

*Texas A&M University Central Texas*  
*Department of Humanities*

**Spring 2021**

**American Military History**

**HIST 3316-110**

**Military History of the United States**

Meeting Room: Webex Online and Canvas

Time: TR: 11-12:15PM via Webex



Instructor: Dr. Timothy C. Hemmis

Office: Heritage Hall 216H

E-Mail: themmis@tamuct.edu

Phone: 254-501-5931

Virtual Phone 254 300 8418

Office Hours: by appointment.

All classes will be via Webex and Canvas.

### **Course Description and Objectives:**

This class delves into America's Military History from 1607-2017. American Military History is a complex topic that is often neglected. Through lecture, discussions, readings, and multimedia, the course will examine conflict and its impact on colonial societies and people, move on to the monumental event of the American Revolution, the constitutional establishment of the new nation's armed forces, the American Civil War, the Twentieth Century wars, and the Global War on Terrorism. This course will strengthen your critical thinking, reading, and writing skills, and provide a foundation for understanding the modern world. You will demonstrate the ability to develop and focus on one topic in writing assignments and present ideas in an organized, logical, and coherent form. You will also demonstrate the ability to use Standard English grammar, punctuation, spelling, and usage. Lastly, you will hopefully leave this class with a better understanding of America's past and how it has shaped the present.

### **Required Texts**

#### **Textbooks**

Bratten, Jonathan D. *To the Last Man: A National Guard Regiment in the Great War, 1917-1919*. Fort Leavenworth: Army University Press, 2020. (Available on Canvas and in the Library) DO NOT BUY THIS BOOK – It is FREE!

<https://www.armyupress.army.mil/Portals/7/combat-studies-institute/csi-books/to-the-last-man.pdf>

Grenier, John. *The First Way of War: American War Making on the Frontier*. New York : Cambridge University Press, 2005.

Millett, Allan Reed, Peter Maslowski, and William B. Feis. *For the Common Defense: A Military History of the United States of America from 1607 to 2012*. New York: Free Press, 2012.

Smith, Gene A., David Coffey, and Kyle Longley. *In Harm's Way: A History of the American Military Experience*. New York: Oxford University Press, 2020.

There may be other articles and book chapters that the Professor will provide electronically each week via Canvas.

### **Course Requirements**

Grades will be determined on the following basis:

Video Presentation	100 points	
Book Reviews x 2	200 points (100 points each)	See Schedule
Quizzes x 6	300 points (50 points each)	Throughout the semester – see canvas
Midterm Essay	200 points	
Final Essay	200 points	

### **Scoring:**

Final Grades will be determined based upon the following scale:

A	=	900-1000 points
B	=	800-899 points
C	=	700-799 points
D	=	600-699 points
F	=	Below 600 points

## **Attendance and Participation**

Class attendance and participation are crucial elements of the learning experience. Attendance is mandatory. Attendance will be taken daily via Webex. In addition, attendance and participation means staying for the whole class and talking in class with your video on. Do not leave early without speaking to me beforehand. Failure to regularly attend class will result in dire consequences such as failing the class. If there are more than seven unexcused absences, you could **fail** the course. The professor reserves the right to decrease the overall grade if attendance is poor. Please come to class prepared and ready to discuss the readings assigned for the day.

## ***Quizzes***

There will be six reading quizzes online. Each are worth 50 points. The quizzes are based on the assigned reading of BOTH TEXTBOOKS throughout the semester. Since the quizzes will be on Canvas there is no reason to miss one.

## ***Assessment Essays***

There will be two assessment essays in this class. One will be in the mid-term and the other at the end of the term. Each essay will answer a prompt. The essay will be graded for knowledge of content, writing, and citations. The prompt will be posted in Canvas a week before it is due. The essay will be submitted to Canvas on the due date. Each essay will be worth 200 points. Each essay will be 2,000-3,000 words long not including footnotes. No bibliography or title pages are required for these essays.

## ***Book Reviews***

The book reviews will be 900-1100 words long and be modeled after critical reviews in academic journals such as the *American Historical Review* or *The William and Mary Quarterly*. A book review concentrates on identifying and critiquing on the author's thesis. What is the author trying to argue, what evidence do they use, and do you agree and disagree? It is not just a simple summary of the book.

## **Biography Research Proposal and Video Presentation**

You will perform primary and secondary historical research on one individual who served in the United States Armed Forces (1607-1975) and create a 15 minutes video presentation/lecture via ARC/Studio in Canvas. The topic choice is the student's decision (within the class's subject area), but it must be reached in consultation with the instructor. Students should get to the library early and begin searching out sources they can base their research on. There needs to be a bibliography slide in the presentation.

