



Texas A&M University-Central Texas

ACCT 3310-110 Accounting Information Systems

Spring 2021
Texas A&M University-Central Texas
January 19, 2021 - May 14, 2021
Online and via WEBEX meetings as
scheduled.

Required Materials:

Textbook: AIS, Romney & Stienbart 14E

ISBN13: 9780134474021

ISBN10: 0134474023

Or

AIS Romney and Steinbart 15th Edition

LinkedIn Learning Subscription

INSTRUCTOR INFORMATION

Instructor Contact Information

Course Instructor: Dr. Ankita Singhvi

Office location: Founders Hall, #323

Office phone: 254.501.5933 (email is the best form of communication)

Email address: a.singhvi@tamuct.edu

If you have any questions or concerns before class starts, please send an e-mail to a.singhvi@tamuct.edu. When sending an e-mail, please identify ACCT 3310 in the subject line!

Instructor's TAMUCT Office Hours

If you have any questions about this course or during the course, I am available by appointment on Wednesdays 2-4pm. Also, you can send Canvas Inbox or e-mails anytime; I usually respond to questions quickly, but not longer than 36 hours. If you need assistance outside the stated office hours, please send me an email request, and we will find a time that works around our schedules.

Mode of Instruction and Course Access

Online

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This is an ONLINE Class. All course materials will be found on canvas. Lesson materials, assignments and grades are delivered via canvas. Certain software availability is assumed and required for this course. Examples include: Microsoft office (including Access), and Tableau (available for free and will be discussed later).

Student–Instructor Interaction

Canvas inbox is my preferred method of communication, and I typically respond within a few hours, but not more than 24 hours. If you do not receive a response within 24 hours, please contact me again

911 Cellular

Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Learn an analytical approach to the application of finance and accounting principles relevant to the analysis of financial statements.

Course Goals and Objectives

Course Goals	Objectives	Assessments
Know the various transaction cycles that an accounting information system may comprise of.	<ol style="list-style-type: none">1. Demonstrate the ability to recognize the steps in a transaction cycle.2. Describe the processes, important documents involved in each process and the actors in each cycle.	home work, exams
Understand system documentation.	<ol style="list-style-type: none">1. Identify and use the symbols to depict business processes in an accounting system.2. Document an accounting system using narrative descriptions, data flow diagrams and flowcharts.	Homework, exams
Understand the threats related to various transaction cycles	<ol style="list-style-type: none">1. Analyze the threats to each process in the transaction cycle2. Communicate why the threat is relevant and how it impacts business process.3. Communicate the need to use internal controls.	homework, exams

Understand the controls that need to be implemented to mitigate the threat to accounting transaction cycles.	<ol style="list-style-type: none"> 1. Analyze the controls that need to be implemented for each step in the transaction cycle. 2. Communicate exactly what the control does and how it mitigates the threat. 3. Describe the checks that can be implemented to prevent fraud or error in accounting systems. 	homework, exams
Understand the concepts of relational databases and learn introductory Microsoft Access	<ol style="list-style-type: none"> 1. Articulate the need for relational databases. 2. Define and explain the concept of keys in a relational database. 3. Demonstrate knowledge of queries, reports in Microsoft Access. 	Homework, class discussion, practice

Furthermore, successful accounting professionals possess strong analytical and communications skills, and are expected to work effectively with other professionals from diverse backgrounds. The course assignments are intended to help you develop and enhance these skills. Effective synthesis of information and communication is covered by the term paper and presentations in class.

COURSE REQUIREMENTS

Course Requirements

A syllabus serves as an instructional and study planning document for both faculty and students. Although every effort will be taken to complete the semester according to the syllabus, it may become necessary to make certain changes to facilitate the academic environment better. In such an event, changes will be announced within one week of the change decision in the Canvas classroom. Changes may be made within the last two weeks of the semester only in exceptional circumstances. Conflicts between Canvas and the syllabus will be resolved according to syllabus requirements. Following is a description of the major course assignments as well as other components that make up the total grade for this course.

