NOTE: This calendar is tentative. Changes may arise, and I will keep you informed.

Course Objectives:
The student will provide grammatical analysis of words and phrases.
The student will evaluate words and phrases at the functional level.
The student will demonstrate the influence of context on grammaticality.
The student will distinguish the difference between revision and editing.
The student will analyze the tension between prescriptive grammar and style.
The student will integrate grammatical instruction in written format.
The student will integrate grammar knowledge into writing instruction.
The student will analyze the grammatical structure of sentences, paragraphs, and longer compositions.

WEEK 1: INTRODUCTION AND OVERVIEW

Monday, January 18  
NO SCHOOL

Wednesday, January 20  
Unit Objective:
• The student will discuss the place of grammar in the study of language arts.

IN CLASS:  
Course Overview: Syllabus and Calendar
Journal Entries for each chapter:
• What I know about studying grammar
• One thing I learned about grammar today
• One question I still have about grammar

WEEK 2: THE STUDY OF GRAMMAR AND TYPES OF SENTENCES

Monday, January 25  
Unit Objective:
• The student will correct formation of sentences.

DUE:  
Chapter 1: “Why Study Grammar?” pp. 1-19 with Electronic Journal Entry

IN CLASS:  
Handouts:
• Preposition Handout
• Sample Comma Chart
• Conjunction Handout

Wednesday, January 27  
Unit Objective:
• The student will correct formation of sentences.

DUE:  
Complete exercises A, B, D, E, pp. 40-44 and A, B, D, E, pp. 55-57
A paper you’ve completed for another class at any time

IN CLASS:  
Work with S, Cd, Cx, Cd-cx, T, I, IC, linking, PN, PA
WEEK 3: GRAMMAR AND THE WRITING PROCESS

Monday, February 1  
IN CLASS: Continue working with S, Cd, Cx, Cd-cx, T, I, IC, linking, PN, PA  
Handout: Chapter 2

Wednesday, February 3  
Unit Objective:  
• The student will revise his/her composition for content, organization, and clarity.

Have a paper you have written or are working on for another class.  
(Suggestion: Double or triple space and use 1-1 ½” margins; place each paragraph on a separate sheet of paper; bring colored markers.)

IN CLASS: Ratiocination:  
Handout: Ratiocination Chart

WEEK 4: RESEARCH PROJECT

Monday, February 8  
Unit Objective:  
• The student will revise his/her composition for content, organization, and clarity.

DUE: Have Section 1 of your research ready for some editing and revision (Have colored markers available)

IN CLASS: Discuss “to be” and tense results  
Ratiocination:

Wednesday, February 10  
DUE: Have Section 1 of your research ready for more editing and revision (Have colored markers available). You will post it for a grade after you make the changes.

IN CLASS: Editing and Revision of Section 1

WEEK 5: NOUNS

Monday, February 15  
Unit Objectives:  
• The student will demonstrate correct usage of nouns and noun phrases.  
• The student will evaluate words and phrases at the functional level.

DUE: Chapter 3: “Nouns and Noun Phrases” with Electronic Journal Entry  
Part I, pp. 59-84--Complete exercises A, C, D, E, F, H, K, L, pp. 84-89

IN CLASS: Discuss nouns and noun phrases

Wednesday, February 17  
DUE: Chapter 3: “Nouns and Noun Phrases” with Electronic Journal Entry  
Part II, pp. 90-104--Complete exercises B, C, D, E

IN CLASS: Continue working with nouns and noun phrases  
• Handout: Practice with Nouns  
• Handout: Chapter 3
WEEK 6: RESEARCH PROJECT AND EXAM #1

Monday, February 22

Unit Objective:
• The student will revise his/her composition for content, organization, and clarity.

DUE: Section 1 of your research paper is due and should be posted for review.

IN CLASS: Discuss paper so far. Problems? Successes? Unanswered questions? Review for Exam 1 on Chapters 2 and 3

Wednesday, February 24

EXAM #1, CHAPTERS 2-3

WEEK 7: VERBS AND PREDICATES

Monday, March 1

Unit Objective:
• The student will demonstrate correct usage of verbs and predicates.

DUE: Chapter 4: “Verbs and Predicates” with Electronic Journal Entry
Have your research project available

IN CLASS: Work with verbs and predicates
• Handout: Good vs. Well

Wednesday, March 3

DUE: Chapter 4: “Verbs and Predicates” with Electronic Journal Entry
Part II, pp. 139-156--Complete exercises A, B, C, E, G, H, I, pp. 152-156

IN CLASS: Continue working with verbs and predicates
• Handout: Verbs and Predicates
• Handout: Perfect Tenses
• Handout: Tenses of Verbs
• Handout: Chapter 4

WEEK 8: SENTENCE COMPLEXITY

Monday, March 8

Unit Objective:
• The student will demonstrate correct usage of adverbials, adjectivals, and nominals.

