



English 3320-110: Advanced Grammars
Course Calendar-- Spring 2021 MW 9:30-10:45 a.m.
January 19-May 14, 2021
pwheeler1@tamuct.edu

NOTE: This calendar is tentative. Changes may arise, and I will keep you informed.

Course Objectives:

- The student will provide grammatical analysis of words and phrases.
- The student will evaluate words and phrases at the functional level.
- The student will demonstrate the influence of context on grammaticality.
- The student will distinguish the difference between revision and editing.
- The student will analyze the tension between prescriptive grammar and style.
- The student will apply the writing process to written compositions.
- The student will integrate grammatical instruction in written format.
- The student will integrate grammar knowledge into writing instruction.
- The student will analyze the grammatical structure of sentences, paragraphs, and longer compositions.

WEEK 1: INTRODUCTION AND OVERVIEW

Monday, January 18

NO SCHOOL

Wednesday, January 20

Unit Objective:

- The student will discuss the place of grammar in the study of language arts.

IN CLASS:

Course Overview: Syllabus and Calendar
Journal Entries for each chapter:

- What I know about studying grammar
- One thing I learned about grammar today
- One question I still have about grammar

WEEK 2: THE STUDY OF GRAMMAR AND TYPES OF SENTENCES

Monday, January 25

Unit Objective:

- The student will correct formation of sentences.

DUE:

Chapter 1: "Why Study Grammar?" pp. 1-19 with Electronic Journal Entry

IN CLASS:

Handouts:

- Preposition Handout
- Sample Comma Chart
- Conjunction Handout

Wednesday, January 27

Unit Objective:

- The student will correct formation of sentences.

DUE:

Chapter 2: "Simple Sentences," pp. 20-57 with Electronic Journal Entry
Complete exercises A, B, D, E, pp. 40-44 and A, B, D, E, pp. 55-57
A paper you've completed for another class at any time

IN CLASS:

Work with S, Cd, Cx, Cd-cx, T, I, IC, linking, PN, PA

WEEK 3: GRAMMAR AND THE WRITING PROCESS

Monday, February 1

IN CLASS: Continue working with S, Cd, Cx, Cd-cx, T, I, IC, linking, PN, PA
Handout: Chapter 2

Wednesday, February 3

Unit Objective:

•The student will revise his/her composition for content, organization, and clarity.

DUE: Chapter 11: "Grammar and the Writing Process," pp. 396-409 with Electronic Journal Entry

Have a paper you have written or are working on for another class.
(Suggestion: Double or triple space and use 1-1 ½" margins; place each paragraph on a separate sheet of paper; bring colored markers.)

IN CLASS: Ratiocination:
Handout: Ratiocination Chart

WEEK 4: RESEARCH PROJECT

Monday, February 8

Unit Objective:

•The student will revise his/her composition for content, organization, and clarity.

DUE: Have Section 1 of your research ready for some editing and revision (Have colored markers available)

IN CLASS: Discuss "to be" and tense results
Ratiocination:

Wednesday, February 10

DUE: Have Section 1 of your research ready for more editing and revision (Have colored markers available). You will post it for a grade after you make the changes.

IN CLASS: Editing and Revision of Section 1

WEEK 5: NOUNS

Monday, February 15

Unit Objectives:

•The student will demonstrate correct usage of nouns and noun phrases.

•The student will evaluate words and phrases at the functional level.

DUE: Chapter 3: "Nouns and Noun Phrases" with Electronic Journal Entry Part I, pp. 59-84--Complete exercises A, C, D, E, F, H, K, L, pp. 84-89

IN CLASS: Discuss nouns and noun phrases

Wednesday, February 17

DUE: Chapter 3: "Nouns and Noun Phrases" with Electronic Journal Entry Part II, pp. 90-104--Complete exercises B, C, D, E

IN CLASS: Continue working with nouns and noun phrases
•Handout: Practice with Nouns
•Handout: Chapter 3

WEEK 6: RESEARCH PROJECT AND EXAM #1

Monday, February 22

Unit Objective:

- The student will revise his/her composition for content, organization, and clarity.

DUE: Section 1 of your research paper is due and should be posted for review.

IN CLASS: Discuss paper so far. Problems? Successes? Unanswered questions?
Review for Exam 1 on Chapters 2 and 3

Wednesday, February 24

EXAM #1, CHAPTERS 2-3

WEEK 7: VERBS AND PREDICATES

Monday, March 1

Unit Objective:

- The student will demonstrate correct usage of verbs and predicates.

DUE: **Chapter 4:** "Verbs and Predicates" with Electronic Journal Entry
Part I, pp. 109-138--Complete exercises A, B, C, E, F, G, H, I, J, pp. 134-138
Have your research project available

IN CLASS: Work with verbs and predicates
•Handout: Good vs. Well

Wednesday, March 3

DUE: **Chapter 4:** "Verbs and Predicates" with Electronic Journal Entry
Part II, pp. 139-156--Complete exercises A, B, C, E, G, H, I, pp. 152-156

IN CLASS: Continue working with verbs and predicates
•Handout: Verbs and Predicates
•Handout: Perfect Tenses
•Handout: Tenses of Verbs
•Handout: Chapter 4

WEEK 8: SENTENCE COMPLEXITY

Monday, March 8

Unit Objective:

- The student will demonstrate correct usage of adverbials, adjectivals, and nominals.

