

## **CRIJ5301-110, 10944 and HLS5301- 110, 10945, Advanced Criminology, Spring 2021**

*This syllabus may be revised as necessary. Students will be notified of any significant updates.*

### **Course Dates**

This course runs from January 19, 2021 and runs through May 14, 2021.

### **Course Modality**

**This is a 100% online course and uses the Canvas Learning Management System.** Students must be able to use Canvas to access the learning materials and submit all assignments. I designed the course so that it may be completed using the Canvas smartphone app. This may be helpful to students with inconsistent internet or computer access. **All professor/student communication will occur through Canvas and meetings take place on WebEx.** Students unfamiliar with Canvas or new to online learning are encouraged to review the following:

#### **Learn How to Use Canvas**

[Canvas Overview](#)

[Canvas Student Guide for Help with all topics](#)

[How do I download the Canvas Student app on my iOS device?](#)

[How do I download the Canvas Student app on my Android device?](#)

[For student access to WebEx](#)

[WebEx App](#)

[Instructions for installing Office 365](#)

### **Contact Information**

Dr. Michele Quiñones (Dr. Q for short) You can learn a little about me from my [Faculty Member Profile](#).

**Communication** Students can contact me using the [Canvas Inbox function](#). I respond to emails within 24-48 hours, Monday - Friday, 8AM - 5PM. I will communicate important course information through Canvas Announcements. Please sign up for notification alerts in Canvas. Click the Account link, then click the Notifications link, to set [notification preferences](#).

**Office Hours** I hold office hours by appointment only. I am available 8-5 Monday - Friday. However, I can meet students in the evening and on weekends, schedule permitting. All meetings take place in my virtual classroom in [WebEx](#). You can also join by phone by calling (415) 655-0001 access code: 920409658.

### **Warrior Shield**

#### **Emergency Warning System for Texas A&M University-Central Texas**

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield using 911Cellular. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

### **Covid-19 Safety Measures (For Anyone Visiting Campus)**

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

#### **Self-monitoring**

Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.

### **Face Coverings**

Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.

If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day's class remotely for all students.

### **Physical Distancing**

Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.

### **Classroom Ingress/Egress**

Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.

The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

### **Course Description**

This course examines major theoretical perspectives of crime and deviance. Students and instructor will analyze theories for their logical and empirical adequacy in light of what is known about the distribution of crime and deviant behavior.

\*Prerequisite(s): Undergraduate or graduate coursework in Criminology or permission of instructor.

### **Expanded Course Description**

Students will read 50 summaries of seminal articles in criminology, watch lecture videos of many researchers featured in the text, and apply the theories to programs and practices in use today.

### **Course Objectives**

By the end of this course students should be able to demonstrate an advanced understanding of crime and deviance theories and critically evaluate them. To successfully demonstrate an advanced level of understanding, students must be able to:

- demonstrate knowledge of the core literature and debates that make up the discipline of criminology.
- critically evaluate the literature on a specific topic and identify suitable research questions.
- question conventional thought about crime and punishment; and be able to put discussions on crime and punishment in their wider social, historical, political, and economic context.
- demonstrate an ability to critically evaluate theories of crime and deviance.
- achieve a good standard of academic writing.

### **Required Textbook**

Cullen, Francis T. and Agnew, Robert (2018). *Criminological Theory: Past to Present*, 6th Edition. Oxford University Press. ISBN: 0199301115, ISBN-13: 9780199301119.

### **Major Course Requirements**

Your final grade in this course is based on your completion of study packets and how well you do on written assignments. Writing is important and significantly affects scores. Overall, writing should be concise, without losing important information, and should be well organized. All written assignments must be APA format and a maximum of 2-3 pages (double space, 12 point font), not including cover page and bibliography. No abstract is necessary. All papers must be reviewed by a writing center tutor and provide a Client Report Form (CRF) of the meeting.

