

Online- EDUC 2235 Fundamentals of Bilingual and English as a Second Language Thursdays

Spring 2021

Texas A&M University-Central Texas

This is a 100% online course and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>]. We will also have Zoom meetings for weekly classes, attendance is mandatory.

INSTRUCTOR AND CONTACT INFORMATION

Instructor Theresa L Garcia M.Ed.

Phone: 254-258-6404 (please text me before 3:45, I teach during the day, I will email on my break, do not expect me to email immediately)

Email: tgarcia122@tmauct.edu garciat@ccisd.com

Office Hours- by appointment by zoom or by phone.

Student-instructor interaction: I am readily available to you. Please talk to me before or after class for immediate needs. If you email me, please text to notify me of the email. This will help me to better respond in a timely manner. Please do not message me through Canvas without notifying me through text.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [<https://portal.publicsafetycloud.net/Account/Login>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COVID-19 SAFETY MEASURES

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- Self-monitoring—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.
- Face Coverings— Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case-by-case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.
 - o If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day’s class remotely for all students.
- Physical Distancing—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.
- Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

COURSE INFORMATION

Course Overview and description

This course includes an examination of the history, philosophies, theoretical and legal foundations regarding Bilingual/English as a Second Language. The course also includes a review of programmatic designs.

Course Objective or Goal

Emphasis is on the theory and practice of Bilingual Education and English as a Second Language. Focus is on identification of program models in Bilingual/ESL education, including

their historical, legislative, and philosophical foundations, as well as instructional frameworks for various programs. An additional focus is on the implementation of bilingual instruction with multiple populations

Student Learning Outcomes

- The pre-service teacher will identify linguistic perspectives for literacy instruction geared to second language learners.
- The pre-service teacher will describe language used for social interaction (Basic Interpersonal Communication Skills: BICS) and academic learning (Cognitive Academic Language Proficiency: CALP)
- The pre-service teacher will model instructional strategies and plan effective lessons that engage English Language Learners.
- The pre-service teacher will understand the processes of assimilation, acculturation, and Diaspora.
- The pre-service teacher will research Krashen’s Theory of second language acquisition.
- The pre-service teacher will distinguish between the different Bilingual/ESL programs available (Immersion; Dual Language; Maintenance Bilingual; Transitional Bilingual; Newcomer Programs; ESL Pullout, ESL Inclusion, and Structured English Immersion).
- The pre-service teacher will identify and demonstrate an understanding of the stages of oral language development.
- The pre-service teacher will gain an understanding of the principles underlying societal aspects of bilingualism, including language choice and the organization of bilingual communities and the power behind these choices.
- The pre-service teacher will investigate the sources and evaluate the results of language policies, particularly at the federal, state, and local levels, affecting bilingual communities.
- The pre-service teacher will demonstrate an understanding of formal and informal assessment to plan and adapt instruction for English Language Learners.
- The pre-service teacher will demonstrate the ability to synthesize information found in peer reviewed articles and apply that research to understanding in the classroom.

Competency Goals Statements (certification or standards)

The students will demonstrate mastery of the content knowledge required of an entry-level educator in this field in Texas public schools for the following TExES

Competencies:

ENGLISH AS A SECOND LANGUAGE (ESL) STANDARDS

- Standard I. The ESL teacher understands fundamental language concepts and knows the structure and conventions of the English language
- Standard II. The ESL teacher has knowledge of the foundations of ESL education and factors that contribute to an effective multicultural and multilingual learning environment.
- Standard III. The ESL teacher understands the processes of first- and second-language acquisition and uses this knowledge to promote students’ language development in English.
- Standard IV. The ESL teacher understands ESL teaching methods and uses this knowledge to plan and implement effective, developmentally appropriate ESL instruction.
- Standard V. The ESL teacher has knowledge of the factors that affect ESL students’ learning of academic content, language, and culture.

- Standard VI. The ESL teacher understands formal and informal assessment procedures and instruments (language proficiency and academic achievement) used in ESL programs and uses assessment results to plan and adapt instruction.
- Standard VII. The ESL teacher knows how to serve as an advocate for ESL students and facilitate family and community involvement in their education

PROFESSIONAL STANDARDS FOR THE DEPARTMENT OF CURRICULUM AND INSTRUCTION Candidates for teacher certification at Texas A&M University Central Texas will demonstrate the following qualities and behaviors in pursuit of their goal of becoming a professional educator:

Communication Communicate appropriately and effectively with colleagues, supervisors, students, parents, and members of the community.

