

**Welcome to BUSI 3332-120 (CRN 11001), Legal Environment of Business, at Texas A&M University - Central Texas for the spring of 2021!**

This a 16 week fully online course.

*Though the vaccine is now here (Woohoo!), things will not yet be back to normal. I look forward to helping you learn more about the legal environment of business and related matters. In this syllabus, I will try to provide as much information as I can about the course and my expectations. Additional information can be found in our Canvas course as well. Please let me know if you have any questions!*

**INSTRUCTOR AND CONTACT INFORMATION**

**Instructor:** Lucas Loafman, J.D., M.B.A.

**Office Location:** Founders Hall Rm 217R

**Email:** [loafman@tamuct.edu](mailto:loafman@tamuct.edu) or the Canvas Inbox – Quickest ways to reach me!

**Department Phone:** 254-501-5944 - Just leave a message and I will respond as soon as possible.

**General Office Hours:**

Monday: 10:00-11:00, 12:30-3:30, other times by advance appointment

Tuesday: 11:00-5:00, other times by advance appointment

Wednesday: 10:00-11:00, 12:30-1:30, other times by advance appointment

Thursday: By advance appointment

Friday: By advance appointment

Please reach out to me to schedule an appointment, so I can make sure I don't miss you, as sometimes meetings are scheduled during office hours due to other faculty schedules. I can be available later in the day with advanced notice and for Web Ex virtual meetings as well for "after hours" situations (nights/weekends). There may be the occasional modification to the stated hours and I will try to post an announcement in Canvas if that is the case.

**Mode of instruction and course access:**

This is a fully online course and uses the TAMUCT Canvas Learning Management System [<https://tamuct.instructure.com>] for supplemental materials (like additional readings and lecture PowerPoints), audio lectures, quizzes, exams, assignment submissions, and grade reporting.

The instructions that follow later in this syllabus will assist you with technical support. Once you are in Canvas, *there is an icon on the left with a question mark surrounded by a circle (says Help when you hover over it) that will have additional Canvas resources if you are unfamiliar with the learning management system itself.*

Though no specific legal knowledge is required as a prerequisite to this course, it will be essential that you have a familiarity with the general use of PowerPoint, Microsoft Word, the Internet, and attaching documents for submission.

**Student-Instructor interaction:**

It is easiest to reach me via email, as I check it very frequently! I will most likely respond to all email/Inbox messages within 24 hours if I'm not traveling (usually within a couple of hours). **I will try to make an announcement on Canvas** if I will be out of contact for longer than 24 hours. Thus, pay attention to the "Announcements" area (should also send an email to your school account) for course matters and be sure you have your notifications turned on in Canvas.

**COVID-19 SAFETY MEASURES** To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- Self-monitoring—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.
- Face Coverings— Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.
  - If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day's class remotely for all students.
- Physical Distancing—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.
- Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

## **WARRIOR SHIELD**

### **Emergency Warning System for Texas A&M University-Central Texas**

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

## **COURSE INFORMATION:**

**Course Overview and description:** The study of principles of law relating to the development and sources of law, dispute resolution, ethics, torts, intellectual property, criminal law, contracts, agency, business entity formation, and international law issues in the 21st century.

### **Course Level Objectives (CLO's):**

At the end of the course, the student should be able to, at an acceptable level per the **grading scale** found in syllabus below (Minimum of 715 Points):

1. Extrapolate key legal information from a recent Supreme Court decision about class topics. (Chapters 1 and 3 - Week 3 Supreme Court Assignment & Exam #1)
2. Evaluate an ethical dilemma utilizing different ethical decision-making frameworks. (Chapter 2 – Practice Problems and Exam #1)
3. Locate sources of legal information that are useful in their daily lives. (Week 7 GTKL Assignment)
4. Demonstrate knowledge of the following legal areas:
  - a. Foundations of law and ethics (Chapters 1-3 – Quizzes, Practice Problems and Exam #1)
  - b. Dispute Resolution (Chapters 1-3 – Quizzes, Practice Problems and Exam #1)
  - c. Constitutional Impacts on Business (Chapter 4 Quiz, Practice Problems and Exam #1)
  - d. Criminal Law (Chapter 6 Quiz, Practice Problems and Exam #1)
  - e. Contracts (Chapters 8-13, 15-17 Quizzes, Practice Problems and Exam #2)
  - f. Agency Principles (Chapters 38 and 39 Quizzes, Practice Problems and Exam #3)
  - g. Torts (Chapter 7 Quiz, Practice problems and Exam #4)
  - h. Antitrust (Chapter 48 Quiz, Practice Problems and Exam #4).
  - i. International Law (Chapter 51 Quiz, Practice Problems and Exam #4).
  - j. Intellectual Property (Chapter 32 Quiz, Practice Problems and Exam #4)
5. Identify and apply the principle characteristics of various business entities. (Chapters 40-43 Quizzes, Practice Problems, Exam 3 and Business Entity Application Assignment in Week 12)
6. Communicate professionally. (All Course Communications)