Study Packets (Worth 30%) Study packets list key concepts to understand about the material. Terms that are important to remember. Narrated Lecture Slides that focus on key concepts for the chapter, expand on the material, and present real-world examples of the material. Videos of key researchers discussing their theories and research. Students can submit questions and comments in the videos. Videos are approximately 1-1.5 hours. Students are quizzed at the end of each video.

*I will periodically hold class to answer any questions about the material and assignments. Complete the survey (see Canvas) to help me determine which dates and times work best for the class.*

**Literature Reviews (Worth 30%)** Students will complete literature reviews over 3 different theories. **One literature review grade is dropped.** Literature reviews will contain a summary of **one** theory, a review of the research on that theory, and a *minimum* of 3 peer-reviewed sources must be used. Students are asked to look for articles that are:

- **Tests of the theory:** For these you will need to locate peer-reviewed articles that present the results of studies done to examine the theory.
- **Program evaluations:** these are articles or reports that focus on a specific program and the impact it has on the participants. Some may discuss the financial impact, but we are concerned with the benefits to the participants.

For help locating these sources, contact the embedded librarian for the course, Margaret Dawson through the Embedded Librarian link.

**3 Program Literature Reviews (Worth 30%)** In these literature reviews students explain how the theories reviewed in the previous literature review assignment are used to guide crime and justice related programs. For example, if social learning theory is the focus of literature review #1, then find programs that use social learning theory to guide their program practices and discuss how they do that. Student's will accomplish this using the National Institute of Justice, *Crime Solutions: Crime & Crime Prevention website* (<https://crimesolutions.ojp.gov/topics/crime-crime-prevention>) to find programs that target youth, repeat offenders, and special populations (soldiers, parents, spouses, victims, mentally ill, and others). Next students will explain how the program's practices are based on the main tenets of the theory. Students can review the *Program Summary* to help them determine the type of theory used. Some programs will use multiple theories to guide their practices, if that is the case choose 1 of those theories, but make sure it is a **criminological** (i.e., theories covered in your book).

*Students may reuse the articles cited in the literature review assignments to support their program review. Do dedicate more than 1 paragraph to summarizing the theory. Do not evaluate the program, just review the practices and tie them to theory. One program review grade is dropped.*

**Annotated Bibliography (Worth 10%)** As you read articles for the literature review, add them to the annotated bibliography draft. At the end of the semester, students will submit a document that includes 10 individual article citations and individual summaries for each of the article.

Each summary must have a proper citation (APA style) and include a summary of the article. The summary will (1) identify the theory tested, (2) identify the research question, (3) briefly summarize important results, (4) explain whether the article supports or rejects the theory in question.

*Students should complete the annotated bibliography throughout the semester. Students may reuse the articles cited in the literature review and program review assignments.*

### **Grading Criteria Rubric and Conversion**

#### **Accessing Grades**

Students can view their grades in the Canvas Gradebook by going to "Grades" link on Canvas. Grades for study packets and video quizzes are available immediately. Grades for written assignments are returned within 7-10 days of the due date.

#### **Grading Rubric**

A C grade is average, to earn an overall grade higher than a C you must consistently produce high quality and outstanding work. See individual assignments for more detailed rubrics.

- A, 90-100: Outstanding work and mastery of material.
- B, 80-89: High quality work and good understanding of the material.
- C, 70-79: Satisfactory work and basic understanding of the material.
- D, 60-69: Missing work and insufficient understanding of the material.
- F, <59: Missing work and no understanding of the material.

### **Student Attendance and Performance**

#### **Attendance**

A student is considered attending the course if they are completing assignments regularly. Though you can mostly work at your own pace, if you do not complete assignments regularly you may be marked as "not attending" which can affect your

enrollment status and financial aid. Students are responsible for keeping up with the course outline and using the study packets to learn the material. If you are struggling with the material, email me as soon as possible so that I can help you.