DUE: Chapter 6: "Introducing Sentence Complexity: Adverbials, Adjectivals, and Nominals" with Electronic Journal Entry

IN CLASS: Work with sentence complexity

Wednesday, March 10

DUE: Continue Chapter 6

IN CLASS: Continue working with sentence complexity
• Handout: Chapter 6

MARCH 15-19

SPRING BREAK
WEEK 9: ADVERBIALS

Monday, March 22  
Unit Objective:  
• The student will demonstrate correct usage of adverbials.

DUE:  
Chapter 7: “Introducing Adverbials” with Electronic Journal Entry  
Part I, pp. 226-239—Complete exercises A, B, D, G, pp. 239-243

IN CLASS:  
Work with adverbials  
• Handout: Adverb Phrases and Clauses

Wednesday, March 24  
DUE:  
Chapter 7: “Introducing Adverbials” with Electronic Journal Entry  

IN CLASS:  
Continue working on adverbial handout  
• Handout: Chapter 7

WEEK 10: RESEARCH PROJECT

Monday, March 29  
Unit Objective:  
• The student will revise his/her composition for content, organization, and clarity.

DUE:  
Have Section 2 of your research project ready for some editing and revision  
(Have colored markers available)

IN CLASS:  
Editing and Revision of Sections 1 and 2  
• Discuss process of writing Section 2  
• Review for Exam #2

Wednesday, March 31  
EXAM #2, CHAPTERS 4, 6-7

WEEK 11: ADJECTIVALS

Monday, April 5  
Unit Objective:  
• The student will demonstrate correct usage of adjectivals.

DUE:  
Section 2 of your research should be posted for review.  
Chapter 8: “Introducing Adjectivals,” with Electronic Journal Entry  
Part I, pp. 264-278 Complete exercises A, B, D, E, F, G, J, pp. 278-283

IN CLASS:  
Work with Adjectivals

Wednesday, April 7  
DUE:  
Chapter 8: “Introducing Adjectivals,” with Electronic Journal Entry  
Part II, Complete exercises A, B, C, D, E, pp. 294-296

IN CLASS:  
Continue working with Adjectivals  
• Handout: Who/Whom  
• Handout: Chapter 8
WEEK 12: NOMINALS

Monday, April 12

Unit Objective:
• The student will demonstrate correct usage of nominals.

DUE: Chapter 9: “Introducing Nominals” with Electronic Journal Entry

IN CLASS: Work with nominals
• Handouts on Objective Complements and Indirect Objects

Wednesday, April 14

DUE: Chapter 9: “Introducing Nominals” with Electronic Journal Entry
Part II, pp. 330-343--Complete exercises A, C, D, E, pp. 343-345

IN CLASS: Continue with nominals

WEEK 13: RESEARCH PROJECT AND COMPOUNDING

Monday, April 19

Unit Objectives:
• The student will revise his/her composition for content, organization, and clarity.
• The student will evaluate words and phrases at the functional level.
• The student will discuss the place for grammar in the study of language arts.

DUE: Have Section 3 of your research ready for some editing and revision (Have colored markers available)

IN CLASS: Final edit for Section 3:

Wednesday, April 21

Unit Objective:
• The student will correctly use compounding in and with sentences.

DUE: Section 3 of your research project should be posted for review.

Chapter 10: “Compounding in and with Sentences” with Electronic Journal Entry

IN CLASS: Work with compounding in sentences
• Handout: Compounding in and with Sentences

WEEK 14: RESEARCH PROJECT AND COMPOUNDING, CON’T

Monday, April 26

Unit Objectives:
• The student will revise his/her composition for content, organization, and clarity.
• The student will correctly use compounding in and with sentences.

DUE: Chapter 10: “Compounding in and with Sentences” with Electronic Journal Entry
Part II, pp. 371-384—Complete exercises A, B, C, D, F

IN CLASS: Continue working with compounding in sentences
Have your research ready for further editing and revision
• Handout: Faulty Parallelism
• Handout: Chapter 10
Wednesday, April 28

Unit Objectives:
• The student will revise his/her composition for content, organization, and clarity.
• The student will demonstrate correct use of commas.

DUE: Have your final research project ready for some editing and revision (Have colored markers available)

IN CLASS: Check format, structure, MLA, thesis, topic sentences, support Work with proper use of commas
• Handout: Commas

WEEK 15: RESEARCH PROJECT

Monday, May 3

Unit Objective:
• The student will revise his/her composition for content, organization, and clarity.

DUE: Have your final draft of your research project ready for discussion and questions

IN CLASS: Discuss any last-minute problems and questions about the research project

Wednesday, May 5

No Class Meeting. Put the final touches to your research project and submit on Canvas by noon.

WEEK 16: RESEARCH PROJECT AND FINAL EXAM

Monday, May 10

IN CLASS: Discuss research process: Successes, Disappointments, What you learned about the English language
Review for final exam

Wednesday, May 12

FINAL EXAM, CHAPTERS 8-10