

What:

- CRIJ 4389: Special Topics: Environmental Crime and Justice, Fall 2021

Who:

- Instructor: Lynn M. Greenwood, PhD

When:

- Aug 23-Dec 10, 2021

Where:

- Online through Canvas

Why:

- Why not?! This is an elective course, so you probably chose this course because it sounded interesting or it met some elective need and nothing else was available. Or it's online and you needed an online elective. Or you saw I was teaching the course and wanted me as your professor. Who knows!

Frequently asked questions

How do I get in touch with you, Dr. Greenwood?

- Office location: 204D Heritage Hall
- Phone number: 512-525-9173*
- Email: lgreenwood@tamuct.edu **
 - Canvas email also okay
- Office hours: virtual appointments preferred – email or text to schedule appointments

*Please, please, if you call me, recognize that this is my personal phone number and act accordingly. If you leave a message, identify yourself, or I probably won't return your call. *Text messages are preferred to phone calls as they provide a record for both myself and the student.*

**Please, please, please, if you email me, identify yourself and the class you are emailing me about! If you don't, I probably won't respond.

So, what's this course all about?

Course Description

This course focuses environmental harms and crimes from a socio-legal perspective. Students will be introduced to the scope and prevalence of environmental harms and crimes from an international perspective, environmental law and regulation, and issues in environmental justice. Specific topics of

discussion will include green criminology, transnational environmental concerns, and how societies' cultures, economies, and unequal distributions of resources are related to environmental crimes.

Course Objectives

By the end of the semester, students should be able to:

- Demonstrate a general understanding of environmental crime and victimization
- Identify and describe threats to human health and sustainability
- Explain the complexity of defining and combating environmental crime and harm
- Describe the transnational nature of environmental crime
- Identify how societies' cultures, economies, and unequal distributions of resources are related to environmental crimes

What books do I need for the class?

Bergin, T. & Orlando, E. (Eds.). (2017). *Forging a socio-legal approach to environmental harms: Global perspectives*. Routledge. ISBN: 9781138936638

Are these books required?

Yes.

Supplementary Materials:

Students will receive additional reading and viewing materials throughout the semester to enhance, expand on, and aid in assignments.

This is an online course, right?

Yes. This course uses the TAMUCT CANVAS system. To be able to successfully complete this course, you must have reliable and frequent access to a computer and to the Internet. In addition, you must be able to access Canvas. If you are unfamiliar with Canvas, there is a Canvas Student Quick Start Guide found in the Orientation Module in Canvas. Do not contact your instructor with non-course-related issues regarding Canvas; contact the help desk for Canvas-related issues.

What else do I need to know about an online course?

- This course will use the A&M-Central Texas Instructure Canvas learning management system.
- It is strongly recommended that you use the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.
 - **Accessing Canvas:** Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online

link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

- Username: Your MyCT email address. Password: Your MyCT password
- **Canvas notifications:** You should opt in to Canvas notifications. To opt in to notifications (and other items), log in to Canvas, click on your account, click on notifications, and opt in to the items you wish to receive notifications about. At a minimum, you should select announcements, grading, and conversations (this is the Canvas name for mail).
- **University email:** You should claim and use your university email account. All university-level announcements are delivered to your university email. You may miss out on vital announcements and information if you do not check your university email regularly. In addition, you should communicate with professors using your university email.
- **Canvas Support**
 - Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.
- **Online Proctored Testing**
 - A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.
- **Other Technology Support**
 - For log-in problems, students should contact Help Desk Central
 - 24 hours a day, 7 days a week
 - Email: helpdesk@tamu.edu
 - Phone: (254) 519-5466
 - [Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]
 - *Please let the support technician know you are an A&M-Central Texas student.*
- For issues related to course content and requirements, contact your instructor.

Warrior Shield

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and

social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://www.tamuct.edu/police/911cellular.html) [https://www.tamuct.edu/police/911cellular.html] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

Fall 2021 Return to Campus Plan.