Uses good oral and written communication skills.

Collaboration Work collaboratively with colleagues, mentors, and supervisors to achieve the local, state, and national goals of education.

Show courtesy to peers, public school students and teachers, and the professor.

Commitment · Demonstrate commitment to the teaching profession and exercise leadership for the advancement of the profession and public education

· Shows enthusiasm in class for learning and the educational process. ·

Be responsible, punctual, regular in attendance, and prepared to participate in professional development.

Professional Development Assume responsibility for utilizing professional teaching practices and constantly strive to improve through professional growth.

Accepts constructive feedback and demonstrates a willingness to make improvements in attitude and performance if needed. **Ethical Conduct** ·

Uphold the Code of Ethics for Texas Educators and abide by local, state, and federal rules, regulations, and policies.

· Demonstrate respect and maintain ethical conduct in relations with professional colleagues, students, parents, and members of the community

· Exhibits honesty and personal integrity.

Violations of ethics result in failure of this course.

Required Reading and Textbook(s)

Echevarria, J., Vogt, M., & Short, D. (2013). *Making content comprehensible for English learners: The SIOP model*. (4th ed.) Boston, MA: Pearson Education Inc.

Peregoy, S & Boyle, O (2017). *Reading, writing, and learning in ESL: A reading book for teaching K-12 English learners*. Boston, MA: Pearson Education Inc. N.B.

A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

COURSE REQUIREMENTS

All work is to be word-processed, double-spaced, typed, or produced with desktop publishing.

The standard of our discipline is APA (grammar, spelling, style, writing skills, content, etc.)

Assignments are due at the beginning of the class period.

Late work is not acceptable and will result in a minimum reduction of 10% of the available points per class period before grading. The work will be dated as of the date/time it is received by the instructor. You will only be allowed two weeks to turn in an assignment.

1. **SIOP Lesson Plan and Strategy Demonstration (10 points)** Using the SIOP model as well as content knowledge related to language acquisition theory, students will develop or modify a lesson to include developmentally appropriate instructional strategies, affective components of instruction and implementation, as well as appropriate informal and formal assessments for English Learners. The student will present the lesson development and design to the class in a creative, informative, and engaging format, while also demonstrating the appropriate speech and pacing for English learners. (Associated Student Learning Outcomes: #1, 3, 10 1. SIOP Lesson Plan and Strategy Demonstration (10 points))
2. **Theory Presentation (20 points)** Students will create a multimedia presentation of one of the following theories that impact second language teaching and learning. These theories include, but are not limited to: Krashen five hypotheses Krashen stages of language acquisition BICS and CALP (Cummins) Dual Language -two way and one way (Associated Student Learning Outcome: #5)
3. **ESL Strategies Notebook (20 points)** The student will compile a notebook of 10 strategy mini lessons to support, scaffold, and/or teach English Language

Learners in the classroom. You will include a list of 20 culturally diverse books for read alouds and/or novel studies. Be mindful of visuals (realia), student discourse, writing, and vocabulary. Use APA format

4. **Mid-term and Final exam (20 points)** Midterm will be worth 10 points and Final will be worth 10 points. TExES style test over the standards connected to this course This test is part of the program assessment. You will research the Content area sections of the TExES.

5. **Participation (10 points) -weekly group reading, each week, you will be assigned part of the chapter with group that I assign. You will have to present that part of the chapter with your group. You will present that part of the chapter as creatively as possible. This is going to mean you are going to have to collaborate outside of class. Educators are asked to collaborate with their peers, this is good practice for a future teacher.**

Grading Criteria Rubric and Conversion

SIOP Lesson plan 10
 Theory presentation 20
 ESL Strategy notebook 20
 Midterm 20
 Final Exam 20
 Participation 10

Posting of Grades

Grades will be posted within a week of submitting written assignments. If you turn in an assignment after the due date, I will grade that assignment at my discretion.

