

What:

- CRIJ 3301 – *Female Offenders*, Fall 2019

Who:

- Instructor: Lynn M. Greenwood, PhD

When:

- August 26 – December 13, 2019

Where:

- Online – CANVAS

Why:

- Why not?! This is an elective course, so you probably chose this course because it sounded interesting or it met some elective need and nothing else was available. Or it's online and you needed an online elective. Or you saw I was teaching the course and wanted me as your professor. Who knows!

How do I get in touch with you, Dr. Greenwood?

- Office location: 204D Heritage Hall
- Phone number: 512-525-9173*
- Email: lgreenwood@tamuct.edu **
 - Canvas email also okay
- Office hours: Thursdays 2pm-5pm; other days/times available by appointment



*Please, please, if you call me, recognize that this is my personal phone number and act accordingly. If you leave a message, identify yourself, or I probably won't return your call.

**Please, please, please, if you email me, identify yourself and the class you are emailing me about! If you don't, I probably won't answer.

So, what's this course all about?

A study of female offenders in the criminal justice system. Topics include, but are not limited to, historical perspectives, juvenile offenders, programming and treatment, prison and community corrections, and special issues.

Course Objectives:

1. Students will demonstrate writing skills appropriate to the discipline of Criminal Justice.
2. Students will understand key concepts of Criminal Justice.
 1. Students will demonstrate a basic understanding of the historical perspectives regarding female offenders
 2. Students will demonstrate a basic understanding of the similarities and differences between the experiences/backgrounds of male and female offenders.
 3. Students will demonstrate a basic understanding of theories of female offending
 4. Students will demonstrate a basic understanding of legal issues regarding female offenders
 5. Students will apply key concepts to create personal opinions as applied to the topics presented.

- a. Students will demonstrate the ability to engage in critical thinking and analysis of current issues relevant to female offenders

So what does this mean?

This class explores differences between males and females in the criminal justice system. Males and females are biologically different, but so what? Does this make a difference in how and why they offend? If it does make a difference, should we have different responses to their criminal and delinquent behavior? Is it that boys and girls are different, or that society responds to their behaviors in different ways? These are all questions, along with others, that we will explore in the class.

What books do I need for the class?

- Belknap, J. (2015). *The invisible woman: Gender, crime, and justice* (5th ed.). Sage Publishing. ISBN: 9781544348278
- Mallicoat, S.L. (2019). *Women, gender, and crime: Core concepts* (3rd ed.). Sage Publishing. ISBN: 9781506366869

Supplementary Materials:

Students will receive additional reading and viewing materials throughout the semester to enhance, expand on, and aid in assignments.

Are these books required?

Yes.

This is an online class, right?

- Yes. This course uses the TAMUCT CANVAS system. To be able to successfully complete this course, you must have reliable and frequent access to a computer and to the Internet. In addition, you must be able to access Canvas. If you are unfamiliar with Canvas, there is a Canvas Student Quick Start Guide found in the Orientation Module in Canvas. Do not contact your instructor with non-course-related issues regarding Canvas; contact the help desk for Canvas-related issues.

What else do I need to know about an online course?

- This course will use the A&M-Central Texas Instructure Canvas learning management system.
- **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**
 - **Accessing Canvas:** In your web browser go to <https://tamuct.instructure.com>. Log in using your myCT username and password.
 - Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.
 - Username: Your MyCT email address. Password: Your MyCT password

- **Canvas notifications:** You should opt in to Canvas notifications. To opt in to notifications (and other items), log in to Canvas, click on your account, click on notifications, and opt in to the items you wish to receive notifications about. At a minimum, you should select announcements, grading, and conversations (this is the Canvas name for mail).
- **University email:** You should claim and use your university email account. All university-level announcements are delivered to your university email. You may miss out on vital announcements and information if you do not check your university email regularly. In addition, you should communicate with professors using your university email.
- **Canvas Support**
 - Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.
- For issues related to course content and requirements, contact your instructor.

- **Online Proctored Testing**
 - A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

- **Other Technology Support**
 - For log-in problems, students should contact Help Desk Central
 - 24 hours a day, 7 days a week
 - Email: helpdesk@tamu.edu
 - Phone: (254) 519-5466
 - [Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]
 - *Please let the support technician know you are an A&M-Central Texas student.*
- For issues related to course content and requirements, contact your instructor.

What should I expect from the instructor?

- This is an online course, so most communication between the instructor and students will be online, though all students are welcome and encouraged to make an appointment for an online office visit via (Webex).
- I will be checking and replying to student emails daily - students should expect a response within 24 hours. Emails sent on a weekend will be responded to the following Monday, unless it is a holiday. Any deviations from this will be announced in Canvas. During regular working hours, emails will be responded to more quickly, and other methods of communication can also be utilized if pre-arranged (e.g., Canvas Chat, Webex).
- Emails may be responded to with an announcement to the class if the information would benefit other students.

- Most assignments will be graded within one week of submission. Depending on length, major writing assignments will be graded within two weeks of submission. Deviations from this will be announced in Canvas. All grades will be posted in Canvas. Feedback on writing assignments will be provided in Canvas, either within the Canvas grading system or as an attached Microsoft Word document*. Students are encouraged to track their progress in the course through the Canvas gradebook.
 - *You cannot see feedback on the Canvas mobile app; you must use a computer to be able to see feedback on written assignments.
- *Grading of written assignments: I will provide detailed feedback on the first few paragraphs/first page of any written assignment; I will not mark all writing issues.*

What do I have to do to pass this course?

Read, read, read!