## Weekly Learning Objectives (WLO's):

At the conclusion of the course the student should be able to, at an acceptable level per the grading scale found in **Grading Scale** syllabus section below (Minimum of 715 points):

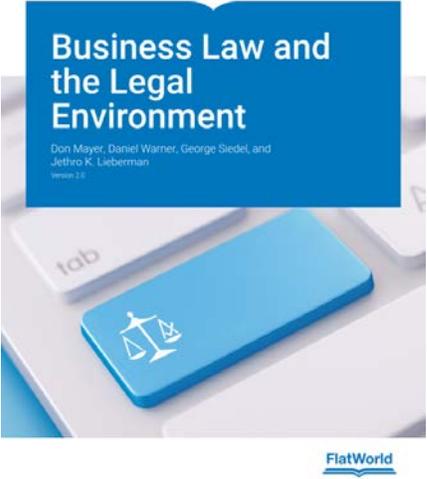
- 1) Classify a law according to its type (CLO 4(a), Chapter 1 Quiz, Practice Problems, and Exam #1).
- 2) Discuss strategic considerations for corporations in the legal environment of business (CLO 4(a) and 6, Chapter 1 Class Discussion).
- 3) Explain the concepts of legal precedence and stare decisis (CLO 4 (a), Chapter 1 Practice Problems and Exam #1).
- 4) Identify the different types of judicial opinions (CLO 1, Chapter 1 Quiz and Supreme Court Assignment).
- 5) Recognize the elements/stages of the administrative law process. (CLO 4(a), Chapter 1 Quiz and Exam #1).
- 6) Discuss the definition of ethics and how people handle ethical dilemmas (CLO 4(a) and 6, Chapter 2 Class Discussion).
- 7) Select appropriate ethical decision making frameworks and perspectives (CLO 2 and 4(a), Chapter 2 Quiz, Practice Problems, and Exam #1).
- 8) Recognize when the FCPA applies (CLO 4(a) and (i), Chapter 2 Quiz, Practice Problems and Exam #1).
- 9) Identify when a court may properly exercise jurisdiction (CLO 4(a), Chapter 3 Quiz, Practice Problems, and Exam #1).
- 10) Demonstrate how the Supreme Court functions (CLO 1 and 4(a), Exam #1).
- 11) Contrast the various methods of dispute resolution (CLO 4(b), Chapter 3 Quiz, Practice Problems and Exam #1).
- 12) Identify key trial procedural issues (CLO 4(b), Chapter 3 Quiz, Practice Problems, and Exam #1).
- 13) Distinguish between the stages of the trial process (CLO 4(b), Chapter 3 Quiz, Practice Problems, and Exam #1).
- 14) Explain the applicability of the Commerce Clause on businesses (CLO 4(c), Chapter 4 Practice Problems and Exam #1).
- 15) Demonstrate knowledge of judicial review (CLO 4(c), Chapter 4 Quiz and Exam #1).
- 16) Discuss and recognize key provisions of our Bill of Rights (CLO 4(c) and 6, Chapter 4 Quiz, Class Discussion, Practice Problems, and Exam #1).
- 17) Explain potential criminal liability of corporations and their officers (CLO 4(d), Chapter 6 Practice Problems and Exam #1).
- 18) Classify crimes based on factual scenarios (CLO 4(d), Chapter 6 Quiz, Practice Problems, and Exam #1).
- 19) Identify proper defenses to criminal liability, including Constitutional and procedural safeguards (CLO 4(d), Chapter 6 Quiz, Practice Problems, and Exam #1).
- 20) Identify the required elements to form a valid contract (CLO 4(e), Chapter 8 Quiz and Exam #2).
- 21) Classify a contract according to its type (CLO 4(e), Chapter 8 Quiz, Practice Problems, and Exam #2).
- 22) Discuss the doctrine of promissory estoppel (CLO 4(e) and 6, Chapter 8 Discussion).
- 23) Indicate the requirements/circumstances for an effective offer, acceptance, revocation and rejection (CLO 4(e), Chapter 9 Quiz, Practice Problems, and Exam #2).
- 24) Distinguish between duress and undue influence (CLO 4(e), Chapter 10 Quiz, Practice Problems, and Exam #2).
- 25) Analyze a contractual situation to determine if the parties had capacity and their legal obligations under contract law (CLO 4(e), Chapter 10 Quiz, Practice Problems, and Exam #2).
- 26) Discuss the issues of minor's liability for contracts (CLO 4(e) and 6, Chapter 10 Discussion).

