

Texas A&M University – Central Texas
PSYC 3409.115 Writing in Psychology
Online Course
Summer 2021

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Daniel A. Clark, Ph.D.
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E-mail: daniel-clark@tamuct.edu

Office hours: Online for the Summer. To set up an appointment, go to: <https://calendly.co>

During other times, you can e-mail me and we may be able to set up a web appointment using [webex](#).

To set up an appointment, go to: <https://calendly.com/daniel-clark>

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [<https://portal.publicsafetycloud.net/Account/Login>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COVID-19 SAFETY MEASURES

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- **Self-monitoring**—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.

- **Face Coverings**— Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.

- If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day's class remotely for all students.

- **Physical Distancing**—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.
- **Classroom Ingress/Egress**—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- **The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.**

COURSE INFORMATION

Catalog course description:

The study of advanced technical communication in psychology. Involves learning and using the current edition of the Publication Manual of the American Psychological Association for formal research reports, literature reviews, grant proposals, and professional articles. Also involves learning to write professional psychological reports. Prerequisite(s): PSY 101, ENGL 111, and ENGL 112, or approval of the School Director. Writing Intensive Course Fee Assessed.

Writing Instructive Course

This is a writing instructive course. In this course, the student will be assigned a variety of writing assignments (such as discussion posts, outlines, and papers) that will make up a substantial portion of the grades. Several times during the semester, the student will have the opportunity to turn in writing to the instructor, receive feedback, and revise the work. Writing is also the main focus of the learning outcomes in this course (see below).

Learning outcomes (LO): Upon satisfactory completion of this course, students will:

LO 1. be able to demonstrate knowledge of relevant publication formats and rules of the American Psychological Association and have used various formats for writing papers in psychology.

LO 2. have completed basic library research for psychology.

LO 3. have served as a peer reviewer for classmates' writing.

LO 4. have reviewed his or her own work, including meeting with a writing tutor.

Required textbooks:

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: Author.

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and

returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) webpage [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender – including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Division of Student Affairs at 254-501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

University Writing Center: Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library Monday-Thursday from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOonline](https://tamuct.mywconline.com/) at [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [https://tamuct.libguides.com/].

OPTIONAL POLICY STATEMENTS:

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

Learning Evaluation Methods:

- Participation (10%) -
 - *Participation Quizzes* - This category includes 9 short quizzes that will be completed over class material.

- *Online Discussions* - Three discussions will be conducted throughout the semester. Discussion posts may not be turned
- Topic Approval (2%) – This grade involves selecting a topic for your overall paper and turning it in on Canvas to be approved by your instructor. You will also submit one academic research article over your topic at the same time. If your topic is not approved, you will receive a temporary zero and you will have one week to revise and resubmit as directed by your instructor. After the third resubmission, students may no longer receive full credit. If your grade is something besides zero because you did not answer the other questions correctly, you may not resubmit for a better grade. If your topic is submitted late, any revision will receive a maximum grade of a 50. Your topic may be changed, but you must get it re-approved to maintain your grade for this assignment.
- Three Articles Approved (10%) – This grade involves uploading to Canvas a pdf of each of your 3 main articles in a viewable format (preferably pdf) so that the instructor may approve of the article. You will also answer basic questions about the article. If a submitted article is not accepted, you will be given a temporary “0” grade and you will have one week to find and submit another article in a viewable format at a 5 point deduction per attempt. If your grade is something besides zero because you did not answer the questions correctly about the article, you may not resubmit for a better grade. Resubmission is only for when the article is not accepted.
- Quizzes (15%) – This grade will be based on three assessments of your knowledge of research methods, APA style, and plagiarism. See the schedule for the time of these respective assignments.
- Journal Article Reviews (20%) – This grade will be based on two brief papers you will turn in systematically describing two of your three main research articles. The article(s) being reviewed must be approved by the instructor prior to turning in. Additional guidelines will be provided.
 - Article Analysis One - A summary of your first article
 - Article Analysis Two - A corrected summary of the first article and a summary of your second article with an appropriate transition.
- Outline of Research Review Paper (5%) – This grade will be based on an outline that you will create of your final paper and upload to Canvas. To turn in this assignment, you must have already had (1) your topic approved, (2) three articles approved, and (3) turned in your journal article reviews.
- Research Paper Presentation / Discussion (5%) – This grade will involve briefly presenting the content of your outline in an online video.