For the most recent campus information regarding COVID-19 see the Texas A&M University-Central Texas [Fall 2021 Return to Campus Plan](https://www.tamuct.edu/covid19/) [https://www.tamuct.edu/covid19/]

What should I expect from the instructor?

- This is an online course, so most communication between the instructor and students will be online. Students are welcomed and encouraged to make an appointment for an online video appointment.
- I will be checking and replying to student emails daily - students should expect a response within 24 hours. Emails sent on a weekend will be responded to the following Monday, unless it is a holiday. Any deviations from this will be announced in Canvas. During daytime working hours, emails will be responded to more quickly, and other methods of communication can also be utilized if pre-arranged (e.g., Canvas chat or Webex video chat).
- There will be a discussion board available for students to post general questions that will be checked and responded to on a regular basis – students should expect a response within 48 hours. This is highly recommended for general questions (for example, what chapters will be covered on an exam), so that all students in the class may benefit from the answers.
- Most assignments will be graded within one week of submission. Depending on length, writing assignments will be graded within two weeks of submission. Deviations from this will be announced in Canvas. All grades will be posted in Canvas. Feedback on writing assignments will be provided in Canvas*. Students are encouraged to track their progress in the course through the Canvas gradebook.
 - *You cannot see feedback on the Canvas mobile app; you must use a computer to be able to see feedback on written assignments.
- *Grading of written assignments: I will provide detailed feedback on the first few paragraphs/first page of any written assignment; I will not mark all writing issues. I will provide general feedback for the entire assignment.*

What do I have to do to pass this course?

Discussions (0-15 points; 195 points total)

- There will be 13 discussions over the course of the semester.
- See calendar for due dates. See individual discussions for assignment details.

Exams (0-100 points; 300 points total)

- There will be three exams. Exam questions will come from the readings and from information presented in the discussion boards. See calendar for due dates.

How do I submit assignments?

- All assignments must be submitted through Canvas.
- Discussion/journal responses and exam answers should be typed in the text boxes provided in Canvas. Do not attach a document to discussion boards. Best practice would be to write everything in a Word document first, then copy and paste into the discussion box; save this work.

What about extra credit?

There is no extra credit built into the course. *Do not expect extra credit and do not ask for it.*

Do you accept late assignments?

Late assignments will be accepted past the recommended due date with no penalty.

Assignments submitted after the recommended due date will not receive as much feedback as those submitted on time. Feedback is important to improve upon subsequent coursework.

How do I figure out my grade?

Final course grades will be assessed on the following scale:

Assignment	Points	My Grade
Discussions	195 (13x15)	
Exams	300 (3x100)	
Total	495	

When are readings and assignments due?

Course Calendar

- Subject to revision, if necessary, during the semester.
- **All assignments must be posted in Canvas by 11:59pm by Sunday of each week, unless otherwise specified by the instructor.**
- Assignments the last week of class are due by 11:59pm on Friday, December 10, 2021.

Week of Aug 23-Aug 29

- Discussion 1: Introduction
 - Due Aug 29

Week of Aug 30-Sep 5

- Reading: Chapter 1: Forging a socio-legal approach to environmental harms
- Reading: Chapter 2: Environmental crimes and harms: A green criminology approach and socio-legal challenges
- Discussion 2
 - Due Sep 5

Week of Sep 6-Sep 12

- Reading: Chapter 3: Green criminology and the prevention of ecological destruction
- Discussion 3
 - Due Sep 12

Week of Sep 13-Sep 19

- Reading: Chapter 4: The EU and the protection of the environment through criminal law
- Discussion 4
 - Due Sep 19

Week of Sep 20-Sep 26

- Reading: Chapter 5: A law and economics approach to environmental crime
- Discussion 5
 - Due Sep 26

