SYLLABUS

Course: CIS 3300–110 Computer Technology & Impact
Meeting times: Online
Instructor: Mr. William Gadson
Telephone: Cell - 209-207-8527 – Office : 254 519-5459
Office location: 323 R Founders Hall

Term: Spring 2021
Meeting location: Online
Email: wgadson13@tamuct.edu

This is a 100% online course, and uses the A&M-Central Texas Canvas Learning Management System located at https://tamuct.instructure.com.

Department: College of Business/CIS Department
Department Phone: 254-519-5437
Department Email: cobainfo@tamuct.edu
Department Fax: 254-501-5825

Class Website: Canvas: https://tamuct.instructure.com  For questions and technical support on using Canvas, please contact the Canvas help desk at: (254) 519-5466 or (979) 845-8300.

Access to CIS-3300: Students can access the CIS-3300 Canvas Website by typing www.tamuct.edu in the Address Bar of your web browser. Please note, the university recommends using the Google Chrome browser

Student-Instructor Interaction:
My preference is to have contact with students via Canvas Email first, then the university e-mail. For all Urgent or complicated issues, feel free to call me at (209) 207-8527 (Please text me first, I will call you back)

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas
Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through my CT email account.

Connect to Warrior Shield by 911Cellular [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COVID-19 SAFETY MEASURES

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:
1. Self-monitoring—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.

2. Face Coverings—Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case-by-case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.

   o If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day’s class remotely for all students.

- Physical Distancing—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.
- Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

COURSE INFORMATION

1.0 Course Overview and Description:

This course explores today and tomorrow’s technology with special attention to the impact on real people at home, work, and school. Many topics are presented: hardware and software fundamentals, essential applications, telecommunications, internet, artificial intelligence, programming, and the future of these technologies. Students work with word processing, spreadsheet, database, and presentation software, other applications, and a programming language. The course is designed for those students with little or no experience with personal computers and/or the applications presented.

2.0 Course Objective:

The objectives of this course offering are to: present the most-up-to-date technology in an ever-changing discipline; give students an in-depth understanding of why computers are essential components in business and society; teach the fundamentals of computers and computer nomenclature, particularly with respect to personal computer hardware and software, and the Web; and assist students in planning a career.

2.1 Student Learning Outcomes:
- Explain why computer literacy is vital to success in today's world!
- Discuss the evolution of the Internet!
- Identify the four categories of application software!
- Differentiate among various styles of system units on desktop computers, notebook computers, and mobile devices.
- Define input and differentiate among a program, command, and user response.
- Describe the types of output: text, graphics, audio, and video.
- Differentiate between storage devices and storage media.
- Define system software and identify the two types of system software.
- Demonstrate a basic skill level in word processing, spreadsheets, databases, and presentation software.

### 3.0 Required Reading and Textbook(s):

Discovering Computers 2018 Digital Technology, Data, and Devices
Vermaat, Sebok, Freund, Campbell, Frydenberg
ISBN: 978-1-337-28510-0

Microsoft Office 365 Office 2016: Introductory
Freund, Hoisington, Last, Pratt, Sebok, Vermaat
ISBN: 978-1-305-87001-7

**Optional Note:**
The textbook Microsoft Office 365 2016: Introductory is optional. But it is optional only if you are fluent in Microsoft Office Word, PowerPoint, Excel, and Access. This book can be a valuable asset to you if you are not fluent in Microsoft Office because it provides tutorial like information on how to use the office products mentioned. The book provide examples that you can use to complete the Microsoft Word, PowerPoint, Excel, and Access Database assignments for the course. *Students who have Apple PCs should be aware that Microsoft Access may not work in some cases for the Microsoft Access assignments*

**Note:** A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Supplemental Material:** This course is fully Online and therefore it is up to the student to read the material for the course. The course textbook will be supplemented with other materials including videos, oral presentations, industry articles, research paper readings, case studies, PowerPoint presentations etc.

**Accessing the Learning Management System (Canvas):** Students will access Canvas via a browser. However, you may experience problems with Microsoft Edge to access the LMS. The university advises students to use Google Chrome as the browser of choice if Microsoft Edge does not work.
Required Reading: The student is expected to read and review all material presented in the assigned chapter prior to class.

COURSE REQUIREMENTS

4.0 Course Requirements:

Participation: This course contains 12 quizzes and 8 Microsoft Office applications. Students are required to complete each of the items listed above. In addition to the quizzes and Microsoft Office application grades is a grade for “Quiz/Assignment Participation”. A total of 80 point, 4 points per required assignment will be added to a student’s grade when the semester ends and any unfinished assignment will not receive the 4 points.

Quizzes: There will be 12 quizzes. Each quiz is worth 25 points. The quizzes will be available via Canvas and will be timed. Students have three attempts to answer all quiz question. The highest score for the three quiz attempts be entered into the gradebook. Late submissions will be penalized 5% of the grade attained.

