

**HIST 3322-110, CRN 11194, History of Texas
Spring 2021
Texas A&M University–Central Texas**

COURSE DATES, MODALITY, AND LOCATION

Course Dates: January 19, 2021 – May 14, 2021

Course Location: Online

Course Hours: Online, asynchronous; this is a 100% online course, and uses the Texas A&M University–Central Texas Canvas Learning Management System at

<https://tamuct.instructure.com/>

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Dr. Gene Rhea Tucker

Office: N/A

Phone: (254) 519-5441 (College of Arts and Sciences)

E-mail: gene.tucker@tamuct.edu

Office Hours:

Online by appointment

Student-Instructor Interaction:

This course is fully online and will use the Texas A&M University–Central Texas (TAMUCT) Canvas Learn System for all portions of the course. Material for this course, including the syllabus, schedule, lectures, videos, assignments, tests, et cetera, will be posted, accessed, and completed on Canvas. Each student is responsible for the posted material and should check the Canvas at least weekly for updates. The course outline in this syllabus shows the basic schedule for the semester.

Please contact me through Canvas or your official TAMUCT (MYct) e-mail. I check messages at least once a day during the week and at least once during the weekends. I will try to respond as soon as possible. Official communication is via your official Texas A&M University–Central Texas e-mail address, online via Canvas, and in-person in-class. It is the policy of the instructor to communicate sensitive information with students via e-mail only through an official TAMUCT e-mail address. If you send me a message through Canvas, my reply will go to your official TAMUCT e-mail address, so please check these places frequently for updates and information.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University–Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University–Central Texas the ability to communicate health and safety emergency information quickly via e-mail, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT e-mail account.

Connect to Warrior Shield by 911Cellular (<https://portal.publicsafetycloud.net/Account/Login>) to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.



**TEXAS A&M
UNIVERSITY
CENTRAL TEXAS**

COVID-19 SAFETY MEASURES

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University–Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- **Self-monitoring**—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.
- **Face Coverings**— Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.
 - If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day’s class remotely for all students.
- **Physical Distancing**—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.
- **Classroom Ingress/Egress**—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

COURSE INFORMATION**Course Overview, Description, and Objectives**

HIST 3322. History of Texas. 3 Semester Credit Hours.

Explore Texas history from the Spanish colonial period to the present. Concentrates on the dynamics of Hispanic heritage, the Revolution and Republic, the Civil War and Reconstruction, and the political and economic developments of the modern state. Prerequisite(s): 6 hours of HIST or permission of department chair.

Student Learning Outcomes

1. Demonstrate factual knowledge and an understanding of fundamental theories: Students will examine and evaluate the major issues related to the history of Texas.

2. Analyze and critically evaluate ideas, arguments, and points of view: Students will analyze and critically evaluate the conclusions of different peoples and groups the history of Texas.
3. Apply course material to improve thinking, problem solving, and decision making: Students will apply course material to improve thinking and decision making.
4. Demonstrate specific skills, competencies, and points of view needed by professionals in the field most closely related to this course: Students will evaluate and write formal critical reviews of the work of other scholars.
5. Demonstrate skill in expressing themselves orally and in writing: Consistent with an upper-level history course, students will develop skills in written and/or oral communication.
6. Use required resources and find additional scholarly resources for answering questions or solving problems: Students will utilize the learning management system Canvas, online library databases, books, and other research materials.

Students will demonstrate their ability, skills, and understanding in reaction papers, classroom discussions, primary source analysis, knowledge assessment, and writing.

This is a Writing Instructive (WI) course so writing will be an integral part of my instruction and our interactions. Writing will also be a fundamental way that I measure student mastery of course content. WI means that you will have several opportunities to work on improving your writing skills.

Required Reading and Textbooks

Aside from the required textbook listed below, additional reading material will be provided online through Canvas.

Required Book

- Campbell, Randolph B. *Gone to Texas: A History of the Lone Star State*, 3rd edition. New York: Oxford University Press, 2017. ISBN 9780190642396.

You can purchase this book in any format you choose, rent it, access it through the library, et cetera. Previous editions of this book have different chapter and page numbers, so please be sure to have access to the latest, third edition.

