

**CRN 60287, EDUC 5345.115, Advanced Instructional Strategies
Summer 2021**

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

EDUC 5345 is a 5-week course starting on June 7, 2020 and ending on July 9, 2021. This is a 100% online course, and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Shelley B. Harris, Ph.D.

Office: WH 322r

Phone: 254-519-5797

Email: shelly.harris@tamuct.edu

Office Hours

Office hours are by appointment only. I accept in-person appointments on Thursdays from 11-3pm and virtual appointments as needed. Please call my office or send me an email to set up an appointment. Do not just show up and expect to see me – please set an appointment.

Student-instructor interaction

As your professor, my role is to facilitate in your learning and help assist you in your college journey. Please take advantage of the office hours provided – they are your time to visit. I will do my best to help you in any way. I will be checking my email daily. Please send all emails to my TAMUCT email and NOT through Canvas. My response time will be returned within 72 hours. When sending an email, please put the course name in the subject line. For the body of the email, remember to address me as Dr. Harris, include your detailed information with a possible solution, if needed, and include a salutation with your W#. Professional communication is expected at all times.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://www.tamuct.edu/police/911cellular.html) [<https://www.tamuct.edu/police/911cellular.html>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Course Overview and description: Study appropriate methods and techniques from basic principles of learning. Develop working skills needed in cooperative planning, selecting, and organizing teaching materials, utilization of the environment, individual and group guidance, and evaluation activities.

Course Objective: This course is designed to enhance teaching practices and strategies in the areas of planning, selecting, and organizing teaching materials based on existing classroom environments and “best practice” research. Students will develop a solid knowledge base of learning and instruction theories designed to meet the needs of diverse learners that compose today’s classrooms.

Student Learning Outcomes: This course is developed around five broad categories: planning effective instruction, appropriate assessment, effective communication, managing the environment and student achievement. These categories provide a comprehensive introduction to effective instructional strategies and classroom management.

1. The student will demonstrate effective communication techniques in class:
 - a) Discussing/Dialogue - formal and informal presentations, discussion leading and participation, discussion board/chat conversations, mini-lessons.
 - b) Listening – team planning and action, chapter and article discussions, online chats, class presentations, and case discussions.
 - c) Visualizing – team representations, presentation and teaching tools such as PowerPoint, overheads, charts, handouts, multi-media applications, and case studies.
2. The student will investigate various ways of learning, temperament types, cultural and ethnic diversity, as well as gender differences in order to gain an understanding of the individual differences that exist among teachers and students.
3. The student will effectively demonstrate knowledge of learning styles and temperament types by planning for accommodation within instructional strategies, curriculum, and communication tools.
4. The student will engage in interdisciplinary team planning and action throughout the course as well as during the creation of multiple lesson plans.
5. The student will read about, discuss, and plan various instructional techniques for the classroom, including the accommodation of diverse learners and the use of technology as a teaching/learning tool.

Required Reading and Textbook(s)

Dean, C. B., Pitler, H., Hubbell, E., & Stone, B. (2012). *Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement. Second Edition* (2nd ed.). ASCD.

Marzano, R. J. (2017). *The new art and science of teaching*. Solution Tree Press.

Helpful Websites

Grammarly: www.grammarly.com

Owl Purdue:

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html

COURSE REQUIREMENTS

| | | |
|--|----------------|------------|
| Canvas Discussion Responses (10 @ 10 points) | SLO's (1-5) | 100 points |
| Lesson Plan Demonstration (2 @ 50 points) | SLO's (1, 3) | 100 Points |
| A&S Elements Toolbox | SLO's (5) | 100 Points |
| Diversity Evaluation and Planning | SLO's (2) | 100 Points |
| Interdisciplinary Team Lesson | SLO's (1, 3-4) | 100 Points |

ASSIGNMENTS

Canvas Discussion Responses

Students will respond to 10 Canvas discussion posts provided by the instructor. Each discussion post will connect to the course readings. Students must respond thoroughly and elaborately to each post, making sure the prompt is answered and supported by the readings.

Lesson Plan Demonstration

Students will create two (2) original lesson plans by selecting a grade level and content area using the appropriate TEKS. One lesson plan will use the Madeline Hunter format and the other lesson plan will use the 5E format. The lesson plan and any handouts, samples, questions or handouts must be submitted to Canvas.