Assignments (Microsoft Office): There are eight (8) assignments using Microsoft Office 365 required for this course. Each assignment will be worth 40 points. Assignments with directions are posted in the Module section of Canvas. Late submissions will be penalized 5% of grade.

Exams: There will be three exams given during the course. Each of the three exams is worth 100 points. Exams will be taken via Canvas and thus will be online and must be completed in one session, and will be timed.

If accepted, late submissions will be penalized 10% of the grade. I ask students to please take exams on time. The exam schedule is posted on the syllabus; however, I will send an email to all students several days before the exam. A 10% reduction in your grade will be assessed if you take the exam after the due date.

This could adversely affect your exam grade if you do not take the exam on time. For example if you take the exam after the due date and get a grade of 90 your grade will be reduced by 9 points and result in a grade of 81 which is equivalent to going from a grade of “A” to a grade of “B”. Alternatively, if you receive a grade of 75 then your final grade will be 67.5 which is equivalent to a grade of “C” originally but because it is late your grade will be changed to a “D”.

Quiz / Assignments Participation: Completing class quizzes and Microsoft Office assignments are a requirement for the class. If a student does not complete an assignment, he/she will not be given the 4 points that are assigned to each student at the end of the semester for completion of the quizzes or Microsoft Office assignments. A total of 80 points (4 points for each quiz and Microsoft Office assignment completed) will be added at the end of the semester if the student completes all quizzes and assignments. For example if a student completes only 15 of the quizzes and assignments, he/she will only receive 60 of the possible 80 points for Quiz/Assignment Participation.
### 5.0 Grading Criteria:

<table>
<thead>
<tr>
<th>Required Activity</th>
<th>Quantity</th>
<th>Points</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>12</td>
<td>25</td>
<td>300</td>
</tr>
<tr>
<td>Assignments (Office)</td>
<td>8</td>
<td>40</td>
<td>320</td>
</tr>
<tr>
<td>Exams</td>
<td>3</td>
<td>100</td>
<td>300</td>
</tr>
<tr>
<td>Quiz/Assignment Participation</td>
<td>20</td>
<td>4</td>
<td>80</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td><strong>1000</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Point Range</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,000-900</td>
<td>A</td>
</tr>
<tr>
<td>899-800</td>
<td>B</td>
</tr>
<tr>
<td>799-700</td>
<td>C</td>
</tr>
<tr>
<td>699-600</td>
<td>D</td>
</tr>
<tr>
<td>599-0</td>
<td>F</td>
</tr>
</tbody>
</table>

**Note:**  
All grades will be posted in Canvas Grade Book
# COURSE OUTLINE AND CALENDAR

### 6.0 Complete Course Calendar:

*Note: All assignments are typically due at 11:59 PM (midnight) at the end of the week (Sunday).*

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Readings</th>
<th>Tasks Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1/18 - 1/24</td>
<td>Martin Luther King Holiday, Campus will be closed. Read the Syllabus and complete the class Introduction. <em>Make Sure You Have Access to Microsoft Office Software Chapter 01 – Introducing Today’s Technologies</em></td>
<td>Intro-Discuss Quiz Ch 01</td>
</tr>
<tr>
<td>2</td>
<td>1/25 - 1/31</td>
<td>Chapter 02 – Connecting and Communicating Online</td>
<td>Quiz Ch 02</td>
</tr>
<tr>
<td>3</td>
<td>2/1 - 2/7</td>
<td><em>Make Sure You Have Access to Microsoft Office Software Chapter 03 – Computers and Mobile Devices</em></td>
<td>Quiz Ch 03</td>
</tr>
<tr>
<td>4</td>
<td>2/8 - 2/14</td>
<td>Chapter 04 – Programs and Apps</td>
<td>Word 01 Quiz Ch 04</td>
</tr>
<tr>
<td>5</td>
<td>2/15 - 2/21</td>
<td>Exam 1 Chapters 1-4 (February 17, 2021)</td>
<td>Exam 1 Word 02</td>
</tr>
<tr>
<td>6</td>
<td>2/22 - 2/28</td>
<td>Chapter 05 – Digital Security, Ethics, and Privacy</td>
<td>Quiz Ch 05 PowerPoint 01</td>
</tr>
<tr>
<td>7</td>
<td>3/1 - 3/7</td>
<td>Chapter 06 – Computing Components</td>
<td>Quiz Ch 06 PowerPoint 02</td>
</tr>
<tr>
<td>8</td>
<td>3/8 – 3/14</td>
<td>Chapter 07 – Input and Output</td>
<td>Quiz Ch 07</td>
</tr>
<tr>
<td>9</td>
<td>3/15 – 3/21</td>
<td>Spring Break Week</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>3/22 - 3/28</td>
<td>Chapter 08 – Digital Storage</td>
<td>Quiz Ch 08 Excel 01</td>
</tr>
<tr>
<td>11</td>
<td>3/29 - 4/4</td>
<td>Exam 2 Chapter 5-8 (March 31, 2021)</td>
<td>Exam 2 Excel 02</td>
</tr>
<tr>
<td>12</td>
<td>4/5 - 4/11</td>
<td>Chapter 09 – Operating Systems</td>
<td>Quiz Ch 09</td>
</tr>
<tr>
<td>13</td>
<td>4/12 – 4/18</td>
<td>Chapter 10 – Communicating Digital Content</td>
<td>Quiz Ch 10</td>
</tr>
<tr>
<td>14</td>
<td>4/19 - 4/25</td>
<td>Chapter 11 – Building Solutions</td>
<td>Quiz Ch 11</td>
</tr>
<tr>
<td>15</td>
<td>4/26 - 5/2</td>
<td>Chapter 12 – Working in the Enterprise</td>
<td>Quiz Ch 12 Access 01</td>
</tr>
<tr>
<td>16</td>
<td>5/3 - 5/9</td>
<td>Exam 3 Chapter 9-12 (May 5, 2021)</td>
<td>Exam 3 Access 02</td>
</tr>
<tr>
<td></td>
<td>5/10 – 5/14</td>
<td>End of Semester (05/8/2020) – Finish all assignments</td>
<td></td>
</tr>
</tbody>
</table>