COURSE REQUIREMENTS

Grading Policy

The final average will be calculated based on the number of points received out of a total of 1000. The following point ranges correspond to the final grade for the course: 900 and above = A; 800-899 = B; 700-799 = C; 600-699 = D; below 600 = F. (On the percentage scale: A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; F = 0-59%.) The number of points will not be rounded up or down at the end of the semester.

Posting of Grades

Students may find their most current grades on Canvas. Since assignments have a written portion, it will take your professor some time to grade them after students submit them. So be patient. Once an assignment has been graded, the grade will appear in the gradebook on Canvas. Generally, written items will be graded within one week. Your professor usually waits until after the due date to grade all assignments in one batch, so if you turn in your assignments early, be patient.

The instructor will not drop students who are otherwise in good standing but still academically failing the course. It is the personal responsibility of such students to work with their advisor/counselor to remove themselves from the course. Students will not indiscriminately receive incompletes in this course. Students caught cheating, copying, or plagiarizing in any way will automatically receive a failing grade of “F” for the course. Further sanctions may be pursued.

Graded Assignments

Students will be graded and earn points for:

QUIZZES: Each of the ten lecture units will have a corresponding quiz on Canvas. These are worth 500 points or 50% of the class grade ($10 \times 50 = 500$). Each of the ten lecture units will have a corresponding quiz on Canvas. Quizzes are designed to test general historical knowledge and engage students to actively analyze and judge historical material. Quizzes will consist of multiple-choice questions and short written assignments about the lecture material, assigned readings, class videos, et cetera. More information can be found on Canvas.

EXAMS: These are worth 300 points or 30% of the class grade ($2 \times 150 = 300$). There will be two exams given in class (a Mid-Term Exam and a Final Exam each worth 150 points) Exams will cover the lecture material, assigned readings, class videos, et cetera and are designed to test both general historical knowledge and assess critical thinking and writing skills. The final exam covers the second half of class and is not comprehensive. Exams will consist of essays that will be completed and submitted on Canvas. More information can be found on Canvas.

PRIMARY SOURCE ANALYSIS: There will be a 1200+ word written primary source analysis assignment that must be submitted on Canvas. This assignment is worth 200 points; it is worth 20% of the course grade. Further guidelines for this assignment are posted on Canvas. Students will read an assigned primary source document and complete a written assignment that will cover the foundational component areas of critical thinking, communication skills, social responsibility, and personal responsibility. This assignment serves as the Foundational Component Area Assessment for this course.

TECHNOLOGY REQUIREMENTS AND SUPPORT

You will be expected to submit and complete assignments on TAMUCT’s Canvas learning management system (known as “Canvas”). You must have reliable access to a computer and the internet. TAMUCT has computer labs and computers for student use.

Technology Requirements

This course will use the Texas A&M University–Central Texas Instructure Canvas learning management system.

Logon to Texas A&M University–Central Texas Canvas at <https://tamuct.instructure.com> or access Canvas through the TAMUCT Online link in myCT (<https://tamuct.onecampus.com/>). You will log in through our Microsoft portal.

Username: Your MyCT e-mail address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

Texas A&M University–Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Techonology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week:

E-mail: helpdesk@tamu.edu

Phone: (254) 519-5466

Web Chat: <http://hdc.tamu.edu>

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**Drop Policy**

If you discover that you need to drop this class, you must complete a [Drop Request Dynamic Form](#) through Warrior Web.

(<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612>)

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and

includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process \(https://www.tamuct.edu/student-affairs/student-conduct.html\)](https://www.tamuct.edu/student-affairs/student-conduct.html).

If you know of potential honor violations by other students, you may [submit a report, \(https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0\)](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0).

For this professor's policy on academic integrity, see the "Academic Integrity and Scholastic Dishonesty" section below.

Academic Accommodations

At Texas A&M University–Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) (<https://tamuct.instructure.com/courses/717>).

Important information for Pregnant and/or Parenting Students

Texas A&M University–Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs \(https://www.tamuct.edu/student-affairs/index.html\)](https://www.tamuct.edu/student-affairs/index.html). Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website (<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>).