Class Participation

Students are expected to participate in class discussions where appropriate and/or when called on. Further, students are expected to conduct themselves at all times in a professional manner. Participation/Professionalism points are earned via active, meaningful, and consistent contributions to class discussions. Your grade will be assigned based on my evaluation of how consistently and effectively you contribute to the learning environment. These points are generally earned with every activity and constitute 15% of your total grade. Chapter quizzes are to be completed via online student companion website. These collectively count towards class participation. Please complete the quiz and upload evidence on the assignment links on Canvas.

These class participation points are awarded solely at the discretion of the instructor.

Online

Research Paper and Presentations

Each student will investigate a research question developed from topics covered in class and write a thorough paper on it. The paper must be your own work and it should demonstrate that you have read about and understood your topic. Note that these are broad topics so you will have to narrow the scope of your topic and write a manageable paper on a pertinent aspect of the topic. Do not try to write about everything related to the topic. Focus on a relatively narrow aspect only.

Paper must be APA style and about 8-10 pages long. Times New Roman, 12 pt font, double-spaced. Grades for the paper will be assigned based on writing quality, organization and flow, technical accuracy, documentation style and accuracy of references, and demonstration of an understanding of the issues related to your topic. Detailed Grading Rubric will be posted on Canvas.

Towards the end of the semester, each student will present their research & findings to the class in a concise, engaging and thoughtful presentation of about 15 minutes. Effective communication is a key component of a well-rounded accounting professional and this skill is only developed with practice and constructive feedback. Each student will grade their peers' presentations providing valuable suggestions. Details of this will be discussed in class and more guidelines will be posted.

Here are some resources that might be helpful to develop your research. We will discuss this more in detail.

Resources

American Psychological Association (APA)

<http://www.apastyle.org/>

Purdue Online Writing Lab

<http://owl.english.purdue.edu/owl/resource/560/01/>

KPMG Institutes

<http://www.kpmginstitutes.com/>

Ernst & Young Insights

<http://www.ey.com/GL/en/Issues>

Accounting Today

<http://www.accountingtoday.com/>

The CPA Journal

<http://www.cpajournal.com/>

Journal of Accountancy

<http://www.journalofaccountancy.com/>

FASB

<http://www.fasb.org/home>

IASB

<http://www.ifrs.org/Home.htm>

PCAOB

Online

<http://pcaobus.org/Pages/default.aspx>

SEC

<http://www.sec.gov/>

AICPA

<http://www.aicpa.org/Pages/Default.aspx>

About Discussions and Activities

Students are expected to be prepared each week by completing the assigned readings before due dates as posted in the course schedule or on canvas.

Online Learning

As noted earlier in the syllabus, 15% of the grade is based on the online learning component of the course. Specifically, this refers to the successful completion of the assigned LinkedIn Learning courses, as well as the integrated assignments. LinkedIn Learning currently offers a one month trial that may mitigate the cost. The cost of LinkedIn Learning is \$29.99/month and your access needs will likely be for 3 months. The estimated cost for this is \$60. Please note that these numbers are estimates and controlled by LinkedIn, and are subject to change at their discretion.

More information can be found here:

https://www.linkedin.com/learning/subscription/products?courseSlug=learning-excel-2019&destRedirectURL=https%3A%2F%2Fwww%2Elinkedin%2Ecom%2Flearning%2Flearning-excel-2019&trk=learning-course_nav-header-join&upsellTrk=lil_upsell_nav_subscription&session_redirect=https%3A%2F%2Fwww.linkedin.com%2Flearning%2Flearning-excel-2019%3Ftrk%3Dlearning-serp_learning_search-card&upsellOrderOrigin=homepage-learning_learning-search-bar_search-submit&upsellTrackingId=Z0ISUFdtQm%2B0OR7Mj15EXw%3D%3D&contextUrn=urn%3Ali%3AlyndaCourse%3A746264&lpi=urn%3Ali%3Apage%3Ad_learning_course_quest_jsbeacon%3BGMKdp8a6Sb6XD1Tou28nIQ

Instructor Policies:

I care about my students and their learning. If you don't agree with a particular grade, please bring it to my attention via email within 3 days of receiving that grade. I will attempt to resolve it with you within a week of assigning it. No grade revisions are made once the week

Course Grading Criteria:

Graded requirements support course objectives and include a combination of discussions, assignments, research paper, and exams.