- 27) Indicate when a mistake may provide a legal excuse to contract performance (CLO 4(e), Chapter 10 Quiz, Practice Problems and Exam #2).
- 28) Explain/identify the circumstances for fraudulent misrepresentation (CLO 4(e), Chapter 10 Quiz, Practice Problems, and Exam #2).
- 29) Discuss how much company's should disclose to current and prospective employees (CLO 4(e) and 6, Chapter 10 Discussion).
- 30) Recognize when consideration is legally sufficient (CLO 4(e), Chapter 11 Quiz, Practice Problems, and Exam #2).
- 31) Distinguish between an accord & satisfaction, release, and covenant not to sue (CLO 4(e), Chapter 11 Quiz and Exam #2).
- 32) Explain the issues of enforceability with a covenant not to compete (CLO 4(e), Chapter 12 Practice Problems and Exam #2).
- 33) Identify contracts contrary to law (CLO 4(e), Chapter 12 Quiz, Practice Problems and Exam #2).
- 34) Determine when a contract is subject to the statute of frauds and the writing is sufficient (CLO 4(e), Chapter 13 Quiz, Practice Problems and Exam #2).
- 35) Recognize when the parol evidence rule applies (CLO 4(e), Chapter 13 Quiz and Exam #2).
- 36) Distinguish between the types of conditions on contractual obligations (Chapter 15 Quiz, Practice Problems, and Exam #2).
- 37) Classify the level to which a contract has been performed, including what constitutes a material breach of contract (CLO 4(e), Chapter 15 Quiz, Practice Problems and Exam #2).
- 38) Determine when a contract may be discharged (CLO 4(e), Chapter 15 Quiz, Practice Problems, and Exam #2).
- 39) Identify the remedies available for breach of contract (CLO 4(e), Chapter 16 Quiz, Practice Problems, and Exam #2).
- 40) Recognize when Article 2 of the Uniform Commercial Code is applicable to a sales transaction (CLO 4(e), Chapter 17 Quiz, Practice Problems and Exam #2).
- 41) Distinguish the UCC statutory rules from the Common Law (CLO 4(e), Chapter 17 Quiz, Practice Problems, and Exam #2).
- 42) Explain the difference between an employee and independent contractor (CLO 4(f), Practice Problems and Exam #3).
- 43) Discuss and identify the duties owed between agents and principals (CLO 4(f) and 6, Chapter 38 Quiz, Discussion #3, and Exam #3)
- 44) Recognize under agency law the responsibility of the principal and agent for contracts and torts of the agent (CLO 4(f), Chapter 39 Quiz, Practice Problems, and Exam #3).
- 45) Identify key events and reasons for agency termination (CLO 4(f), Chapter 39 Quiz and Exam #3).
- 46) Classify the proper category of authority at play in factual scenario (CLO 4(f), Chapter 39 Quiz, Practice Problems, and Exam #3).
- 47) Discuss the drive and challenges in choosing to become an entrepreneur (CLO 5 and 6, Precursor to Chapter 40, Discussion #3).
- 48) Identify the key characteristics of a sole proprietorship (CLO 5, Precursor to Chapter 40, Chapter 40 Quiz and Exam #3).
- 49) Contrast the General Partnership, the Limited Partnership and the Limited Liability Partnership (CLO 5, Chapters 40-42 Quiz, Practice Problems, Business Entity Paper, and Exam #3).
- 50) Indicate the rights and duties of partners under Texas law (CLO 5, Chapter 41 Quiz, Practice Problems, and Exam #3).
- 51) Explain the key characteristics of a LLC (CLO 5, Chapter 42 Practice Problems and Exam #3).