**Each individual must be approved via email by Dr. Hemmis by week 4.**

### **Important Reminder**

No late papers will be accepted unless extreme circumstances. Extensions may be granted if asked before 48 hours of the due date.

### **FORMATTING**

Essays must comply with the following formatting guidelines. Writing assignments are due on the day and time on Canvas. Essays must be submitted via Canvas.

Your papers must be typewritten, with 12 pt. font in Times New Roman and double-spaced lines. The header of your paper should be single-spaced and in the following format:

Your Name  
Paper, HIS 343  
Dr. Timothy Hemmis  
janedoe@yahoo.com  
Due Date

Your paper should have 1” margins on the top and bottom and 1.25” margins on the left right margins. Evidence must be cited using footnotes. Use of alternate forms of citation, such as the MLA format, is not acceptable. Finally, your essays must be stapled (no “dog ears,” paper clips, or binders) and the pages numbered! If you have questions about the proper format of your essay, please see me during my office hours.

The essay must include evidence from the text, and you must cite that evidence using footnotes. Use the following examples as models:

First citation:

<sup>1</sup> Alfred F. Young, *The Shoemaker and the Tea Party: Memory and the American Revolution* (Boston: Beacon Press, 1999), 45.

Subsequent citations:

<sup>5</sup> Young, *The Shoemaker and the Tea Party*, 74.

### **Unexcused/ Late Work or Absences:**

The only valid excuses for missing a class are illnesses requiring medical care, required university activities, religious holidays, or a personal emergency of a serious nature. To be excused without penalty, documentation is required. In certain other circumstances, I will allow you to turn in an assignment early or take an exam in advance, but you must see me as soon as possible. Do not wait until the last possible minute.

## **Below is the required University Information**

### **TECHNOLOGY REQUIREMENTS AND SUPPORT**

*You need to include information about Technology Requirements and Support. In addition, include a statement on the technology requirements for the successful completion of the course and when applicable, information on how to access these resources (for example, how to obtain a certain software through University site license).*

#### **Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

#### **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

#### **Online Proctored Testing**

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

#### **Other Technology Support**

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

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## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](#), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](#), [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

### Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of

Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](#) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

### Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](#) [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing [studentsuccess@tamuct.edu](mailto:studentsuccess@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### University Writing Center

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as

a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC and/or need any assistance with scheduling.

## University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

**For Spring 2021, all reference service will be conducted virtually.**  
Please go to our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.

## **Course Schedule**

### **Week 1 (Jan 19 and Jan 21) Class Introduction and Colonial Wars**

Reading Assignment:

Millett and Maslowski (MM) pp 1-19; Smith, Coffey, and Longley pp 1-49.

### **Week 2 (Jan 26 and Jan 28) Seven Years War**

Reading Assignment: MM pp 20-43; SCL pp 49-68.

### **Week 3 (Feb 2 and Feb 4) American War for Independence**

Reading Assignment: MM pp 44-76; SCL pp 69-134

### **Week 4 (Feb 9 and Feb 11) The Early Republic and Conflicts**

Reading Assignment: MM pp 77-107; SCL pp 135-154

### **Week 5 (Feb 16 and Feb 18) The War of 1812**

Reading Assignment: SCL pp 154-174

### **Grenier Review Due Feb 18**

### **Week 6 (Feb 23 and Feb 25) The Mexican American War**

Reading Assignment: MM pp 108-141; SCL pp 175-209

### **Week 7 (Mar 2 and Mar 4) The American Civil War Part 1**

Reading Assignment: MM pp 142-217; SCL pp 210-272

### **Week 8 (Mar 9 and Mar 11) The Civil War Part 2 and Reconstruction**

Reading Assignment:

### **Midterm Essay Due March 11**

### **SPRING BREAK (Mar 16 and March 18)**

### **Week 9 (Mar 23 and Mar 25 ) The Imperial Nation and its conflicts**

Reading Assignment: MM pp 218-281; SCL pp 273-332

### **Week 10 (Mar 30 and Apr 1) The Great War**

Reading Assignment: MM pp 282-338; SCL 333-358

### **Bratten Review Due Apr 1**

### **Week 11 (Apr 6 and Apr 8) The Second World War**

Reading Assignment: MM pp 339-439; SCL pp 359-387

Week 12 (Apr 13 and Apr 15) **The Pacific War**

Reading Assignment: SCL pp 388-413

Week 13(Apr 20 and 22) **The Cold War and the Forgotten Conflicts**

Reading Assignment: MM pp 440-506; SLC pp 414-438

Week 14 (Apr 27 and 29) **Vietnam**

Reading Assignment: SCL 439-470

**Video Presentation Due April 29<sup>th</sup>**

Week 15 (May 4 and May 6) **The Endless Wars**

Reading Assignment: SCL pp 471-500

Week 16 (May 11 and May 13)

**Final Essay due May 13**