COURSE OVERVIEW AND INSTRUCTOR CONTACT INFORMATION

Instructor: Dr. Larry Garner, Dean Emeritus
Office Phone: 254-519-5483
Office: FH 217
E-mail: lgarner@tamuct.edu (use canvas course messaging for all class related communication)
Virtual Office Hours: Wednesday 1:00pm-3:00pm, on WebEx or by appointment. Call Melanie Mason at 254.501.5944 or m.mason@tamuct.edu to set an appointment.

College of Business Administration Information:
- COBA Main Phone Number: 254-519-5437
- COBA Main Email: cobainfo@tamuct.edu
- COBA Main Fax#: 254-501-5825

Method of Instruction and course access: This course is a 100% online course via TAMUCT’s Canvas Learn system (https://canvas.instructure.com). An online course offers great flexibility but only students with strong self-discipline can enjoy the benefit and succeed in passing the course. Students often find an online course more time consuming than a traditional face-to-face course. Specific guidelines for taking an online course using TAMUCT’s Canvas classroom are available under the “Modules” tab on the left-hand menu (then click “Orientation”). Note: Technology issues are not an excuse for missing a course requirement or deadline – make sure your computer is configured correctly and address issues well in advance of deadlines.

Specific technical guidelines for using online course materials in TAMUCT’s Canvas classroom are available below in the “TECHNOLOGY REQUIREMENTS AND SUPPORT” section and under the “Home” tab on the left-hand panel (course menu) when you log into the classroom.
- Tutorials for using Canvas can be found under the “Canvas Help” tab in the online classroom.
- To check browser specifications: https://community.canvaslms.com/docs/DOC-10720-6795270329
- To check computer specifications: https://community.canvaslms.com/docs/DOC-10721-6795270328

It will be essential that you have a familiarity with the use of Adobe Acrobat Reader, PowerPoint, Microsoft Word, the Internet, copying and pasting information and attaching documents at a minimum.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.
Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For login problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu]

Please let the support technician know

Student/Professor Email: I am accessible through Canvas Inbox, which I check several times a day during the week and usually once a day on weekends. I will try to get back to you within 24 hours during the week and within 36 hours during the weekend. Do not use my TAMUCT email for course related matters. Please provide in the subject line of each Canvas Inbox message the course information “MGMT 4306” so that I can identify your class.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by 911Cellular [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.
COVID-19 SAFETY MEASURES

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- **Self-monitoring**—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.

- **Face Coverings**—Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.
  
  o If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day’s class remotely for all students.

- **Physical Distancing**—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.

- **Classroom Ingress/Egress**—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.

- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

COURSE INFORMATION

**Course Description**: Examine the practicals and theories related to dealing with human behavior. Emphasis on identifying and classifying behavior in order to better understand behavior and to develop strategies for effectively managing interpersonal relationships.
Course Overview: This course is a non-typical course that explores interpersonal relationships at work through a variety of experiential learning exercises. It is intended to develop understanding and skills that will enable the student in a work environment and develop productive and professional working relationships. We will also explore the new virtual workplace and its impact upon working relationships.

Student Learning Outcomes: Upon completion of this course the student will have an understanding of concepts, principles, and practices of work relationships that result in productive organizations and solid interpersonal relationships.

Core competencies achieved at the conclusion of this semester include:
- Ability to identify various types of personalities and their characteristics.
- Clear understanding of characteristics of productive and effective teams.
- Ability to identify the concept of trust between co-workers.
- Ability to understand the impact of fear in the workplace.
- Use of fun to enhance effective working together.
- Ability to identify procedures and techniques for dealing with difficult people and difficult situations.
- Students are expected to participate in course activities as listed in this syllabus.
- Each student is responsible for his / her own learning outcomes.

Textbook and Required Materials

TEXTBOOKS


Other Instructional Materials

*Reference Guide for Professional Writing*

- Proper citation, both in-text and references, are a critical part of academic writing.
- Proper citation involves diligent research of relevant previous work from credible sources, accurate representation of those credible sources, and proper attribution to those sources (i.e. giving credit where credit is due).
- Hence, in this course you are required to properly cite your sources, in-text and in a reference list, for all assignments. The APA guideline listed above will help you generate a consistent format of citations and references.
TECHNOLOGY REQUIREMENTS AND SUPPORT

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Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

Equipment

A properly configured computer, per the previous technology requirements section above in this syllabus, with speakers or a headset (to listen to audio/video files), reliable Internet access, MS Word, Adobe Acrobat Reader, and Power Point. Access to a WebCam (Audio and Video) will be needed for some activities.