- 52) Recognize the characteristics a corporation (CLO 5, Chapter 43 Quiz, Practice Problems, and Exam #3).
- 53) Explain possible shareholder liability, including piercing the corporate veil (CLO 5, Chapter 43, Exam #3).
- 54) Identify the different methods of corporate finance (CLO 5, Chapter 44 Quiz and Exam #3).
- 55) Explain the duties of officers and directors in a corporation (CLO 5, Chapter 45 Practice Problems and Exam #3).
- 56) Identify the rights of shareholders in a corporation (CLO 5, Chapter 45 Quiz, Practice Problems and Exam #3)
- 57) Determine what tort may have been committed in a factual situation (CLO 4(g), Chapter 7 Quiz, Practice Problems and Exam #4).
- 58) Discuss the duty owed to business invitees/customers (CLO 4(g) and 6, Chapter 7, Discussion #4).
- 59) Identify the key dimensions of tort law (CLO 4(g), Chapter 7 Quiz, Practice Problems and Exam #3).
- 60) Identify the warranties that either implicitly or explicitly come with products (CLO 4(g), Chapter 20 Quiz, Practice Problems, and Exam #4).
- 61) Recognize the key determining factors in products liability cases (CLO 4(g), Chapter 20 Quiz, Practice Problems and Exam #4).
- 62) Discuss the extent to which companies should be held liable in products liability cases (CLO 4(g) and 6, Chapters 20 - Discussion #4).
- 63) Recognize when a monopoly may violate the law (CLO 4(h), Chapter 48 Quiz, Practice Problems, and Exam #4).
- 64) Discuss current legal issues with monopolies (CLO 4(h) and 6, Chapter 48 – Discussion #4).
- 65) Determine the implications of activities under the Sherman and Clayton Act (CLO 4(h), Chapter 48 Quiz, Practice Problems, and Exam #4).
- 65) Differentiate between the principles of comity, the act of state doctrine and sovereign immunity (CLO 4(i), Chapter 51, Chapter 51 Quiz and Exam #4).
- 66) Recognize and explain unique contractual considerations in the international setting (CLO 4(i), Chapter 51 Quiz, Practice Problems and Exam #4).
- 67) Placeholder for TBD chapter (Chapter XX Quiz and Exam #4).
- 68) Identify and explain the protections afforded to patents, copyrights, trademarks, and trade secrets (CLO 4(j), Chapter 32 Quiz, Practice Problems and Exam #4).

## Required Textbook(s) and Resources:

1.

	<p>After an extensive review of textbooks in the spring and summer of 2020, we will be using:</p> <p><u>Business Law and the Legal Environment</u> by Don Mayer, Daniel Warner, George Siedel, and Jethro K. Lieberman, Version 2.0, Published in 2017</p> <p>I chose this text due to the comprehensiveness, author's history in publishing, and the affordability to you. You can acquire a bound text for almost \$40 less than our previous loose leaf text.</p> <p>Our bookstore is carrying both the digital version and the print text, but you can acquire the text for less directly through the publisher and have a couple more options. See the following link:</p> <p><a href="https://students.flatworldknowledge.com/course/book/26087">https://students.flatworldknowledge.com/course/book/26087</a></p>
<p><i>A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i></p>	

2. Reliable internet access for accessing materials, quizzes and exams, and assignment submissions.

3. Access to a properly configured computer (details later in the syllabus) with: speakers or a headset (to listen to any audio/video files), a webcam for exams, Google Chrome Browser, PDF reader software like Adobe for additional readings, MS Word & PowerPoint.

4. Other Course Instructional Materials: Click on "Modules" on the left side of Canvas to access audio lectures of the material, a summary PowerPoint, and additional readings, resources, and materials. **I do provide substantial information beyond the text that is found in the PowerPoints and audio lectures. This information is assessed on quizzes and exams.**

### COURSE REQUIREMENTS

1. **Weekly Quizzes – 125 Total Points**- Each week you will have a short quiz on the chapter(s) covered that week. **Except for first and last one, these will always be due on Thursdays.** Each quiz will be worth 5-15 points depending on the number of chapters and questions (each will have 5-15 questions). They do come with short time limitations (8-24 minutes), so you need to be very familiar with the content prior to taking them. I have it set up to reveal the correct answers at 12:01AM on the day after they are due and they will be available for three days. There are technically 140 points across the quizzes, so I'm spotting you 15 points in case you miss one couple or don't score as well as you would like.

