COURSE DATES, MODALITY, AND LOCATION
January 19, 2021-May 14, 2021
Online combined lecture/lab
This is a blended course which meets online Wednesdays 11:00am-12:30pm

INSTRUCTOR AND CONTACT INFORMATION
Instructor: Stephanie Weigel, Ph.D.
Office: Warrior Hall 318 P
Phone: 254.307.0622
Email: sweigel@tamuct.edu

Office Hours: Monday & Wednesday 10am-11am, 2:00pm-4:00pm; Tuesday 11:00am-1:00pm. Please schedule an appointment to make arrangements for a phone call/video conference.

Student-instructor interaction
Learning is best supported by interaction. It is important that you feel comfortable asking questions and communicating during class discussions. This will help support your learning and that of your fellow students. Some questions are best saved for outside of the classroom. The best way to contact me for these discussions is via email. We can set up an appointment if needed during my scheduled office hours. I will check my campus email daily on weekdays and do my best to respond within 48 hours.

WARRIOR SHIELD
Emergency Warning System for Texas A&M University-Central Texas
Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by 911Cellular [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COVID-19 SAFETY MEASURES
To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize
virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- **Self-monitoring**—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.

- **Face Coverings**—Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.
  
  o If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day’s class remotely for all students.

- **Physical Distancing**—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.

- **Classroom Ingress/Egress**—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.

- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.
COURSE INFORMATION

Course Overview and description
(WI) Examine advanced technical communication in psychology. Study and use the current edition of the Publication Manual of the American Psychological Association for formal research reports, literature reviews, grant proposals, and professional articles. Learn to write professional psychological reports. Prerequisite(s): PSYC 2301, ENGL 1301, and ENGL 1302, or permission of Department Chair.

Student Learning Outcomes
LO 1. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course. Students will demonstrate knowledge of relevant publication formats and rules of the American Psychological Association, effectively use various formats for writing papers in psychology, demonstrate knowledge about what plagiarism is and how to avoid it through APA Quizzes and written assignments.
LO 2. Developing skill in expressing oneself orally and in writing. Students will clearly describe and discuss psychological research studies and their own understanding of those studies by developing a Literature Review, Essay and participating in discussions.
LO 3. Learning how to find and use resources for answering questions and solving problems. Students will utilize library and online resources to find scholarly work regarding a variety of psychology topics to complete an Essay, Article Analyses, Literature Review and discussions.
LO 4. Learning to analyze and critically evaluate ideas, arguments, and points of view. Students will critically analyze psychological research study articles for written assignments including Article Analysis, Essay, and Literature Review. Students will provide peer reviews to enhance their own critical thinking and writing skills as well as those of peers.

Required Reading and Textbook(s)

Writing Instructive Course: This is a Writing Instructive (WI) course so writing will be an integral part of my instruction and our interactions. Writing will also be a fundamental way that I measure student mastery of course content. WI means that you will have several opportunities to work on improving your writing skills.

For this course you will complete separate steps of the writing process for each project and receive instructor feedback to be incorporated in the subsequent drafts of the project. Students will also provide peer review feedback to other students to improve their own writing as well as that of their peers.
COURSE REQUIREMENTS

Online Discussions: 280 points (14 X 20 points each), SLO 2, 3. Each week the instructor will provide a prompt or discussion topic based upon the week’s topic. Students will provide their response to the discussion prompt in the Canvas Discussions area. The student’s original response is worth up to 10 points. In addition to the response, students are expected to respond to at least 2 peers as well (up to 10 points). In order to receive full credit, the original post and peer response must show knowledge of the readings as well as application to the student’s life, career, experiences or perspective. In other words, the response must go beyond summarizing the textbook or provided resources.

Quizzes: 100 points (4 quizzes X 20 points each), SLO 1. Students will complete 5 quizzes covering plagiarism, APA formatting, and writing style. The quizzes will be presented online through Canvas.

Essay: 50 points, SLO 1, 2, 3, 4. Students will develop an essay addressing a current topic related to psychology. The essay will be evaluated on APA style, quality and use of resources, and critical thinking. A detailed rubric for this assignment is provided in Canvas.

Peer Review of Essay: 20 points, SLO 4. In addition to completing the essay described above, each student will provide feedback for a peer’s essay. The feedback will be evaluated on the application of rubric, critical thinking, and quality of suggestions for improvement.

Article Analyses: 80 points (4 X 20 points each), SLO 3, 4. Students will summarize an article related to their research topic using the provided Article Analysis Form. On the form, students will identify the purpose, hypothesis, key findings, and limitations of the study.