Class Participation/Discussions	100
Online Learning	50
Research Paper	100
Research Presentation	50
Exams 1,2,3	300
	600

Grade Composition

90% and above=A
 80% and above=B
 70% and above=C
 60% and above=D
 Below 60=F

Posting of Grades

Most student grades will be posted in the Canvas Grade book within 10 days of submission and/or close of discussions. However, most grades will be returned within 3-5 days. Students should monitor their grades through this tool and report any issues immediately.

Submitting Course Requirements

Please submit all course requirements (activities, assignments, and exams) through the Canvas classroom. If you are unable to post to the Canvas classroom due to an unexpected difficulty, please send me an e-mail explaining the difficulty. Be sure to place ACCT 3310 in the subject line! Then, post or complete the course requirement in the Canvas classroom as soon as you can, so that you may receive feedback and a grade for the course requirement.

COURSE OUTLINE AND CALENDAR

Complete Course Outline

Week 1	Introduction to Course, Welcome! Complete Discussion Board Activities
Week 2	Chapter 1
Week 3	Chapter 2
Week 4	Chapter 12
Week 5	Review & Exam - 1
Week 6	Chapter 13
Week 7	Chapter 16
Week 8	Chapter 5
Week 9	Spring Break

Online	
Week 10	Review & Exam - 2
Week 11	Chapter 7
Week 12	Chapter 3
Week 13	Chapter 3
Week 14	Chapter 4
Week 15	Exam
Week 16	Student Presentations
Week 17	Student Presentations

COURSE OUTLINE AND CALENDAR

Important University Dates

Please refer to the link for important dates.

<https://www.tamuct.edu/registrar/academic-calendar.html>

TECHNOLOGY REQUIREMENTS AND SUPPORT

This course will use McGraw Hill Connect. This gives you an opportunity to earn points for reading the textbook (using SmartBook) and earn points for homework. All connect homework assignments will display on the course portal in Canvas.

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address.

Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central 24 hours a day, 7 days a week Email:

helpdesk@tamu.edu Phone: (254)

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

Online

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For more information please visit our [Access & Inclusion](#) Canvas page (log-in required)
[<https://tamuct.instructure.com/courses/717>]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

The University Writing Center (UWC) at Texas A&M University—Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

For Spring 2021, all reference service will be conducted virtually. Please go to our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting behaviors that pose a threat to safety, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

INSTRUCTOR POLICIES

Professional level writing and communication are critical skills in the business world. This standard should be displayed in all assignments for this class. All communications, both to the Professor and student colleagues should be kept professional, including Discussion Board postings and email correspondence. For written assignments, all work should be proofread, free of grammatical errors, include proper citations, and be by American Psychological Association (APA) standards.

NOTE #1: There are NO EXTRA CREDIT assignments available for this course.

NOTE #2: Requests for Incomplete Grades- Incompletes will only be given in emergency or other extreme circumstances. The professor must approve any request for an incomplete grade in this course before the last week of classes. Where possible, requests should be submitted in written form and must include an address and telephone number where you may be contacted throughout the following semester. For a request for an incomplete grade to be considered, at least two-thirds of the coursework must be completed. Finally, approval of an incomplete is up to the department chair.

NOTE #3: Questions concerning one's grade on a particular task (e.g., discussions, case) This should be resolved within one week after receiving the graded material. There will not be reviewing of previously graded material at the end of the semester.

NOTE #4: Late Submissions/Resubmissions - Make sure to plan your time wisely and avoid last minute submissions since no late assignments will be accepted. All assignments must be turned in by the due date unless an extension has been granted. EXTENSIONS ON ASSIGNMENTS WILL BE CONSIDERED ONLY IF THEY ARE REQUESTED AT LEAST 48 HOURS BEFORE THE DUE DATE OF THE ASSIGNMENT UNDER QUESTION. After the fact, extensions will not be granted, so if you are sick and you know you will not be able to take a test or submit an assignment on the set due date, make sure to contact me at least 48 hours in advance.

NOTE #5: Changes to Syllabus - A syllabus serves as an instructional and study planning document for both faculty and students. Although every effort will be taken to complete the semester according to the syllabus, it may become necessary to make specific changes to facilitate the academic environment better. In such an event, changes will be notified via an announcement in the course. Changes may be made within the last two weeks of the semester only in exceptional circumstances.

Copyright Notice

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