2. **Class Introduction Post - 10 Points** – Go to the “Discussions” area in Canvas and follow the directions on the “Introductions” thread. Your substantive introduction **must be posted by 11:59PM (23:59) on Saturday, January 23rd.**

3. **Discussions - 90 Total Points (4 @ 22.5 points each)** – You will be required to participate in four discussion assignments during the semester. In the “Discussions” area in Canvas, you will find three topics for each of the discussions assignments. You must make an original post on two of the topics (8 points each) and substantively reply to another student on the third topic (worth 6.5 points). Thus, you will have activity on all three topics. **These postings will be due on Saturdays by 11:59PM (23:59).**

4. **Analyzing a Supreme Court Decision – 75 Points** – The assignment details are posted in the “Assignments” tab in Canvas and you should look at this early, as case language sometimes requires multiple readings. You will **submit this assignment by 11:59PM (23:59) on Saturday, February 6th.**

4. **Getting to Know the Law Assignment – 100 Points** – The assignment details are posted in the “Assignments” tab in Canvas. This assignment does take a bit of time to complete, but grades are very good usually if you put in the work. It is also something that is not tied to any particular chapter and can be worked on now if you anticipate a higher workload down the road. You will **submit this assignment via Canvas by 11:59PM (23:59) on Saturday, March 6th.**

5. **Business Entity Application Assignment – 100 Points** - In your life, it is highly possible that you or a family member may start a business. One of the major decisions facing entrepreneurs is to how to organize their business. This assignment will apply what you have learned to a hypothetical business scenario. You will find more detailed instructions in the “Assignments” tab in Canvas. This assignment will be **submitted by 11:59PM (23:59) on Wednesday, April 14th.**

6. **Article Presentation – 40 Points** – Towards the end of the semester you will be required to discuss/summarize a recent news article that relates to the topics we have covered in the course. It is up to you to **make the connection very clear** as to how the news article relates to the assigned class concepts. That component and the summary are worth 20 points of the grade. The remaining 20 points will go to the quality of the presentation itself. See the rubric attached to the assignment instructions in Canvas for guidance on proper presentation skills and how this assignment is scored. This will **submitted no later than 11:59PM (23:59) on Saturday, May 8<sup>th</sup>, but you may submit at any time during the term.**

7. **Unit Exams - 4 exams (1 every four weeks) comprising 115 Points** of your grade each (**460 Total Points**) – Our exams will be **available on Fridays and Saturdays and will have a time limit of 90 minutes.** 11:59PM on Saturday is a hard cut off, so if you start the exam at say 11:00PM, you will only have one hour. If you have an unavoidable conflict with the scheduled date, an

exam might be opened early or later, but only in extreme cases. Unfortunately, since I have been lied to in the past, I will likely require documentation of extreme illness, funerals, sudden necessary trips (like a last-minute purchase receipt), or field exercises. Exams may be comprised of multiple choice, T/F, and essay questions at my discretion, but the current plan is approximately 34 MC and T/F questions and five short essays. The exams will also utilize our Proctorio remote proctoring technology, so you will need a webcam. The proctoring software will also require you to use Google Chrome and have the Proctorio extension on the browser. You will be able to use your text, publisher resources, any notes you have made, or my course materials, but the general use of the internet (other than the publisher website or our course page in Canvas) or the assistance of others is prohibited and will be monitored with Proctorio. Exams answers will be available for the three days following the due date of the exam.

### **Grading Scale/Notes**

#### ***Note the C, D, and F Ranges Especially***

895-1015 = A - Excellent

795-894 = B - Good

715-794 = C - **Acceptable**

645-714 = D - *Needs Improvement*

644 or less = F - *Unacceptable*

Grades may also be adjusted at the end of the semester based on class results. This means that an average may qualify for a higher letter grade than the scale normally provides for to facilitate an appropriate grade distribution.