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. Texas A&M University–Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all Texas A&M University–Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by e-mailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables Texas A&M University–Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline \(https://tamuct.mywconline.com/\)](https://tamuct.mywconline.com/). In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at Texas A&M University–Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the Texas A&M University–Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all

ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website \(http://tamuct.libguides.com/index\)](http://tamuct.libguides.com/index).

For Spring 2021, all reference service will be conducted virtually. Please go to our [Library website \(http://tamuct.libguides.com/index\)](http://tamuct.libguides.com/index) to access our virtual reference help and our current hours.

INSTRUCTOR POLICIES

Make-Up and Late Policy

As a general rule, make-ups or leniency will not be given. The only exceptions are for official Texas A&M University–Central Texas excused absences (such as athletic or scholastic obligations, etc.), military service, illness when accompanied by a note from a doctor, or other forms of documented personal or family emergencies. Exam, quiz, and assignment due dates are given ahead of time, so please plan accordingly for child-care, vacations, work, etc. Arrangements for legitimate make-ups will be made on a case-by-case basis at the discretion of the instructor. Online assignments will generally not be subject to make-up, because they are offered online, and you will have a significant window of time in which to complete them (so do not wait until the last minute to do them).

Nothing can be accepted after the last day of the semester.

Academic Integrity and Scholastic Dishonesty

As noted above, Texas A&M University–Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct.

Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

It is this professor's personal policy that **if the instructor determines that a student has been caught cheating, copying, or plagiarizing in any way, at any point in the course, the student will automatically receive a failing grade of F for the entire course, without exception.** Further sanctions may also be pursued.

Remember, it is better to earn a poor grade (or even a zero) on an assignment than fail an entire course.

Classroom Decorum and Other Policies

Students are expected to behave as adults, be ready to listen and learn, and treat their professor and fellow students with the respect they would desire. This includes refraining from things such as: talking while others are talking; doing work for other courses in the classroom; leaving before class is over; playing with your cell phone, text messaging, messing around on the internet, etc.; and *whining* of any sort. Please understand that, at times, we will be reviewing and discussing historical events that some students may find disturbing and unsettling. College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.

Online Classroom Policy

In an online classroom environment using software platforms such as Canvas, Zoom, Teams, etc., students are expected to respect the privacy of the professor and fellow students. No screenshots, images, audio or video recordings should be taken or disseminated publicly in any way. Virtual class meetings and materials are intended for Texas A&M University–Central Texas virtual classroom education and is reserved for those faculty and students enrolled in this specific course. Online classroom technology may only be used for personal, private, research and study purposes only, and must not be disseminated publicly in any way. Students who abuse online technology and/or the privacy of the professor and students do so at their own risk and assume all liability. Offenses will be treated as disruptive behavior and further sanctions may be pursued.

Electronic Device Policy

You may record class lectures (audio only), but recordings may only be used for personal, private, research and study purposes only, and must not be disseminated publicly in any way. (A “Recorded Lecture Agreement” might also be required.) Computers, tablets, etc., may only be used for taking notes or accessing course materials in class. If used for any non-academic purpose, especially if it disrupts class, the instructor will ask you not to use a computer for the remainder of the semester. Cell phone and smartwatch use, for any non-academic purpose, is strictly prohibited. Headphones, earbuds, etc., may not be used or worn during class. Abuse of electronic devices in class, including cell phones, may be treated as disruptive behavior or an absence

Copyright Policy

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University–Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright. 2020 by Dr. Gene Rhea Tucker at Texas A&M University–Central Texas, College of Liberal Arts; 1001 Leadership Place, Killeen, TX 76549; (254) 519-5441; gene.tucker@tamuct.edu.

The electronic content and materials in this course are for the sole purpose of instruction as part of this course offered by Texas A&M University–Central Texas, and are solely for university students registered in this course, and are subject to copyright protection law. Students who disregard United States copyright policy and institution policy do so at their own risk and assume all liability. Offenses will be treated as disruptive behavior.

Other University Policies and Dates

For other policies, please access the Texas A&M University–Central Texas website at: <https://www.tamuct.edu/>.

The most recent academic calendar can be accessed at: <https://www.tamuct.edu/registrar/docs/202010-academic-calendars-and-final-exam-schedule.pdf>.

