

**ENGL 3335-115 Film Studies**  
Summer 2021  
8-week online

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**Office Hours:**

Available online by appointment. Appointments can be made over email or text.

**Phone:** (903) 573-5124 (Text first or I won't answer.)

**Mode of instruction and course access:**

This course is a 100% online course, which means that all required interactions will occur in the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>]. This course will not have any synchronous components, which means that all requirements can be met without meeting regularly. That said, this is not a self-paced class. Students will need to meet the stated deadlines to earn credit for assignments. Those who fail to meet a deadline will forfeit all credit for that assignment.

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

**911 Cellular:**

Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

**Course Description:**

This course examines movies both as dramas – involving plot, characterization, theme, etc. – and artistic productions – involving shots, cuts, and other cinematic techniques.

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**Course Objectives:**

Students who successfully complete this course will be able to:

- Define and discuss cinematic techniques of narrative and style
- Utilize the concepts of cinematic narrative and style to produce informed descriptions of film
- Situate films within the technological, industrial, and economic concerns in which they exist
- Demonstrate an ability to assign form (the final shape of film) rather than simply receive it
- Criticize the cultural ideologies at work within a film
- Relate a film to the narrative strategies used in Classic Hollywood films
- Compose a descriptive analysis of the stylistic choices made in a film

**Required Text:**

Bordwell and Thompson, *Film Art: an introduction*, 12<sup>th</sup> edition, McGraw-Hill, 2020, ISBN 9781260056082

This course also makes use of a number of other texts and film clips. These can be found in the professorial remarks for each unit. Please regard each of these materials as an important part of our class.

**Course Requirements:**

This course has five gradable categories of assignments:

Definition Assignments

The definition assignment offers you the opportunity to prepare a very specific type of academic paragraph over one of twenty key concepts discussed in an assigned chapter. Specifics for this assignment are in the assignment overview in Canvas. Each presentation is worth up to five points. We have seven definition assignments, one for units two-seven, which means that the definition assignment can contribute up to 35 points toward your final point total.

Short Responses

Short responses offer you the opportunity to explore a specific film clip using the concepts presented in the textbook and the professorial remarks. Specifics for this assignment are in the assignment overview in Canvas. Each response is worth up to five points. We have six short responses, one each for units two-seven, which means that short responses can contribute up to 30 points toward your final point total.

Original Responses

Original Responses are similar to practice responses in that they offer you the opportunity to connect the ideas in the reading to a specific moment in film. Specifics for this assignment are in the assignment overview in Canvas. Each original response is worth ten points. We have six original responses, one for units one, two, and four through seven, which means that original responses can contribute up to 60 points toward your final point total.

Essay over Narrative

The first essay offers you the opportunity to measure your film (anything released after 1980) against the six characteristics of classic Hollywood narratives. The emphasis of this assignment is to measure a film against these characteristics rather than to just compare and contrast traits. Few films fully align or fully depart from these traits. Most films follow these traits in degrees and depart from them in similar fashion. Your job on the First Short Essay is to discuss these consistencies and departures in the film of your choice.

Specific guidelines for this assignment are provided in the assignment tab in CANVAS. There is also a link to this assignment in the third unit, the unit in which this assignment is due. You will

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submit your assignment in the way you submit your short and original responses. The First Short Essay is worth up to 20 points.

#### Essay over Style

The second essay offers you the opportunity to produce a descriptive analysis of the stylistic choices your film makes and proposes some function and/or motivation for those choices. Specific guidelines for this assignment are provided in the assignment tab in CANVAS. The Second Short Essay is worth up to 20 points.

### **Grading Rubric**

Final Grades will be calculated using the following rubric:

1 Definition	5 points
2 Definition	5 points
3 Definition	5 points
4 Definition	5 points
5 Definition	5 points
6 Definition	5 points
7 Definition	5 points
1 Short Response	5 points
2 Short Response	5 points
3 Short Response	5 points
4 Short Response	5 points
5 Short Response	5 points
6 Short Response	5 points
7 Short Response	5 points
1 Original Response	10 points
2 Original Response	10 points
3 Original Response	10 points
4 Original Response	10 points
5 Original Response	10 points
Essay over Narrative	20 points
<u>Essay over Style</u>	<u>20 points</u>
<b>TOTAL</b>	<b>160 points</b>

The distribution of final grades is as follows:

145-160 cumulative points earns an A

127-144 cumulative points earns a B

110-126 cumulative points earns a C

94-109 cumulative points earns a D

0-93 cumulative points equals an F

A point system does not yield “borderline” grades. Students will earn the letter grade their real point total designates. Point totals that are close to the next letter grade do not warrant the next letter grade. Please take every assignment seriously to avoid the frustration of just missing a grade.

### **Course Outline and Calendar**

Please see the calendar under the Syllabus tab in CANVAS for an outline and calendar of our course. Students should regularly check this calendar some due dates may change. Any change to the schedule will be posted at least three days before the new due date. Failure to notice a change will not be a reason to miss an assignment or to submit an assignment late.

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## **Posting of Grades**

Students will be able to track their grades throughout the semester using the gradebook in CANVAS

## **Late Work**

This course does not accept late work. A zero will be recorded for any assignment that is missed.

## **Drop Policy**

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop\_Request\_Form.pdf].

Professors cannot drop students; drops are the responsibility of the student. The Registrar's Office will provide on the University Calendar a deadline for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. Attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Students that find themselves facing an unexpected, life altering circumstance before the drop deadline published on the academic calendar should drop the course. Should a student encounter an unexpected, life altering circumstance after the drop deadline, that student may be eligible for an incomplete so long as all work due before the circumstance has been submitted and the student has a reasonable chance to pass the course should the work be completed as soon as the circumstance resolves itself. No student should expect to receive an incomplete.

## **Academic Integrity**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity.

## **The University Writing Center**

Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. If you have any questions about the University Writing Center, visit the UWC website or Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu).

## **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available

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through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [https://tamuct.libguides.com/].

### **Program Assessment**

The English program uses student assignments to determine if they are meeting departmental learning outcomes. To that end, some of the projects you complete for this course may be used for programmatic assessment. An effort is made to remove all identifying markers from any artifact used in this manner. Your identity should, therefore, be protected. Still, please let your instructor know by the end of the first week if you do not want your work used in this way. Contact your instructor if you have any questions or concerns about this process.

### **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such. For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) webpage [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](#), please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

### **Important information for Pregnant and/or Parenting Students.**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](#), please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

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Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

**Copyright Notice.**

Students should assume that all course material is copyrighted 2001 by the respective author. Reproduction of course material is prohibited without consent by the author (Charles R. Hamilton Ph.D.). Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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