

CRIJ3305-110,120 and SOCI3305-110, Criminology, Spring 2021

Course Dates

This course runs from January 19, 2021 and runs through May 14, 2021.

Course Modality

This is a 100% online course and uses the Canvas Learning Management System. Students must be able to use Canvas to access the learning materials and submit all assignments. I designed the course so that it may be completed using the Canvas smartphone app. This may be helpful to students with inconsistent internet or computer access. **All professor/student communication will occur through Canvas and meetings take place on WebEx.** Students unfamiliar with Canvas or new to online learning are encouraged to review the following:

Learn How to Use Canvas

[Canvas Overview](#)

[Canvas Student Guide for Help with all topics](#)

[How do I download the Canvas Student app on my iOS device?](#)

[How do I download the Canvas Student app on my Android device?](#)

[For student access to WebEx](#)

[WebEx App](#)

[Instructions for installing Office 365](#)

Contact Information

Dr. Michele Quiñones (Dr. Q for short) You can learn a little about me from my [Faculty Member Profile](#).

Communication Students can contact me using the [Canvas Inbox function](#). I respond to emails within 24-48 hours, Monday - Friday, 8AM - 5PM. I will communicate important course information through Canvas Announcements. Please sign up for notification alerts in Canvas. Click the Account link, then click the Notifications link, to set [notification preferences](#).

Office Hours I hold office hours by appointment only. I am available 8-5 Monday - Friday. However, I can meet students in the evening and on weekends, schedule permitting. All meetings take place in my virtual classroom in [WebEx](#). You can also join by phone by calling (415) 655-0001 access code: 920409658.

Warrior Shield

Emergency Warning System for Texas A&M University-Central Texas Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield using 911Cellular. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

Covid-19 Safety Measures (For Anyone Visiting Campus)

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

Self-monitoring Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and

must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.

Face Coverings Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case-by-case basis.

Students can request an exception through the Office of Access and Inclusion in Student Affairs.

If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely.

If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day's class remotely for all students.

Physical Distancing Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.

Classroom Ingress/Egress Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.

The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

Course Description

CRIJ3305 Criminology introduces students to various theories of crime causation, and provides an examination of classical, biological, psychological, and sociological perspectives on the cause of crime.

Expanded Course Description Throughout the semester we will learn why people commit crime, never commit crime, and stop committing crime. We will explore theories that focus on the individual, the community, society, government, and power. We will also discuss how some of these theories are used in practice today. Throughout the semester, you will be challenged with applying these theories to real-world examples.

Course Learning Objectives (CLO)

The goal of the course is to help students become familiar with theories of crime, theory research, and the role of theory in policies and programs. By the end of this course students should be able to demonstrate they,

1. are familiar with the major criminological theories.
2. are familiar with theoretical research within the field of criminal justice.
3. can applying the concepts to problems in criminal justice policy and practices.
4. understand the importance of historical contexts on major criminological theories.
5. understand the complexity of crime causation.
6. can question the nature of crime and criminality.

Course Textbook

Akers, R.L., & Sellers, C.S. (2020). *Criminological Theories: Introduction, Evaluation, and Application* (8th ed.). New York: Oxford University Press.

Major Course Requirements

Students will complete study packets that contain study materials and assignments. Students final grade is based on participation and their performance on quizzes and exams.

Study Packets (50%) Study packets contain study materials, videos, and quizzes. Students earn points by reviewing *Narrated Lecture Slides*. The purpose of *Chapter Review Quizzes* of chapter quizzes is to assess a student's basic understanding of the material in the textbook *only*. Quizzes are open book. Most study packets also contain *Videos* related to the topics. Students are quizzed at the end of videos. Students receive 2 attempts on quizzes.

Extra Credit *If you are available join me in the virtual classroom for lively discussions about the material. You won't be disappointed! There will be 10 classes, each class attended is worth 10 points, for a total of 100 points.*

**See Canvas for class dates and time.*

Exams (Worth 50%) The 3 exams test a student's understanding of information in the textbook, slides, videos, and virtual discussions. Exams are multiple choice, true/false, matching, and short answer. Students **receive 2 attempts on the multiple-choice portion only**. Exams are open note/open book and are not timed.

Grading Criteria Rubric and Conversion

Accessing Grades Students can view their grades in the Canvas Gradebook by going to "Grades" link on Canvas. Grades for study packets and quizzes are available immediately. Grades for written assignments are returned within 7-10 days of the due date.

Grading Rubric A C grade is average, to earn an overall grade higher than a C you must consistently produce high quality and outstanding work. See individual assignments for more detailed rubrics.

- A, 90-100: Outstanding work and mastery of material.
- B, 80-89: High quality work and good understanding of the material.
- C, 70-79: Satisfactory work and basic understanding of the material.
- D, 60-69: Missing work and insufficient understanding of the material.
- F, <59: Missing work and no understanding of the material.

Student Attendance and Performance

Attendance Though students can mostly work at their own pace, if assignments are not completed regularly, they may be marked as "not attending" which can affect enrollment status and financial aid.

Early Assignments, Late Assignments, Missed Assignments All materials are posted at the start of the semester so students who wish to work ahead can. I provide due dates for study packets to help keep students on track. However, quizzes and videos can be completed until the final week of class. Exam dates are firm.

