

SOWK 4334-120 – Social Work Seminar: Women’s Issues

Spring 2021 – 16 Week

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

January 19, 2021 – May 14, 2021

Mondays 7pm – 10 pm via WebEx

This is a 100% online course and uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: **Tammy Day LCSW, LCDC**

Office: **Virtual**

Work Phone: **254-262-6199**

Email: *t.day@tamuct.edu*

Office Hours

Office hours will be available by appointment. Please contact me via text or email to schedule an appointment for a video or phone call.

Student-instructor interaction

I will be checking emails frequently and will respond within 24 hours. Please use professionalism when communicating via text or email.

COURSE INFORMATION

Course Overview and description

This course will be covering the spectrum of discrimination issues faced by women of the past and present, and the role of the social worker in the care of different populations of women. This course will emphasize the intersection of identities and feminist theory in social work treatment.

Course Objective or Goal

The goal of this course is for students to be able to recognize the factors that impact the care of women, to improve their application of culturally sensitive practice and advocacy, and to understand the unique treatment needs of specific populations of women.

Student Learning Outcomes

- 1. To recognize the cultural, racial, economic, religious, sociopolitical, disability, age, gender, and sexuality issues impacting women*
- 2. Develop the language and skills as a practitioner to provide culturally sensitive care to minority groups and gender non-conforming individuals*
- 3. Demonstrate an understanding of the role of men in feminism*
- 4. Recognize the intersection of identities at a personal and policy level over the lifespan*
- 5. Change student perspectives and address ways to advocate for women and actively influence non-discriminatory policy on a micro and macro scale*
- 6. Recognize social work treatment models that meet the unique needs of women in differing populations*

Competency Goals Statements (certification or standards)

The Social Work Program curriculum is rooted in a framework established by the Council on Social Work Education (CSWE). Specifically, the program endeavors to develop social workers who promote human and community well-being by being able to demonstrate the following 9 core competencies upon graduation:

Competency 1: Demonstrate Ethical and Professional Behavior

Competency 2: Engage Diversity and Difference in Practice

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

Competency 5: Engage in Policy Practice

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Each core competency has specific, measurable practice behaviors that help students, and their professors determine if the competency has been achieved. There are 41 total practice behaviors. The complete list of practice behaviors can be found by reviewing the student handbook.

COURSE REQUIREMENTS

Attendance

Students will be appropriately dressed for class, in an appropriate setting, on-time, and ready to participate in discussions. **This class meets once a week so attendance is required and will be taken at the beginning of the meeting.** Students should not attend virtual class while driving or engaged in activity (walking, biking, etc.), and microphones should be kept off unless speaking. **Students' video must be on during class at least 50% of the time or this will be counted as an absence.** If you are unable to avoid missing a class, are going to be late, or need to leave early, you must notify the professor via text or email before the class period to explain the absence.

Grading Criteria Rubric and Conversion

Final Points & Percentages:

A = 90 – 100 pts

B = 80 – 89 pts

C = 70 – 79 pts

D = 60 – 69 pts

Discussion Boards	20 pts
Class Participation	30 pts
Research Presentation	5 pts
Research Paper	30 pts
Movie Paper	15 pts

Posting of Grades

Please allow 3-5 days for grades to be posted to Canvas. An email will be sent if there are any anticipated delays in meeting this goal.

Grading Policies

Each assignment will be graded on content relevancy, overall clarity, organization, APA format, and demonstration of understanding of the material. **Late work will only be accepted with written excuse (i.e., medical, emergency, or exceptional personal circumstance) or with advanced notice and professor approval.**

Optional Reading

A variety of different medias will be provided throughout the course such as videos, articles, and movies that will be posted to Canvas. There are no required readings for this course, but I will be referencing this book for course material.

Feminist Perspectives on Social Work Practice: The Intersecting Lives of Women in the 21st Century

By: Shannon Butler-Mokoro

- Publisher: Oxford University Press
- Print ISBN: 9780190858780, 0190858788
- eText ISBN: 9780190859312, 0190859318

ASSIGNMENTS

A rubric will be provided for all assignments outlining expectations and grading.

Participation 30 pts

Every class is worth 2 pts, 1 for attendance and 1 for participation. If you miss class, you will lose both points because you will not be there to participate.

