

*Texas A&M University Central Texas*

*Department of Humanities*

**Spring 2021**

**HIST 5322 Revolutionary America: A World Turned Upside Down**

Meeting Room: Webex Online and Canvas

Time: Mondays 6-8:45PM

Instructor: Dr. Timothy C. Hemmis

Office: Heritage Hall 216H

E-Mail: themmis@tamuct.edu

Phone: 254-501-5931

Virtual Phone 254-300-8418

Office Hours: by appointment.

All classes will be via Webex and Canvas.

### **Course Description and Objectives:**

This class delves into the early history of American Republic from 1760-1815. Early American Republic is a complex topic that is often overlooked. As a graduate reading seminar, this course will give you an in-depth understanding of Early America and its historiography. Each week there will be readings that are paramount to your success. This course will strengthen your critical thinking, reading, discussion, and writing skills, and provide a foundation for understanding the modern world. You will demonstrate the ability to develop and focus on one topic in writing assignments and present ideas in an organized, logical, and coherent form. You will also demonstrate the ability to use Standard English grammar, punctuation, spelling, and usage. Lastly, you will hopefully leave this class with a better understanding of America's past and how it has shaped the present.

### **Required Texts**

Barksdale, Kevin T. *The Lost State of Franklin America's First Secession*. Lexington: The University Press of Kentucky, 2015.

Calloway, Colin. *The Victory with No Name: The Native American Defeat of the First American Army*. Oxford: Oxford University Press, 2016.

DuVal, Kathleen. *Independence Lost: Lives on the Edge of the American Revolution*. New York: Random House, 2016.

Fenn, Elizabeth A. *Pox Americana: The Great Smallpox Epidemic of 1775-82*. New York: Hill and Wang, 2001.

Gross, Robert A. *The Minutemen and Their World*. New York: Hill and Wang, 1976.

Holton, Woody. *Forced Founders Indians, Debtors, Slaves, and the Making of the American Revolution in Virginia*. Chapel Hill; London: The University of North Carolina Press, 2011.

Hurt, R. Douglas. *The Ohio Frontier: Crucible of the Old Northwest, 1720-1830*. Bloomington: Indiana University Press, 1998.

Jones, T. Cole. *Captives of Liberty: Prisoners of War and the Politics of Vengeance in the American Revolution*. Philadelphia: The University of Pennsylvania Press, 2020.

Norton, Mary Beth. *Liberty's Daughters: The Revolutionary Experience of American Women, 1750-1800: with a New Preface*. Ithaca, N.Y.: Cornell University Press, 1996.

Royster, Charles. *A Revolutionary People at War: The Continental Army and American Character, 1775-1783*. Chapel Hill, North Carolina: Published for the Omohundro Institute of Early American History and Culture, Williamsburg, Virginia, by the University of North Carolina Press, 1979.

Salter, Bethel. *Settlers' Empire: Colonialism and State Formation in America's Old Northwest*. Philadelphia: University of Pennsylvania Press, 2019.

Wood, Gordon S. *Radicalism of the American Revolution*. New York: Vintage, 1993.

Zabin, Serena. *The Boston Massacre: A Family History*. New York: Houghton Mifflin, 2020.

### **Recommended Texts (Do not buy these)**

Bailyn, Bernard. *The Ideological Origins of the American Revolution*. Cambridge: The Belknap Press of Harvard University Press, 1992.

Rosswurm, Steven. *Arms, Country and Class: Philadelphia Militia and the 'lower Sort' During the American Revolution*. New Brunswick, N.J.: Rutgers University Press, 1990.

Rampolla, Mary Lynn. *A Pocket Guide to Writing in History*. 2018.

There can be other articles and book chapters that the Professor may provide electronically each week.