16 Week Course Calendar

Due by 11:59PM	Details
Sun Jan 24, 2021	Summary of Chapter 1: Introduction to Criminological Theory Chapter 1 Terms & Concepts Review Quiz E-Reserve Video Quiz: History File Britain Narrated Slides: Chapter 1 Introduction to Criminology
Thu Jan 28, 2021	Extra Credit Class meeting 1
Sun Jan 31, 2021	Summary of Chapter 2: Classical Theories, Deterrence, and Rational Choice Theories Audio Recording: Scientists Can Design 'Better' Babies. Should They? Chapter 2 Terms & Concepts Review Quiz E-Reserve Video Quiz: The Mystery of Murder Narrated Slides: Chapter 2 Classical Criminology
Thu Feb 4, 2021	Extra Credit Class Meeting 2
Sun Feb 7, 2021	Summary of Chapter 3: Biological and Biosocial Theories Chapter 3 Terms & Concepts Review Quiz Narrated Slides: Chapter 3 Biological Theories Video Quiz: A Peculiar New Way Of Reducing Violence In Society Video Quiz: The Anatomy of Violence Video Quiz: Want to Reduce Crime? Give Kids Better Food Video: Early Biological Theories of Crime
Sun Feb 14, 2021	Summary of Chapter 4: Psychological Theories Chapter 4 Terms & Concepts Review Quiz Narrated Slides: Chapter 4 Psychological Theories Video Quiz: Beth Child of Rage
Sun Feb 21, 2021	2021 Spring Exam 1: Ch 1-4
Sun Feb 28, 2021	Summary of Chapter 5: Social Learning Theory Chapter 5 Terms & Concepts Review Quiz Narrated Slides: Chapter 5 Social Learning Video Quiz: Bandura Bobo Doll Experiment Video Quiz: Code of the Street Video Quiz: Elijah Anderson Video Quiz: Killadelphia
Sun Mar 7, 2021	Chapter 6 Terms & Concepts Review Quiz Summary of Chapter 6: Social Bonding and Control Theories Narrated Slides: Chapter 6 Social Bonding and Control
Sun Mar 14, 2021	E-Reserve Video Quiz: Social Theory and Crime, Labeling Theory Summary of Chapter 7: Labeling and Reintegrative Shaming Theory Chapter 7 Terms & Concepts Review Quiz Narrated Slides: Chapter 7 Labeling Theory Video Quiz: Restorative Justice (1 of 2) Video Quiz: Restorative Justice (2 of 2)
Sun Mar 21, 2021	Chapter 8 Terms & Concepts Review Quiz E-Reserve Video Quiz: Social Theory and Crime: Space, Place and Windows Narrated Slides: Chapter 8 Social Disorganization Video Quiz: Social Disorganization Summary of Chapter 8: Social Disorganization Theory
Sun Mar 28, 2021	Summary of Chapter 9: Anomie and Strain Theories Chapter 9 Terms & Concepts Review Quiz E-Reserve Video Quiz: Social Theory and Crime, Strain Theory Narrated Slides: Chapter 9 Anomie and Strain Theories
Sun Apr 4, 2021	2021 Spring Exam 2: Ch 5-9
Sun Apr 11, 2021	Summary of Chapter 10: Conflict Theory Chapter 10 Terms & Concepts Review Quiz E-Reserve Video Quiz: Slavery by Another Name Narrated Slides: Chapter 10 Conflict Video Quiz: Prisons for Profit Video Quiz: The Origins of Race Video: Attica Prison Riot (PBS) Summary of Chapter 11: Marxist Theories
Sun Apr 18, 2021	Chapter 11 Terms & Concepts Review Quiz Narrated Slides: Chapter 11 Marxist Criminology Video: Marxist Criminology
Sun Apr 25, 2021	Summary of Chapter 12: Radical and Critical Theories Chapter 12 Terms & Concepts Review Quiz

	Narrated Slides: Chapter 12 Radical and Critical Theories
Sun May 2, 2021	Summary of Chapter 13: Feminist Theories
	Chapter 13 Terms & Concepts Review Quiz
	Narrated Slides: Chapter 13 Feminist Theories of Crime
	Video Quiz: Feminist Criminology
Sun May 9, 2021	Summary of Chapter 14: Developmental/Life-Course Theories of Crime
	Chapter 14 Terms & Concepts Review Quiz
	Chapter 15 Terms & Concepts Review Quiz
	E-Reserve Video Quiz: Troubled Teens: Why Some Go Bad and Others Come Right—Predict My Future: The Dunedin Longitudinal Study
	Narrated Slides: Chapter 14 Developmental and Life Course Theories of Crime
	Narrated Slides: Chapter 15 Integrated Theories of Crime
Fri May 14, 2021	Summary of Chapter 15: Integrating Criminological Theories
	Spring 2021 Exam 3: Ch 10 - 15

Important University Dates

<https://www.tamuct.edu/registrar/academic-calendar.html>

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu, Phone: (254) 519-5466, Web Chat: [<http://hdc.tamu.edu>]. Please let the support technician know you are an A&M-Central Texas student.

University Resources, Procedures, And Guidelines

Drop Policy

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may submit a report,

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required)

[\[https://tamuct.instructure.com/courses/717\]](https://tamuct.instructure.com/courses/717)

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [\[https://www.tamuct.edu/student-affairs/index.html\]](https://www.tamuct.edu/student-affairs/index.html). Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [\[http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf\]](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf). Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

The University Writing Center (UWC) at Texas A&M University-Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WOnline [\[https://tamuct.mywconline.com/\]](https://tamuct.mywconline.com/). In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students

navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments. Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [<http://tamuct.libguides.com/index>].

For Spring 2021, all reference service will be conducted virtually. Please go to our Library website [<http://tamuct.libguides.com/index>] to access our virtual reference help and our current hours.

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