

College of Business Administration

Texas A&M University Central Texas
 Course Syllabus (Spring 2021)
 MKTG 4316-110, 10991, Marketing Strategy

COURSE DATES, MODALITY, AND LOCATION

Date: Jan 18 – May 14

Modality: This course is a 100% online course utilizing the TAMUCT Canvas Learning Management System [<https://tamuct.instructure.com/login/ldap>]. Students will access all course materials, assignments, exams, student-instructor/student-student communication, and resource links via the Canvas website.

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Dr. Utsav Shenava

Office: Founder's Hall 217-G

Email: ushenava@tamuct.edu (preferred) or Canvas Inbox

Office Hours: Online by appointment. Email me to set up a virtual appointment. The meeting will be held on WebEx. You will need to schedule the meeting at least 24 hours before the requested date.

Student-Instructor Interaction: I check my emails daily and you can expect me to reply to your emails within 24-48 hours unless there is some emergency. Please do not wait till the last minute to email me regarding tests or assignments in the course.

Email Etiquette: When communicating via email, make certain to adhere to the following email etiquette standards: (1) begin your message with a greeting (2) formally address the person you are emailing (use Mr., Ms., Mrs., Dr., Professor, or other appropriate title followed by the person's last name), (3) identify yourself and state the purpose of your email, and (4) add a signature, including your name and contact information.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [<https://portal.publicsafetycloud.net/Account/Login>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COVID-19 SAFETY MEASURES

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- Self-monitoring—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.
- Face Coverings— Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.
 - o If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day’s class remotely for all students.
- Physical Distancing—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.
- Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

COURSE INFORMATION

Course Overview and description

Marketing Strategy is a capstone course for marketing majors. This course is an integration of all marketing elements in a strategic marketing framework. The course will provide practical knowledge regarding marketing strategy from planning, formulating, and executing strategic marketing campaign. The topics covered in this course include strategic marketing planning, marketing ethics, marketing research, competitive advantage, segmentation, branding, positioning, marketing mix (4 Ps), marketing implementation, and customer loyalty.

Course Objectives

By completing this course, the students should be able to:

1. Familiarize and understand the challenges and opportunities as marketer in today’s economy. (assessed by SmartBook assignments, quizzes, online discussion, and group project)
2. Be able to develop and create executable marketing plan for competitive advantage, from planning, formulating, and executing strategic marketing campaign. (assessed by SmartBook assignments, quizzes, simulation exercises and group project)
3. Utilize marketing information, through marketing research process, in creating strategic marketing campaign. (assessed by SmartBook assignments, quizzes, simulation exercises and group project)
4. Understand and be able to utilize company’s core competence as a sustainable competitive advantage (assessed by SmartBook assignments, quizzes, simulation exercises and group project)

5. Integrate the knowledge of marketing segmentation, positioning and branding into the creation of strategic marketing campaign. (assessed by SmartBook assignments, quizzes, simulation exercises and group project)
6. Be able to develop and incorporate thoughtful and executable marketing mix into the strategic marketing campaign. (assessed by SmartBook assignments, quizzes, simulation exercises, online discussion and group project)
7. Be able to measure and revise the outcome of strategic marketing campaign. (assessed by SmartBook assignments, quizzes and group project)
8. Understand the importance of maintaining long-term customer relationship (assessed by SmartBook assignments and quizzes)

Through online discussions, case analysis and group project, the students will learn to:

- Listen, discuss, and respect other students' ideas
- Build persuasive argument for business decisions
- Make sound marketing decisions
- Develop and evaluate marketing strategies

Required Textbook and other Resources

Marketing: The Core (8th Edition) with Connect Access
 Kerin, and Hartley (2019)
 ISBN: 9781260905397
 McGraw-Hill

COURSE REQUIREMENTS

Student Introduction Video: Students will be asked to create an introduction video at the start of the course. The student video should be **no longer than 1 minute and should include the following information: (1) student name, (2) declared major, (3) anticipated graduation semester, (4) current occupation, and (5) something interesting about themselves.** This video will allow the professor to become acquainted with each student's background. The student introduction video is worth **15 grading points**.

Connect/SmartBook Assignments: There will be a total of 9 Connect/SmartBook assignments. Each of these assignments will be completed through Canvas by the date stipulated on the tentative course outline. Each exercise is worth 10 grading points totaling **90 grading points**.