Subject to Change

As the instructor for this course, I reserve the right to adjust this syllabus or the class schedule in any way that serves the educational needs of the students enrolled in this course.

COURSE OUTLINE AND SCHEDULE

The *italicized* times next to each item are an estimate of the amount of time students should spend outside class completing each component.

UNITS 01-05 – JANUARY 19 to MARCH 12

01 - Indians and Europeans (?-1689)

READ from *Gone to Texas*:

- Chapter 1 [60 minutes]
- Chapter 2 [60 minutes]

REVIEW the lecture slides:

- 01 - Indians and Europeans

WATCH the following VidGrid videos on Canvas:

- Texas Geography and Native Peoples [15 minutes]
- Spaniards and Frenchmen in Texas [15 minutes]

INVESTIGATE at the following websites if you want to know more about a particular subject:

- [Handbook of Texas](#)
- [Texas Beyond History](#)
- [The Portal to Texas History](#)

STUDY and review all material for this unit

By its due date, TAKE the following Quiz on Canvas:

- Quiz 01 - Indians and Europeans

02 - Spanish Texas (1519-1821)

READ from *Gone to Texas*:

- Chapter 2 [60 minutes]
- Chapter 3 [60 minutes]
- Chapter 4 [60 minutes]

REVIEW the lecture slides:

- 02 - Spanish Texas

WATCH the following VidGrid videos on Canvas:

- Spanish Missions and Settlements [15 minutes]
- Spanish Weakness and Filibusters [15 minutes]

INVESTIGATE at the following websites if you want to know more about a particular subject:

- [Handbook of Texas](#)
- [Texas Beyond History](#)

- [The Portal to Texas History](#)

STUDY and review all material for this unit

By its due date, TAKE the following Quiz on Canvas:

- Quiz 02 - Spanish Texas

03 - Mexican Texas (1821-1836)

READ from *Gone to Texas*:

- Chapter 5 [60 minutes]
- Chapter 6 [60 minutes]

REVIEW the lecture slides:

- 03 - Mexican Texas

WATCH the following VidGrid videos on Canvas:

- Anglo Settlement in Texas [15 minutes]
- Mexican Misrule in Texas [15 minutes]

INVESTIGATE at the following websites if you want to know more about a particular subject:

- [Handbook of Texas](#)
- [Texas Beyond History](#)
- [The Portal to Texas History](#)

STUDY and review all material for this unit

By its due date, TAKE the following Quiz on Canvas:

- Quiz 03 - Mexican Texas

04 - The Republic of Texas (1836-1846)

READ from *Gone to Texas*:

- Chapter 6 [60 minutes]
- Chapter 7 [60 minutes]

REVIEW the lecture slides:

- 04 - The Republic of Texas

WATCH the following VidGrid videos on Canvas:

- The Texas War of Independence [15 minutes]
- The Republic of Texas [15 minutes]

INVESTIGATE at the following websites if you want to know more about a particular subject:

- [Handbook of Texas](#)
- [Texas Beyond History](#)
- [The Portal to Texas History](#)

STUDY and review all material for this unit

By its due date, TAKE the following Quiz on Canvas:

- Quiz 04 - The Republic of Texas

05 - Statehood and War (1845-1865)

READ from *Gone to Texas*:

- Chapter 8 [60 minutes]
- Chapter 9 [60 minutes]
- Chapter 10 [60 minutes]

REVIEW the lecture slides:

- 05 - Statehood and War

WATCH the following VidGrid video on Canvas:

- Slavery and Civil War in Texas [15 minutes]

INVESTIGATE at the following websites if you want to know more about a particular subject:

- [Handbook of Texas](#)
- [Texas Beyond History](#)
- [The Portal to Texas History](#)

STUDY and review all material for this unit

By its due date, TAKE the following Quiz on Canvas:

- Quiz 05 - Statehood and War

Mid-Term Exam (Units 01-05) to be submitted by its due date

UNITS 06-10 – MARCH 13 to MAY 10

06 - Reconstruction (1865-1876)

READ from *Gone to Texas*:

- Chapter 10
- Chapter 11

REVIEW the lecture slides:

- 06 - Reconstruction

WATCH the following VidGrid video on Canvas:

- Reconstruction and Redemption in Texas [15 minutes]

INVESTIGATE at the following websites if you want to know more about a particular subject:

- [Handbook of Texas](#)
- [Texas Beyond History](#)
- [The Portal to Texas History](#)

STUDY and review all material for this unit

By its due date, TAKE the following Quiz on Canvas:

- Quiz 06 - Reconstruction

07 - The Old West and the New South (1865-1900)

READ from *Gone to Texas*:

- Chapter 12
- Chapter 13

REVIEW the lecture slides:

- 07 - The Old West and the New South

WATCH the following VidGrid videos on Canvas:

- The Old West and Indian Wars [15 minutes]
- Railroads, Cattle, and Cotton [15 minutes]

INVESTIGATE at the following websites if you want to know more about a particular subject:

- [Handbook of Texas](#)
- [Texas Beyond History](#)
- [The Portal to Texas History](#)

STUDY and review all material for this unit

By its due date, TAKE the following Quiz on Canvas:

- Quiz 07 - The Old West and the New South

08 - Democratic Texas (1901-1945)

READ from *Gone to Texas*:

- Chapter 14
- Chapter 15
- Chapter 16

REVIEW the lecture slides:

- 08 - Democratic Texas

WATCH the following VidGrid videos on Canvas:

- Jim Crow and Lynching in Texas [15 minutes]
- Texas Democrats in Power [15 minutes]

INVESTIGATE at the following websites if you want to know more about a particular subject:

- [Handbook of Texas](#)
- [Texas Beyond History](#)
- [The Portal to Texas History](#)

STUDY and review all material for this unit

By its due date, TAKE the following Quiz on Canvas:

- Quiz 08 - Democratic Texas

09 - Texas in Transition (1941-1978)

READ from *Gone to Texas*:

- Chapter 16
- Chapter 17
- Chapter 18

REVIEW the lecture slides:

- 09 - Texas in Transition

WATCH the following VidGrid videos on Canvas:

- Changing Texas in the 20th Century [15 minutes]
- Two Party Politics in Texas [15 minutes]

INVESTIGATE at the following websites if you want to know more about a particular subject:

- [Handbook of Texas](#)
- [Texas Beyond History](#)
- [The Portal to Texas History](#)

STUDY and review all material for this unit

By its due date, TAKE the following Quiz on Canvas:

- Quiz 09 - Texas in Transition

10 - Republican Texas (1979-Present)

READ from *Gone to Texas*:

- Chapter 18
- Chapter 19
- Chapter 20

REVIEW the lecture slides:

- 10 - Republican Texas

WATCH the following VidGrid videos on Canvas:

- Texas Republicans in Power [15 minutes]

- Changing Texas in the 21st Century [*15 minutes*]

INVESTIGATE at the following websites if you want to know more about a particular subject:

- [Handbook of Texas](#)
- [Texas Beyond History](#)
- [The Portal to Texas History](#)

STUDY and review all material for this unit

By its due date, TAKE the following Quiz on Canvas:

- Quiz 10 - Republican Texas

Final Exam (Units 06-10) to be submitted by its due date

PRIMARY SOURCE ANALYSIS PAPER – Due APRIL 30

Primary Source Analysis Paper due in Canvas

ASSIGNMENT AVAILABILITY AND DUE DATES

Available: January 19 – March 12

Due: March 12, 11:59 pm: On Canvas ONLINE

- Quiz 01 – Indians and Europeans
- Quiz 02 – Spanish Texas
- Quiz 03 – Mexican Texas
- Quiz 04 – The Republic of Texas
- Quiz 05 – Statehood and War
- Mid-Term Exam (Units 01-05)

Available: January 19

Due: April 30, 11:59 pm: On Canvas ONLINE

- Primary Source Analysis Paper

Available: March 13 – May 10

Due: May 10, 11:59 pm: On Canvas ONLINE

- Quiz 06 – Reconstruction
- Quiz 07 – The Old West and the New South
- Quiz 08 – Democratic Texas
- Quiz 09 – Texas in Transition
- Quiz 10 – Republican Texas
- Final Exam (Units 06-10)