DUE: **Chapter 6:** "Introducing Sentence Complexity: Adverbials, Adjectivals, and
Nominals" with Electronic Journal Entry
Part I, pp. 208-214--Complete exercises A, B, C, D, E, pp. 214-217
Part II, pp. 217-223--Complete exercises A, B, C, pp. 223-225

IN CLASS: Work with sentence complexity

Wednesday, March 10

DUE: Continue Chapter 6

IN CLASS: Continue working with sentence complexity
•Handout: Chapter 6

MARCH 15-19

SPRING BREAK

WEEK 9: ADVERBIALS

Monday, March 22

Unit Objective:

- The student will demonstrate correct usage of adverbials.

DUE: **Chapter 7:** “Introducing Adverbials” with Electronic Journal Entry Part I, pp. 226-239--Complete exercises A, B, D, G, pp. 239-243

IN CLASS: Work with adverbials
•Handout: Adverb Phrases and Clauses

Wednesday, March 24

DUE: **Chapter 7:** “Introducing Adverbials” with Electronic Journal Entry Part II, pp. 243-254—Complete exercises A, C, F pp. 254-258

IN CLASS: Continue working on adverbial handout
•Handout: Chapter 7

WEEK 10: RESEARCH PROJECT

Monday, March 29

Unit Objective:

- The student will revise his/her composition for content, organization, and clarity.

DUE: Have Section 2 of your research project ready for some editing and revision (Have colored markers available)

IN CLASS: Editing and Revision of Sections 1 and 2
•Discuss process of writing Section 2
•Review for Exam #2

Wednesday, March 31

EXAM #2, CHAPTERS 4, 6-7

WEEK 11: ADJECTIVALS

Monday, April 5

Unit Objective:

- The student will demonstrate correct usage of adjectives.

DUE: Section 2 of your research should be posted for review.
Chapter 8: “Introducing Adjectives,” with Electronic Journal Entry Part I, pp. 264-278 Complete exercises A, B, D, E, F, G, J, pp. 278-283

IN CLASS: Work with Adjectives

Wednesday, April 7

DUE: **Chapter 8:** “Introducing Adjectives,” with Electronic Journal Entry Part II, Complete exercises A, B, C, D, E, pp. 294-296

IN CLASS: Continue working with Adjectives
•Handout: Who/Whom
•Handout: Chapter 8

WEEK 12: NOMINALS

Monday, April 12

Unit Objective:

- The student will demonstrate correct usage of nominals.

DUE: Chapter 9: "Introducing Nominals" with Electronic Journal Entry Part I, pp. 309-325--Complete exercises A, B, E, F, G, pp. 325-329
IN CLASS: Work with nominals
•Handouts on Objective Complements and Indirect Objects

Wednesday, April 14

DUE: Chapter 9: "Introducing Nominals" with Electronic Journal Entry Part II, pp. 330-343--Complete exercises A, C, D, E, pp. 343-345
IN CLASS: Continue with nominals

WEEK 13: RESEARCH PROJECT AND COMPOUNDING

Monday, April 19

Unit Objectives:

- The student will revise his/her composition for content, organization, and clarity.
- The student will evaluate words and phrases at the functional level.
- The student will discuss the place for grammar in the study of language arts.

DUE: Have Section 3 of your research ready for some editing and revision (Have colored markers available)
IN CLASS: Final edit for Section 3:

Wednesday, April 21

Unit Objective:

- The student will correctly use compounding in and with sentences.

DUE: Section 3 of your research project should be posted for review.
Chapter 10: "Compounding in and with Sentences" with Electronic Journal Entry Part I, pp. 357-366 --Complete exercises A, E, F, G, I, pp. 366-371
IN CLASS: Work with compounding in sentences
•Handout: Compounding in and with Sentences

WEEK 14: RESEARCH PROJECT AND COMPOUNDING, CON'T

Monday, April 26

Unit Objectives:

- The student will revise his/her composition for content, organization, and clarity.
- The student will correctly use compounding in and with sentences.

DUE: Chapter 10: "Compounding in and with Sentences" with Electronic Journal Entry Part II, pp. 371-384—Complete exercises A, B, C, D, F
IN CLASS: Continue working with compounding in sentences
Have your research ready for further editing and revision
•Handout: Faulty Parallelism
•Handout: Chapter 10

Wednesday, April 28

Unit Objectives:

- The student will revise his/her composition for content, organization, and clarity.
- The student will demonstrate correct use of commas.

DUE: Have your final research project ready for some editing and revision (Have colored markers available)

IN CLASS: Check format, structure, MLA, thesis, topic sentences, support Work with proper use of commas
•Handout: Commas

WEEK 15: RESEARCH PROJECT

Monday, May 3

Unit Objective:

- The student will revise his/her composition for content, organization, and clarity.

DUE: Have your final draft of your research project ready for discussion and questions

IN CLASS: Discuss any last-minute problems and questions about the research project

Wednesday, May 5

No Class Meeting. Put the final touches to your research project and submit on Canvas by noon.

WEEK 16: RESEARCH PROJECT AND FINAL EXAM

Monday, May 10

IN CLASS: Discuss research process: Successes, Disappointments, What you learned about the English language
Review for final exam

Wednesday, May 12

FINAL EXAM, CHAPTERS 8-10