

Texas A&M University-Central Texas
HIST 4328: History of the Soviet Union
and Post-Soviet Russia and Eastern Europe
MW 2:00p.m.-3:15p.m., Online Synchronous Class Meetings

Instructor and Contact Information

Instructor: Dr. Cadra Peterson McDaniel

Office: Heritage Hall, 204 L

Office Hours: By Appointment via WebEx

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Phone: 254-501-5932

Mode of Instruction and Course Access

This course is an online course with synchronous components on Monday and Wednesday from 2:00p.m. to 3:15p.m. Students are required to attend these virtual meetings since these meetings will be the virtual classroom for the semester. Some assignments and readings are posted on Canvas. Students will submit all assignments via Canvas.

Student-Instructor Interaction

If students have any questions about the class or assignments, they should contact the instructor. The students should contact the instructor as soon as possible so that any concerns may be resolved before it becomes midpoint or later in the semester. Students may contact the instructor via email. Students may schedule an appointment to meet with the instructor; however, the instructor may not be able to meet with the students on the same day that the email is received. The instructor will respond to all email in a timely manner, usually within one (1) business day. Unless students have an examination on a Monday, email may not be answered on weekends. Announcements for the class will be posted on Canvas under the Announcements Section. Students should check this section regularly. For all questions concerning upcoming assignments or examinations, students should send all questions via email before 4:00p.m. the

day before the due date. The “cut-off” time for questions allows all students an equal chance to have questions answered before the due date.

Warrior Shield Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

Course Information Course Description

Examination of the creation and the development of the Soviet Union and Post-Soviet Europe. Major events covered include: the Bolshevik Revolution, official cultural policies, World War II, the Cold War, the fall of Communism, the transition to Capitalism, resurgent nationalism, and post-Communist political movements. Prerequisites: Recommended that students take History of Russia and Eastern Europe to 1917 Required: 6 hours HIST or permission of Department Chair.

Overall Course Objective

After successfully completing the course, students will be able to analyze specific reasons for the development of and decline of Communism in Russia and Eastern Europe and to analyze specific challenges faced by these regions in the Post-Soviet era.

Student Learning Outcomes

After successfully completing the course, students will be able to:

1. Analyze the development of the Soviet Union in the areas of politics, economics, culture, diplomacy, and the military
2. Discuss reasons for the growth of Communism in Russia, Eastern Europe, and across the globe
3. Critique various factors that led to and perpetuated the Cold War; that caused the fall of Communism; and that prompted the rapid transition from Communism to Capitalism
4. Scrutinize contemporary Russian and Eastern European leaders' use of historic events to justify current domestic and foreign policies
5. Critique primary readings and scholarly works

Required Texts

Moss, Walter G. *A History of Russia, Volume 2: Since 1855*. 2nd edition. London. Anthem Press, 2004. ISBN: 978-1843310341.

Snyder, Timothy. *Bloodlands: Europe Between Hitler and Stalin*. New York. Basic Books, 2010. ISBN: 978-0465031474.

Online primary sources and articles are listed in the course schedule found in the syllabus. Links are provided to these primary readings in the course schedule, and the articles can be accessed via JSTOR on the TAMUCT Library Website.

Course Requirements

Syllabus Acknowledgement Statement

Students need to submit a Syllabus Acknowledgment Statement indicating that they have read and understand the information in the syllabus. Students should submit the statement on Canvas. Students' acknowledgement of this statement is worth five (5) points. If students have any questions about the statement, then they should contact the instructor as soon as possible.

Examinations

There will be three (3) examinations during the semester. The first two (2) examinations will be worth one hundred (100) points and consist of identifications of key terms, events, or

people; short answer questions; and an essay question. Also, there will be a five (5) point bonus question. The final examination will consist of identifications of key terms, events, or people; short answer questions; a non-cumulative essay question; a cumulative essay question; and a five (5) point bonus question. The third examination, the final examination, will be worth one hundred fifty (150) points. Review material, including a list of possible essay topics, for each examination will be posted on Canvas one (1) week prior to the examination date, and there will be time in class to answer questions about upcoming examinations. Students will take the examinations during the regular class period, 2:00p.m.-3:15p.m., on the dates listed in the course schedule in the syllabus. Students will have the entire class period to complete the examinations, and all examinations must be submitted by 3:15p.m. on the day that the examination is scheduled.

