MATH 3311-110, 10735, PROBABILITY AND STATISTICS I

Spring 2021
Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION
January 19th, 2021-May 14th, 2021

This is a 100% online course, and uses the A&M-Central Texas Canvas Learning Management System:
https://tamuct.instructure.com/
and Pearson’s mymathlab:
https://mlm.pearson.com/northamerica/mymathlab/

We will meet every Monday at 2:00 pm.
Click on the following link:
https://tamuct.webex.com/join/dekock
A recording of the meeting will be posted to Canvas.

INSTRUCTOR AND CONTACT INFORMATION
Instructor Dr. Mienie Roberts
Office Heritage Hall Room 302K
Phone: 903.705.9703
Email: Preferred: Canvas Inbox
Other: dekock@tamuct.edu

Office Hours
Virtual office hours:
Monday: 12:00 pm-2:00 pm
Wednesday: 12:00 pm – 2:00 pm
Link to virtual room:
https://tamuct.webex.com/join/dekock

Graduate Assistant’s office hours:
Tuesdays and Thursdays from 9 am - 11 am
https://tamuct.webex.com/meet/luis.vargas-tamayo
Student-instructor interaction

Instructor will reply to emails within 24 hours. Please use the Canvas inbox for any email correspondence. If the student is in need of a synchronous session with the instructor, please meet with the instructor during her office hours or request a session via email. All synchronous sessions will be available at:
https://tamuct.webex.com/join/dekock

The instructor will post announcements with respect to the class to CANVAS announcements. It is the responsibility of the student to check the announcements on a daily basis.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by 911Cellular [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COVID-19 SAFETY MEASURES

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- Self-monitoring—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.

- Face Coverings—Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms,
hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.

- If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day’s class remotely for all students.

- Physical Distancing—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.

- Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.

- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

COURSE INFORMATION

Course Overview and description

This course contains the fundamentals of probability theory and the basics of statistics. Topics include probability axioms, sampling distributions, descriptive statistics, finite random variables, infinite discrete random variables, continuous random variables, and the Central Limit Theorem. The course will use the R/RStudio software. Prerequisite(s): MATH 2414 and MATH 3305 or an elementary probability course.

Course Objective or Goal

Student Learning Outcomes

Students will become thoroughly proficient in the following areas:

- Data and Statistics
- Descriptive Statistics
- Probability
- Discrete Probability distributions
- Continuous Probability distributions
- Simple linear regression
- Multiple regression
- The use of R/RStudio for data analysis and visualization

Competency Goals Statements (certification or standards)

Competency Goals Statements (certification or standards) per the Texas Education Agency:

Mathematics Standard IV Probability and Statistics:
The mathematics teacher understands and uses probability and statistics, their applications and technology appropriate to teach the statewide curriculum (Texas Essential Knowledge and Skills [TEKS]) in order to prepare students to use mathematics.

**Competencies:**

Domain IV — Probability and Statistics

**Competency 015 (Covered on Discussion 1, Homework, Test 1, Test 2, Project 1, Midterm, Final):**

The teacher understands how to use appropriate graphical and numerical techniques to explore data, characterize patterns and describe departures from patterns. The beginning teacher:

A. Selects and uses an appropriate measurement scale (i.e., nominal, ordinal, interval, ratio) to answer research questions and analyze data.

B. Organizes, displays and interprets data in a variety of formats (e.g., tables, frequency distributions, scatter plots, stem-and-leaf plots, box-and-whisker plots, histograms, pie charts).

C. Applies concepts of center, spread, shape and skewness to describe a data distribution.

D. Understands measures of central tendency (i.e., mean, median, mode) and dispersion (i.e., range, interquartile range, variance, standard deviation).

E. Applies linear transformations (i.e., translating, stretching, shrinking) to convert data and describes the effect of linear transformations on measures of central tendency and dispersion.

F. Analyzes connections among concepts of center and spread, data clusters and gaps, data outliers and measures of central tendency and dispersion.

