

**CRIJ-3300-115-Juvenile Delinquency, Summer 2021**  
**Texas A&M University – Central Texas**

**Course Dates**

This is an 8-week course that runs from June 7, 2021 through July 30, 2021.

**Course Modality**

**This is a 100% online course and uses the Canvas Learning Management System.** Students must be able to use Canvas to access the learning materials and submit all assignments. I designed the course so that it may be completed using the Canvas smartphone app. This may be helpful to students with inconsistent internet or computer access. **All professor/student communication will occur through Canvas and meetings take place on WebEx.** Students unfamiliar with Canvas or new to online learning are encouraged to review the following:

**Contact Information**

**Professor** Dr. Michele Quiñones (Dr. Q for short) You can learn a little about me from my [Faculty Member Profile](#).

**Communication** Students can contact me using the [Canvas Inbox function](#). I respond to emails within 24-48 hours, Monday - Friday, 8AM - 5PM. I will communicate important course information through Canvas Announcements. Please sign up for notification alerts in Canvas. Click the Account link, then click the Notifications link, to set [notification preferences](#).

**Office Hours** I hold office hours by appointment only. I am available 8-5 Monday - Friday. However, I can meet students in the evening and on weekends, schedule permitting. All meetings take place in my virtual classroom in [WebEx](#). You can also join by phone by calling (415) 655-0001 access code: 920409658.

**Warrior Shield**

**Emergency Warning System for Texas A&M University-Central Texas** Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account. Connect to Warrior Shield by 911Cellular [<https://www.tamuct.edu/police/911cellular.html>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

**Course Description**

This course begins with an examination of the nature and extent of delinquency in America. The course then focuses on why juveniles become delinquent by examining various theories or explanations of delinquency. The course explores the extent to which delinquency is caused by individual traits, peer group, family, school, and other factors. Finally, the course examines

general strategies to control and prevent delinquency through the juvenile justice system - the police, juvenile courts, and juvenile corrections.

**Expanded Course Description** This course will help students understand the phenomenon of juvenile delinquency in the context of real communities and social policies, integrating the many social factors that shape juvenile delinquency and its control (including race, ethnicity, socioeconomic class, gender, and sexuality). Offering a thorough mix of traditional and cutting-edge theories, research, and practices, this course also helps students answer many of the difficult questions on juvenile delinquency that they will face in their careers and lives.

**Course Objectives** Upon successful completion of this course, you will be able to:

1. Understand juvenile delinquency in terms of race, class, and gender.
2. Link theories of delinquency, not only to existing public policies but to existing community programs that focus on a critical response to juvenile delinquency and social control.
3. Explore the diversity in your own community and what this means for juvenile delinquency and social control where you live.
4. Students will demonstrate an understanding of ethical issues in juvenile justice operations.
5. Students will understand basic theoretical perspectives of juvenile delinquency in America.
6. Demonstrate an understanding of the justice policy implication of these theories.
7. Demonstrate an understanding of the law enforcement role in the prevention, investigation and prosecution of delinquency.
8. Demonstrate an understanding of the role of the juvenile court in the juvenile justice system.
9. Demonstrate an understanding of the role of juvenile corrections in the juvenile justice system.
10. Demonstrate an understanding of legal issues in juvenile justice operations.

### **Course Textbook**

Bates, K. A., & Swan, R. S. (2021). *Juvenile delinquency in a diverse society* (2nd ed.). SAGE.

### **Major Course Requirements**

**Chapter Review Quizzes (20%)** The purpose of chapter review quizzes of chapter quizzes is to assess a student's basic understanding of the material in the textbook. Review materials are available in the modules to help with quizzes.

**Media Quizzes (30%)** Students watch videos and listen to podcasts that relate to the course content. Media quizzes present the course information in a different manner and demonstrate its application in the real world. *Students receive 2 attempts on media quizzes.*

**Narrated Lecture Slides (20%)** Students receive narrated slides and discussions about the material. Students earn points for certifying that the lecture and discussion were watched. *Canvas records whether the video was watched completely or skipped through. Only videos that are watch completely receive credit.*

**Exams (Worth 30%)** Exams test a student's understanding of information in the textbook, slides, videos, and virtual discussions. Exams are multiple choice, true/false, and short answer. Exams are open note/open book and are not timed. Short answer responses may not be copied from any source, responses must be in your own words to receive credit.

### **Grading Criteria Rubric and Conversion**

**Accessing Grades** Students can view their grades in the Canvas Gradebook by going to “Grades” link on Canvas. Most grades are available immediately. Grades for written assignments are returned within 7-10 days of the due date.

**Grading Rubric** A C grade is average, to earn an overall grade higher than a C you must consistently produce high quality and outstanding work. See individual assignments for more detailed rubrics.

A, 90-100: Outstanding work and mastery of material.

B, 80-89: High quality work and good understanding of the material.

C, 70-79: Satisfactory work and basic understanding of the material.

D, 60-69: Missing work and insufficient understanding of the material.

F, <59: Missing work and no understanding of the material.

### **Student Attendance and Performance**

**Attendance** Though students can mostly work at their own pace, if assignments are not completed regularly, they may be marked as “not attending” which can affect enrollment status and financial aid.

**Early Assignments, Late Assignments, Missed Assignments** All materials are posted at the start of the semester so students who wish to work ahead can. I provide due dates for study packets to help keep students on track. However, quizzes and videos can be completed until the final week of class. Exam dates are firm.

## 8 Week Course Calendar

This is an 8-week course, so there is little time to waste. Get started early and work ahead when possible!