Articles

For these, good Internet access, MS Word, and Adobe Acrobat for pdf files are required.
Instructional Software
Both normal power point slide notes and audio presentations of my lectures for that chapter, in Canvas in the relevant (weekly) modules. The lectures are very large files but do open quickly generally.

COURSE REQUIREMENTS

COURSE REQUIREMENTS Course Requirements: (include point values for each not just a percentage) Class Presentations (6): 10 points each (total 60 points): Students will be assigned to teams and conduct an assessment of a given situation. Upon completion, each team will provide an oral presentation of their assessment focusing on the key principles as addressed in the assigned chapter. Students should be knowledgeable of the key interpersonal relationships at work using a variety of work environments. A well thought out and complete response to each case question applies concepts from the text woven in with case data to fully support the analysis. This assignment will be more defined in class with a separate handout of instructions with grading rubrics. Personal Mission Statement (1), 20 points each (total 20 points): Students will be assigned to write their personal mission statement focused primarily on the following: 1- Students focus on their core ethos – what is your center of values? 2- Students focus on what is important to you? 3- Students focus on who is important to you? Once completed, each student will present their personal mission statement.

Exams (2), 60 points each (total 120 points): There will be two (2) required exams. Each exam will cover designated chapters and test student’s knowledge of the key frameworks and concepts. Emphasis will be on content, practical application, and writing skills. Handout assignment with grading rubrics will be given in class. Final Presentation (1), 20 points each (total 20 points): Students will be assigned a final presentation that focuses on one of the required textbooks key principles. An oral presentation of their assessment will be presented at the final class. This assignment will be more defined in class with a separate handout of instructions with grading rubrics.

Grading Criteria Rubric and Conversion Course Element Grading Points Total Points Case Presentations 6 @ 10 points each 60 points Personal Mission Statement 1 @ 20 points each 20 points Exam 1 1 @ 60 points 60 points Exam 2 1 @ 60 points 60 points Final Presentation 1 @ 20 points 20 points Class Participation 40 points 40 points Work Styles 20 points 20 points Total 280 points Grade Equivalents: If Grade is Computed Numerically If Grade is Computed by Letter Grade is computed by Points 90.0 - 100 % = A 252 - 280 80.0 - 89.9% = B 224 - 251 70.0 – 79.9% = C 196 - 223 60.0 – 69.9% = D 168 - 195 0 – 59.9% = F 000 – 167

The assessments below will measure the applicable Course Learning Objectives (CLOs) and Weekly Learning Outcomes (WLOs) stated above. In some instances, a particular outcome may be assessed by multiple methods, ex. homework and an exam question.

General Note: Use APA-style citations to cite the sources of your information in all assignment submissions. If you are unacquainted with APA citation style, the reference guide (listed in 2. Instructional Materials) above is helpful for writing and citation. All assignments must be submitted in .doc or .docx format.

Disrespectful communication in class & team interactions, course messaging, email, or communications using other communication modes & platforms can result in a lower
grade and, if severe enough, will be reported to the University for action consistent with University policy (see section below: University Policies).

GRADES and GRADING Calculations:

<table>
<thead>
<tr>
<th>Graded Activities</th>
<th>Points/Percentage Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm Exam</td>
<td>150 points</td>
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<tr>
<td>Final Exam</td>
<td>150 points</td>
</tr>
<tr>
<td>Personal Mission Statement</td>
<td>25 points</td>
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<tr>
<td>Class presentations (6)</td>
<td>125 points</td>
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<tr>
<td>Class participation &amp; discussions</td>
<td>50 points</td>
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<tr>
<td>TOTAL</td>
<td>500 Points</td>
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</tbody>
</table>

Grading Scale and Adjustments: *Note the C, D, and F ranges*

- 450-500 = A – Excellent
- 400-449 = B – Good
- 350-359 = C – Acceptable
- 300-349 = D – Needs Improvement
- 259 or less = F - Unacceptable

Posting of Grades

- Generally, assignment feedback and grades will be available in Canvas under the “Grades” tab, allowing you to monitor your progress during the semester.
- I endeavor to give you feedback within a week of due dates, though in exam weeks this may vary somewhat.
- Grades may also be adjusted at the end of the semester based on class results. This means that an average may qualify for a higher letter grade than the scale normally provides for, to facilitate an appropriate grade distribution.

