

Adaptative Psychology
PSYC-4302-125
Spring 2021
Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

January 19, 2021- March 12, 2021

Online with weekly chatroom meetings. This is a 100% online course, and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Elizabeth Brown, MS, MBA
Office: Virtual
Phone:
Email: Canvas Inbox and Remind (Text @adpy21 to 81010)

Office Hours:
TBD by class availability. Weekly 60-minute chatroom sessions.

Student-instructor interaction:

If you have any questions, please feel free to text me via REMIND. Send this code @adpy21 (including the @ sign) to this number: 81010

Make sure to reply with the first and last name found on record at TAMUCT. This will allow you to message me directly and bypass that whole "log in to Canvas and send a message, then hope the professor replies" scenario. You are more than welcome to message me any questions you have relating to this course. I will respond in one of two ways: immediately or later in the evening. But you will get a response.

I also plan to hold weekly online open chats (we will pick a day/time) for us to discuss concepts and topics from the textbook.

911 Cellular: Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

In an effort to enhance personal safety on the Texas A&M University – Central Texas (TAMUCT) campus, the TAMUCT Police Department has introduced Warrior Shield by 911 Cellular. Warrior Shield [<https://www.tamuct.edu/police/911cellular.html>] can be downloaded and installed on your mobile device from Google Play or Apple Store.

Connect at 911Cellular [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Catalog course description: A consideration of how adaptation has influenced social, cognitive and developmental processes in humans. Comparisons between humans and other species and between different human cultures will be included.

Prerequisite: PSY 101. Topics such as mate selection, marriage and family practices, child rearing, social relations, language, thinking, neuropsychology, learning and related topics will be considered. Methods of gathering data and theory about the processes of adaptation will be stressed.

Learning Outcomes: Upon satisfactory completion of this course, students will:

LO1. Have content-specific knowledge of adaptive psychology;

LO2. Have developed an understanding of how behaviors may lose their adaptive features within changing environments;

LO3. Be able to describe the theoretical significance of the topics listed in the expanded course description;

LO4. Be familiar with the experimental techniques involved in this area of psychology; and

LO5. Demonstrate their writing ability in a series of papers designed to reinforce critical thinking skills and explore various topics covered in class.

Required textbooks:

Buss, D. M. (2016). Evolutionary psychology: The new science of the mind (5th ed.). New York: Routledge: ISBN: 978-0-205-99212-6

The 4th edition is fine but be aware that the chapters may not line up with the 5th edition.

COURSE REQUIREMENTS

Chapter Quizzes 20pts each= 140 points total

Quizzes cover two chapters a week and are worth 20 points each. Each quiz may be taken only once. The quizzes will cover terms, concepts, procedures, and principles from the textbook. **Quizzes are to be completed by midnight every Saturday.** Since the quizzes are all available from the beginning of class, no adjustments will be made if a quiz is missed. The quiz will close out at midnight and not be accessible to the student. Quizzes are graded automatically and will post to the gradebook immediately. ***Be aware that ALL FILL-IN-THE-BLANK questions will need to be graded by me manually and that points will be adjusted as needed.***

Discussion Posts 20pts each= 140 points total

Discussion posts will focus on applying the concepts from the textbook to determine what the student's strengths and weaknesses. **Discussion posts are to be completed by midnight every Saturday.** Published posts cannot be viewed until after their own post is made. **Students must critique fellow student posts in order to get the full 20 points!** I have not set a word limit, but I will if the posts are short and fall short of the writing expectations from that of a college attending adult.

Final Paper 100pts

You will choose a topic from the textbook and write a paper no more than 3 pages long. The paper must have the following components (all in APA format):

25 points:

Cover page, Body, 3 references minimum (at least 2 peer reviewed references and your textbook), Double spaced, Times New Roman, 12pt font, page numbers, etc. Use that APA manual- you're in college and this is a psychology course. **If you submit a paper in anything other than APA format, YOU WILL EARN A ZERO on the paper.**

75 points:

The topic you choose must be covered in following:

- Why you chose that topic and why you find it interesting
- Define the topic using your own words (you may paraphrase from the text, but I am looking to see how YOU define it.
- Provide the evolutionary backstory on the topic and how it fits in our society today.
- **Cover page (1pg), Paper Body (3 pgs), Reference page (1 pg)= 5 pages total**

Points will be deducted in increments of 0.5-1.0 for APA errors, grammatical errors, etc. Make sure to visit the Writing Center if you need help. You may visit online. You are also allowed to use the Tutoring Center as well (both are in Warrior Hall). The paper will be submitted through a plagiarism site, so don't do it. Cite everything that you use from a source. Any paper that comes back with a percent higher than 30% will be examined thoroughly. If your paper is cited and the site flags it, I will not count that against you. YOU MAY TURN IT IN EARLY FOR FEEDBACK.

Grading Criteria Rubric and Conversion

See above.

Posting of Grades

Grades will be posted on a rolling basis, but no later than the Wednesday after the due date has expired.

