Instructor: Dinesh Reddy, Ph.D.
Office: FH 323G
Email: dreddy@tamuct.edu (I prefer tamuct email)
Office Hours: TR 2-5 pm virtual (emails, calls, or video desktop sharing) (or by appointment)

Course Dates, Modality, and Location
Jun 07 – Jul 30. This is a completely online course - there will be NO “official” face-to-face classroom time. This course uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com]. I use Canvas to post course content, assignments, quizzes, exams, and to communicate any other announcements with the class. So please check Canvas regularly (on a daily basis) for updates.

Student-instructor interaction:
You may use the Canvas “inbox” feature or email me with your questions anytime as you would by attending the class and coming into my office. Your questions will be answered within 24 hours on weekdays and within 48 hours on weekends and holidays.

WARRIOR SHIELD
Emergency Warning System for Texas A&M University-Central Texas
Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.
Connect to Warrior Shield by 911Cellular [https://portal.publicsafetycloud.net/Account/Login to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION
Course Overview and description:
This course explores network design, installation planning, and preparation. Topics include installing network operating system; establishing network security and services; exploring network administration, network utilities, maintenance techniques; monitoring performance; troubleshooting and configuring the network.
(It continues where CIS 5304 ends, and is intended to go into more details).
Student Learning Outcomes:
Students taking this course will be able to:
1. Demonstrate knowledge about a wide range of telecommunication network administration technology and management.
2. Evaluate network interfaces and internet protocols.
3. Analyze the correct operation of various computer network protocols in greater depth.
4. Assess security trends and threats to telecommunications.
5. Evaluate career options in the topic.

Required Reading and Textbook(s):
ISBN: 9780789758743 Publisher: Pearson

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Additional required readings & optional readings, research articles, related videos, powerpoint presentations, web resources, etc., will be posted on Canvas.

COURSE REQUIREMENTS

Exams
There will be two exams (one mid-term and one final). Each exam is worth 150 points. The exams can be conducted either paper-based or on canvas. Exams will be based on the textbook, readings, and class discussions. It is assumed that you will read the assigned chapters and readings in advance. Make up exams are not typically given. The only acceptable excuses for missing an exam are circumstances clearly outside your control, such as illness, death in family, etc. If you miss an exam, notify me as soon as possible. I may require documentation of the circumstances.

Lab Assignments
Labs are designed for students to have hands on experiences on the topics covered in this course. Instructions on what to submit for each lab will be posted on Canvas. You will be asked to prepare a lab report with your observations. All lab reports must be submitted before the end of the day (11:59 PM) on the due date mentioned in the course schedule. Late submissions will not be accepted for full points and will attract 10% deduction for each day that it is late. Each lab assignment is worth 20 points.

Network Design Case Study
There will be a case study report to be completed on network design topics. The case study
deliverables will include a professionally written report on findings. The report must be submitted before the end of the day (11:59 PM) on the due date mentioned in the course schedule. Late submissions will not be accepted for full points and will attract 10% deduction for each day that it is late. Case study report is worth 100 points.

**Term Project**
There will be a project based on the concepts learned in this course. The project may be a combination of items such as essay questions, lab work, etc. The project deliverables will include a professionally written project report on findings. The project report must be submitted before the end of the day (11:59 PM) on the due date mentioned in the course schedule. Late submissions will not be accepted for full points and will attract 10% deduction for each day that it is late. Project report is worth 200 points.

**Quizzes**
There will be ten quizzes (true/false) that are designed to test the general understanding of the topics covered in the course. The quizzes can be conducted in-class either paper-based or on canvas. Late submissions will not be accepted. Each quiz is worth 10 points.

**Threaded Discussions (TD)**

The purpose of the threaded discussions is to learn from personal knowledge and/or experiences of each other. Active participation in the threaded discussion is an important component of this course. It is expected that you enrich the course through relevant discussions and contribution of personal knowledge and experience. You should read over comments made by others and respond to the comments rather than just repeating what was said. I encourage you to add value to the discussion by bringing a new perspective to what was said rather than simply repeating the points. Examples of acceptable discussion material are (1) your own interpretations of issues discussed in the readings, (2) relating conceptual material from the readings to real-world examples, (3) drawing parallels with or integrating ideas covered in previous classes, (4) critiquing a classmate’s analysis, (5) applying outside readings to the discussion at hand, and (6) demonstrating that you have carefully read the material and thought about it. Evaluation of your participation will be based on substantive contribution to the class or group learning experience, and not merely on how many times you entered your comments.

In a typical threaded discussion for a unit, I will pose a topic for discussion or a series of topics and you as the student, can respond to the topics and/or respond to the other students' responses. You enter the threaded discussion by clicking on the respond button in the thread page.