## Course Requirements

Grades will be determined on the following basis:

Seminar Participation/ Attendance	300 points	All semester
Book Reviews x8 (50 points each)	400 points	
Conference Proposal	100 Points	
Conference Style Research Paper	200 Points	

### Scoring:

Final Grades will be determined based upon the following scale:

A	=	900-1000 points
B	=	800-899 points
C	=	700-799 points
D	=	600-699 points
F	=	Below 600 points

### Attendance and Participation

Class attendance and participation are crucial elements of the learning experience. Attendance is mandatory for Graduate Classes! Classes will be on the Webex. In addition, attendance means staying for the whole class. Do not leave early without speaking to me beforehand. Failure to regularly attend class will result in dire consequences such as failing the class. Please come to class prepared and ready to discuss the readings assigned for the day, if you do not you will be considered absent.

## Writing Assignments

### Book Reviews

There will be eight critical reviews of monographs. Each review will be 900-1100 words long and be modeled after critical reviews in academic journals such as the *American Historical Review* or *The William and Mary Quarterly*. A book review concentrates on identifying and critiquing on the author's thesis. What is the author trying to argue, what evidence do they use, and do you agree and disagree? It is not just a simple summary of the book.

### Conference Proposal

Each student will write a conference proposal abstract for their conference paper on the topic of their choice related to Native American History from 1492-1900. It will be no more than 300 words long. Examples will be posted in Canvas.

### Conference Paper

Each student will write a 10-12 page research paper based on primary and secondary sources about a topic of their choice but has to relate to Revolutionary America. Should include a bibliography and footnotes. The bibliography is not included in the page count. (No Title Page is Required)

# Important Reminder

Late Papers will be penalized 10% (or 1 letter grade) for every class day they are late. Weekends do not count as class days.

## Academic Dishonesty

Academic dishonesty will not be tolerated. You must follow to honesty codes set forth in the student handbook. Plagiarism is a serious offense. This or any other violation of the university's Code of Student Conduct can result in penalties that can include up to an F in the class and expulsion from the university. For the official definition of what constitutes plagiarism, see the Student Handbook.

The instructor reserves the right to use electronic resources to detect plagiarism.

**If you have any questions about this, please see me.**

### **Formatting**

Essays must comply with the following formatting guidelines. Writing assignments are due at the beginning of class on the date indicated. Essays must be submitted via email before the class begins in a Word Document format.

Your papers must be typewritten, with 12 pt. font in Times New Roman and double-spaced lines. The header of your paper should be single-spaced and in the following format:

Your Name

Review, HIS 5322

Dr. Timothy Hemmis

janedoe@yahoo.com

Due Date

Your paper should have 1” margins on the top and bottom and 1.25” margins on the left right margins. Evidence must be cited using footnotes or parenthetical for book reviews.. Use of alternate forms of citation, such as the MLA format, is not acceptable. Finally, your essays must be stapled (no “dog ears,” paper clips, or binders) and the pages numbered! If you have questions about the proper format of your essay, please see me during my office hours.

The essay must include evidence from the text, and you must cite that evidence using footnotes. Use the following examples as models:

First citation:

<sup>1</sup> Alfred F. Young, *The Shoemaker and the Tea Party: Memory and the American Revolution* (Boston: Beacon Press, 1999), 45.

Subsequent citations:

<sup>5</sup> Young, *The Shoemaker and the Tea Party*, 74.

## Incomplete Policy

**Students that find themselves facing an unexpected, life altering circumstance before the drop deadline should drop the course. Should a student encounter an unexpected, life altering circumstance after the drop deadline, that student may be eligible for an incomplete so long as all work due before the circumstance has been submitted and the student has a reasonable chance to pass the course should the work be completed as soon as the circumstance resolves itself. No student should expect to receive an incomplete.**

**Below is the required University Information**

## TECHNOLOGY REQUIREMENTS AND SUPPORT

*You need to include information about Technology Requirements and Support. In addition, include a statement on the technology requirements for the successful completion of the course and when applicable, information on how to access these resources (for example, how to obtain a certain software through University site license).*

### Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

### Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

### Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](#), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](#), [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

### Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](#) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

## Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

## Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing [studentsuccess@tamuct.edu](mailto:studentsuccess@tamuct.edu) .

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

## University Writing Center

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC and/or need any assistance with scheduling.

## University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

**For Spring 2021, all reference service will be conducted virtually. Please go to our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.**

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## **Course Schedule**

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### **Week 1 Class Introduction (JAN 18) No Class MLK JR Day**

Reading Assignment: Read the Syllabus; Read essays and articles posted on Canvas.

