the historical, biological, psychosocial, behavioral, and cultural aspects of human sexuality.

Course Objective

This course is designed to broaden understanding of human sexuality from a psychological, psychosocial, behavioral, and cultural perspective.

Student Learning Outcomes

1. Discuss historical and cultural influences on contemporary sexual attitudes.
2. Discuss methodology and ethical issues in sex research
3. Differentiate between sex and gender and explain how perceptions of gender affect sexuality
4. Discuss “nature vs nurture” as it related to gender identity and sexual orientation.
5. Identify basic aspects of male and female sexual anatomy and sexual arousal.
6. Discuss cross-cultural perspective on homosexuality and outline how attitudes toward homosexuality have evolved over time.
7. Explain the importance of communication in sexual relationships and identify helpful communication techniques.
8. Discuss infertility and reproductive alternatives and compare advantages and disadvantages of available techniques.
9. Discuss sexual behavior in childhood, adolescence and adulthood.
10. Discuss various sexual problems among men and women, including a discussion on how common they are, and distinguish between generalized and situational sexual problems.
11. Discuss types of sexually transmitted diseases and identify effective methods to reduce the likelihood of contracting STDs.
12. Distinguish between noncoercive and coercive paraphilias.

Required Reading and Textbook(s)

- Our Sexuality, 13th Edition, Robert L. Crooks & Karla Baur

Publication date: January 1, 2016, ISBN-10: 1305646525, ISBN-13: 978-1305646520 Edition 13

- Please purchase or rent the course textbook as soon as possible. You cannot pass this course without the textbook.
- Please do not use a previous edition of this textbook since the content changes in each edition. Course exams are composed from the content in the 13th Edition only.

You should also have the American Psychological Association. (2020). Publication Manual of the American Psychological Association (7th Ed). Washington DC: Publisher: APA, ISBN-10: 1433832161, ISBN-13: 978-1433832161

COURSE REQUIREMENTS

Students are expected to have adequate knowledge of the essentials of spelling, grammar and APA writing style, along with the guidelines of organization of papers, referencing and citations in accordance with APA style. If students lack knowledge in these areas, it is essential to work hand in hand with the writing center or writing mentor if possible.

Posting of Grades

Based on 100 possible points, the following grading scale is used for this course:

900-1000 (90-100%) A

800-899 (80-89.99%) B

700-799 (70-79.99%) C

600-699 (60-69.99%) D

0-599 (0-59.99%) F

Grading is completed on Monday and Tuesday of each week for the previous week assignments and will be posted in Canvas within 48 hours of end of week, which ends Sunday evening at 11:59 PM. No work may be turned in once the course has ended. Final grades will be posted within 5 days of end of course.

[For WI Courses] This is a Writing Instructive (WI) course so writing will be an integral part of my instruction and our interactions. Writing will also be a fundamental way that I measure student mastery of course content. WI means that you will have several opportunities to work on improving your writing skills. Students will have a final paper in the course as well as milestones leading to this assignment. Additionally, there will be a few other writing assignments in addition to discussion postings.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar, 8 Week Course

Each week begins at 12:01 AM Monday, and ends at 11:59 PM on Sunday, which is also the due date/time for work from previous week.

Week One (June 7- June 13)

Read Chapters One and Two, *Our Sexuality*

Introductory posting, two initial discussion board (DB) postings and two responses to peers for each.

Week Two (June 14 25-June 20)

Read Chapters Three and Four, *Our Sexuality*, two initial DB postings and two responses to peers for each, Video or Podcast Critique on video or podcast related to the psychology of human sexuality, such as TED talks, or podcasts with novel ideas to improve this field and lead to social change.

Week Three (June 21-June 27)

Read Chapters Five, Six, and Seven, *Our Sexuality*, two initial DB postings and two responses to peers for each, Milestone One Final Paper (choose topic), review for midterm.

Week Four (June 28-July 4)

Read Chapters Eight, and Nine, *Our Sexuality*, two initial DB postings and two responses to peers for each, midterm examination.

Week Five (July 5-July 11)

Read Chapters Ten, Eleven and Twelve, *Our Sexuality*, two initial DB postings and two responses to peers for each, milestone two of final paper, (outline, 10 APA formatted references)

Week Six (July 12-July 18)

Read Chapters Thirteen and Fourteen, *Our Sexuality*, two initial DB postings and two responses to peers for each, work on final paper.