### **Early Assignments, Late Assignments, Missed Assignments**

A student is considered attending the course if they are completing assignments regularly. Though you can mostly work at your own pace, if you do not complete assignments regularly you may be marked as “not attending” which can affect your enrollment status and financial aid. I provide due dates for study packets to help keep students on track, but students can work ahead or fall behind a little (without penalty).

## **Course Outline**

### **Section 1. The Rise And Growth Of American Criminology**

#### ***Week 1. The Origins of Modern Criminology***

1. An Essay on Crimes and Punishments, Cesare Beccaria
2. The Criminal Man, Cesare Lombroso

**Assignment:** Study Packet 1

#### ***Week 2. The Chicago School: The City, Social Disorganization, and Crime***

3. Juvenile Delinquency and Urban Areas, Clifford R. Shaw and Henry D. McKay
4. Collective Efficacy and Crime, Robert J. Sampson, Stephen W. Raudenbush, and Felton Earls
5. Legal Cynicism and Crime, David S. Kirk and Andrew V. Papachristos

**Assignment:** Study Packet 2

#### ***Week 3. Learning to Be a Criminal: Differential Association, Subcultural, and Social Learning Theories***

6. A Theory of Differential Association, Edwin H. Sutherland and Donald R. Cressey
7. A Social Learning Theory of Crime, Ronald L. Akers
8. The Code of the Street, Elijah Anderson

**Assignment:** Study Packet 3

#### ***Week 4. Anomie/Strain Theories of Crime***

9. Social Structure and Anomie, Robert K. Merton
10. Delinquent Boys: The Culture of the Gang, Albert K. Cohen
11. Crime and the American Dream, Richard Rosenfeld and Steven F. Messner
12. Pressured Into Crime: General Strain Theory, Robert S. Agnew

**Assignment:** Study Packet 4

#### ***Week 5. Varieties of Control Theory***

13. Techniques of Neutralization, Gresham M. Sykes and David Matza
14. Social Bond Theory, Travis Hirschi
15. A General Theory of Crime, Michael R. Gottfredson and Travis Hirschi

**Assignment:** Study Packet 5, Literature Review 1, and Program Review 1

### **Section 2. Rethinking Criminology**

#### **Week 6. Labeling Theory: Societal Reaction and the Creation of Criminals**

16. Crime, Shame, and Reintegration, John Braithwaite
17. Defiance Theory, Lawrence W. Sherman
18. Making Good, Shadd Maruna

**Assignment:** Study Packet 6

#### ***Week 7. Critical Criminology: Power, Peace, and Crime***

19. Criminality and Economic Conditions, Willem Bongers
20. Crime in a Market Society, Elliott Currie
21. Crime and Coercion, Mark Colvin

**Assignment:** Study Packet 7

#### ***Week 8. Feminist Theories: Gender, Power, and Crime***

22. Sisters in Crime, Freda Adler
23. A Feminist Theory of Female Delinquency, Meda Chesney-Lind

24. Masculinities and Crime, James W. Messerschmidt  
25. Getting Played, Jody Miller  
**Assignment:** Study Packet 8

### **Week 9. Theories of White-Collar Crime**

26. White-Collar Criminality, Edwin H. Sutherland  
27. Denying the Guilty Mind, Michael L. Benson  
**Assignment:** Study Packet 9

### **Section 3. Choice, Opportunity, And Crime**

#### ***Week 10. Reviving Classical Theory: Deterrence and Rational Choice Theories***

28. Reconceptualizing Deterrence Theory, Mark C. Stafford and Mark Warr  
29. Crime as a Rational Choice, Derek B. Cornish and Ronald V. Clarke  
30. Armed Robbers in Action, Richard T. Wright and Scott H. Decker  
**Assignment:** Study Packet 10, Literature Review 2, and Program Review 2