Class Discussion, Participation, and Attendance

In addition to examination grades, discussion, participation, and attendance will be a factor in students' grades. Each day's attendance, discussion, and/or participation is worth one (1) point toward students' final grades. There is a total of twenty-seven (27) points. Each day in class may not lend itself to discussion; therefore, students will earn that day's point by being in attendance, paying attention in class, and being prepared for class. Attendance will be taken daily, and during the class discussions, the instructor will make a note in the grade book when students contribute. Please review the course schedule at the end of the syllabus and have all readings completed for class.

On Mondays and Wednesdays, class will meet regularly from 2:00p.m. to 3:15p.m. At these meetings, lecture material will be presented. In some lecture sessions, there will be material not covered in the textbook that will be on examinations. Notes should be taken during lecture, and if there are any concerns about the material, questions should be asked.

There is NO recording of lectures or class discussions. PowerPoint and lecture material will NOT be posted on Canvas.

These virtual meetings should be understood as regular class meetings. Students should be attentive to the lecture or discussion and should not be engaged in other activities such as talking on the telephone, sending text messages, or completing other projects.

Importance of Writing

Often, written materials serve as the first form of introduction to colleagues or potential employers. While this writing may be in the form of a cover letter or resume, and not a traditional classroom assignment, the writing skills developed in undergraduate courses will aid students in constructing a well-organized and clear letter or resume so that they make a positive first impression.

Primary Material Analyses

Throughout the semester, students will read various primary sources. All readings are listed in the course schedule. **For each reading, students should compose a short analysis, one (1) paragraph of five to seven (5-7) sentences.** Students should NOT use any quotations in these short analyses, but instead paraphrase, or put in their own words, the material that they have read. Students do not need to use citations. Students should follow the above guidelines or one (1) point will be deducted from their grade. **Due dates for the analyses are listed in the course schedule. These assignments must be submitted via Canvas. Assignments submitted in any other format will not be accepted.**

Criteria for Analyses=3 points each

Identify and explain the author's or authors' argument or purpose=2 points

Clarity of writing and correct use of grammar=1 point

Article Critiques:

In addition to primary sources, students will read articles that enhance their understanding of the topics under discussion. Article titles and information are located in the course schedule in the syllabus. Articles can be accessed via JSTOR on the TAMUCT Library Website. Students need to compose a critique of each article, and each article critique should be a paragraph, consisting of eight to ten (8-10) sentences.

For these assignments, students should NOT use any quotations but instead paraphrase, or put in their own words, the material that they have read. Students do not need to use citations. Students' critiques should rely only on the readings and should not use other information. **Due dates for the critiques are listed in the course schedule. These assignments must be submitted via Canvas. Assignments submitted in any other format will not be accepted.**

Criteria for Article Critiques= 8 points each

Appraisal of authors' thesis and use of supporting examples= 5 points

General impression of the article (which may include but is not limited to intended audience, effective use of primary sources, and/or effective use of maps and/or images)= 2 points

Proper use of grammar and clarity of writing=1 point

Book Analysis

A component of the class will be a book analysis of Timothy Snyder's *Bloodlands: Europe Between Hitler and Stalin*. Check the course schedule for the due date. The analysis should be two to three (2-3) pages with one (1) inch margins; should be double spaced; and should be typed in twelve (12) point Times New Roman Font. Students need to have a title page, which does not count toward the required two to three (2-3) pages. Students will need an endnote page (if using quoted material), and a bibliography (if using quoted material). These pages do not count toward the required pages. The title page, endnotes page, and bibliography should conform to Turabian Style. Links to Turabian Style guidelines are posted on Canvas.

Throughout the analysis, students may use ONLY two (2) quotations of ten (10) words or less. The emphasis is that students paraphrase the material. When students paraphrase the material, then students must engage critically with the material, which leads to a more thorough understanding of the text. For this assignment, ONLY quoted material will need to be cited. Students should use only the book when composing the analysis and not add material from other sources.

