PRIVATE INSTRUCTION VI: PIANO - 11343 - MUAP 3270 - 170

Spring 2021
Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

Course dates: 1/19/2021 - 5/14/2021
Lesson Location: Virtual lessons on Zoom
Lesson schedule sign-up sheet
https://docs.google.com/spreadsheets/d/1RRkCR_W2hAQk_3PnsqzAKPzMzzcWMqZCT8tFj2XluQ/edit#gid=0
Canvas access information
This is a 100% online course, and uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Dr. Yeonjoo Bae
Office: PAC 703C
Phone: 254-298-8545
E-mail: yeonjoo.bae@tamuct.edu
Office Hours
Virtual, by appointment. Please email me to make an appointment. Since we cannot meet in person this semester, I am always happy to arrange a video meeting.

Zoom link for Office Hours - https://templejc-edu.zoom.us/j/4019248347
Student-instructor interaction
I check and reply to emails frequently, so please use email to contact me.
As a student enrolled at TAMU, you should plan to check your TAMU email account daily. Any lesson-related correspondence will be communicated via this channel. All students are required to respond in a timely manner. Any issue caused by the student not checking their TAMU email regularly may be reflected in your grade.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COVID-19 SAFETY MEASURES

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others.

Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- **Self-monitoring**—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.

- **Face Coverings**—Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this...
requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.

- If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day’s class remotely for all students.

- Physical Distancing—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.

- Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.

- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

COURSE INFORMATION

Course Overview and description

The purpose of this course is to introduce and advance the technical and musical skill of the performer through the individual study of classical piano literature, theory, and technique. The lessons are scheduled once per week for 60 minutes.

Course Objective or Goal

The goal of individual private lessons is to advance the technical and musical skill of the individual performer through the study and performance of piano literature and technique. The semester’s literature will be selected after an individual needs assessment is made, during which the student’s performance level will be determined. Required minimum assignments will be determined by each instructor.

Student Learning Outcomes

- Proficiency through technique and pedagogy
- Knowledge of appropriate standard literature
- Knowledge of preparation and performance of appropriate standard repertoire
Materials

Repertoire for study is normally assigned at the first lesson. Students should expect to purchase the music they study unless they already own it in a reliable edition.

1. Assigned music
2. Metronome
3. Handouts
4. Pencil and eraser

COURSE REQUIREMENTS

Practice

Students are expected to practice daily. Consistency is key. What you put into lessons directly corresponds to what you get out of them. If you devote a portion of every day to individual practice, you will improve. In order to receive a passing grade, you must come to lessons prepared and show you have made demonstrable progress throughout the semester. You will be tested on your progress every semester, so it is in your best interest to practice consistently and scrupulously.

Each week the instructor will assign material for you to practice during the week. You will begin the next week’s lesson by playing through the assigned material. If the instructor passes you on the material, you will receive new material to prepare for the next lesson. If the instructor does not pass you, you must continue to practice that material until the instructor deems it passable. It is in your best interest to consistently practice the material to a passable level, as lessons can easily become monotonous if we get stuck on the same material.

Practice time is different for different people. You are responsible for determining the amount of practice time needed to prepare your material.

Always remember that consistency is the key to healthy musical progress.

Attendance

Regular on-time attendance is necessary and expected. Please be right on time for your lesson in case another student has a lesson before or after you. Zoom keeps track of your login time automatically.

If you absolutely must miss a lesson, be sure to inform the instructor in advance of the lesson in question. Each absence will lower the final grade according to the point system below (see “GRADING”). The only exception is if the absence is deemed
legitimate per TAMUCT policy (i.e. illness or family emergency).

If a student misses a lesson, it will not be made up and you will lose both the attendance and preparedness points. If the instructor misses a lesson, a make-up lesson will be scheduled.

TARDINESS
If you are late to lesson, it will result in a loss of 1 point per minute. Zoom keeps track of your login time automatically.

SWAPPING SYSTEM
If you must miss your lesson but do not want to forfeit your lesson for that week, you may contact another student using and ask to swap times for that week. If both students agree to swap times, please email the instructor to notify him of the swap in advance of the lesson to be swapped. Provided you attend, a swapped lesson will not count as an absence. In order to respect each other’s schedules, please only swap lessons up to twice per semester.

Juries and Recital
- **Midterm Jury**
  All Music Majors enrolled in lessons must perform a Midterm Jury each semester. It will take place at the midpoint of the semester and, for Spring 2021, will be live over Zoom. The student will perform the piece they plan to play for Student Recital (see below). The piece will be assigned to them in lessons by their instructor. The Midterm Jury is required but not graded. A faculty panel will provide feedback on the student’s performance. The date for the Spring 2021 Midterm Jury will be announced later in the semester.