- Reading assignments are to be completed prior to completing course assignments. You are expected to be familiar enough with the readings to apply the material to journal entries and other assignments.

Journal Entries (0-10 points each; 100 points total)

- The student will be responsible for completing ten (10) journal entries. These journal entries are a modification of a discussion question. Each student will respond to the prompt provided by the instructor. Please read the directions for each entry carefully before responding. Some may require you to watch videos while some may require you to find things on your own. This means that you may need to read ahead in the course textbook as well (see course calendar). Your response will be posted to where the entire class can view the response. HOWEVER, you cannot view ANY responses until you post. This avoids getting answers from another student's post. I do want all students to benefit from the entries of their classmates. You will be able to respond to each other's entries. You will not directly be graded on the responses. However, you should note that if your response is not adequate, any additional information you give responding to other entries and questions posted to your response can add points to your grade. No posts after the due date will be considered for grading purposes.
- Details about journal responses will be posted in Canvas.
- See calendar for due dates.

Quizzes (0-50 points each; 200 points total)

- There will be four (4) non-cumulative quizzes in this class. Quiz questions may come from course readings, supplementary materials, and class discussions.
- See course calendar for quiz dates.

Course Reaction Essay (0-100 points)

- Students will be responsible for completing a course reaction essay by the end of the semester. For this exercise, the student should think critically about the content presented in the course as a whole.
- Details for this assignment will be provided in Canvas.

- See course calendar for due dates.

How do I submit assignments?

- All assignments must be submitted through Canvas. Assignments that are emailed or submitted in person will not be accepted.
- All assignments must be in Microsoft Word format - make sure when you save a final draft of any assignment that it is either a .doc or .docx document. If you do not know how to do this, I suggest visiting the computer lab.
- Discussion/journal responses should be typed in the discussion board text box. Do not attach a document to discussion boards. Best practice would be to write everything in a Word document first, then copy and paste into the discussion box; save this work.

What about extra credit?

There is no extra credit built into the course. Any extra credit opportunities will be posted in Canvas. Generally, these will involve attending a presentation or lecture and writing a brief essay about the topic. *Extra credit opportunities are not guaranteed; do not expect them and do not ask for them.*

What about late assignments?

Late assignments will be accepted up to one week after the due date. For each day the assignment is late, 10% of the total grade will be deducted from the assignment before it is graded. For example, if the assignment is worth 100 points and you turn it in two days late, you will start off with a grade of 80 *before* the assignment is graded.

- Exceptions to the late policy would be any work due the last week of classes. No assignments will be accepted past the last day of classes. Please plan accordingly.
- *Assignments turned in later than a week will not be graded.*

How do I figure out my grade?

Final course grades will be assessed on the following scale:

Assignment	Points	My Grade
Quizzes	200 (50x4)	
Course Reaction Essay	100	
Journal Entries	100 (10x10)	
Total	400	

When are readings and assignments due?

Course Calendar

Subject to revision, if necessary, during the semester. *****All assignments must be posted in Canvas by 11:59pm on Sunday of each week, unless otherwise indicated by the instructor.*****

Reading: M = Mallicoat (2019). *The female offender*; B = Belknap (2021). *The invisible woman: Gender, crime, and justice*.

Week of:	Description	Reading/Assignments
June 7	Introduction Historical perspectives on female offenders	B Ch. 1: Introduction M Ch. 1: Introduction Journal 1 due
June 14	Theories of offending	B Ch. 2: Theories Part I B Ch. 3: Theories Part II M Ch. 6: Women, gender, and offending Journal 2 due Quiz 1 due
June 21	Gender crime patterns Context of offending Female delinquency	B Ch. 4: Accounting for gender crime patterns B Ch. 5: The context of women and girls' offending Journal 3 due
June 28	Female delinquency Female offenders and their crimes	M Ch 7: Girls, gender, and juvenile delinquency M Ch. 8: Female offenders and their crimes Journal 4 due Quiz 2
July 5	Victimization	M Ch. 2: Theories of victimization M Ch. 3: Victimization: Rape and sexual assault B Ch. 8: Gender-based abuse B Ch. 9: Focusing on sexual abuse Journal 5 due
July 12	Victimization	M Ch. 4: Victimization: Intimate partner abuse B Ch. 10: Intimate partner abuse and stalking M Ch. 5: International issues in gender-based violence Journal 6 due Quiz 3 due
July 19	Processing women and girls in the criminal legal system	B Ch. 6: Processing women and girls in the criminal legal system M Ch. 9: Processing and sentencing of female offenders Journal 7 due
July 26	Incarcerating, punishing, and "treating" offending women and girls	B Ch. 7: Incarcerating, punishing, and "treating" offending women and girls M Ch. 11: Women, gender, and incarceration

		<p>M Ch. 10: Supervision of women: community corrections, rehabilitation, and reentry</p> <p>Journal 8 due</p> <p>Quiz 4 due</p>
Aug 2	Women criminal justice professionals	<p>M Ch. 12: Women professionals: Police, corrections, and offender services</p> <p>M Ch. 13: Courts and victim services</p> <p>B Ch. 11: Women working in prisons and jails</p> <p>B Ch. 12: Women working in policing and law enforcement</p> <p>B Ch. 13: Women working in the courts</p> <p>Journal 9 due</p>
Aug 9	Effecting change	<p>B Ch. 14: Effecting change</p> <p>Journal 10 due</p> <p>Course Reaction Essay due</p>

University policies can be found in Canvas Modules – Resources, Procedures, and Guidelines

Please review this important information.