

**Texas A&M University Central Texas**  
**PSYC 4435 Behavioral Science Research**  
**Fall 2021**

**COURSE DATES, MODALITY, AND LOCATION**

**Mondays & Wednesdays 2:00-3:40pm**

August 23 -December 10, 2020

Warrior Hall 305-*This course meets face-to-face with supplemental materials made available online through the A&M-Central Texas Canvas Learning Management System* [<https://tamuct.instructure.com/>].

**INSTRUCTOR AND CONTACT INFORMATION**

**Instructor:** Stephanie Weigel, Ph.D.

**Office:** Warrior Hall 318 P

**Phone:** 254.307.0622

**Email:** [sweigel@tamuct.edu](mailto:sweigel@tamuct.edu)

**Office Hours:** Monday & Wednesday 12:30 - 2:00pm; Tuesday 11:00am-4:00pm. Please email to schedule an appointment or to make arrangements for a phone call/video conference.

**Student-instructor interaction**

Learning is best supported by interaction. It is important that you feel comfortable asking questions and communicating during class discussions. This will help support your learning and that of your fellow students. Some questions are best saved for outside of the classroom. The best way to contact me for these discussions is via email. We can set up an appointment if needed during my scheduled office hours. I will check my campus email daily on weekdays and do my best to respond within 48 hours.

**Participation and Attendance**

As stated above, interaction with the instructor and your peers is critical for learning and your academic success. Attendance will be taken at every class meeting. However, if you must miss class it is your responsibility to review the materials posted in the online classroom and find out what you missed by communicating with your classmates. Attendance and participation in discussions are a portion of the points towards your final grade (see below).

**WARRIOR SHIELD**

**Emergency Warning System for Texas A&M University-Central Texas**

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [<https://portal.publicsafetycloud.net/Account/Login>]

to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

**Fall 2021 Return to Campus Plan.** For the most recent campus information regarding COVID-19 see the Texas A&M University-Central Texas Fall 2021 Return to Campus Plan [<https://www.tamuct.edu/covid19/>]

## **COURSE INFORMATION**

### **Course Overview and Description**

(WI, 4 credit hours) Study various research designs used in the behavioral sciences. Laboratory experiences will be required to acquaint the student with experimental procedures. Instruction will also be provided in writing research reports according to the APA manuscript style and SPSS statistical applications. Prerequisite(s): PSYC 3309/3409 or ENGL 3309 and PSYC 3330/3430 or equivalent.

### **Writing Instructive Course Designation**

This is a Writing Instructive (WI) course, so writing will be an integral part of instruction and interactions. Writing will also be a fundamental way student mastery of course content is measured. WI means that students will have several opportunities to work on improving writing skills. Successful completion of this course fulfills one of the two [required upper-level institutional writing instructive courses](#) within the Psychology major for a Baccalaureate Degree (<http://catalog.tamuct.edu/registration-records/requirements-bachelors-degree/>).

As a Writing Instructive course, a significant portion of the course grade is based on writing assignments. Many of these assignments will require that students submit multiple drafts of their work and revise it based on instructor feedback. Students will demonstrate their ability to present scientific and theoretical concepts in clear, precise language on the following assignments: Written Research Report

### **Student Learning Outcomes**

1. *Describe applications of psychology.* Students will identify, define, and apply key terms and concepts pertaining to research methodology including scientific method, theory, hypotheses, operational definitions, independent and dependent variables, research ethics, sampling, validity, reliability, confounds, between-subjects and within-subjects designs, and counterbalancing. Students will demonstrate their ability to identify and apply research concepts on exams, discussions, article analyses, and Written Research Report.
2. *Use scientific reasoning to interpret psychological phenomena.* Students will apply course material to improve decision making by in discussions, article analyses, and Written Research Report.
3. *Interpret, design, and conduct basic psychological research.* Students will use the TAMUCT library including psychological databases to identify relevant research articles, write reviews of research to base proposed research in existing research, identify published scales to measure variables, complete CITI training, submit a request for research approval to the IRB, create a research survey in Qualtrics, recruit research participants, analyze data in SPSS, interpret and write research results, create a table and/or figure in Word or a similar word processing software to support interpretation of research, write a full report of the research project in APA style, create a poster presentation in PowerPoint or a similar software to disseminate research, and write reviews of classmates' research to participate in the peer review process.
4. *Apply ethical standards to evaluate psychological science and practice.* As future professionals with a Psychology or related degree, students will need to know how to protect human subjects when conducting research with human research participants. Students will demonstrate their ability to protect

human subjects by successfully completing CITI training and creating an IRB Protocol Form with appendices that is reviewed and approved by the IRB. Students will also demonstrate knowledge of professional practice (APA standards) on quizzes and plagiarism Guidelines assignment.