Quizzes: There will be a total of 9 quizzes. The quizzes will test each student's knowledge of the key frameworks and concepts in marketing. The quizzes will be based on concepts learned from the text as well as concepts learned through the additional resources in the modules. The course textbook, PowerPoint lectures, key terms, publisher provided self-quizzes, and added module resources are all useful study guides. The quizzes are worth 15 grading points per quiz totaling **135 grading points**.

Marketing Strategy Application/Simulation: There will a total of 7 application/simulation exercises which will allow students to apply conceptual knowledge on important marketing topics (including segmentation, product development, pricing, retail strategy and marketing communication) using a simulated marketing environment. These simulation exercises are in total worth **100 grading points**.

Marketing Plan Group Project: This is a semester long marketing plan project. The goal of this project is to create a marketing plan for a product or service. I will assign you to a group of three to four students (This

depends on the size of the class). You will need to brainstorm and come up with a product (business) idea for this project. Once you do so, you will be required to complete marketing tasks such as analyzing marketing environment and SWOT analysis, developing marketing objectives, identifying target market, create marketing mix and coming up with implementation idea. The details will be available through Canvas. You will be writing a report for this project over the duration of this course in a step by step manner. I will be grading this project at the end of the course, but I will be providing my feedback during this process.

You are expected to fairly contribute to the project and not freeload on the efforts of your team members. **Peer evaluations** will be collected to evaluate the contribution of each team member. Poor evaluations will lead to lower scores on your project. The marketing plan project is worth **100 grading points**.

Discussion Assignments: There will be a total of 2 discussion assignments. Instructions for these assignments will be given in Canvas at least a week before due date. In discussion assignments, students will be required to answer the discussion post questions and respond to three peer posts. Each discussion assignment is worth 20 grading points totaling **60 grading points**

GRADING POINTS AND POLICIES

Student Introduction	15 points
SmartBook Assignments (9 at 10 points each)	90 points
Quizzes (9 at 15 points each)	135 points
Marketing Strategy Application/Simulation	100 points
Marketing Plan Project	100 points
Discussion Assignments (2 at 20 points each)	40 points
Total	480 points

Grading

Here is the grade breakdown:

90% - 100% = A

80% - 89.9% = B

70% - 79.9% = C

60% - 69.9% = D

<60% = F

Posting of Grades: All student grades will be posted on the Canvas Grade book and students should monitor their grading status through this tool. Grades on exams will be available once the availability period for the exam has passed. Other assignment grades will be available within 2 weeks after the submission deadline.

Late Submissions: Late submission will not be allowed in this course unless you have a valid reason such as a medical emergency. You must communicate this information to the faculty at the soonest available time **PRIOR to or on the day of** the deadline. A request for deadline extension must be accompanied with a proof such as a doctor or hospital note in the case of medical emergency.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using

another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu .

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional

cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours online Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

For Spring 2021, all reference service will be conducted virtually. Please go to our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [<https://www.tamuct.edu/compliance/titleix.html>].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [<https://www.tamuct.edu/student-affairs/bat.html>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

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TENTATIVE COURSE OUTLINE AND CALENDAR

Course Calendar

Week/Unit/Dates	Topics/Readings	Assignments
1. Jan 18-Jan 24	MODULE 1: Course/Syllabus Overview	✓ Purchase Marketing: The Core textbook
2. Jan 25-Jan 31	MODULE 2: Creating Customer Relationships and Value through Marketing (Chapter 1)	✓ Student Introduction Video
3. Feb 1-Feb 7	MODULE 3: Developing Successful Organizational and Marketing Strategies (Chapter 2)	✓ SmartBook 1 ✓ Quiz 1 ✓ Discussion 1
4. Feb 8-Feb 14	MODULE 4: Developing Successful Organizational and Marketing Strategies (continued)	✓ Marketing Plan (Task 1)
5. Feb 15-Feb 21	MODULE 5: Understanding the Marketing Environment, Ethical Behavior, and Social Responsibility (Chapter 3)	✓
6. Feb 22-Feb 28	MODULE 6: Marketing Research: From Customer Insights to Actions (Chapter 7)	✓ SmartBook 2 ✓ Quiz 2 ✓ Discussion 2
7. Mar 1-Mar 7	MODULE 7: Marketing Research: From Customer Insights to Actions (continued)	✓ SmartBook 3 ✓ Quiz 3 ✓ Simulation 1
8. Mar 8-Mar 14	MODULE 8: Market Segmentation, Targeting, and Positioning (Chapter 8)	✓ SmartBook 4 ✓ Quiz 4 ✓ Simulation 2 ✓ Marketing Plan (Task 2)