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

COURSE OUTLINE AND CALENDAR

The following course schedule is provided to assist you in keeping up to date in your studies and in completion of your assignments. Note that changes to the schedule and to assignments may occur during the semester. I will let you know as far in advance as possible of any changes.

Class Week: Our class week begins on Mondays.

All Assignments are due as stated below. Pay attention, as there are multiple things due many weeks and all times are for Central Standard Time.
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Class Schedule:

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic/Activity</th>
<th>Assignments &amp; Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jan 19-24</td>
<td>• Course Orientation</td>
<td>• Course Orientation</td>
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<tr>
<td></td>
<td></td>
<td>• The 7 Habits Overview</td>
<td>• Read Covey: Part 1 Paradigms and Principles</td>
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<td></td>
<td></td>
<td>• Creating Magic Overview</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Jan 25-31</td>
<td>• Habit 1, Be Proactive</td>
<td>• Read Covey Habit 1</td>
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<td></td>
<td></td>
<td>• Personal Mission Statement</td>
<td>• Complete Personal Mission Statement</td>
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<td>3</td>
<td>Feb 1-7</td>
<td>• Habit 2, Begin with the End</td>
<td>• Read Covey Habit 2</td>
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<td>in Mind</td>
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<td>4</td>
<td>Feb 8-14</td>
<td>• Strategy 1, Everyone is</td>
<td>• Read Strategy 1</td>
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<td></td>
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<td>Important</td>
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<td>5</td>
<td>Feb 15-21</td>
<td>• Habit 3, Put First Things</td>
<td>• Read Covey Habit 3</td>
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<td>First</td>
<td>• Read Strategy 3</td>
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<td>• Strategy 3</td>
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<td>6</td>
<td>Feb 22-28</td>
<td>• Strategy 4</td>
<td>• Read Strategy 4 &amp; 5</td>
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<td></td>
<td>• Strategy 5</td>
<td></td>
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<tr>
<td>7</td>
<td>Mar 1-7</td>
<td>• Habit 4, Win - Win</td>
<td>• Read Covey Habit 4</td>
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<tr>
<td>8</td>
<td>Mar 8-14</td>
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<td>• Exam</td>
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<td>9</td>
<td>Mar 22-28</td>
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<td></td>
<td>Spring Break</td>
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<td>10</td>
<td>Mar 29-Apr 4</td>
<td></td>
<td>• Read Covey Habit 5</td>
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<td></td>
<td>• Habit 5, Seek First to</td>
<td>• Read Strategy 6</td>
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<td>Understand</td>
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<td></td>
<td></td>
<td>• Strategy 6</td>
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<tr>
<td>11</td>
<td>Apr 5-11</td>
<td>• Habit 6, Synergize</td>
<td>• Read Covey Habit 6</td>
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<td></td>
<td></td>
<td>• Trust</td>
<td>• Read Trust</td>
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<tr>
<td>12</td>
<td>Apr 12-18</td>
<td>• Habit 7, Sharpen the Saw</td>
<td>• Read Habit 7</td>
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<tr>
<td></td>
<td></td>
<td>• Strategy 7</td>
<td>• Read Trust</td>
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<tr>
<td>13</td>
<td>Apr 19-25</td>
<td>• Strategy 8 &amp; 9</td>
<td>• Read Strategy 8 &amp; 9</td>
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<tr>
<td></td>
<td></td>
<td>• Trust</td>
<td>• Read Trust</td>
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<tr>
<td>14</td>
<td>Apr 26-May 2</td>
<td></td>
<td>• Read Trust</td>
</tr>
<tr>
<td>15</td>
<td>May 3-9</td>
<td>• Trust</td>
<td>• Read Trust</td>
</tr>
<tr>
<td>16</td>
<td>May 10-14</td>
<td></td>
<td>• Exam</td>
</tr>
</tbody>
</table>

* Changes to this schedule and to assignments could occur during the semester. I will let you know as far in advance as possible about any changes.
Important University Academic Dates:

See Academic Calendar on University Website.

https://www.tamuct.edu/registrar/docs/2020-2021-academic-calendar.pdf

UNIVERSITY POLICIES, RESOURCES, PROCEDURES, AND GUIDELINES
UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

[https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].
If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support.
at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCONline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].
For Spring 2021, all reference service will be conducted virtually. Please go to our Library website [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

OTHER POLICIES

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