Date	Details
Mon Jun 14, 2021	<a href="#">Chapter 1 Chapter Review Quiz</a>
	<a href="#">Chapter 1: Running Away or Skipping School Could Get a Kid Locked Up. Now That's Changing</a>
	<a href="#">Chapter 1: The Color of Justice</a>
	<a href="#">Chapter 2 Chapter Review Quiz</a>
	<a href="#">Chapter 2: Former Juvenile Offender Applauds High Court</a>
	<a href="#">Chapter 2: Juvenile Court Documentary</a>
	<a href="#">Chapter 2: Solving the Youth Crime "Problem"</a>
Mon Jun 21, 2021	<a href="#">Chapter 3 Chapter Review Quiz</a>
	<a href="#">Chapter 3: For Juvenile Sex Offenders, State Registries Create Lifetime of Problems</a>
	<a href="#">Chapter 3: Why Can't Anyone Agree on the Crime Rate</a>
	<a href="#">Chapter 3: Why Smart Statistics Are the Key to Fighting Crime</a>
	<a href="#">Chapter 4 Chapter Review Quiz</a>
	<a href="#">Chapter 4: 'In My Father's House' Explores How Crime Spreads Through Generations</a>
	<a href="#">Chapter 4: How a Teenager's Actions Changed Punishments for Violent Juvenile Offenders</a>
	<a href="#">Chapter 4: How Childhood Trauma Affects Health Across a Lifetime</a>
	<a href="#">Chapter 5 Chapter Review Quiz</a>
	<a href="#">Chapter 5: Chicago's Schools, Police Work to Stem Violence</a>
Fri Jun 25, 2021	<a href="#">Exam 1 : Chapters 1 - 5</a>
Mon Jun 28, 2021	<a href="#">Chapter 6 Chapter Review Quiz</a>
	<a href="#">Chapter 6: Former Inmates Are Getting Jobs as Employers Ignore Stigma in Bright Economy</a>
	<a href="#">Chapter 7 Chapter Review Quiz</a>
	<a href="#">Chapter 7: Family Voices in Juvenile Justice</a>
	<a href="#">Chapter 7: Foster Kids Face Tough Times After Age 18</a>
Mon Jul 12, 2021	<a href="#">Chapter 10 Chapter Review Quiz</a>
	<a href="#">Chapter 10: A Brief History Of The War On Drugs</a>
	<a href="#">Chapter 10: At This Camp, Children Of Opioid Addicts Learn To Cope And Laugh</a>
	<a href="#">Chapter 10: The Harm Reduction Model of Drug Addiction Treatment</a>
	<a href="#">Chapter 8 Chapter Review Quiz</a>
	<a href="#">Chapter 8: Department of Education Report Shows Racial Disparity in Student Suspensions</a>

	<a href="#">Chapter 8: How We're Priming Some Kids for College — and Others for Prison</a>
	<a href="#">Chapter 8: Why Some People Succeed and Some Don't</a>
	<a href="#">Chapter 9 Chapter Review Quiz</a>
	<a href="#">Chapter 9: When Social Media Fuels Gang Violence</a>
Mon Jul 19, 2021	<a href="#">Chapter 11 Chapter Review Quiz</a>
	<a href="#">Chapter 11: The Neuroscience of Restorative Justice</a>
	<a href="#">Chapter 12 Chapter Review Quiz</a>
	<a href="#">Chapter 12: Supreme Court Weighs Miranda Rights for Juveniles</a>
	<a href="#">Chapter 12: Why Teens Confess to Crimes They Didn't Commit</a>
	<a href="#">Chapter 13 Chapter Review Quiz</a>
Fri Jul 23, 2021	<a href="#">Exam 2: Chapters 6-10</a>
Mon Jul 26, 2021	<a href="#">Chapter 14 Chapter Review Quiz</a>
	<a href="#">Chapter 14: In Pittsburgh, Juvenile Offenders At The Local Jail Go Back To School, Too</a>
	<a href="#">Chapter 14: When Juveniles Are Held In Adult Jails</a>
	<a href="#">Chapter 15 Chapter Review Quiz</a>
	<a href="#">Chapter 15: Burning Down the House</a>
	<a href="#">Chapter 15: Help for Kids the Education System Ignores</a>
	<a href="#">Chapter 15: What a World Without Prisons Could Look Like</a>
Fri Jul 30, 2021	<a href="#">Exam 3: Chapters 11 - 15</a>

### **Important University Dates**

<https://www.tamuct.edu/registrar/academic-calendar.html>

## **Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

### **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### **Online Proctored Testing**

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

### **Other Technology Support**

For log-in problems, students should contact Help Desk Central 24 hours a day, 7 days a week Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu), Phone: (254) 519-5466, Web Chat: [<http://hdc.tamu.edu>]. Please let the support technician know you are an A&M-Central Texas student.

## **University Resources, Procedures, And Guidelines**

### **Drop Policy**

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

[[https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-](https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612)

[46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612](https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612)].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to

preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may submit a report, [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

### **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website

[<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request. If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing [studentsuccess@tamuct.edu](mailto:studentsuccess@tamuct.edu)

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### **University Writing Center**

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WOnline [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC and/or need any assistance with scheduling.

### **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [<http://tamuct.libguides.com/index>].

For Spring 2021, all reference service will be conducted virtually. Please go to our Library website [<http://tamuct.libguides.com/index>] to access our virtual reference help and our current hours.

### **Copyright Notice**

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**[MQuinones@tamuct.edu](mailto:MQuinones@tamuct.edu)**