Grading Policy

All work is due for full credit at the time is listed on the syllabus. There will be a 10% reduction in a grade for each class day that assignment is not turned in with in 2 class meetings. I will not accept any assignment that is more than two weeks late.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

Date	Topic	Assignment
21-Jan	Introductions, Course Overview, Expectations; Who is Moises?	Review Syllabus, class expectations, Watch Moises in math
28-Jan	Who are El's Language Acquisition	P&B Chapter 1 P&B Chapter 2

2/4/2021	Classroom practices for Els	P&B Chapters 3
2/11/2021	The New Literacies and EL's Oral Language Development	P&B Chapter 4 P&B Chapter 5
2/18/2021	Emergent Literacy	P & B Chapter 6
2/25/2021	Vocabulary Development	P&B Chapter 7 Theory Presentations
3/4/2021	Sheltered Instruction, SIOP vs. SADIE Building Schema	E&V chapter1& 2 E &V Chapter 3
3/11/2021	Midterm	Midterm Exam
3/25/2021	EL's Begin to read and write	P&B Chapter 8
4/1/2021	SIOP Lesson Prep	E&V Ch 5
4/8/2021	Reading and Lit for El's	P&B Ch 9
4/15/2021	SIOP- Interaction Content reading and writing	SIOP Lesson PLAN E&V Ch. 6; P&B 10
4/22/2021	SIOP Practice and Application	10 strategies and 20 culturally diverse books for resource list
4/22/2021	Research Day	Work on completing you strategy notebooks
4/29/2021	SIOP Review and Assessments	Strategy Notebooks DUE E&V 9,10; P&B Ch. 11
5/6/2021	Issues of Reading, RTI, &Sped	

Texas A&M Central Texas Spring Calendar

January 18, 2021 Martin Luther King, Jr Day (University Closed)

January 19, 2021 Add, Drop and Late Registration Begins for 16- and First 8-Week Classes \$25 Fee assessed for late registrants

January 19, 2021 Classes Begin for Spring Semester

January 21, 2021 Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes

January 26, 2021 Deadline to Drop First 8-Week Classes with No Record

February 3, 2021 Deadline to Drop 16-Week Classes with No Record

**February 26,
2021**

**Deadline to Drop First 8-Week Classes with a Quit (Q)
or Withdraw (W)**

March 1, 2021 Deadline for Teacher Education Program Applications

March 12, 2021 Classes end for 1st 8-Weeks Session

March 15, 2021 Deadline for Clinical Teaching/Practicum Applications

March 16, 2021 Deadline for Faculty Submission of First 8-Week Final Class Grades (due by 3pm)

March 15-19, 2021 Spring Break (No Classes - Administrative Offices Open)

March 22, 2021 Class Schedule Published for Summer Semester

March 22, 2021 Add, Drop, and Late Registration Begins for Second 8-Week Classes \$25 Fee assessed for late registrants

March 22, 2021 Classes Begin for Second 8-Week Session

March 24, 2021 Deadline for Add, Drop, and Late Registration for Second 8-Week Classes

March 26, 2021 Deadline for Spring Graduation Application for Ceremony Participation

March 29, 2021 Deadline to Drop Second 8-Week Classes with No Record

April 1, 2021 Deadline for GRE/GMAT Scores to Graduate School Office

April 5, 2021 Registration Opens for Summer Semester

April 16, 2021 Deadline for Final Committee-Edited Theses with Committee Approval Signatures for Spring Semester to Graduate School Office

April 30, 2021 Deadline to drop Second 8-week Classes with a Quit (Q) or Withdraw (W).

May 14, 2021 Deadline to Withdraw from the University for 16- and Second 8-Week Classes

May 14, 2021 Spring Semester Ends Important University Dates

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TECHNOLOGY REQUIREMENTS AND SUPPORT

You will have to access to the internet and have access to Zoom for this class. I will send out invite links to the class the morning prior to each class.

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism, and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](#), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](#), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services, and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group workspaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and

laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

For Spring 2021, all reference service will be conducted virtually. Please go to our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

OTHER POLICIES

If you have concerns about copyright protection of your syllabus or course materials, consider adding the following notice

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s).

Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright. (*YEAR*) by (*FACULTY NAME*) at Texas A&M University-Central Texas, (*FACULTY COLLEGE*); 1001 Leadership Place, Killeen, TX 76549; 254-(*FACULTY COLLEGE PHONE*); Fax 254- (*FACULTY COLLEGE FAX*); (*FACULTY EMAIL*)