Week Seven (July 19-July 25)

Read Chapters Fifteen and Sixteen, *Our Sexuality*, two initial DB postings and two responses to peers for each. Milestone Three of Final Paper (Final Draft).

Week Eight (July 26-July 30) Shortened Week (no work accepted after July 30 at 11:59 PM)

Read Chapters Seventeen and Eighteen, *Our Sexuality*, two initial DB postings and two responses to peers for each, final examination.

Assignments and Point Values

Students may earn 1000 pts in the course; most heavily weighted are DB postings, which require at least four to five days per week of online course involvement. The assignments are broken down into the follow point values:

- 480 pts, All weeks, 16 DB postings (two Initial DB postings each week, two responses to peers for each question): 20 pts for each initial DB, 5 pts for each response for a total of 60 pts per week.
- 80 pts: Week Two, Video or Podcast Critique
- 20 pts: Week Three, Milestone One Final Paper, choose topic
- 100 pts: Week Four, Midterm Exam (Chapters 1-9)
- 20 pts: Week Five, Milestone Two of Final Paper, (outline and 10 scholarly references from library databases).
- 200 pts: Week Seven, Milestone Three, Final Paper Submission
- 100 pts: Week Eight, Final Exam (Chapters 10-18)
- TOTAL = 1000 pts

ASSIGNMENT REQUIREMENTS AND RUBRICS

Discussion Board Postings (initial Postings)

Students are expected to read the assigned materials prior to addressing the weekly discussion questions, which are called initial postings. The initial postings are required to include at least a full paragraph or more (6-9 sentences), and an APA formatted reference list on bottom of posting, entitled References. Additionally, each initial posting should include ample APA formatted citations that correspond with reference list. The first initial DB posting should be completed by Wednesday evening of each week, and the second should be completed by Saturday evening. Please avoid quotes. All responses to peers should be substantive but are not required to include a reference list. These are due by Sunday evening at the end of the course week. Class participation (Engagement) is based on the frequency and quality of online interactive participation with other students and professor. Quality participation pertains to a student commenting, discussing, asking questions, or respectfully disagreeing, or asking questions in relevant, meaningful ways, based on assigned readings and subject matter for the class. PLEASE AVOID discussing personal issues (unless they are fully relevant to discussion, do not “diagnose anyone,” and do not share names of others in discussions with mental health issues since confidentiality is vital. Check grammar and spelling and avoid writing as though you are sending a text to your best friend. Each adequate initial posting is worth 20 pts for a total of 40 pts per week. Two responses to peers are required (more is better) for each DB posting, and are worth 5 pts each, for a total of 20 pts per week. Not

including an APA formatted reference list and citations will lead to a deduction of up to 2-3 pts per initial posting.

Weekly Discussion Posting (Responses to Peers)

All responses to peers should be substantive but are not required to include a reference list. These are due by Sunday evening at the end of the course week. Regarding class participation, for each initial posting, students are required to respond to at least two peers' postings, preferably earlier in the week, but no later than Sunday evening when the weekends. You are encouraged to disagree with others, as topics in this course are likely to be controversial but be respectful to the perspectives of others. Please write at least a short paragraph, and avoid simple phrases such as, "I agree with you on your posting." Each adequate response to a peer is worth 2 pts for a total of 4 points per week.

Final Paper, Various Course Papers, and Essay.

I am a proponent of learning to write in APA style, since some of you may be writing for your profession or going on to graduate school. As such, I expect all paper assignments to include a cover page (title, your name, and A & M University Central Texas, in that order). The Final Paper should include an abstract, but the other papers do not need one. All papers should include an APA formatted reference page entitled References, and the references should be formatted in Hanging Indent Feature, found under Line Spacing Options, then Special, then Hanging. The final paper should be between 7-15 pages in length (not including cover, abstract, and reference pages), and should include 10 scholarly references on the final page.

Avoid references from the web, blogs, magazines, newspaper clippings, dictionaries, or encyclopedias. Avoid websites that end in .com. You might find scholarly articles in sites that end in .gov, .edu, or .org, but I prefer you seek references from your university library databases. As college students you should learn that much information online is not credible. Please include topic headings throughout paper to help organize your work. These should include an introduction, a conclusion (both centered) and a few headings between these. See Levels of Headings in the APA Publication Manual to determine where to place headings, depending on their order of importance in paper.