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Week/Unit/Dates	Topics/Readings	Assignments
9. Mar 15-Mar 21	SPRING BREAK	✓
10. Mar 22-Mar 28	MODULE 9: Managing Successful Products, Services, and Brands (Chapter 10)	✓ SmartBook 5 ✓ Quiz 5 ✓ Simulation 3
11. Mar 29-April 4	MODULE 10: Managing Successful Products, Services, and Brands (continued)	✓ Marketing Plan (Task 3)
12. April 5-April 11	MODULE 11: Pricing Products and Services (Chapter 11)	✓ SmartBook 6 ✓ Quiz 6 ✓ Simulation 4
13. April 12-April 18	MODULE 12: Pricing Products and Services (continued)	✓ Marketing Plan (Task 4)
14. April 19-April 25	MODULE 13: Managing Marketing Channels and Supply Chains (Chapter 12)	✓ SmartBook 7 ✓ Quiz 7 ✓ Simulation 5
15. April 26-May 2	MODULE 14: Integrated Marketing Communications and Direct Marketing (Chapter 15)	✓ SmartBook 8 ✓ Quiz 8 ✓ Simulation 6
16. May 3-May 9	MODULE 15: Integrated Marketing Communications and Direct Marketing (continued)	✓ Marketing Plan (Task 5)
17. May 10-May 14	MODULE 16: Course Wrap Up	✓ SmartBook 9 ✓ Quiz 9 ✓ Simulation 7 ✓ Marketing Plan Report

The professor reserves the right to make any changes to this schedule should circumstances change

Important University Dates

Date	Description
January 19, 2021	Classes Begin for Spring Semester
January 21, 2021	Deadline for Add, Drop, and Late Registration for 16-and First 8-Week Classes
January 26, 2021	Deadline to Drop First 8-Week Classes with No Record
February 3, 2021	Deadline to Drop 16-Week Classes with No Record
February 26, 2021	Deadline to Drop First 8-Week Classes with a Quit (Q) or Withdraw (W)
March 1, 2021	Deadline for Teacher Education Program Applications
March 12, 2021	Classes end for 1st 8-Weeks Session
March 15, 2021	Deadline for Clinical Teaching/Practicum Applications
March 16, 2021	Deadline for Faculty Submission of First 8-Week Final Class Grades (due by 3pm)
March 15-19, 2021	Spring Break (No Classes - Administrative Offices Open)
March 22, 2021	Class Schedule Published for Summer Semester
March 22, 2021	Add, Drop, and Late Registration Begins for Second 8-Week Classes \$25 Fee assessed for late registrants
March 22, 2021	Classes Begin for Second 8-Week Session
March 24, 2021	Deadline for Add, Drop, and Late Registration for Second 8-Week Classes
March 26, 2021	Deadline for Spring Graduation Application for Ceremony Participation
March 29, 2021	Deadline to Drop Second 8-Week Classes with No Record
April 1, 2021	Deadline for GRE/GMAT Scores to Graduate School Office
April 5, 2021	Registration Opens for Summer Semester
April 16, 2021	Deadline for Final Committee-Edited Theses with Committee Approval Signatures for Spring Semester to Graduate School Office
April 30, 2021	Deadline to drop Second 8-week Classes with a Quit (Q) or Withdraw (W).
May 14, 2021	Deadline to Withdraw from the University for 16- and Second 8-Week Classes
May 14, 2021	Spring Semester Ends
May 14, 2021	Deadline for Applications for Tuition Rebate for Spring Graduation (5pm)
May 14, 2021	Deadline for Spring Degree Conferral Applications to the Registrar's Office. \$20 Late Application Fee.
May 15, 2021	Spring Commencement Ceremony Bell County Expo 7 pm