Additionally, it is vital for business success to be able to communicate courteously and professionally, as saying the wrong thing to the wrong person could ruin one's career, thus we have CLO #6. As such, I reserve the right to reduce the grade of a student who communicates in a grossly unprofessional manner (email, discussion board, etc.) with respect to another student or myself. Example: Saying I'm a grumpy grader and giving me a link to a medical center to have my testosterone level checked, as I need help. Yes, this happened in 2016. We can disagree with one's view or judgment, but we must learn how to do so respectfully to maintain employment and be successful in business today.

*\*\*\*\*\*There is a bonus assignment posted on the left side of Canvas under "Assignments." Be sure to comply with the deadline stated. You are ineligible for bonus credit if you have more than one late or missing assignment or exam (Quizzes excluded) without my approval of extenuating circumstances. \*\*\*\*\**

### **Posting of Grades**

All assignment grades will likely be posted within one week of the due date, but I will try my best for a 72 hour turnaround. Sometimes the turnaround is delayed by a substantial number of missing assignments.

## Late Work Issues:

1. No credit will be given for late presentations, quizzes, discussions, or the bonus without a pre-approved excuse.
2. The Supreme Court, Getting to Know the Law, and Business Entity Assignments will lose 10% of the total points per day late. As an example, 12:01 AM (00:01) on the next day is technically late by one day even though it is just a minute late.
3. For exams, I need to be contacted in advance as previously discussed. If you do not reach out to me in advance, you generally cannot score higher than the person in the class with the lowest score that took the exam on time.

## COURSE OUTLINE AND CALENDAR – All times are Central Standard Time

Week 1 – January 18th	<ol style="list-style-type: none"><li>1. Get familiarized with the course, including watching the introductory videos on the syllabus, course navigation, and getting to know me.</li><li>2. Read Chapter 1 (Introduction to Law and Legal Systems) and any other assigned readings, as well as listen to/watch any assigned audio or video recordings in Canvas.</li><li><b>3. Complete Weekly Quiz over Chapter 1 by 11:59PM (23:59) on Friday, the 22<sup>nd</sup> (extra day this week only).</b></li><li><b>4. Complete the Introduction Post on Canvas by 11:59PM (23:59) on Saturday, January 23rd.</b></li></ol>
Week 2 – January 25th	<ol style="list-style-type: none"><li>1. Read Chapters 2 (Ethics), 3 (Courts and the Legal Process), and any other assigned readings, as well as listen to/watch any assigned audio or video recordings in Canvas.</li><li><b>2. Complete Weekly Quiz for Chapters 2 and 3 by 11:59PM (23:59) on Thursday, the 28th.</b></li><li><b>3. Complete the Discussion #1 Assignment by 11:59PM (23:59) on Saturday, the 30th.</b></li></ol>
Week 3 – February 1st	<ol style="list-style-type: none"><li>1. Read Chapter 4 (Constitutional Law and US Commerce) and any other assigned readings, as well as listen to/watch any assigned audio or video recordings in Canvas.</li><li><b>2. Complete Weekly Quiz for Chapter 4 by 11:59PM (23:59) on Thursday the 4<sup>th</sup>.</b></li><li><b>3. Submit the Analyzing a Supreme Court Decision Assignment by 11:59PM (23:59) on Saturday, the 6<sup>th</sup>.</b></li></ol>
Week 4 – February 8th	<ol style="list-style-type: none"><li>1. Read Chapter 6 (Criminal Law) and any other assigned readings, as well as listen to/watch any assigned audio or video recordings in Canvas.</li><li><b>2. Complete Weekly Quiz for Chapter 6 by 11:59PM (23:59) on Thursday, the 11<sup>th</sup>.</b></li><li><b>3. Complete Exam #1 covering Chapters 1-4 and 6 between 8:00AM (08:00) on Friday, the 12<sup>th</sup>, and 11:59PM (23:59) on Saturday, the 13<sup>th</sup>.</b></li></ol>