*Note: All assignments are typically due at 11:59 PM (midnight) on the end of the week (Sunday).*
7.0 Important University Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 18, 2021</td>
<td>Martin Luther King Holiday – University Closed</td>
</tr>
<tr>
<td>January 19, 2021</td>
<td>First Day of Class for Spring Semester 2021</td>
</tr>
<tr>
<td>January 21, 2021</td>
<td>Deadline for Add, Drop, Late Registration for 16 week and First 8-week Classes</td>
</tr>
<tr>
<td>January 26, 2021</td>
<td>Deadline to Drop First 8-Week Classes with No Record</td>
</tr>
<tr>
<td>February 3, 2021</td>
<td>Deadline to Drop 16 Week Classes with No Record</td>
</tr>
<tr>
<td>February 26, 2021</td>
<td>Deadline to Drop First 8 Week Classes with a Quit (Q_0 or Withdraw (W))</td>
</tr>
<tr>
<td>March 1, 2021</td>
<td>Deadline for Teacher education Program Applications</td>
</tr>
<tr>
<td>March 12, 2021</td>
<td>Classes End for First 8 Weeks Session</td>
</tr>
<tr>
<td>March 15 -19, 2021</td>
<td>Spring Break</td>
</tr>
<tr>
<td>May 14, 2021</td>
<td>Spring Semester Ends</td>
</tr>
</tbody>
</table>

TECHNOLOGY REQUIREMENTS AND SUPPORT

Link to obtain Microsoft Office

For students who do not have Microsoft Office software on their PC, the software can be downloaded from the following university site:
https://tamuct.onecampus.com/task/all/office365-software

Please be aware that some of the programs in Microsoft Office may not work on a MAC PC. If you live near the university, you can access all Microsoft Office apps on the PCs located in the computer lab on the first flour of Warrior Hall if you have a MAC PC and Office does not work on your PC.

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer. In some cases Microsoft Edge may not function correctly

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in my CT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

    Username: Your My CT email address. Password: Your My CT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing
A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug-in.

Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

COURSE AND UNIVERSITY PROCEDURES AND POLICIES

8.0 Drop Policy

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web. [https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

9.0 Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism, and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].
If you know of potential honor violations by other students, you may submit a report. [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

10.0 Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services, and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

11.0 Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

12.0 Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors will return at the Tutoring Center in Warrior Hall, Suite 111 in the Fall 2020. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional
cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

13.0 Library Services

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group workspaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

For Fall 2020, all reference service will be conducted virtually. Please go to our Library website [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.

14.0 The University Writing Center

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Fall 2020 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours online Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCOnline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.
15.0 Any Instructor Policies Related to Absence, Grading, ETC

1. Instructor reserves the right to modify the syllabus during the course of the semester for the benefit of the students.
2. Instructor reserves the right to supplement the material presented in the text with addition material that may benefit the students by either providing additional information or a different point of view.
3. Instructor expects that the students will act in a curious and professional manner in all interactions with other students and the instructor.
4. Instructor reserves the right to modify grading rubrics. Changes to grading rubrics are only made to current and possibly future assignments.
5. Instructor will not accept assignments after the last day of classes.

16.0 Optional Policy Statements

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L). Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we do not agree with their behaviors and tell survivors we will support them. Your actions matter. Do not be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2]. Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

OTHER POLICIES

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is
against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright. (YEAR) by (FACULTY NAME) at Texas A&M University-Central Texas, (FACULTY COLLEGE); 1001 Leadership Place, Killeen, TX 76549; 254-(FACULTY COLLEGE PHONE); Fax 254-(FACULTY COLLEGE FAX); (FACULTY EMAIL)