



*CRIJ 3340 – Homeland Security– Spring 2021*

---

Class Location:

- ONLINE

Class Duration:

- 1/19/21-5/14/21

Office Hours: Virtual or by Phone...by appointment

Email:

- [tammy.bracewell@tamuct.edu](mailto:tammy.bracewell@tamuct.edu)
  - Please direct all course communication through Canvas.
  - When emailing, always identify yourself and what course you are in. In general, when communicating electronically you should use complete sentences and be very clear about what you are asking or saying to avoid miscommunication.
  - I check Canvas at least once a day. These are the two best ways to reach me.
- 

### **MODE OF INSTRUCTION AND COURSE ACCESS**

This course is a 100% online course and uses the TAMUCT Canvas Learning Management System:[<https://tamuct.instructure.com>] **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Students can access Canvas on the Texas A&M-Central Texas website: [www.tamuct.edu](http://www.tamuct.edu). Log in with your TAMUCT issued ID and your password. If you have difficulty using Canvas, contact Help Desk Central 24/7 by phone at (254) 519-5466 or live chat at <http://hdc.tamu.edu>.

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

Technology Support.

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

### **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

## STUDENT-INSTRUCTOR INTERACTION

This is an online class. Most communication between the instructor and students will be via Canvas and email and all students are able to schedule a telephone conference or WebEx meeting.

I will check and reply to student emails on a daily basis – students should expect a response within 24 hours. Any deviations from this will be announced on Canvas. Checking Canvas frequently is important as this is where any class announcements will be posted.

It is HIGHLY recommended that you go into your “settings” in Canvas, select “notifications”, and elect to receive emails when announcements are made. You are responsible for obtaining information in a timely manner.

**My preferred method of electronic student interaction is via Canvas.** All students should identify the class they are in, use proper salutations and signatures, identify a question, be succinct, and maintain professionalism in any correspondence. Additionally, students should check the syllabus before asking questions that are likely answered in the syllabus. .

\*\*\*You should generally expect a response within 24 hours. I do make exceptions for exams when I check messages more frequently. If you send a message on weekend, I may reply but please do not expect a reply until the following Monday unless it is during an exam\*\*\*

## COURSE INFORMATION

**I. Catalog Description:** Homeland Security (3-0). Study of selected topic(s) directly related to criminal justice. May be repeated for credit as topic varies. (Course will be offered not more than one semester each year.)

### II. Expanded Course Description:

An in-depth study of strategic, legal, policy, operational, and organizational issues associated with the defense of the U.S. homeland from foreign and domestic terrorist threats. Topics include legal issues in Homeland Security, effective interfacing between local, state, and federal agencies, emergency management operations, planned response strategies, etc. This is web-based course. All materials, assignments, and exams are delivered through and must be completed on Canvas.

### III. Course Objectives:

1. Students will be able to demonstrate an understanding of the agency operations of counter-terrorism.
2. Students will be able to relate the core concepts of Homeland Security.

3. Students will be able to demonstrate proficiency in the language, concepts, and theories of Homeland Security.

### **Required Textbook and Supplemental Materials**

Martin, G. (2020). *Understanding Homeland Security, Third Edition*. Thousand Oaks, CA: Sage Publications. 9781544355801

You will be provided with additional reading assignments throughout the semester

### **Recommended Reading**

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: APA.

Struck, W., & White, E. B. *The elements of style*. (Any edition will do.)