G. Supports arguments, makes predictions and draws conclusions using summary statistics and graphs to analyze and interpret one-variable data.

**Competency 016 (Covered on Discussion 2, Discussion 3, Homework, Test 3, Test 4, Project 2, Midterm, Final):**

The teacher understands concepts and applications of probability. The beginning teacher:

A. Understands how to explore concepts of probability through sampling, experiments and simulations and generates and uses probability models to represent situations.

B. Uses the concepts and principles of probability to describe the outcomes of simple and compound events.

C. Determines probabilities by constructing sample spaces to model situations.
D. Solves a variety of probability problems using combinations and permutations.

E. Solves a variety of probability problems using ratios of areas of geometric regions.

F. Calculates probabilities using the axioms of probability and related theorems and concepts such as the addition rule, multiplication rule, conditional probability and independence.

G. Understands expected value, variance and standard deviation of probability distributions (e.g., binomial, geometric, uniform, normal).

H. Applies concepts and properties of discrete and continuous random variables to model and solve a variety of problems involving probability and probability distributions (e.g., binomial, geometric, uniform, normal).

**Competency 017 (Covered on Discussion 4, Discussion 5, Homework, Test 5, Test 6, Project 3, Project 4, Final):**
The teacher understands the relationships among probability theory, sampling and statistical inference and how statistical inference is used in making and evaluating predictions. The beginning teacher:

A. Applies knowledge of designing, conducting, analyzing and interpreting statistical experiments to investigate real-world problems.

B. Analyzes and interprets statistical information (e.g., the results of polls and surveys) and recognizes misleading as well as valid uses of statistics.

C. Understands random samples and sample statistics (e.g., the relationship between sample size and confidence intervals, biased or unbiased estimators).

D. Makes inferences about a population using binomial, normal and geometric distributions.

E. Describes and analyzes bivariate data using various techniques (e.g., scatterplots, regression lines, outliers, residual analysis, correlation coefficients).

F. Understands how to transform nonlinear data into linear form to apply linear regression techniques to develop exponential, logarithmic and power regression models.

G. Uses the law of large numbers and the central limit theorem in the process of statistical inference.

H. Estimates parameters (e.g., population mean and variance) using point estimators (e.g., sample mean and variance).

I. Understands principles of hypotheses testing.
Required Reading and Textbook(s)

Students need to purchase an access code to mystatlab. The e-book, homework assignments, and tests will be available through this online account. Here are the details to sign up:

**Pearson | MyLab | Statistics**

**Student Registration Instructions**

To register for Math 3311 Spring 2021:

2. Under Register, select Student.
3. Confirm you have the information needed, then select OK! Register now.
4. Enter your instructor’s course ID: roberts86984, and Continue.
5. Enter your existing Pearson account username and password to Sign In.
   - You have an account if you have ever used a MyLab or Mastering product.
   - If you don’t have an account, select Create and complete the required fields.
6. Select an access option.
   - Enter the access code that came with your textbook or that you purchased separately from the bookstore.
   - If available for your course:
     - Buy access using a credit card or PayPal.
     - Get temporary access.
   - If you’re taking another semester of a course, you skip this step.
7. From the You're Done! page, select Go To My Courses.
8. On the My Courses page, select the course name Math 3311 Spring 2021 to start your work.

To sign in later:

2. Select Sign In.
3. Enter your Pearson account username and password, and Sign In.
4. Select the course name Math 3311 Spring 2021 to start your work.

To upgrade temporary access to full access:

2. Select Sign In.
3. Enter your Pearson account username and password, and Sign In.
5. Enter an access code or buy access with a credit card or PayPal.


COURSE REQUIREMENTS

- Homework assignments on mystatlab. Students will have infinitely many attempts at each homework problem and will receive instant feedback on progress via the mystatlab software.