### **Week 2 (JAN 25) The Intellectual Revolution**

Reading Assignment Due:

Wood, Gordon S. *Radicalism of the American Revolution*. New York: Vintage, 1993.

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Shalhope, Robert E. "Toward a Republican Synthesis: The Emergence of an Understanding of Republicanism in American Historiography." *The William and Mary Quarterly* 29, no. 1 (1972): 49-80

Also read reviews of Bailyn, Bernard. *The Ideological Origins of the American Revolution*. Cambridge: The Belknap Press of Harvard University Press, 1992.

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### **Week 3 (Feb 1) Protest**

Reading Assignment Due:

Zabin, Serena. *The Boston Massacre: A Family History*. New York: Houghton Mifflin, 2020.

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**Week 4 A Revolutionary Community (Feb 8)**

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Reading Assignment Due: Gross, Robert A. *The Minutemen and Their World*. New York: Hill and Wang, 1976.

Lemisch, Jesse. "Jack Tar in the Streets: Merchant Seamen in the Politics of Revolutionary America." *The William and Mary Quarterly* 25, no. 3 (1968): 371-407.

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**Week 5 The Revolution in the Chesapeake (Feb 15)**

Reading Assignment Due: Holton, Woody. *Forced Founders Indians, Debtors, Slaves, and the Making of the American Revolution in Virginia*. Chapel Hill; London: The University of North Carolina Press, 2011.

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**Week 6 Revolution and Women (Feb 22)**

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Reading Assignment Due: Norton, Mary Beth. *Liberty's Daughters: The Revolutionary Experience of American Women, 1750-1800: with a New Preface*. Ithaca, N.Y.: Cornell University Press, 1996.

\*\*\*Conference Proposal is Due

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**Week 7 The Revolutionary War (Mar 1)**

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Reading Assignment Due: Royster, Charles. *A Revolutionary People at War: The Continental Army and American Character, 1775-1783*. Chapel Hill, North Carolina: Published for the Omohundro Institute of Early American History and Culture, Williamsburg, Virginia, by the University of North Carolina Press, 1979.

**Week 8 The Revolution and Disease (Mar 8)**

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Reading Assignment Due: Fenn, Elizabeth A. *Pox Americana: The Great Smallpox Epidemic of 1775-82*. New York: Hill and Wang, 2001.

NEEDS TO HAVE FOUR BOOK REVIEWS DONE BY MARCH 8<sup>th</sup>

**Mar 15 Spring Break = NO CLASS****Week 9 The Effects of War (Mar 22)**

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Reading Assignment Due:

Jones, T. Cole. *Captives of Liberty: Prisoners of War and the Politics of Vengeance in the American Revolution*. Philadelphia: The University of Pennsylvania Press, 2020.

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**Week 10 The Revolution in the Gulf South (Mar 29)**

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Reading Assignment Due: DuVal, Kathleen. *Independence Lost: Lives on the Edge of the American Revolution*. New York: Random House, 2016.

**Week 11 The New Republic on the Frontier (Apr 5)**

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Reading Assignment Due: Hurt, R. Douglas. *The Ohio Frontier: Crucible of the Old Northwest, 1720-1830*. Bloomington: Indiana University Press, 1998.

**Week 12 Native Americans and the New Republic (Apr 12)**

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Reading Assignment Due: Calloway, Colin. *The Victory with No Name: The Native American Defeat of the First American Army*. Oxford: Oxford University Press, 2016.

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**Week 13 Political Resistance in the Early Republic (Apr 19)**

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Reading Assignment Due: Barksdale, Kevin T. *The Lost State of Franklin America's First Secession*. Lexington: The University Press of Kentucky, 2015.

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**Week 14 The West in the Early Republic (Apr 26)**

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Reading Assignment Due: Saler, Bethel. *Settlers' Empire: Colonialism and State Formation in America's Old Northwest*. Philadelphia: University of Pennsylvania Press, 2019.

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**Week 15-Mini Conference (May 3)**

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**Week 16 Final Wrap Up Session (May 10)**

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**Papers are Due**