**NOTE: The student is expected to have an adequate knowledge of the essentials of grammar and writing style and of the guidelines for paper organization and referencing in accordance with the APA Manual. If the student does NOT have adequate knowledge in these areas, then the purchase and use of the two Recommended Textbooks is highly recommended. Failure to provide written work in accordance with the essentials of acceptable, English writing style and APA guidelines will result in poor grades.**

### **REQUIRED COURSE WORK**

#### **I. Discussions/journal entries (6 at 25 points each=150 points)**

These journal entries are a modification of a discussion question. Each student will respond to the prompt. Please read the directions for each entry at the beginning of the week. Some require you to watch videos while some require you to find things on your own. Your response will be posted to where the entire class can view the response. HOWEVER, you cannot view ANY responses until you post. This avoids getting answers from another student's post. I do want all students to benefit from the entries of their classmates. You will be able to respond to each other's entries. You will not directly be graded on the responses. However, you should note that if your response is not adequate, any additional information you give responding to other entries and questions posted to your response can add points to your grade. No posts after the due date will be considered for grading purposes. It is likely that responding to other students will improve your journal grade.

#### **A. Journal Response**

Students are expected to read the assigned materials and complete any other work for the week *prior* to responding to the journal prompts. Your response should reflect your familiarity with the readings and other materials assigned.

The student should inspect the Course Calendar and see what readings are assigned for that week. *This response should be at least a half page in length (about 300 words). A response that is not at least a half page in length cannot receive full credit. A half page response is the minimum requirement and will be graded accordingly.* Responses should have substance beyond the student's agreement with a statement or the mere expression of his opinions. The student should support his responses in some way with references to the reading that was assigned. Quotations will not be accepted for credit. It is also unnecessary for the student to cite sources using APA guidelines for the information that he is presenting. **So remember: no formal citations and no quotations.** This ill-advised practice merely adds clutter to the discussion process and is inappropriate for our purposes. **Your initial responses must be posted by Friday at 11:59pm, Central Time.**

There are no makeups for journals, because we have moved on to the next topic after the deadlines. Each week we will have a new topic to discuss, and there will be no one left to read your post.

Points are awarded to students, based on the quality of response. Quality pertains to a student's responding in relevant, meaningful ways, based upon the assigned readings for that week.

Netiquette: All students are expected to follow rules of common courtesy and professionalism in all correspondence and assignments. Students may wish to refer to the Student Handbook (located under Student Affairs/Student Conduct on the Texas A&M University-Central Texas website) for further information along these lines. Inappropriate or offensive messages or remarks will not be tolerated and may result in expulsion from the course.

You earn points for your journal entries according to the following:

✓	you completely answer the question. Failing to answer any portion of the question results in zero points.
✓	you are able to critically think about the issue discussed and support your answers with material from the text.
✓	your writing is average or above average.

**\*\*Note:** I encourage you all to reply to your classmate's posts. Doing so will encourage discussion. Additionally, it will likely enhance your grade. **Response posts are due by 11:59 PM on Sundays.** It is highly unlikely that you will obtain the maximum number of points without engaging in discussion with your peers.

**\*\*\*Note\*\*\* Please note that at this level you should be CRITICALLY reading the assigned readings. Many articles are written with a perceived bias. Part of critically evaluating a reading is noting these biases and drawing conclusions accordingly.**

**\*\*\*\*\*PLEASE TAKE NOTE OF DUE DATES AND TIMES...EVERY SEMESTER STUDENTS LOSE POINTS FOR NOT POSTING ON TIME\*\*\*\*\***

## **II. Film reactions (50 points each X 2 = 100 points).**

There will be 2 films to watch during the semester. Each student will write a reaction paper on each of the 2 films. Due dates can be found in the course calendar. Students can choose from a list of films. The list of films is under the modules section of Canvas.

**\*\*\*All papers are due on the Sunday of the week assigned in the syllabus by 11:59 pm.\*\*\***

**Each paper should include 2 parts: Reaction and Critique**

### **Reaction:**

A reaction paper is just what its name suggests—a paper explaining your reaction to a film. It may be like a review, because your reaction may involve judgment or evaluation; it may be like an analysis, because your reaction may focus on a particular character, relationship, scene, or film technique. It may also be like a journal entry, in that it presents a personal reaction rather than an attempt to provide either definitive judgments or detailed analysis. It differs from a journal entry, though, in that it is a more formal essay, prepared for an audience.