Literature Review: 220 points total, SLO 1, 2, 3, 4. Students will develop a formal APA style literature review by completing several steps. Detailed rubrics for each step are provided in Canvas. The rubrics will be used to evaluate APA style, use of sources, quality of sources, writing style, and critical thinking.

Reference list (20 points) to include at least 10 empirical professional sources related to the chosen topic presented in APA style.

First Draft (30 points) to include purpose, summary of information from multiple sources in APA style.

Peer Review of Draft (20 points) including feedback on APA style, suggestions for organization and clarity.

Final Draft (150 points) will be evaluated on APA style, thoroughness of review, quality of sources, writing style, organization, application of prior feedback, and professional point of view.

Grant Application: 100 points total, SLO 1, 2. Students will develop a grant proposal including:

Proposal List (30 points). Students will create a list of grants related to a chosen topic.
The list will be evaluated on application to the topic and feasibility.

Draft (40 points). Students will submit a rough draft of a proposal for an assigned grant.

Final Grant Proposal (100). The final proposal should incorporate prior feedback and will be evaluated on professionalism and meeting the grant standards.

Clinical Notes (40 points), SLO 1, 2. Students will use professional note taking formats to report on observed behaviors. Notes will be evaluated on thoroughness, professional perspective and appropriate use of format.

Psychosocial Report (40 points), SLO 1, 2. Students will develop a psychosocial report for a hypothetical client based on information provided by the instructor. The report will be evaluated on thoroughness, professional perspective and appropriate use of format.

**Research Experience Requirement:** Students in selected psychology courses (PSYC 3307, PSYC 3409, PSYC 3312, PSYC 3430, PSYC 4320) are required to engage in research experience activities as part of the course. The research experience activity involves writing summaries of peer reviewed research articles that are related to the course content. Faculty will identify which articles can be reviewed for their course, and article reviews can be submitted directly to the faculty for evaluation.

If students choose not to write article summaries, they can complete an alternative research experience by participating in research studies directly related to psychology to gain this experience.

**Sign Up for Alternative Research Experience:** To receive credit for this alternate research experience activity, students must create an account in SONA. The university SONA account is where students will sign up to participate in research projects (https://tamuct.sona-systems.com). Students should view the introductory tutorial video before using SONA (https://www.youtube.com/watch?v=_1OnT2ZU6QQ) and be sure to use their university email when signing up. Students who have problems signing up for SONA or have questions should contact the professor of the course.

**Credits:** Students are required to complete 3 research experience credits in this course. Credit is allotted as follows:

- 1 credit for each summary of a peer-reviewed, research article OR
- 1 credit for each hour (60 minutes) of research participation (in-person or online)
- 1/2 credit for each 1/2 hour (30 minutes) of research participation (in-person or online)

Students can use a combination of article summaries and alternative research assignments to earn their credits. There is no guarantee that there will be sufficient research participation opportunities for students to earn 100% of their credits from this alternative research experience.

Students who drop a class after having earned research experience credit cannot apply any accumulated credit from that class towards future semesters without the documented approval of the department chair; however, credits in SONA can be transferred from one course to another in the same semester. Credits from previous semesters are not permitted to be transferred for current semester use.

**Penalties:** Any student who has not earned all required research credits prior to the end of the semester will be penalized 1 letter grade on the final course grade. For 16-week courses the deadline is 12pm (noon) on 5-14-21.
Grading Criteria Rubric and Conversion

Summary of Course points:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>100</td>
</tr>
<tr>
<td>Weekly Discussions</td>
<td>280</td>
</tr>
<tr>
<td>Essay</td>
<td>50</td>
</tr>
<tr>
<td>Peer Review of Essay</td>
<td>20</td>
</tr>
<tr>
<td>Article Analyses</td>
<td>80</td>
</tr>
<tr>
<td>Lit. Review References</td>
<td>20</td>
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<tr>
<td>Lit. Review Draft</td>
<td>30</td>
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<tr>
<td>Peer Review of Lit Rev.</td>
<td>20</td>
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<tr>
<td>Final Lit. Review</td>
<td>150</td>
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<tr>
<td>List of Grants</td>
<td>30</td>
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<tr>
<td>Grant Proposal Draft</td>
<td>40</td>
</tr>
<tr>
<td>Final Grant Proposal</td>
<td>100</td>
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<tr>
<td>Clinical Notes</td>
<td>40</td>
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<tr>
<td>Psychosocial Report</td>
<td>40</td>
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Total Points Possible 1000

Final grades will be based upon the percentage of total points earned:

- A 90%-100% (900 and up)
- B 80%-89% (800-899)
- C 70%-79% (700-799)
- D 60%-69% (600-699)
- F 59% or less (599 points and below)

Posting of Grades

All grades for the course will be posted in the Canvas Grade book. Grades for assignments and exams will be posted within 1 week of the due date or sooner. Feedback regarding the score will be provided as well, but I encourage you to ask questions about any grade or feedback for clarification.