- Week 5 – February 15th
1. Read Chapters 8 (Introduction to Contract Law), 9 (Agreement), and any other assigned readings, as well as listen to/watch any assigned audio or video recordings in Canvas.
  2. It would be helpful to get started on Discussion #2 and the Getting to Know the Law Assignment this week.
  - 3. Complete Weekly Quiz for Chapters 8 and 9 by 11:59PM (23:59) on Thursday, the 18<sup>th</sup>.**
- Week 6 – February 22nd
1. Read Chapters 10 (Real Assent), 11 (Consideration), Chapter 12 (Legality), and any other assigned readings, as well as listen to/watch any assigned audio or video recordings in Canvas.
  - 2. Complete Weekly Quiz for Chapters 10-12 by 11:59PM (23:59) on Thursday, the 25<sup>th</sup>.**
  - 3. Complete the Discussion #2 Assignment by 11:59PM (23:59) on Saturday, the 27<sup>th</sup>.**
- Week 7 – March 1st
1. Read 13 (Form and Meaning), 15 (Discharge of Obligations), and any other assigned readings, as well as listen to/watch any assigned audio or video recordings in Canvas.
  - 2. Complete Weekly Quiz for Chapters 13 and 15 by 11:59PM (23:59) on Thursday, the 4<sup>th</sup>.**
  - 3. Submit the Getting to Know the Law Assignment in Canvas by 11:59PM (23:59) on Saturday, the 6<sup>th</sup>.**
- Week 8 – March 8th
1. Read Chapters 16 (Remedies), 17 (Introduction to Sales and Leases), and any other assigned readings, as well as listen to/watch any assigned audio or video recordings in Canvas.
  - 2. Complete Weekly Quiz for Chapters 16 and 17 by 11:59PM (23:59) on Thursday, the 11<sup>th</sup>**
  - 3. Complete Exam #2 covering Chapters 8-13 and 15-17 between 8:00AM (08:00) on Friday, the 12th, and 11:59PM (23:59) on Saturday, the 13th.**
- No Class Requirements the week of March 15<sup>th</sup> due to Spring Break***
- Week 9 – March 22nd
1. Read Chapters 38 (Relationships between Principal and Agent), Chapters 39 (Liability of Principal and Agent; Termination of Agency), and any other assigned readings, as well as listen to/watch any assigned audio or video recordings in Canvas.
  2. It would be helpful to get started on Discussion #3 this week.
  - 3. Complete Weekly Quiz for Chapters 38 and 39 by 11:59PM (23:59) on Thursday, the 25<sup>th</sup>.**

- Week 10 – March 29th
1. Read Chapters 40 (Partnerships: General Characteristics and Formation), 41 (Partnership Operations and Termination), 42 (Hybrid Business Forms), and any other assigned readings, as well as listen to/watch any assigned audio or video recordings in Canvas.
  - 2. Complete Weekly Quiz for Chapters 40-42 by 11:59PM (23:59) on Thursday, April 1<sup>st</sup> (not a joke☺).**
  - 3. Complete the Discussion #3 Assignment by 11:59PM (23:59) on Saturday, April 3<sup>rd</sup>.**
- Week 11 – April 5th
1. Read Chapters 43 (Corporation: General Characteristics and Formation), 44 (Legal Aspects of Corporate Finance), and any other assigned readings, as well as listen to/watch any assigned audio or video recordings in Canvas.
  2. You do need to be working on the Business Entity Assignment, as we have a really busy week upcoming!
  - 3. Complete Weekly Quiz for Chapters 43 and 44 by 11:59PM (23:59) on Thursday, the 8<sup>th</sup>.**
- Week 12 – April 12th
1. Read Chapter 45 (Corporate Powers and Management) and any other assigned readings, as well as listen to/watch any assigned audio or video recordings in Canvas.
  - 2. Submit the Business Entity Assignment Online by 11:59PM (23:59) on Wednesday, the 14<sup>th</sup>.**
  - 3. Complete Weekly Quiz for Chapter 45 by 11:59PM (23:59) on Thursday, the 15<sup>th</sup>**
  - 4. Complete Exam #3 covering Chapters 38-45 between 8:00AM (08:00) on Friday, the 16<sup>th</sup>, and 11:59PM (23:59) on Saturday, the 17<sup>th</sup>.**
- Week 13 – April 19th
1. Read Chapters 7 (Introduction to Tort Law), 20 (Products Liability), and any other assigned readings, as well as listen to/watch any assigned audio or video recordings in Canvas.
  - 2. Complete the Weekly Quiz for Chapters 7 and 20 by 11:59PM (23:59) on Thursday, the 22<sup>nd</sup>.**
- Week 14 – April 26th
1. Read Chapter 48 (Antitrust Law) and any other assigned readings, as well as listen to/watch any assigned audio or video recordings in Canvas.
  - 2. Complete Weekly Quiz for Chapter 48 by 11:59PM (23:59) on Thursday, the 29<sup>th</sup>.**
  - 3. Complete the Discussion #4 Assignment by 11:59PM (23:59) on Saturday, May 1<sup>st</sup>.**
- Week 15 – May 3rd
1. Read Chapters 51 (International Law), **TBD (Vote!)** and any other assigned readings, as well as listen to/watch any assigned audio or video recordings in Canvas.
  - 2. Complete Weekly Quiz for Chapters 51 and TBD by 11:59PM (23:59) on Thursday, the 6<sup>th</sup>.**