Your participation will be evaluated as follows:

**Rubric for Online Content Assessment**
<table>
<thead>
<tr>
<th>Points</th>
<th>Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-10</td>
<td>Demonstrates excellence in grasping key concepts; critiques the work of others; provides ample evidence of support for opinions; readily offers new interpretations of discussion material.</td>
</tr>
<tr>
<td>7-8</td>
<td>Shows evidence of understanding most of the major concepts; is able to agree or disagree when prompted; is skilled in basic level of support for opinions; offers an occasional divergent viewpoint.</td>
</tr>
<tr>
<td>5-6</td>
<td>Has mostly shallow grasp of the material; rarely takes a stand on issues; offers inadequate levels of support.</td>
</tr>
<tr>
<td>1-4</td>
<td>Shows no significant understanding of material.</td>
</tr>
</tbody>
</table>

**Rubric for Assessing Online Participation**

<table>
<thead>
<tr>
<th>Points</th>
<th>Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-10</td>
<td>Contributions are prompt, timely, relevant, self-initiated; remarks are posted freely on all assignments throughout the course; there is no attempt to dominate conversation.</td>
</tr>
<tr>
<td>7-8</td>
<td>Student generally keeps up with the discussion; needs an occasional prompting to contribute; might participate in some discussions more than others.</td>
</tr>
<tr>
<td>5-6</td>
<td>Participation is spotty; picks and chooses topics to get involved in; offers short, perfunctory postings when prompted; takes limited initiative.</td>
</tr>
<tr>
<td>1-4</td>
<td>Student rarely participates freely; makes short, irrelevant remarks.</td>
</tr>
</tbody>
</table>

It is important to participate early (rather than just the last hours) and very often to see everybody's contributions in order to be able to add value to the discussion. In your discussions and especially in the open ended questions, you need to (1) make inferences, (2) relate new knowledge to prior knowledge and experience, and (3) interpret content through the analysis, synthesis, and evaluation of others' understanding. Please note: Late threaded discussions will NOT be accepted. Each individual thread discussion is worth 15 points.
The highest grade for online participation portion of the threaded discussions is achieved if you post at least three times during the discussion period and add value to discussion each time.

**Grading Criteria:**

Your semester grade will be based on the following criteria:

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points</th>
<th>Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Term Exam</td>
<td>150</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>150</td>
<td>15%</td>
</tr>
<tr>
<td>Ten Lab Assignments (20 points each)</td>
<td>200</td>
<td>20%</td>
</tr>
<tr>
<td>Ten Quizzes 10 points each)</td>
<td>100</td>
<td>10%</td>
</tr>
<tr>
<td>Network Design Case Study</td>
<td>100</td>
<td>10%</td>
</tr>
<tr>
<td>Term Project</td>
<td>200</td>
<td>20%</td>
</tr>
<tr>
<td>Six Threaded Discussions (15 points each)</td>
<td>90</td>
<td>9%</td>
</tr>
<tr>
<td>Introduction Task</td>
<td>10</td>
<td>1%</td>
</tr>
</tbody>
</table>

**Total** | **1000** | **100%** |

Final letter grade distribution will be as per the following scale:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Points Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>900 - 1000</td>
</tr>
<tr>
<td>B</td>
<td>800 - 899</td>
</tr>
<tr>
<td>C</td>
<td>700 - 799</td>
</tr>
<tr>
<td>D</td>
<td>600 - 699</td>
</tr>
<tr>
<td>F</td>
<td>Below 599</td>
</tr>
</tbody>
</table>

**Posting of Grades**

All students’ grade will be posted on the Canvas Grade book, and students can monitor their progress on Canvas grade book. Students can expect to see their grades within two weeks of the closing of class tests, exams, and assignments. Students are expected to visit Canvas course webpage regularly to get any update regarding this course.
COURSE OUTLINE AND CALENDAR

Course Schedule* ** (* This schedule provides a general plan. Deviations may be necessary) (** Readings for each week will be posted on Canvas)