Grading Policies

**Late Work Policy**

In order to make the most of the learning opportunities in the course it is very important for you to stay current with the readings and assignments. However, if you are unable to complete an assignment on time, please still complete and submit the assignment. Assignments will automatically receive a 10% point deduction if submitted after the due date. Assignments submitted later than 1 week after the original due date will not be accepted.
<table>
<thead>
<tr>
<th>Week</th>
<th>Topics &amp; Assigned Readings (Complete before class)</th>
<th>Assignments or Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 1/18</td>
<td>Types of Writing in Psychology</td>
<td>Online Discussion</td>
</tr>
<tr>
<td>Week 2 1/25</td>
<td>Doing Research; Mitchell Chapter 4; APA manual Ch 1; assigned resources</td>
<td>Topic Due; Plagiarism Quiz; Online Discussion</td>
</tr>
<tr>
<td>Week 3 2/1</td>
<td>Writing with style; Mitchell Ch 5 &amp; 6, APA Manual Ch 2,</td>
<td>APA style quiz #1; Article Analysis Online Discussion</td>
</tr>
<tr>
<td>Week 4 2/8</td>
<td>Writing with a purpose, avoid bias; Mitchell Ch 2 &amp; 5</td>
<td>Online Discussion, Essay/Term Paper Due</td>
</tr>
<tr>
<td>Week 5 2/15</td>
<td>Starting the literature review for a proposal; Mitchell Ch 3</td>
<td>Online Discussion, Peer Review of Essay Due;</td>
</tr>
<tr>
<td>Week 6 2/22</td>
<td>Writing with style continued; APA Manual Ch 4, 5, 6</td>
<td>Online Discussion, APA style quiz #2; Article Analysis</td>
</tr>
<tr>
<td>Week 7 3/1</td>
<td>Organizing the literature review for a proposal</td>
<td>Online Discussion; Reference list due; Article Analysis Due</td>
</tr>
<tr>
<td>Week 8 3/8</td>
<td>Other sections of a research report</td>
<td>Online Discussion, Article Analysis; Draft of Lit review due ½ of Research Requirement Due</td>
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<tr>
<td>3/15-19</td>
<td>SPRING BREAK-NO CLASS</td>
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<tr>
<td>Week 9 3/22</td>
<td>Getting and using feedback to improve writing; Putting it all together; Mitchell Ch 7</td>
<td>Peer Review of Lit review due Online Discussion</td>
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<tr>
<td>Week 10 3/29</td>
<td>Grant Resources; assigned resources</td>
<td>Final Draft of Lit review due; APA style quiz #3</td>
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<tr>
<td>Week 11 4/5</td>
<td>Writing a grant; assigned resources</td>
<td>Online Discussion; List of possible grants due</td>
</tr>
<tr>
<td>Week 12 4/12</td>
<td>Psychological Reports; assigned resources</td>
<td>Online Discussion; Grant draft</td>
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<tr>
<td>Week 13 4/19</td>
<td>Psychological Reports; assigned resources</td>
<td>Online Discussion; SOAP notes; Peer review of grant due</td>
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<tr>
<td>Week 14 4/26</td>
<td>Clinical writing</td>
<td>Final Grant draft due; Online Discussion</td>
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<tr>
<td>Week 15 5/3</td>
<td>Roles &amp; professional points of view</td>
<td>Psychosocial Report Due; Online Discussion</td>
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<tr>
<td>Week 16</td>
<td>CLASS ENDS 5/12</td>
<td>APA style quiz #4; Research Requirement Due</td>
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</table>

**Important University Dates**

Check this link for important university dates from the current Academic Calendar such as drop/withdrawal dates [https://www.tamuct.edu/registrar/academic-calendar.html](https://www.tamuct.edu/registrar/academic-calendar.html)

**TECHNOLOGY REQUIREMENTS AND SUPPORT**

**Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

**Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

**Other Technology Support**

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu](http://hdc.tamu.edu)

*Please let the support technician know you are an A&M-Central Texas student.*

**UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

**Drop Policy**

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.
Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University - Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.
For more information please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m.
Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCOnline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

For Spring 2021, all reference service will be conducted virtually. Please go to our Library website [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.
OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

OTHER POLICIES

If you have concerns about copyright protection of your syllabus or course materials, consider adding the following notice

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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