**3. Submit your article summary video by 11:59PM (23:59) on Saturday, the 8th.**

**4. Submit the Optional Bonus Assignment by 11:59PM (23:59) on Sunday, the 9<sup>th</sup>.**

Week 16 – May 10th

1. Read Chapter 32 (Intellectual Property) and any other assigned readings, as well as listen to/watch any assigned audio or video recordings in Canvas.

**2. Complete Weekly Quiz for Chapter 32 by 11:59PM (23:59) on WEDNESDAY, the 12<sup>th</sup>. This is a day earlier than usual due to the end of the term.**

**3. Complete Exam #4 covering Chapters 7, 20, 48, 51, ?, and 32 between 8:00AM (08:00) on Thursday, May 13<sup>th</sup>, and Friday, May 14<sup>th</sup>.  
\*\*\*Due to the end of the semester, I had to move the exam window up a day.**

### **Important University Dates:**

January 18th – Martin Luther King, Jr Day (University Closed)

January 19th – Classes begin and Add/Drop period runs through the 21st

February 3rd – Deadline to drop the class with no record

March 22nd – Summer and Fall 2021 course schedules published

March 26th – Deadline to apply to participate in the Spring 2021 graduation ceremony

April 5th – Summer/Fall registration opens

April 9th – Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)

May 14th – Semester Ends, as well as the deadline to Withdraw from the University for Spring classes, apply for degree conferral, and the tuition rebate (graduated with no more than 123 total hours)

May 15th – Graduation ceremony at 7:00PM at the Bell County Expo Center

May 18th – Deadline for faculty to submit grades

### **TECHNOLOGY REQUIREMENTS AND SUPPORT**

#### **Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

#### **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with

Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### **Online Proctored Testing**

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

### **Other Technology Support**

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

*Please let the support technician know you are an A&M-Central Texas student.*

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## **UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

### **Drop Policy.**

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop\_Request\_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled,

FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity.**

University Statement: Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is

not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process,  
[<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may submit a report,  
[[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

**My Statement:** All work in this course is to be **done individually**. You may get the rare/occasional assistance from other students about where you found certain information/answers, but I don't want to see close/identical answers. I have a pretty good eye for this, as my memory is pretty good! If you need help, ask me! Any instance of academic dishonesty likely will result in an F in my course. I have taught this course long enough that I can tell if you are collaborating or not, even though your answers may differ slightly.

#### **Academic Accommodations.**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required)  
[<https://tamuct.instructure.com/courses/717>]

#### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

## **Tutoring**

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing [studentsuccess@tamuct.edu](mailto:studentsuccess@tamuct.edu) .

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

## **University Writing Center**

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC and/or need any assistance with scheduling.

## University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

**For Spring 2021, all reference service will be conducted virtually. Please go to our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.**

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## A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

## Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a

concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

### **Copyright Notice.**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction, including digitally sharing beyond current BUSI 3332 classmates, of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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### **Studying the Law Considerations (Especially Online)**

For some, legal terminology is a foreign language that may not be understood as quickly as it will be for others, which I understand. There were a few topics in law school that I "got by" on, but didn't really master until a year or two later when I was studying for the bar exam. As such, this course is designed to allow the student who struggles with some content, yet is diligent and perseveres, to earn an acceptable grade.

Being an online student takes discipline! The biggest issue with online student performance is not tracking due dates and then either missing assignments or turning them in late. If you struggle with the material, you cannot afford to give points away through late or missing work.

There is a four page document in the Modules section of Canvas titled "Approaching BUSI 3332" that discusses in more depth the course design and suggestions for approaching the course to help you be more successful.