- Rough Draft of Research Review Paper (5%) – The purpose of this grade is for the student to receive feedback from the instructor. Therefore, students will receive 100% of the credit for this assignment if these conditions are met (1) it is turned in before the due time/date (2) your topic has been approved, (3) three articles have been approved, (4) you turned in your journal article reviews, and (5) you turned in an outline.
- Final Research Review Paper (30%)

Research Experience Requirement: Students in selected psychology courses (PSYC 3307, PSYC 3409, PSYC 3312, PSYC 3430, PSYC 4320) are required to engage in research experience activities as part of the course. The research experience activity involves writing summaries of peer reviewed research articles that are related to the course content. Faculty will identify which articles can be reviewed for their course, and article reviews can be submitted directly to the faculty for evaluation.

If students choose not to write article summaries, they can complete an alternative research experience by participating in research studies directly related to psychology to gain this experience.

Sign Up for Alternative Research Experience: To receive credit for this alternate research experience activity, students must create an account in SONA. The university SONA account is where students will sign up to participate in research projects (<https://tamuct.sona-systems.com>). Students should view the introductory tutorial video before using SONA (https://www.youtube.com/watch?v=_1OnT2ZU6QQ) and be sure to use their university email when signing up. Students who have problems signing up for SONA or have questions should contact the professor of the course.

Credits: Students are required to complete 3 research experience credits in this course. Credit is allotted as follows:

- 1 credit for each summary of a peer-reviewed, research article OR
- 1 credit for each hour (60 minutes) of research participation (in-person or online)
- 1/2 credit for each 1/2 hour (30 minutes) of research participation (in-person or online)

Students can use a combination of article summaries and alternative research assignments to earn their credits. There is no guarantee that there will be sufficient research participation opportunities for students to earn 100% of their credits from this alternative research experience.

Students who drop a class after having earned research experience credit cannot apply any accumulated credit from that class towards future semesters without the documented approval of the department chair; however, credits in SONA can be transferred from one course to another in the same semester. Credits from previous semesters are not permitted to be transferred for current semester use.

Penalties: Any student who has not earned all required research credits prior to the end of the semester will be penalized 1 letter grade on the final course grade.

For first-8-week courses the deadline is 12pm (noon) on 7-29-21.

COURSE POLICIES

Late Work Policy. Any work that is turned in after the specified due date (on the syllabus) for this course will lose 10% per day for the first week. After that week has passed, no more assignments will be accepted. Some assignments may have different rules concerning late work as delineated in the more specific guidelines above.

Course Summary:

Date	Details	Due
Wed Jun 9, 2021	Assignment Introduction Discussion	due by 11:59pm
	Assignment PQ.Topic	due by 11:59pm
Thu Jun 10, 2021	Assignment Topic Approval	due by 11:59pm

	Assignment Article Approval One	due by 11:59pm
	Assignment Plagiarism PQ	due by 11:59pm
Tue Jun 15, 2021	Assignment PQ.APA1	due by 11:59pm
	Assignment PQ.FER	due by 11:59pm
	Assignment Research Designs Quiz	due by 11:59pm
	Assignment Article Approval Two	due by 11:59pm
Tue Jun 22, 2021	Assignment Journal Article Analysis One	due by 11:59pm
	Assignment PQ.JAA	due by 11:59pm

	Assignment PQ.References	due by 11:59pm
	Assignment Week 3 Update	due by 11:59pm
Thu Jun 24, 2021	Assignment Peer Review One	due by 11:59pm
	Assignment Article Approval Three	due by 11:59pm
	Assignment Coherence Feedback	due by 11:59pm
Tue Jun 29, 2021	Assignment Journal Article Analysis Two	due by 11:59pm
	Assignment PQ.Bias	due by 11:59pm
Thu Jul 1, 2021	Assignment Peer Review Two	due by 11:59pm

	Assignment Final Paper Outline	due by 11:59pm
Tue Jul 6, 2021		
	Assignment PQ.Formal	due by 11:59pm
	Assignment Final Paper Rough Draft	due by 11:59pm
	Assignment Plagiarism Quiz	due by 11:59pm
Tue Jul 13, 2021		
	Assignment PQ.Abstract	due by 11:59pm
	Assignment PQ.Claims	due by 11:59pm
	Assignment APA Style Quiz	due by 11:59pm
Tue Jul 20, 2021	Assignment Presentation Slides	due by 11:59pm

Assignment

[Presentation Video](#)

due by 11:59pm

Assignment

[Presentation Video](#)

due by 11:59pm

Assignment

[End of Course Survey](#)

due by 11:59pm

Tue Jul 27, 2021

Assignment

[Final Paper](#)

due by 11:59pm