Like any good essay, your reaction paper should develop one primary idea or perception, support it with specific evidence (usually references to individual shots or scenes), and present both ideas and evidence in clear language and a logical order.

**The first part of the essay should include a reaction to each film. These essays should reflect a careful consideration about what you think or feel about what you have seen. While you are watching the films, think about the following questions:**

- How do you feel about what you are watching?
- What do you agree or disagree with?
- Can you identify with the movie or characters in the movie?
- How do you evaluate the situation in general?
- What did you find striking, illuminating or peculiar about the film?
- Does it help you get an historical sense of the period it depicts, and if so how?

### **Critique:**

**The second part of your essay should include a critique of the film, in terms of how well the film portrayed homeland security. While you are watching the films, think about the following questions:**

- In what ways does the film accurately portray homeland security, in your opinion?
- In what ways does the film fall short of recreating the aspect of homeland security it depicts, in your opinion, and what would you have done differently?
- If you did not know anything about the homeland security, how would this film (good or bad) affect your perceptions about homeland security, the targets, the perpetrators, and all other players?

**Papers must meet the following criteria:**

- 2-4 pages in length
- Double-spaced, 12-point font, Times New Roman
- Must be produced in Microsoft Word (.doc or .docx format)
- No cover page – header should include course information and your name
- You should identify the film’s title. Throughout the paper, the film’s title should be underlined
- In-text citations and a reference page should be included
- Proofread carefully: grammar, spelling, mechanics, citations, etc. will be part of your grade
- Must be submitted as an attachment in Canvas in the assignment section
- Since a reaction paper describes your own reaction to a film, it is appropriate to use first person (I, me, my, mine) occasionally. But remember that the paper is primarily about the film, not about the writer
- Avoid the frequent problem of too much plot summary! Any viewer can get the plot from viewing the movie, so if your paper devotes too many words to plot summary, there’s not much “value added” in the paper. This reaction paper will offer little to a reader if it mainly retells the story

### **Grading rubric**

#### **Content (0-20 points)**

- Is there a clear-cut thesis statement that controls the direction of the paper and limits the scope of the ideas presented in it?
- Are the ideas presented in an orderly sequence that makes sense?
- Does the paper have a lively introduction that invites further reading?
- Does the paper have a definite conclusion that draws the ideas together and leaves the reader satisfied?

#### **Development (0-20 points)**

- Are the ideas explored adequately within the limits established by the thesis statement?
- Does the paper avoid excessive plot summary?
- Does the paper offer sufficient detail or enough examples drawn from the film itself to clarify major points and make them convincing?
- Is the paper’s language accurate and effective in making ideas and evidence clear?

#### **Mechanics (0-10 points)**

- Does the paper demonstrate control over the essential elements of grammar?
- Are the sentences clear and smooth?
- Has the paper avoided major grammatical errors (such as sentence fragments, comma splices, fused or run-together sentences, subject-verb agreement errors, verb form errors)?
- Does the format of the paper match the instructions for the assignment (proper heading; double spacing; underlining or italicizing of film titles; inclusion of movie's date, director, and main actors)?

**III. Quizzes (4X25=100 points)**

There are four quizzes throughout the semester. Dates of quizzes (and all assignments) can be found in the course calendar. Additional information can be found in modules on Canvas.

**IV. Exams (200 points)**

The student will complete 2 exams, each valued at 100 points. Check the course calendar to see the exact days in which you may access the exams. All readings assigned are subject to exam questions. The exams will consist of essay questions. The exams will be posted on Canvas for 3 days (a 72-hour period) during the week. Once a student has begun taking the exam, they will have two hours to complete it. The exam may be taken from midnight (12:00 am) on the first day until 11:59 pm CST on the third day. So, the student basically has a 72-hour period in which to take each exam. Each exam is comprehensive, meaning that the student will need knowledge of preceding work in order to answer questions adequately.