Students should proofread their analyses for typographical errors and misspellings. Also, any maps, charts, graphs, or other images should be in an Appendix and not within the text of the analysis. Students' analyses should be in paragraph format. There should not be extensive lists of items, especially in column format, and there should not be extra space between paragraphs or anywhere in the analysis. Analyses that exceed the length limit; that are under the minimum page requirement; or that do not follow all guidelines and requirements will reduce students' grades by ten (10) points. **This analysis must be submitted via Canvas. Assignments submitted in any other format will not be accepted.**

Criteria for Book Analysis=40 points

Identify and explain the author's purpose and argument=10 points

Analyze examples that support the author's thesis=10 points

Discussion of overall impression of the book (which may include but is not limited to readability, intended audience, and/or effective use of maps and/or images) =10 points

Present clear writing, use correct grammar, have proper citations, and be free generally of typographical errors=10 points

Should students have any questions about the analyses, the instructor will work with students on an individual basis. Since this may be the first time that students have composed a

book analysis for a history class, students should feel free to ask any questions about the assignment and to discuss specific aspects with the instructor.

Class Grading Scale, Grading Criteria Rubric, and Conversion

This class follows TAMUCT's traditional grading scale of 100-90=A; 89-80=B; 79-70=C; 69-60=D; and 59 and below=F.

Syllabus Acknowledgement Statement=5 points
Examination 1=100 points
Examination 2=100 points
Examination 3, Final Examination=150 points
Attendance/Class /Discussion=27 points
Book Analysis=40 points
Primary Reading Analyses=30 points
Article Critiques=16 points
Total Points=468 points

Students may determine their grade by taking the total number of points earned and dividing by the total number of points possible.

Posting of Grades

Grades will be posted online in Canvas and assignments will be returned via Canvas. All assignments are graded usually within one (1) week of the due date.

Course Schedule (Course Outline and Calendar)

The instructor reserves the right to make modifications to the syllabus and the course schedule as needed based on time and other factors. Should this need occur, then an updated schedule will be posted online through Canvas. **All assignments, except examinations, are due at 2:00p.m. on the due dates listed below. For examinations, students have the entire class period, 2:00p.m.-3:15p.m., to take the examination.**

January 20: Introduction to the Course

Read Moss, Chs.1-7 (Development of Russia and Eastern Europe from 1855-1917).

January 25: Russian Revolutions in 1917

Read Moss, Ch. 8

January 27: Russian Politics in late 1917

Read Moss, Ch. 8

Analysis Due for V. I. Lenin, “Call to Power,” October 24, 1917

<https://sourcebooks.fordham.edu/Halsall/mod/1917lenin1.asp>

February 1: Russia in 1918 and the Russian Civil War

Read Moss, Ch. 9

February 3: The Russian Civil War

Read Moss, Ch. 9

Analysis due for *Pravda* (Russian newspaper), The Petropavlovsk Resolution

<https://www.marxists.org/history/ussr/organisations/1921/02/28.htm>

February 8: Formation of the Soviet Union

Read Moss, Ch. 10 (pages 227-234)

February 10: Soviet Domestic and Foreign Politics and the Death of Lenin

Read Moss, Ch. 10 (pages 227-239) and Ch. 12 (pages 274-290)

Analysis Due for Alexandra Kollontai, “Communism and the Family,”

<https://www.marxists.org/archive/kollonta/1920/communism-family.htm>

February 15: Early Soviet Politics and Social and Artistic Freedom

Read Moss, Ch. 15 (pages 333-351) and Ch. 16 (pages 366-368; 371-389)

February 17: Examination 1

February 22: Stalin and the Struggle for Power Among Soviet Leaders

Read Moss, Ch. 10 (pages 239-243)

February 24: Stalin Consolidates Power

Read Moss, Ch. 11

Read Snyder, Introduction

Analysis due for Josef Stalin’s “Dizzy with Success,”

<http://community.dur.ac.uk/a.k.harrington/dizzy.html>

March 1: New Economic, Artistic, and Societal Plans and Policies

Read Moss, Ch. 11

Read Snyder, Ch. 1

March 3: The Development of the Great Terror and Citizens’ and Leaders’ Experiences During the Great Terror