5. *Demonstrate effective writing and presentation skills related to research.* Consistent with its Writing Instructive designation, students will demonstrate their skills in expressing themselves in writing by writing and revising the Written Research Report, and a complete APA style manuscript of an original study. In addition, students will communicate their research results to others by creating a professional, conference-style poster presentation of their research projects to share with classmates.

6. *Demonstrate specific skills, competencies, and points of view needed by professional in the field.* As future professionals in the field, students will need to know how to request approval to conduct research, use statistical computing software to perform statistical analyses, and write research reports in the style adopted by the field. Therefore, students will demonstrate their ability to 1) request approval to conduct research by creating an IRB Protocol Form with appendices that a rereviewed and approved by the IRB, 2) perform statistical analyses in SPSS by producing and labeling SPSS output, and 3) write using appropriate APA style when writing the research project manuscript.

### Required Reading and Textbook(s)

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7<sup>th</sup> ed.). Washington, DC: Author. (ISBN: 978-1-4338-3216-1)

Collaborative Institutional Training Initiative (2017). Human Subjects Research. [Training to Protect Human Subjects](https://www.citiprogram.org/) (https://www.citiprogram.org/). Additional information regarding the training is provided in class.

Gravetter, F. J., & Forzano, L. B. (2018). *Research methods for the behavioral sciences*. (6<sup>th</sup> ed.). Belmont, CA: Cengage. (ISBN-13: 9781337755016)

Gravetter, F. J., Wallnau, L. B., Forzano, L. B. (2018). *Essentials of statistics for the behavioral sciences*(9<sup>th</sup> ed.) Belmont, CA: Wadsworth **OR** comparable textbook from PSYC 3330/3430

Green, S. B., & Salkind, N. J. (2017). *Using SPSS for Windows and Macintosh: Analyzing and Understanding the Data* (8<sup>th</sup> ed). Boston: Pearson. (ISBN: 978-0-13-431988-9)

### Required Electronic Resource

IBM Statistical Package for the Social Sciences (SPSS) Standard GradPack v. [insert here]. **Select the STANDARD GradPack, not the BASE GradPack.** This computing software is widely used to compute statistical analyses and is available for students to use on university computers free of charge. If students live far from the University or do not want to use the computer lab resources, students can [rent a subscription to SPSS](#) for their personal computers at home. Students can purchase a 6-month or 12-month lease for the program via one of many online vendors. See the IBM website for a description of the product and a list of vendors (<http://www-03.ibm.com/software/products/en/spss-stats-gradpack>). *A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer (Sec. 51.9705).*

### COURSE REQUIREMENTS

**Weekly Group Discussions:** (9 weeks X 20 points per week) 180 pts total (SLO 1,2).

The instructor will provide a prompt or discussion topic based upon the week's readings.

Students will provide their response to the discussion prompt in the Canvas Discussions area.

The student's original response is worth up to 10 points. In addition to the response, students are expected to respond to at least 2 peers as well (up to 10 points). In order to receive full credit, the original post and peer response must show knowledge of the readings as well as application to the student's life, career, experiences or perspective. In other words, the response must go beyond summarizing the textbook. See rubric in Canvas Discussion area.

**Guidelines for avoiding plagiarism:** (20 points) (SLO 4). Students will research the types of plagiarism, the reasons why plagiarism occurs, and the effects of plagiarism. Based on this research, students will summarize their findings in a written report. The report will also include guidelines for avoiding/preventing plagiarism in their own writing. The report should demonstrate an understanding of plagiarism as well as the importance preventing its occurrence.

**CITI Research Ethics Certification:** (20 points) (SLO 2) In order to conduct research, all research investigators at TAMUCT must provide certification of completion for CITI training. The training can be accessed through: <https://www.tamuct.edu/research/irb.html>. You will not be able to complete the major assignment of the course without this certification.