- All tests, midterm, and final exam will be available on mystatlab. Students will have 3 attempts at each test and one attempt at the midterm and final exam respectively. Both the midterm and final exams will be proctored exams. The final exam is a comprehensive exam. Students will be required to use the Proctorio software to proctor the Midterm and Final exams.

- The projects will be done in R/RStudio.

- Both the midterm and final exams will consist of two parts: For the first part the student will not be allowed any software/calculator. For the second part of the exam, the student will be allowed a calculator and software including R/RStudio.

- Students will receive a participation grade for:
  1. Reading announcements on Canvas on a daily basis.
  2. Playing the quiz game that can be found on quizizz.com. Make sure to download the app. Every Monday the instructor will send out a code for students to join the game.

Grading Criteria Rubric and Conversion

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Homework assignments</td>
<td>100</td>
</tr>
<tr>
<td>Projects (4 x 25)</td>
<td>100</td>
</tr>
<tr>
<td>Online discussions (5 x 10)</td>
<td>50</td>
</tr>
<tr>
<td>Tests (6 x 40)</td>
<td>240</td>
</tr>
<tr>
<td>Midterm (1 x 250)</td>
<td>250</td>
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<tr>
<td>Final exam (1 x 250)</td>
<td>250</td>
</tr>
<tr>
<td>Participation grade (10)</td>
<td>10</td>
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<tr>
<td>TOTAL:</td>
<td>1000 points</td>
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Posting of Grades

- All grades for the homework assignments, tests, midterm, and final exam will be immediately available on the “Gradebook” on mymathlab.

- The grades for the discussions and projects will be available within 3 days of the due date on mymathlab.

- Student is required to monitor the “Overall grade” on the gradebook on mymathlab for an update on his/her grades. All grades will be posted to mymathlab.

Grading Policies

No late work will be accepted. All the due dates are clearly stated on the weekly schedule. Please follow the schedule. Here are the rubrics for assignments:
Rubric for presentations:

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Average</th>
<th>Poor</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding of mathematical concept (10 points)</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Use of technology/manipulatives (6 points)</td>
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<td></td>
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<tr>
<td>Interaction with class/audience (4 points)</td>
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Rubric for online discussions:

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<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Average</th>
<th>Poor</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding of mathematical concept (10 points)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grammar (6 points)</td>
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<tr>
<td>Spelling (4 points)</td>
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</table>
### COURSE OUTLINE AND CALENDAR