Read Moss, Ch. 11

Read Snyder, Chs. 2 and 3

March 8: Soviet Foreign Relations in the Interwar Period

Read Moss, Ch. 12 (pages 290-294)

Read Snyder, Ch.4

March 10: Outbreak of World War II and Soviet Neutrality

Read Moss, Ch. 12 (pages 290-294)

Read Snyder, Ch. 5

Analysis due of The Molotov-Ribbentrop Pact, 1939

<https://sourcebooks.fordham.edu/Halsall/mod/1939pact.asp>

March 15: Spring Break, No Class

March 17: Spring Break, No Class

March 22: The Soviet Union Enters World War II (The Great Patriotic War)

Read Moss, Ch. 13

Read Snyder, Chs. 6, 7, and 8

Analysis due of Vyacheslav Molotov's Speech on the Nazi Invasion of the Soviet Union,

<http://www.historyplace.com/speeches/molotov.htm>

March 24: The Soviet Union's Efforts in World War II (The Great Patriotic War)

Read Steven Maddox, "These Monuments Must Be Protected! The Stalinist Turn to the Past and Historic Preservation during the Blockade of Leningrad." *The Russian Review*, 70, no. 4 (October 2011): 608-626.

Read Roger R. Reese, "What to Give: Popular Response in the Soviet Union to the Warm Clothes Drive during the Great Patriotic War." *Jahrbücher für Geschichte Osteuropas, Neue Folge* Bd. 63, H. 3 (2015): 412-429.

Both articles can be accessed via JSTOR on the TAMUCT Library Website.

March 29: Continued: The Soviet Union's Efforts in World War II (The Great Patriotic War)

Read Moss, Ch. 13

Read Snyder, Chs. 9 and 10

March 31: Examination 2

April 5: The Soviet Union, Post-War Europe, and the Spread of Communism in Eastern Europe;

Discussion of Snyder's Book

Read Moss, Ch. 14

Read Snyder, Ch. 11 and Conclusion

April 7: The Spread of Communism in Eastern Europe and the Beginnings of the Cold War

Read Moss, Ch. 14

Book Analysis due for Snyder's *Bloodlands: Europe Between Hitler and Stalin*

April 12: Death of Stalin, Emergence of Khrushchev, and the Spread of Communism Across the Globe

Read Moss, Ch. 15 (pages 351-365); Ch. 16 (pages 369-370; 380-382; 390-394); Ch. 17

Analysis due for Excerpts from Nikita Khrushchev's Secret Speech,
<http://sourcebooks.fordham.edu/Halsall/mod/krushchev-secret.asp>

April 14: "The Thaw" in Politics and the Arts in the Khrushchev Era and the Continuation of the Cold War

Read Moss, Ch. 17; Ch. 20 (pages 493-494; 499; 503-504); Ch. 21 (pages 510-513; 515-516; 519-523; 527; 532)

Analysis due for Hungarian Students, Sixteen Political, Economic, and Ideological Points, Budapest, October 22, 1956, <http://sourcebooks.fordham.edu/Halsall/mod/1956hungary-16points.asp>

April 19: The Brezhnev Era, Domestic Politics, the Cold War, and the Continued Spread of Communism Across the Globe

Read Moss, Ch. 18

April 21: End of Brezhnev Era, Brief Leaderships of Andropov and Chernenko, and Gorbachev's Ideas

Read Moss, Ch. 18 and Ch. 19 (pages 453-469)

April 26: Gorbachev's Ideas and Eastern Europe's Reactions

Read Moss, Ch. 19 (pages 453-469); Ch. 20 (read entire chapter including pages previously read); Ch. 21 (pages 513-515; 516-519; 523-537)

Analysis due for *Prace*, (Czechoslovakian newspaper), "Health,"
<https://chnm.gmu.edu/1989/exhibits/everyday-life/primary-sources/5>

April 28: The Fall of the Soviet Union and the End of Communism in Eastern Europe

Read Moss, Ch. 19 (pages 469-482)

May 3: The Transition to Capitalism in Russia and Eastern Europe and Russian and Eastern European Domestic and Foreign Policies in the late 20th Century and early 21st Century,
Read Moss, Ch. 22

Analysis due for Vladimir Putin's Speech, "Unveiling of a Monument to World War I Heroes," <http://en.kremlin.ru/events/president/news/46385>