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Readings</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>06/08</td>
<td>Chapter 1 - Introduction to Computer Networks</td>
<td>Quiz 1, Introduction Task</td>
</tr>
<tr>
<td></td>
<td>06/10</td>
<td>Chapter 2 – Physical Layer Cabling: Twisted-Pair</td>
<td>Quiz 2, Lab 1, TD 1</td>
</tr>
<tr>
<td>2</td>
<td>06/15</td>
<td>Chapter 3 – Physical Layer Cabling: Fiber Optics</td>
<td>Quiz 3, Lab 2</td>
</tr>
<tr>
<td></td>
<td>06/17</td>
<td>Chapter 4 - Wireless Networking</td>
<td>Quiz 4, Lab 3, TD 2</td>
</tr>
<tr>
<td>3</td>
<td>06/22</td>
<td>Chapter 5 – Interconnecting LANs</td>
<td>Quiz 5, Case Study Report</td>
</tr>
<tr>
<td></td>
<td>06/24</td>
<td>Chapter 6 – TCP/IP</td>
<td>Quiz 6, Lab 4, TD 3</td>
</tr>
<tr>
<td>4</td>
<td>06/29</td>
<td>MID-TERM EXAM</td>
<td></td>
</tr>
<tr>
<td></td>
<td>07/01</td>
<td>Chapter 7 – Introduction to Switch Configuration</td>
<td>Quiz 7, Lab 5, TD 4</td>
</tr>
<tr>
<td>5</td>
<td>07/06</td>
<td>Chapter 8 – Introduction to Router Configuration</td>
<td>Quiz 8, Lab 6</td>
</tr>
<tr>
<td></td>
<td>07/08</td>
<td>Chapter 9 – Routing Protocols</td>
<td>Quiz 9, Lab 7, TD 5</td>
</tr>
<tr>
<td>6</td>
<td>07/13</td>
<td>Chapter 10 – Internet Technologies: Out to the Internet</td>
<td>Quiz 10, Lab 8</td>
</tr>
<tr>
<td></td>
<td>07/15</td>
<td>Chapter 11 – Troubleshooting</td>
<td>Lab 9, TD 6</td>
</tr>
<tr>
<td>7</td>
<td>07/20</td>
<td>Chapter 12 - Network Security</td>
<td>Lab 10</td>
</tr>
<tr>
<td></td>
<td>07/22</td>
<td>Term Project</td>
<td>Term Project Report</td>
</tr>
<tr>
<td>8</td>
<td>07/27</td>
<td>FINAL EXAM</td>
<td></td>
</tr>
</tbody>
</table>

Important University Dates:

June 7, 2021 Add, Drop, and Late Registration Begins for 10-, 8-, and First 5-Week Classes. $25 Fee assessed for late registrants

June 7, 2021 Classes Begin for First 5-, 10-, and 8-Week Summer Session
June 10, 2021 Deadline to Drop First 5-Week Classes with No Record

June 14, 2021 Deadline to Drop 8-Week Classes with No Record

June 22, 2021 Deadline to Drop 10-Week Classes with No Record

June 25, 2021 Deadline to Drop First 5-Week Classes with a Quit (Q) or Withdraw (W)

July 1, 2021 Deadline for Teacher Education Program Applications

July 2, 2021 Deadline for Summer Graduation Application

July 5, 2021 Independence Day (University Closed)

July 9, 2021 Classes End for First 5-Week Session

July 9, 2021 Deadline to Withdraw from the University for First 5-Week Classes

July 12, 2021 Add, Drop, and Late Registration Begins for Second 5-Week Classes. $25 Fee assessed for late registrants

July 12, 2021 Classes Begin Second 5-Week Summer Session

July 13, 2021 Deadline for Faculty Submission of First 5-Week Final Class Grades (due by 3pm)

July 15, 2021 Deadline to Drop Second 5-Week Classes with No Record

July 15, 2021 Deadline for Clinical Teaching/Practicum Applications

July 23, 2021 Deadline for Final Committee-Edited Theses with Committee Approval Signatures for Summer Semester to Graduate School Office

July 23, 2021 Deadline to Drop 10-Week Classes with a Quit (Q) or Withdraw (W)

July 30, 2021 Classes End for 8-Week Session

July 30, 2021 Deadline to Drop Second 5-Week Classes with a Quit (Q) or Withdraw (W)

July 30, 2021 Deadline to Withdraw from the University for 8-Week Classes
August 1, 2021 Deadline for GRE/GMAT Scores to Graduate School Office

August 3, 2021 Deadline for Faculty Submission of 8-Week Final Class Grades (due by 3pm)

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements
This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

   Username: Your MyCT email address. Password: Your MyCT password

Canvas Support
Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.
For issues related to course content and requirements, contact your instructor.

Online Proctored Testing
A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support
For log-in problems, students should contact Help Desk Central.
24 hours a day, 7 days a week:
   Email: helpdesk@tamu.edu
   Phone: (254) 519-5466
   Web Chat: [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.
If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.
Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting.
Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

University Writing Center: The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the summer 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-4:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCOnline [https://tamuct.mywconline.com/]. In addition, you can
email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

**University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index).

**A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html).

**Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a
concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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