Discussion Boards 20 pts

There will be 10 discussion boards, worth 2 pts each. Posts must be at least one paragraph long (3-5 sentences), substantive, and relevant to the prompt. Response to your peers will not be required as we are going to discuss the responses in class.

Movie Paper 15 pts

The movie *She's Beautiful When She's Angry* is available free through the TAMUCT library. The assignment is to watch the movie and write a 1.5 to 2-page, APA formatted paper on how a topic in the movie relates to social work practice today. This is an opportunity to think critically about how feminism and social justice impact the social work profession and how we can use these topics to inform practice. This is **not a summary** of the movie. You can find the grading rubric under Assignments > Movie Paper.

Research Presentation 5pts

Each student will get to choose a lecture topic on the first day of class, preferably a topic they want to know more about. The topic they choose will be the topic for their presentation and their research paper due at the end of the semester. Students will find an academic article that falls under their lecture topic, and they will present a brief synopsis and their thoughts on the article to the class on the same day as the corresponding lecture. You can find the grading rubric under Assignments > Research Presentation.

Research Paper 30 pts

For the research paper due at the end of the semester, the student will find three articles to use as reference relating to their topic. Students are allowed to use their previously chosen article as one of their sources. If the student changes their paper topic, they must find three new articles. You can find the grading rubric under Assignments > Research Paper.

COURSE OUTLINE AND CALENDAR

Timeline	Content	Due Dates
Week 1	<ul style="list-style-type: none"> • Watch Meet the Professor & Syllabus Review Videos before 1/25 class <p>*If you don't have a question about myself, the class or the syllabus, please say something you're excited to learn in the class so you can receive your two points.</p>	Post syllabus and class questions to discussion board → Week 1: Syllabus Questions (worth 2 pts of participation grade)
Week 2 Jan 25 th	<ul style="list-style-type: none"> • Intro to Intersectionality and Feminist Theory • Therapist's Belief Systems (Culturally Sensitive Practice) 	
Week 3 Feb 1 st	<ul style="list-style-type: none"> • Black History Month • Women and Race 	Discussion Board due by 7 pm
Week 4 Feb 8 th	<ul style="list-style-type: none"> • Women and Sexual Identity 	Discussion Board due by 7 pm
Week 5 Feb 15 th	<ul style="list-style-type: none"> • Women and Gender Identity 	Discussion Board due by 7 pm
Week 6 Feb 22 nd	<ul style="list-style-type: none"> • Women and the Family 	Discussion Board due by 7 pm
Week 7 March 1 st	<ul style="list-style-type: none"> • Women's History Month • Women and Poverty 	Movie Paper due by 7 pm
Week 8 March 8 th	<ul style="list-style-type: none"> • Women and Violence 	Discussion Board due by 7 pm
Week 9 March 15 th	<ul style="list-style-type: none"> • SPRING BREAK 	
Week 10 March 22 nd	<ul style="list-style-type: none"> • Women and Substance Abuse 	Discussion Board due by 7pm
Week 11 March 29 th	<ul style="list-style-type: none"> • Women and Crime 	Discussion Board due by 7 pm
Week 12 April 5 th	<ul style="list-style-type: none"> • Women and Health 	Discussion Board due by 7 pm
Week 13 April 12 th	<ul style="list-style-type: none"> • Women and Disability 	Discussion Board due by 7 pm
Week 14 April 19 th	<ul style="list-style-type: none"> • Psychology of Women 	Discussion Board due by 7 pm
Week 15 April 26 th	<ul style="list-style-type: none"> • Women and Religion 	
Week 16 May 3 rd	<ul style="list-style-type: none"> • Women in Media/Body Image 	Research papers due by 7 pm

Important University Dates

Please see [<https://www.tamuct.edu/registrar/academic-calendar.html>] for important university dates.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [<https://portal.publicsafetycloud.net/Account/Login>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COVID-19 SAFETY MEASURES

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- Self-monitoring—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.
- Face Coverings— Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case-by-case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.
 - o If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day's class remotely for all students.
- Physical Distancing—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.
- Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at

(254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu .

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

For Spring 2021, all reference service will be conducted virtually. Please go to our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.