May 5: Russian and Eastern European Politics in the 21st Century

Read Moss, Ch. 22

May 10: Examination 3, The Final Examination

Instructor and Course Policies

Absences and Make-Up Work

Since there will be material covered in class that is not in the textbook, it is important that students come to each class. Also, participation, discussion, and attendance are factors in the final grade. Unexcused absences will affect negatively students' grades. Only excused absences

are allowed. Should students miss a class, make-up assignments will be allowed only for excused absences. Students, when they return to class, must email the instructor written documentation, such as a note from their doctor, which covers the days that they missed. **ONLY** with documentation will students be granted an excused absence and be able to make up work. Students cannot make up work with unexcused absences. **ALL make-up work must be turned in no later than one (1) week after students return to class. No work will be accepted after the one (1) week period. Near the end of the semester, there may be a shorter amount of time for make-up work. No make-up work will be accepted after 2:00p.m. on May 10.** If students miss a class, then they must first check with a classmate about notes for that day. Then, students should contact the instructor with any specific questions regarding that day's class notes.

It is strongly recommended that students do not miss examinations. However, should absences occur, then students must be prepared to take a make-up examination within one (1) week of returning to class. Students will need to schedule a time with the instructor to take a make-up examination. Make-up examinations may differ in questions from regular examinations and may differ in format as well. Please note that a make-up examination for the Final Examination is very difficult to schedule.

Incompletes

A grade of an Incomplete is granted rarely. Incompletes will be granted only after the last day to drop a course and will be granted only to students who have experienced a major catastrophic event. Students must provide some form of written documentation that provides evidence of the catastrophic event.

Withdrawal, Drop Dates, Assignment Due Dates, and Important University Dates

Students who feel that they need to drop the class must go to the Registrar's Office and complete the withdrawal forms. It is the students' responsibility to withdraw from a class. Also, it is the students' responsibility to be aware of all add and drop dates for classes and to be aware of all guidelines in the syllabus and due dates for class assignments including examination dates. Students should refer to the University Calendar for important dates, such as graduation deadlines. The calendar can be viewed at <https://www.tamuct.edu/>

Plagiarism

Plagiarism is copying or imitating the language, ideas, and thoughts of another individual(s) and submitting that work as one's own original work. This action will not be tolerated. Material taken from any source, including books, articles, journals, the Internet, or other sources, must be paraphrased (put in your own words) and cited correctly (refer to individual assignment guidelines) and if quoted, set off in quotation marks, and cited correctly. Plagiarism will be discussed in detail on the first day of class. **Should students have any questions about paraphrasing, using quotations, citing material, or documenting sources, please ask questions before, during, or after class, or make an appointment to discuss concerns with the instructor.**

Work that is deemed plagiarized will result in the grade of a zero (0) for the assignment. SimCheck in Canvas will be checking all assignments for plagiarism. Students who receive a mark of fifty percent (50%) or more for plagiarism will earn a zero (0) for the assignment. Also, students will earn a failing grade (50% F or lower) for an assignment when there is evidence that the plagiarism is from a "purchased" paper or when there is blatant evidence of copying sources or material without paraphrasing. When there is evidence of plagiarism, students' papers will be submitted to the Division of Students Affairs for review.

Cheating

Cheating is assisting other students with taking examinations or with completing other class projects. Also, cheating includes the use of any unauthorized materials to complete any assignments including but not limited to examinations. **The penalty for cheating will be a zero (0) for the assignment or examination.** When there is evidence of cheating, students' work will be submitted to the Division of Students Affairs for review.

Academic Integrity

For more information about Academic Integrity and students' responsibilities regarding academic integrity, please review the information at

<https://www.tamuct.edu/departments/studentconduct/academicintegrity.php>

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password.

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central
24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

COVID-19 Safety Measures

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

Self-monitoring—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement.

Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.

Face Coverings— Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.

If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day's class remotely for all students.

Physical Distancing—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.

Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.

The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#)

Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic

work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html),
[<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required)
[<https://tamuct.instructure.com/courses/717>]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy

and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu .

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive

online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at

A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index]. **For Spring 2021, all reference service will be conducted virtually. Please go to our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.**