**APA style:** (20 points) (SLO 3, 4) Students will participate in an online/virtual "scavenger hunt" to practice APA style. The APA manual will be required to complete this activity.

**Exams:** (4 Exams X 50 points each) 200 points total (SLO 1)- Four exams will assess students' comprehension of key concepts in the course. Exams will consist primarily of multiple choice items and will be completed online. Students may use notes and their textbook for the exams, but they must be completed individually without consultation with other students or non-class materials such as "Google".

**Article Analysis:** (4 articles X 30 points each) 120 total (SLO 1, 5): Students will summarize an article related to their research topic using the provided Article Analysis Form. On the form, students will identify key concepts demonstrated by the article such as sampling, validity, hypotheses, and variables.

**Peer Review:** (20 points X 2) 40 points total (SLO 2,4): Each student will provide feedback to a peer's research proposal submission and survey questions. The feedback should provide feedback on both strengths and weaknesses related to APA style and application of design concepts.

**Written Research Report:** 400 points total (SLO 2,3,4, 5): Class members will write an APA format research report manuscript of a research study which they design and conduct during this course. To achieve this, the proposal, research and report will be developed in steps:

*Question & Hypothesis* (10 points): Students will submit their chosen topic in the form

of a question and hypothesis. The instructor will provide feedback and assist with modification of the topic for a realistic research project.

*Initial Reference List* (20 points): An initial reference list with at least 6 potential sources will be submitted. The list should reflect appropriate, relevant, empirical sources related to the chosen topic. The list will also be evaluated on appropriate use of APA format.

*Draft Lit Review/Introduction* (50 points): Students will submit an initial draft of the literature review/introduction of a formal research proposal. The draft will incorporate the previous work done in the course and should build on feedback received on earlier assignments.

*Survey* (30 points): Students will submit a draft of the survey they intend use for data collection. They will also provide peer feedback to another student.

*Method Draft* (40 points): Students will submit a draft of the method section for their research proposal. The method draft will be assessed for APA format, application of concepts related to validity, sampling, and design.

*IRB Proposal* (20 points): Students must obtain approval from the TAMUCT IRB before initiating data collection. The instructor must review and approve the proposal prior to IRB submission.

*Results Draft* (40 points): After data collection, students will conduct statistic analyses. The SPSS printouts and draft explaining the results will be submitted for review and feedback.

*Final Report* (150 points): The final report will consist of an APA format literature review, method, results, conclusion, references, and appendix. The final report should reflect substantial revision based on feedback received from prior drafts.

*Poster/Powerpoint* (20 points): Students will submit slides prepared as if they were presenting the research project to a group of professional colleagues.

### **\*\*Late Work Policy\*\***

In order to make the most of the learning opportunities in the course it is very important for you to stay current with the readings and assignments. However, if you are unable to complete an assignment on time, please still complete and submit the assignment. Assignments will automatically receive a 10% point deduction if submitted after the due date. Assignments submitted later than 1 week after the original due date will not be accepted.

### **Final Grading Criteria:**

<b>Group Discussions:</b> (9 weeks X 20 points per week)	180 points
<b>Guidelines for avoiding plagiarism:</b>	20 points
<b>APA style:</b>	20 points
<b>CITI Research Ethics Certification:</b>	20 points
<b>Exams:</b> (4 Exams X 50 points each)	200 points
<b>Article Analysis:</b> (4 articles X 30 points each)	120 points
<b>Peer Review:</b>	40 points
<b>Proposal &amp; Research Report:</b>	400 points
<b>Total points possible</b>	<b>1000 points</b>

**Final grades will be based upon the percentage of total points earned:**

**A 90%-100% (900 and up) B 80%-89% (800-899) C 70%-79% (700-799)**

**D 60%-69% (600-699) F 59% or less (599 points and below)**

### Posting of Grades

All grades for the course will be posted in the Canvas Grade book. Grades for assignments and exams will be posted within 1 week of the due date or sooner. Feedback regarding the score will be provided as well, but I encourage you to ask questions about any grade or feedback for clarification.