#### Complete Course Calendar

<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Jan 18&lt;sup&gt;th&lt;/sup&gt; Martin Luther King, Jr. Day No class</td>
<td>Jan 19&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Jan 20&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Jan 21&lt;sup&gt;st&lt;/sup&gt;</td>
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<tr>
<td>Week 2</td>
<td>Jan 25&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Jan 26&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Jan 27&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Jan 28&lt;sup&gt;th&lt;/sup&gt; Chapter 1 homework due</td>
</tr>
<tr>
<td>Week 3</td>
<td>Feb 1&lt;sup&gt;st&lt;/sup&gt; Quiz 1 due</td>
<td>Feb 2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>Feb 3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>Feb 4&lt;sup&gt;th&lt;/sup&gt; Chapters 2 and 3 homework due</td>
</tr>
<tr>
<td>Week 4</td>
<td>Feb 8&lt;sup&gt;th&lt;/sup&gt; Quiz 2 due</td>
<td>Feb 9&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Feb 10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Feb 11&lt;sup&gt;th&lt;/sup&gt; Chapters 4 and 5 homework due</td>
</tr>
<tr>
<td>Week 5</td>
<td>Feb 15&lt;sup&gt;th&lt;/sup&gt; Quiz 3 due Project 1 due</td>
<td>Feb 16&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Feb 17&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Feb 18&lt;sup&gt;th&lt;/sup&gt; Test 1 on Chapters 1-5</td>
</tr>
<tr>
<td>Week 6</td>
<td>Feb 22&lt;sup&gt;nd&lt;/sup&gt; Quiz 4 due</td>
<td>Feb 23&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>Feb 24&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Feb 25&lt;sup&gt;th&lt;/sup&gt; Chapters 6 and 7 homework due</td>
</tr>
<tr>
<td>Week 7</td>
<td>March 1&lt;sup&gt;st&lt;/sup&gt; Review for Midterm Project 2 due</td>
<td>March 2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>March 3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>March 4&lt;sup&gt;th&lt;/sup&gt; Proctored Midterm on Chapters 1-7</td>
</tr>
<tr>
<td>Week 8</td>
<td>March 8&lt;sup&gt;th&lt;/sup&gt; Quiz 5 due</td>
<td>March 9&lt;sup&gt;th&lt;/sup&gt;</td>
<td>March 10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>March 11&lt;sup&gt;th&lt;/sup&gt; Proctored Midterm</td>
</tr>
<tr>
<td></td>
<td>March 15&lt;sup&gt;th&lt;/sup&gt; Spring Break</td>
<td>March 16&lt;sup&gt;th&lt;/sup&gt; Spring Break</td>
<td>March 17&lt;sup&gt;th&lt;/sup&gt; Spring Break</td>
<td>March 18&lt;sup&gt;th&lt;/sup&gt; Spring Break</td>
</tr>
</tbody>
</table>
| Week 9 | March 22<sup>nd</sup>  
Online Discussion 1 due | March 23<sup>rd</sup>  
 | March 24<sup>th</sup>  
 | March 25<sup>th</sup>  
Chapter 8 homework due  
Project 3 due |
|---|---|---|---|---|
| Week 10 | March 29<sup>th</sup>  
Quiz 6 due | March 30<sup>th</sup>  
 | March 31<sup>st</sup>  
 | April 1<sup>st</sup>  
Chapter 9 homework due |
| Week 11 | April 5<sup>th</sup>  
Quiz 7 due  
Online Discussion 2 due | April 6<sup>th</sup>  
 | April 7<sup>th</sup>  
 | April 8<sup>th</sup>  
Chapter 13 homework due  
Project 4 due |
| Week 12 | April 12<sup>th</sup>  
Online Discussion 3 due | April 13<sup>th</sup>  
 | April 14<sup>th</sup>  
 | April 15<sup>th</sup>  
Chapter 14 homework due |
| Week 13 | April 19<sup>th</sup>  
Quiz 8 due | April 20<sup>th</sup>  
 | April 21<sup>st</sup>  
 | April 22<sup>nd</sup>  
 |
| Week 14 | April 26<sup>th</sup>  
Quiz 9 due  
Online Discussion 4 due | April 27<sup>th</sup>  
 | April 28<sup>th</sup>  
 | April 29<sup>th</sup>  
Online Discussion 5 due |
| Week 15 | May 3<sup>rd</sup>  
Quiz 10 due | May 4<sup>th</sup>  
 | May 5<sup>th</sup>  
 | May 6<sup>th</sup>  
Review for Final exam |
| Week 16 | May 10<sup>th</sup>  
Proctored Final exam (Chapters 1-9, 13-14) | May 11<sup>th</sup>  
 | May 12<sup>th</sup>  
 | May 13<sup>th</sup>  
 |