#### ***Week 11. Environmental Criminology***

31. Routine Activity Theory, Lawrence E. Cohen and Marcus Felson  
32. The Theory of Target Search, Paul J. Brantingham and Patricia L. Brantingham  
33. Defensible Space, Oscar Newman  
34. Multilevel Criminal, Pamela Wilcox, Brooke Miller Gialopsos, and Kenneth C. Land  
**Assignment:** Study Packet 11

### **Section 4. Development And Crime Across The Life Course**

#### ***Week 12. Growing Up Criminal: Trait and Biosocial Theories***

35. Unraveling Juvenile Delinquency, Sheldon Glueck and Eleanor Glueck  
36. Biology and Crime, Melissa Peskin, Yu Gao, Andrea L. Glenn, Anna Rudo-Hutt, Yaling Yang, and Adrian Raine  
37. Personality and Crime: Are Some People Crime Prone?, Avshalom Caspi, Terrie E. Moffitt, Phil A. Silva, Magda Stouthamer-Loeber, Robert F. Krueger, and Pamela S. Schmutte  
**Assignment:** Study Packet 12

#### ***Week 13. Getting Into and Out of Crime: Life-Course Theories***

38. Pathways in the Life Course to Crime, Terrie E. Moffitt  
39. A Theory of Persistent Offending and Desistance from Crime, John H. Laub and Robert J. Sampson  
40. The Feared Self: An Identity Theory of Desistance, Raymond Paternoster and Shawn Bushway  
**Assignment:** Study Packet 13

### **Section 5. Contemporary Criminology**

#### ***Week 14. Positive Criminology***

41. Social Support and Crime, Francis T. Cullen  
42. Social Concern and Crime, Robert Agnew  
**Assignment:** Study Packet 14

#### ***Week 15. How Black Lives Matter: Theoretical Developments***

43. A Theory of Race, Crime, and Urban Inequality, Robert J. Sampson and William Julius Wilson  
44. Imprisoned Communities: Coerced Mobility Theory, Todd C. Clear  
45. A Theory of African American Offending, James D. Unnever and Shaun L. Gabbidon  
**Assignment:** Study Packet 15, Literature Review 3, and Program Review 3

#### ***Week 16. Pulling It All Together: Integrated Theories of Crime and Putting Theory to Work: Guiding Crime Control Policy***

46. Why Criminals Offend: A General Theory of Crime and Delinquency, Robert Agnew  
47. Situational Action Theory, Per-Olof H. Wikstrom  
48. Broken Windows, James Q. Wilson and George L. Kelling  
49. Situational Crime Prevention, Ronald V. Clarke  
50. Saving Children from a Life in Crime, David Farrington and Brandon C. Welsh  
**Assignment:** Study Packet 16 & 17, Annotated Bibliography

## Important University Dates

<https://www.tamuct.edu/registrar/academic-calendar.html>

## Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

## Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953. For issues related to course content and requirements, contact your instructor.

## Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

## Other Technology Support

For log-in problems, students should contact Help Desk Central 24 hours a day, 7 days a week

Email: [helpdesk@tam.u.edu](mailto:helpdesk@tam.u.edu), Phone: (254) 519-5466, Web Chat: [<http://hdc.tamu.edu>]. Please let the support technician know you are an A&M-Central Texas student.

## University Resources, Procedures, And Guidelines

### Drop Policy

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may submit a report, [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

### **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required)

[<https://tamuct.instructure.com/courses/717>]

### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing [studentsuccess@tamuct.edu](mailto:studentsuccess@tamuct.edu)

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### **University Writing Center**

The University Writing Center (UWC) at Texas A&M University-Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WOnline [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC and/or need any assistance with scheduling.

### **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders. Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference

desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [<http://tamuct.libguides.com/index>].

For Spring 2021, all reference service will be conducted virtually. Please go to our Library website [<http://tamuct.libguides.com/index>] to access our virtual reference help and our current hours.

#### **Copyright Notice**

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