Complete Course Calendar

Week 1: Ch 1 & 2 Quiz/Discussion

Scientific Movements Leading to Evolutionary Psychology/ The New Science of Evolutionary Psychology

Week 2: Ch 3 & 6 Quiz/Discussion

Combating the Hostile Forces of Nature/Short-term Mating Strategies

Week 3: Ch 4 & 5 Quiz/Discussion

Women's Long-term Mating Strategies/ Men's Long-term Mating Strategies

Week 4: Ch 7 & 8 Quiz/Discussion

Problems of Parenting/Problems of Kinship

Week 5: Ch 9 & 10 Quiz/Discussion

Cooperative Alliances/ Aggression and Warfare

Week 6: Ch 11 & 12 Quiz/Discussion

Conflict Between the Sexes/ Status, Prestige, and Social Dominance

Week 7: Ch 13 Quiz/Discussion

Toward a Unified Evolutionary Psychology

Week 8: Final Project Due

Important University Dates:

<i>January 11, 2019</i>	<i>Deadline for Tuition and Fee Payments (16- & First 8-Week Classes)</i>
<i>January 14, 2019</i>	<i>Add, Drop, and Late Registration Begins for 16- and First 8-Week. \$25 fee assessed for late registrants.</i>
<i>January 14, 2019</i>	<i>Classes Begin for Spring Semester</i>
<i>January 16, 2019</i>	<i>Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes</i>
<i>January 21, 2019</i>	<i>Martin L. King Jr. Day (University Closed)</i>
<i>January 22, 2019</i>	<i>Deadline to Drop First 8-Week Classes with No Record</i>
<i>January 30, 2019</i>	<i>Deadline to Drop 16-Week Classes with No Record</i>
<i>February 22, 2019</i>	<i>Student End of Course Survey Opens (First 8-Week Classes)</i>
<i>February 22, 2019</i>	<i>Deadline to Drop First 8-Week Classes with a Quit (Q) or Withdraw (W)</i>
<i>March 1, 2019</i>	<i>Deadline for Graduation Application for Spring Ceremony Participation</i>
<i>March 1, 2019</i>	<i>Deadline for Teacher Education and Professional Certification Applications (i.e. Principal, Reading Specialist, etc.)</i>
<i>March 8, 2019</i>	<i>Classes End for First 8-Week Session</i>
<i>March 8, 2019</i>	<i>Deadline for Spring Admissions Applications</i>
<i>March 10, 2019</i>	<i>Student End of Course Survey Closes (First 8-Week Classes)</i>
<i>March 11, 2019</i>	<i>Spring Break – No Class (University Open)</i>
<i>March 11, 2019</i>	<i>Deadline for Faculty Submission of First 8-Week Final Class Grades (due by 3pm)</i>
<i>March 13, 2019</i>	<i>Spring Break – No Class (University Open)</i>
<i>March 14, 2019</i>	<i>Spring Break – No Class (University Open)</i>
<i>March 15, 2019</i>	<i>Deadline for Tuition and Fee Payments (Second 8-Week Classes)</i>
<i>March 15, 2019</i>	<i>Deadline for Clinical Teaching Applications</i>
<i>March 15, 2019</i>	<i>Spring Break – No Class (University Open)</i>
<i>March 18, 2019</i>	<i>Add, Drop, and Late Registration Begins for Second 8-Week Classes. \$25 fee assessed for late registrants.</i>
<i>March 18, 2019</i>	<i>Classes Begin for Second 8-Week Session</i>
<i>March 20, 2019</i>	<i>Deadline for Add, Drop, and Late Registration for Second 8-Week Classes</i>
<i>March 25, 2019</i>	<i>Deadline to Drop Second 8-Week Classes with No Record</i>
<i>April 1, 2019</i>	<i>Deadline for GRE/GMAT Scores to Office of Graduate Studies</i>
<i>April 5, 2019</i>	<i>Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)</i>
<i>April 12, 2019</i>	<i>Deadline for Final Committee-Edited Theses with Committee Approval Signatures to Office of Graduate Studies for Spring Semester</i>
<i>April 26, 2019</i>	<i>Student End of Course Survey Opens (16- and Second 8-Week Classes)</i>
<i>April 26, 2019</i>	<i>Deadline to Drop Second 8-Week Classes with a Quit (Q) or Withdraw (W)</i>
<i>May 10, 2019</i>	<i>Deadline for Applications for \$1,000 Tuition Rebate for Spring Graduation (5pm)</i>
<i>May 10, 2019</i>	<i>Deadline for Degree Conferral Applications to the Registrar's Office. \$20 Late Application Fee.</i>
<i>May 10, 2019</i>	<i>Deadline to Withdraw from the University for 16- and Second 8-Week Classes</i>
<i>May 10, 2019</i>	<i>Spring Semester Ends</i>
<i>May 11, 2019</i>	<i>Commencement Ceremony Bell County Expo Center 7:00 p.m.</i>
<i>May 12, 2019</i>	<i>Student End of Course Survey Closes (16- and Second 8-Week Classes)</i>
<i>May 14, 2019</i>	<i>Deadline for Faculty Submission of 16-Week and Second 8-Week Final Class Grades (due by 3pm)</i>

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

Web Chat: [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the

university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process,
[<https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel>].
If you know of potential honor violations by other students, you may submit a report,
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion web page [<https://www.tamuct.edu/student-affairs/access-inclusion.html>].

Important information for Pregnant and/or Parenting Students.

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the Student Affairs web page [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing

support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center.

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOOnline](#). In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [<http://tamuct.libguides.com/index>].

OPTIONAL POLICY STATEMENTS:

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these

issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [<https://www.tamuct.edu/departments/compliance/titleix.php>].

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.