**Important University Dates**
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 18, 2021</td>
<td>Martin Luther King, Jr Day (University Closed)</td>
</tr>
<tr>
<td>January 19, 2021</td>
<td>Add, Drop and Late Registration Begins for 16- and First 8-Week Classes $25 Fee assessed for late registrants</td>
</tr>
<tr>
<td>January 19, 2021</td>
<td>Classes Begin for Spring Semester</td>
</tr>
<tr>
<td>January 21, 2021</td>
<td>Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes</td>
</tr>
<tr>
<td>January 26, 2021</td>
<td>Deadline to Drop First 8-Week Classes with No Record</td>
</tr>
<tr>
<td>February 3, 2021</td>
<td>Deadline to Drop 16-Week Classes with No Record</td>
</tr>
<tr>
<td>February 26, 2021</td>
<td>Deadline to Drop First 8-Week Classes with a Quit (Q) or Withdraw (W)</td>
</tr>
<tr>
<td>March 1, 2021</td>
<td>Deadline for Teacher Education Program Applications</td>
</tr>
<tr>
<td>March 12, 2021</td>
<td>Classes end for 1st 8-Weeks Session</td>
</tr>
<tr>
<td>March 15, 2021</td>
<td>Deadline for Clinical Teaching/Practicum Applications</td>
</tr>
<tr>
<td>March 16, 2021</td>
<td>Deadline for Faculty Submission of First 8-Week Final Class Grades (due by 3pm)</td>
</tr>
<tr>
<td>March 15-19, 2021</td>
<td>Spring Break (No Classes - Administrative Offices Open)</td>
</tr>
<tr>
<td>March 22, 2021</td>
<td>Class Schedule Published for Summer Semester</td>
</tr>
<tr>
<td>March 22, 2021</td>
<td>Add, Drop, and Late Registration Begins for Second 8-Week Classes $25 Fee assessed for late registrants</td>
</tr>
<tr>
<td>March 22, 2021</td>
<td>Classes Begin for Second 8-Week Session</td>
</tr>
<tr>
<td>March 24, 2021</td>
<td>Deadline for Add, Drop, and Late Registration for Second 8-Week Classes</td>
</tr>
<tr>
<td>March 26, 2021</td>
<td>Deadline for Spring Graduation Application for Ceremony Participation</td>
</tr>
<tr>
<td>March 29, 2021</td>
<td>Deadline to Drop Second 8-Week Classes with No Record</td>
</tr>
<tr>
<td>April 1, 2021</td>
<td>Deadline for GRE/GMAT Scores to Graduate School Office</td>
</tr>
<tr>
<td>April 5, 2021</td>
<td>Registration Opens for Summer Semester</td>
</tr>
<tr>
<td>April 9, 2021</td>
<td>Last Day to Drop 16 week classes with a Quit (Q) or a Withdraw (W)</td>
</tr>
<tr>
<td>April 16, 2021</td>
<td>Deadline for Final Committee-Edited Theses with Committee Approval Signatures for Spring Semester to Graduate School Office</td>
</tr>
</tbody>
</table>
TECHNOLOGY REQUIREMENTS AND SUPPORT

Students are required to have the ability to interact and connect with the instructor virtually in order to be successful in the class. Additionally, they should feel confident about their ability to navigate online websites and use common word processing software and cloud computing technologies to share and submit assignments.

Technology Requirements

1. This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

   Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

   Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing
A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

**Other Technology Support**

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu](http://hdc.tamu.edu)

*Please let the support technician know you are an A&M-Central Texas student.*

Students are also required to create an account on

https://www.pearsonmylabandmastering.com/northamerica/mystatlab/

All homework assignments, tests, midterm, final exam, and lecture videos will be available and students need to purchase an access code to sign up for the class.

We will use the statistical software R/RStudio in this class. Students will be required to bring their laptops to class and have the software downloaded onto their laptops.

R can be downloaded from:

https://cran.r-project.org/bin/windows/base/

RStudio can be downloaded from:

https://rstudio.com/products/rstudio/download/

Students are required to connect to:

https://tamuct.webex.com/join/dekock

for online classes and online office hours and to:

https://tamuct.webex.com/meet/luis.vargas-tamayo

for online office hours with the graduate assistant.

Students are also required to download the quizizz app in order to play the quiz game at the beginning of each class.

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**UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

**Drop Policy**

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.
Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.
For more information please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

**Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

**Tutoring**

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

**University Writing Center**

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m.
Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCONline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

**University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

For Spring 2021, all reference service will be conducted virtually. Please go to our Library website [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.
OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

OTHER POLICIES

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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