**OTHER INFORMATION REGARDING THE COURSE**

**I. Late assignments:** Late assignments will not be accepted.

**II. Supplementary Material:** Additional information may be given that supplement the topics to be addressed. This supplementary material is designed to broaden the educational experience and create more variety to the usual lecture/discussion format of class presentations. You are responsible for all information in the supplementary material.

**III. Extra Credit:** Extra credit is not available in this class.

**IV. Note:** I will ONLY accept assignments that are submitted properly: through Canvas. Do not email or send me a message with an attachment. You MUST submit the assignment in the appropriate location within the assignments section. Additionally, if you have questions....ASK! Do not delay, if you are receiving low grades on your discussions and do not know why....ASK!

**V. Posting of Grades:** All student grades will be posted in the Canvas grade book and students should monitor their grading status through this tool.

**VI. Grading Criteria Rubric and Conversion:**

Final course grades will be assessed on the following scale:

Assignment	Points	My Grade
Exam 1	100 points	
Exam 2	100 points	
Film Papers	100 Points	
Journals	150 Points	
Quizzes	100 Points	
<b>Total</b>	<b>550</b>	
492-550 points	A	
437-491 points	B	
382-436 points	C	
327-381 points	D	
<327 points	F	

**At the end of the semester there will be NO curve and no extra points given. It is up to YOU to ensure you have the grade you want.**

**COURSE CALENDAR**

Subject to revision, if necessary, during the semester

**\*\*\*\*\*Note: additional reading assignments may be assigned throughout the semester, you will be notified via instructor announcements\*\*\*\*\***

**\*\*\*\*Note: you are responsible for all additional resources on Canvas...each week will have a module with applicable resources.\*\*\*\***

Week	Reading	Assignment	Module
1/18	Syllabus Ch 1	Introduction Journal Entry Syllabus Quiz	Week 1
1/25	Ch 2	Journal Entry 1	Week 2
2/1	Ch 3	Journal Entry 2	Week 3
2/8	Ch 4	Quiz 1	Week 4
2/15	Ch 5	Journal Entry 3	Week 5
2/22	Ch 6	Quiz 2	Week 6
3/1		Film reaction 1 due	Week 7
3/8		Exam 1 Available March 11-14	Week 8
3/15	<b>Spring Break</b>		

3/22	Ch 7	Journal Entry 4	
3/29	Ch 8	Quiz 3	
4/5	Ch 9	Film reaction 2 Due	
4/12	Ch 10	Journal Entry 5	
4/19	Ch 11	Quiz 4	
4/26	Ch 12	Discussion 6	
5/3	Ch 13	Review	
5/10	<i>Final Exam</i>	<i>Available May 9-12</i>	

### Important University Dates

<https://www.tamuct.edu/registrar/academic-calendar.html>

### WARRIOR SHIELD

#### Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

### COVID-19 SAFETY MEASURES

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- Self-monitoring—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.

- Face Coverings— Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.
  - o If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day’s class remotely for all students.
- Physical Distancing—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.
- Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

## **UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

### Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students

from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html),  
[https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),  
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=0].

#### Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required)  
[https://tamuct.instructure.com/courses/717]

#### Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

## **Tutoring**

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing [studentsuccess@tamuct.edu](mailto:studentsuccess@tamuct.edu) .

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

## **University Writing Center**

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOonline](https://tamuct.mywconline.com/) [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC and/or need any assistance with scheduling.

## **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these

resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

**For Spring 2021, all reference service will be conducted virtually. Please go to our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.**

---

## **OPTIONAL POLICY STATEMENTS**

### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

---

**Copyright Notice.**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright. 2021 by Tammy Bracewell at Texas A&M University-Central Texas, College of Arts and Sciences; 1001 Leadership Place, Killeen, TX 76549; 254.519.5441; Fax 254.519.5781; tammy.bracewell@tamuct.edu