### COURSE OUTLINE AND CALENDAR

Week	Topics & Assigned Readings (complete before class)	Assignments or Activities
<b>Week 1</b> 8/23	Asking Questions, Scientific Method	
	Read Chapter 1	Group Discussion Online
	Lab 1	<b>Plagiarism paper</b>
<b>Week 2</b> 8/30	Asking Questions & forming Hypotheses	
	Read Chapter 2 & 3	Group Discussion Online
	Lab 2	<b>APA style</b>
<b>Week 3</b> 9/6	Ethics in Research & Selecting Participants	Topic Due
	Read Chapter 4 & 5	Group Discussion Online
	Lab 3	<b>Complete CITI Training;</b>
<b>Week 4</b> 9/13	Validity	Article Analysis #1; <b>Exam 1</b>
	Read Chapter 6	
	Lab 4	<b>Accessing and evaluating articles</b>
<b>Week 5</b> 9/20	Experimental Research	<b>Reference List due</b>
	Read Chapter 7	Group Discussion Online
	Lab 5	<b>measures/Qualtrics</b>
<b>Week 6</b> 9/27	Between Subjects designs	Article Analysis #2;
	Read Chapter 8	Survey Due
	Lab 6	<b>IRB Protocol draft</b>
<b>Week 7</b> 10/4	Within Subjects designs	<b>Article Analysis #3</b>
	Read Chapter 9	Group Discussion Online
	Lab 7	
<b>Week 8</b> 10/11	Non-experimental/Quasi designs *No in person meetings	<b>Exam 2;</b> Peer review of survey due
	Read Chapter 10	
		<b>IRB Proposal Due to IRB</b>
<b>Week 9</b>	Correlational Research	<b>Article Analysis #4</b>

10/18		
	Read Chapter 12	Group Discussion Online
	Lab 9	Method
<b>Week 10</b> 10/25	Factorial Research	Method due;
	Read Chapter 11	
	Lab 10	<b>SPSS</b>
<b>Week 11</b> 11/1	Descriptive Research	Group Discussion Online;
	Read Chapter 13	<b>Lit review/Intro draft #1 due</b>
	Lab 11	
<b>Week 12</b> 11/8	Single Subject Research	<b>Exam 3; Peer Review of Intro draft due</b>
	Read Chapter 14	<b>Results draft due;</b>
	Lab 12	
<b>Week 13</b> 11/15	Statistical Evaluation	Group Discussion Online
	Read Chapter 15	<b>Intro draft #2 due</b>
	Lab 13	
<b>Week 14*</b> 11/25	Reporting Research – No in person meetings	<b>Peer review feedback for Intro draft #2</b>
Thanksgiving	Read Chapter 16	
<b>Week 15</b> 11/29	Reporting Research	<b>Final Report Due</b>
	*assigned readings	Group Discussion Online
	Lab 14	<b>Final Power Point</b>
<b>Week 16</b> 12/6	Wrap up-Class ends 12/9	<b>Due 12/9 midnight Exam 4</b>

### Important University Dates

*Check this link for important university dates from the current Academic Calendar such as drop/withdrawal dates: <https://www.tamuct.edu/registrar/academic-calendar.html>*

### TECHNOLOGY REQUIREMENTS AND SUPPORT

#### Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

#### Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with

Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### **Online Proctored Testing**

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

### **Other Technology Support**

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

*Please let the support technician know you are an A&M-Central Texas student.*

---

## **UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

### **Drop Policy**

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity**

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade

for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html),  
[<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),  
[[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

### **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required)  
[<https://tamuct.instructure.com/courses/717>]

### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing [studentsuccess@tamuct.edu](mailto:studentsuccess@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### **University Writing Center**

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Fall 2021 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WOnline at <https://tamuct.mywconline.com/>. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via WOnline at <https://tamuct.mywconline.com/>. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

### **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at

A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

## **OPTIONAL POLICY STATEMENTS**

### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

## **INSTRUCTOR POLICIES**

### **Late Work Policy**

In order to make the most of the learning opportunities in the course it is very important for you to stay current with the readings and assignments. However, if you are unable to complete an assignment on time, please still complete and submit the assignment. Assignments will automatically receive a 10% point deduction if submitted after the due date. Assignments submitted later than 1 week after the original due date will not be accepted.

### **Copyright Notice**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright. (2021) by Stephanie Weigel at Texas A&M University-Central Texas, College of Education; 1001 Leadership Place, Killeen, TX 76549; 254-(501-5879);  
[sweigel@tamuct.edu](mailto:sweigel@tamuct.edu)