A&S Elements Toolbox

Students will create a graphic organizer that includes each of the 43 elements in the Art and Science of Teaching book. For each element, students must include the name of the element, definition of the element, a strategy to use for the element, a description of the strategy, planning questions for the strategy and an assessment of the strategy. The elements and definitions come from your readings. The strategies, descriptions, questions and assessments must be original.

Diversity Evaluation and Planning

Students will select a district of their choice and identify the various populations within that district in the elementary, middle and high school setting using TEA data. Students will then locate a research-based technique by searching through articles in order to determine best instructional practices for each setting. The final product will be a powerpoint presentation submitted to Canvas.

Interdisciplinary Team Lesson

In pairs or groups of three (maximum size is three), students will develop an interdisciplinary lesson that incorporates the following disciplines: math, English language arts, Science, Social Studies, Technology, Art, Music, Theater. The lesson can be in any format, but must be age and grade level appropriate. TEKS must also be followed.

GRADING CRITERIA RUBRIC AND CONVERSION

Grades will be assigned at the end of the semester on the following basis:

A = 450 - 500 points

B = 400 - 449 points

C = 350 - 399 points

F = 349 > points

Posting of Grades

Grades will be posted on the Canvas Grade book where students can monitor their status. Turn-around time for grades to be posted are within 2 weeks. Larger projects may take more time. If you have any questions or concerns, please do not hesitate to email me or come by my office.

Grading Policies

All assignments must be submitted on time to receive full credit. Any late assignment submitted will have an automatic 25% deduction or not accepted per the instructor's decision. Note: Arrangements in exceptional circumstances (hospitalization, catastrophe, etc.) are the responsibility of the student. This means you must meet with the instructor to discuss the situation and provide documentation. If you are having technology difficulties, email the assignment to yourself and print in the library. Paper copies and/or Canvas copies of assignments are necessary to receive a grade. **Students must complete and submit ALL assignments. No student can earn an "A", regardless of the mathematical outcome, if they are missing any assignment.

COURSE OUTLINE AND CALENDAR

| Date | Topic/Readings | Assignments/Quizzes <i>(ALL assignments are due by Friday at 11:59pm)</i> |
|-----------------|--|---|
| Week 1: June 7 | Read Ch. 1 & 2 Inst. that works Read Ch. 1 & 2 A&S | Discussion Post #1 and #2 Lesson Plan 1 |
| Week 2: June 14 | Read Ch. 3 & 4 Inst. that works Read Ch. 3 & 4 A&S Read | Discussion Post #3 and #4 Lesson Plan 2 |
| Week 3: June 21 | Read Ch. 5 & 6 Inst. that works Read Ch. 5 & 6 A&S | Discussion Post #5 and #6 Diversity Evaluation |
| Week 4: June 28 | Read Ch. 7 & 8 Inst. that works Read Ch. 7 & 8 A&S | Discussion Post #7 and #8 Interdisciplinary Lesson Plan |
| Week 5: July 5 | Read Ch. 9 & 10 Inst. that works Read Ch. 9 & 10 A&S | Discussion Post #9 and #10 A&S Toolbox |

Important University Dates

<https://www.tamuct.edu/registrar/academic-calendar.html>

TECHNOLOGY REQUIREMENTS AND SUPPORT

This course is 100% online. Students must have access to a computer, Microsoft Office (Word) and internet to access the library. Successful completion of this course means to have the technology requirements and submit all assignments online to Canvas by the due date.

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d->

46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

University Writing Center: The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-4:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at

A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

OTHER POLICIES

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright. (2021) by Shelley Harris at Texas A&M University-Central Texas, College of Education and Human Development; 1001 Leadership Place, Killeen, TX 76549; 254-519-5797; shelley.harris@tamuct.edu

Student Acknowledgement Form

- ✓ I have read the course syllabus and understand the course policies, assignments, calendar and expectations from Dr. Harris.
- ✓ I understand that due to extenuating or unique circumstances, this syllabus might change at the discretion of Dr. Harris. If changed, Dr. Harris will notify students immediately.
- ✓ I understand that as a graduate student, I am responsible for my learning and gathering of information. This means that I take initiative and contact the appropriate office for assistance.
- ✓ Should I have any concern or question about the course, I will contact Dr. Harris immediately to express this concern.

Student Signature _____

Date _____