Week of Sep 27-Oct 3

- Quiz 1: Chapters 1-5 and discussions
 - Due Oct 3

Week of Oct 4-Oct 10

- Reading: Chapter 6: International financial institutions as facilitators of environmental crimes
- Discussion 6
 - Due Oct 10

Week of Oct 11-Oct 17

- Reading: Chapter 7: Learning lessons from deepwater disasters: Common ground in oil exploration in Brazil and the United States
- Discussion 7
 - o Due Oct 17

Week of Oct 18-Oct 24

- Reading: Chapter 8: Toxic ships, environmental crimes, and the North-South discourse
- Discussion 8
 - o Due Oct 24

Week of Oct 25-Oct 31

- Quiz 2: Chapters 6-8 and discussions
 - o Due Oct 31

Week of Nov 1-Nov 7

- Reading: Chapter 9: Determining the public interest in environmental enforcement, sanctioning, and prosecution
- Discussion 9
 - o Due Nov 7

Week of Nov 8-Nov 14

- Reading: Chapter 10: The legal and social context of wildlife trafficking
- Discussion 10
 - o Due Nov 14

Week of Nov 14-Nov 21

- Reading: Chapter 11: Eco-crime and green activism
- Discussion 11
 - o Due Nov 21

Week of Nov 22-Nov 28

- Reading: Chapter 12: The criminalization of the intentional destruction of cultural heritage
- Discussion 12
 - o Due Nov 28

Week of Nov 29-Dec 5

- Reading: Chapter 13: Concluding thoughts: towards a socio-legal research and policy agenda on environmental crimes
- Discussion 13
 - o Due Dec 5

Week of Dec 6-Dec 10

- Quiz 3
 - o Due Dec 10

Academic Dishonesty

Academic dishonesty will not be tolerated. To insure you comply with the standards of academic integrity set forth by TAMUCT, please read the following information, and follow the links. By now you should all understand what plagiarism is and is not. If you are unsure, please contact me and I will provide you some information on what it is and how to avoid it. **Any student caught plagiarizing will receive a 0 (zero) for that assignment and may be referred to the university for further discipline/education.**

Academic Integrity

Texas A&M University - Central Texas expects all students to maintain high standards of personal and scholarly conduct. Students found responsible of academic dishonesty are subject to disciplinary action. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials. The faculty member is responsible for initiating action for each case of academic dishonesty and report the incident to the Associate Director of Student Conduct. More information can be found at

<http://www.tamuct.edu/departments/studentconduct/facultyresources.php>.

Plagiarism

Plagiarism is a form of academic dishonesty. Plagiarism, most simply defined, is not properly crediting your sources of information through the use of textual citations and the provision of a works cited list. If something is not your own original idea, thought, words, or the product of your original data collection and analysis, you need to cite your source in the text. You may expand on work you have submitted in other classes. If you would like to do so, please contact me to discuss the terms. To learn more about plagiarism, please visit

<https://owl.english.purdue.edu/owl/resource/589/02/>

Course Conduct

Mastery of course content is greatly enhanced through professional conduct in the classroom, whether virtual or physical. You will be expected to conduct yourself in a professional manner in this class. In an online course, professionalism includes but is not limited to:

- As in any Criminal Justice and Social Science course, the issues of racial and ethnic diversity must be considered part of the course content. In addition, topics may come up in class that not everyone will be comfortable with or agree upon. Civility and courtesy to everyone in the class, including the instructor, is expected. Incivility or discourtesy to anyone in the class will not be tolerated and may result in your expulsion from the classroom.
- **Netiquette – Communication Courtesy Code:**

- All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. If I deem any of them to be inappropriate or offensive, I will forward the message to the Chair of the department and the online administrators and appropriate action will be taken, not excluding expulsion from the course.

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright. 2021 by *Lynn Greenwood* at Texas A&M University-Central Texas, *College of Arts and Sciences*; 1001 Leadership Place, Killeen, TX 76549; *lgreenwood@tamuct.edu*.