- **Student Recital**
  All Music Majors enrolled in lessons must perform in Student Recital each semester (with the exception of first-semester freshmen by instructor discretion). Students will perform a piece assigned to them in lessons by their instructor. Two weeks before the Midterm Jury, students must submit their forms of what repertoire will be played (or an exemption, if applicable). Student Recital performances are given letter grades by a faculty panel and will count as 10% of the final grade for lessons.

  Performances will take place during Student Recital class throughout the second half of the semester. Each student will be assigned to a specific date; the performance dates for Spring 2021 will be announced later in the semester. For Spring 2021, the performances will take place live over Zoom. Students will have the option of performing from their home or from Temple College.
• **Final Jury**
  All Music Majors enrolled in lessons must perform a Final Jury each semester. It will take place at the end of the semester and, for Spring 2021, will be live over Zoom.

  Students will either pass or fail their Final Jury. It counts as 10% of their final grade for lessons. In other words, the Final Jury will alter the final grade by one letter.

  The date for the Spring 2021 Final Jury will be announced later in the semester.

* **Requirements**: technical studies (scales, arpeggios) and étude(s)

**Grading**

**Posting of Grades**
Grades will be posted on Canvas.

**Grading Policies**
A-F. Final grades will be based on the following 1000-point system.

- 150 points for attendance
  : 15 lessons x 10 points each
- 600 points for preparedness
  : 15 lessons x 40 points each
- 50 points for attitude
  * If you miss the deadline to submit a forms (i.e. jury and recital forms), you will lose 10 points per form.
- 0 point for Midterm Jury
- 100 points for Student Recital/Midterm
- 100 points for Final Jury/Exam

Grades will not be curved. Letter grades will be assigned as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>900-1000</td>
</tr>
<tr>
<td>B</td>
<td>800-899</td>
</tr>
<tr>
<td>C</td>
<td>700-799</td>
</tr>
<tr>
<td>D</td>
<td>650-699</td>
</tr>
<tr>
<td>F</td>
<td>0 - 649</td>
</tr>
</tbody>
</table>
**COURSE OUTLINE AND CALENDAR**

**Complete Course Calendar**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1/21</td>
<td>Coaching</td>
</tr>
<tr>
<td>2</td>
<td>1/28</td>
<td>Coaching</td>
</tr>
<tr>
<td>3</td>
<td>2/4</td>
<td>Coaching</td>
</tr>
<tr>
<td>4</td>
<td>2/11</td>
<td>Coaching</td>
</tr>
<tr>
<td>5</td>
<td>2/18</td>
<td>Coaching</td>
</tr>
<tr>
<td>6</td>
<td>2/25</td>
<td>Coaching</td>
</tr>
<tr>
<td>7</td>
<td>3/4</td>
<td>Coaching</td>
</tr>
<tr>
<td>8</td>
<td>3/11</td>
<td>Midterm Jury Prep</td>
</tr>
<tr>
<td>9</td>
<td>3/25</td>
<td>Coaching</td>
</tr>
<tr>
<td>10</td>
<td>4/1</td>
<td>Coaching</td>
</tr>
<tr>
<td>11</td>
<td>4/8</td>
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</tr>
<tr>
<td>12</td>
<td>4/15</td>
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<tr>
<td>13</td>
<td>4/22</td>
<td>Coaching</td>
</tr>
<tr>
<td>14</td>
<td>4/29</td>
<td>Coaching</td>
</tr>
<tr>
<td>15</td>
<td>5/6</td>
<td>Final Jury Prep</td>
</tr>
</tbody>
</table>

**Important University Dates**

https://www.tamuct.edu/registrar/academic-calendar.html

**TECHNOLOGY REQUIREMENTS AND SUPPORT**

You will need access to Canvas ([https://tamuct.instructure.com/](https://tamuct.instructure.com/)) and to Zoom ([https://zoom.us](https://zoom.us)) in order to successfully complete this course.

**Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas ([https://tamuct.instructure.com/](https://tamuct.instructure.com/)) or access Canvas through the TAMUCT Online link in myCT ([https://tamuct.onecampus.com/](https://tamuct.onecampus.com/)). You will log in through our Microsoft portal.
Username: Your MyCT email address. Password: Your MyCT password

Canvas Support
Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing
A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support
For log-in problems, students should contact Help Desk Central
24 hours a day, 7 days a week
Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu]
Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES
Drop Policy
If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.
[https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612].
Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form
must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

**Academic Integrity**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html](https://www.tamuct.edu/student-affairs/student-conduct.html).

If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0).

**Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717](https://tamuct.instructure.com/courses/717)
Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours Monday thru
Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCOnline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

For Spring 2021, all reference service will be conducted virtually. Please go to our Library website [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.
Copyright Notice
Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.