Please use 12 pt Times New Roman or Arial font per APA, and double space your work. There should be no space between paragraphs, and no space between headings and text. You must use Word, so that I can see your actual formatting. I will send you an APA Sample Paper early in the course to help you visualize what a paper should look like. Please don't retrieve APA templates online, and don't write on APA sample templates. Use my sample paper as your guide so you can create your own paper template. Please indent all new paragraphs and avoid run on or single paragraph papers. I prefer you do not include quotations in your paper, just use your own wording. Slang terms and etc. are not acceptable. Ideally, it is best to write in third person in all papers, thereby avoiding the use of "I," "we," and "you." Do your research to determine if you need to use pronouns that display cultural sensitivity. You should include a running head on top left, as well as page numbers in top right corner. No fancy fonts per APA. To help with insertion of header, in Word, locate the insert tab, page number, top of page, and plain number 3. Select plain number 3. At this point you may type in your header according to the APA Publication Manual. Your University Writing Center will be able to assist if needed, and you may also learn more from the Purdue Owl Writing Center, online. I prefer you avoid quotes, but on rare occasions when you do, you need to include page number in citation (Jones, 2019, p. 34).

Rubrics for papers will be included in the actual course. You are expected to use solid organization of papers, well-constructed and reader friendly headings, pertinent content, free of personal information and one-sided opinions, use correct grammar and spelling. APA style, and APA formatted references are required.

Important University Dates:

The following calendar is proposed and **scheduled to change** without notice.

June 7, 2021 Classes Begin for First 5-, 10-, and 8-Week Summer Session

June 10, 2021 Deadline to Drop First 5-Week Classes with No Record

June 14, 2021 Deadline to Drop 8-Week Classes with No Record

June 22, 2021 Deadline to Drop 10-Week Classes with No Record

June 25, 2021 Deadline to Drop First 5-Week Classes with a Quit (Q) or Withdraw (W)

July 1, 2021 Deadline for Teacher Education Program Applications

July 2, 2021 Deadline for Summer Graduation Application July 5, 2021 Independence Day (University Closed)

July 9, 2021 Classes End for First 5-Week Session

July 9, 2021 Deadline to Withdraw from the University for First 5- Week Classes

July 12, 2021 Add, Drop, and Late Registration Begins for Second 5- Week Classes. \$25 Fee assessed for late registrants

July 12, 2021 Classes Begin Second 5-Week Summer Session

July 13, 2021 Deadline for Faculty Submission of First 5-Week Final Class Grades (due by 3pm)

July 15, 2021 Deadline to Drop Second 5-Week Classes with No Record

July 15, 2021 Deadline for Clinical Teaching/Practicum Applications

July 23, 2021 Deadline for Final Committee-Edited Theses with Committee Approval Signatures for Summer Semester to Graduate School Office

July 23, 2021 Deadline to Drop 10-Week Classes with a Quit (Q) or Withdraw (W)

July 30, 2021 Classes End for 8-Week Session

July 30, 2021 Deadline to Drop Second 5-Week Classes with a Quit (Q) or Withdraw (W)

July 30, 2021 Deadline to Withdraw from the University for 8 -Week Classes

TECHNOLOGY REQUIREMENTS AND SUPPORT

If this is the first time taking an online course, it is recommended to go through the entire tutorial for the Canvas platform. As technology issues are generally not acceptable excuses for not completing work, ensure your computer is configured correctly and issues should be resolved prior to work deadlines. Students should use Microsoft Word for all papers. Students who use Mac computers can install Word, which may be available for a student rate with assistance of the helpdesk.

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete a [Drop Request Form](#)

[https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](#), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](#), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](#) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](#) [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. Tutor.com tutoring **will not** offer writing support beginning August 1, 2019.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University—Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting behaviors that pose a threat to safety, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

INSTRUCTOR POLICIES

Late Work

As discussion board postings (DBs) are time sensitive, NO DB postings will be graded past the Sunday 11:59 PM CT deadline. All other assignments are considered late if they are turned in past the 11:59 PM CT Sunday evening deadline. An assignment deduction of 10% will be issued if turned in within a week of deadline. Assignments over a week late will not be graded, will receive 0, and assignments may not be turned in past the end of course. If you are experiencing an extreme hardship at any point in the course, please communicate with instructor **by email** prior to deadline for assignments, and each situation will be handled on a case by case basis.

Communication with Instructor

The acceptable form of communication with instructor is email. Instructor's email address is lgreenlee@tamuct.edu.

Please check university email regularly, preferably daily, since this is a common way of instructor communicating to students. DO NOT use email addresses from outside of the university.

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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