



## Introduction to the Global Business Environment

BUSI3344-120 (CRN 81007)

Online 16 Week Course

Fall 2021 – 23 August – 10 December

### Mode of instruction:

This is a 100% online course via TAMUCT's Canvas Learning Management System: <https://tamuct.instructure.com>

### Contact information:

Instructor: Dr. Anne Sluhan

Email: [asluhan@tamuct.edu](mailto:asluhan@tamuct.edu)

*Kindly always include "BUSI 3344-130" in the **email subject line** so that I can identify your class.*

*CANVAS messages are not the appropriate mode of communication. Kindly ONLY use email.*

College of Business Administration (COBA): Ms. Melanie Mason

COBA Department Main Phone Number: 254-519-5437

COBA Department Main Email: [cobainfo@tamuct.edu](mailto:cobainfo@tamuct.edu)

COBA Department Main Fax#: 254-501-5825

### Office Hours:

Virtual office hours are held on Tuesdays & Thursdays from 12.00 – 14.00 via ZOOM & by appointment.

Join Zoom Meeting:

<https://cbs-dk.zoom.us/j/9911115052?pwd=NE1Vb1NxdHB3MwtkQ1BkQS9RMytqQT09>

When you log on to ZOOM during office hours, you will land in the waiting room. Since office hours are conducted one-on-one, if you remain in the waiting room, it means other(s) are ahead of you in the queue. Zoom pings every time someone enters the waiting room, so I know when you are there, and I welcome students in the order you arrive. Looking forward to talking with you!

### Student-instructor interaction:

Emails ([asluhan@tamuct.edu](mailto:asluhan@tamuct.edu)) are checked regularly and I endeavor to respond swiftly during weekdays (48h during weekend and holidays). In days up to deadlines, it is not unusual for a wave of emails with similar questions to arrive.

To avoid this inefficiency, always first check in the **H.I.V.E. (Knowledge pool)** area under **General course information** for the answer. If the answer is not there, submit your question that will benefit the entire class.

Based on student performance in past semesters, it is clear that as long as you plan your work in good time and submit critical questions about your assignments ahead of time, you will get helpful answers in due time so you need not feel last-minute stress up to your deadline.

Due some CANVAS messaging system issues in the recent past, you must **email me** ([asluhan@tamuct.edu](mailto:asluhan@tamuct.edu)) with any course-related issues. Always provide your course section (i.e. BUSI3344-130) in the subject line of each email so I can quickly identify your group.

## Warrior Shield

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account. Connect to Warrior Shield by 911Cellular <https://portal.publicsafetycloud.net/Account/Login> to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

## Course information

### Course overview and description

This course covers key concepts and issues in the current global business environment. Political, financial, cultural, and regulatory effects on firm-level operations will be emphasized.

### Course objective

This course is designed to increase the student's understanding of the complexity and the continuously evolving nature of global business. The course will introduce issues, such as the role of trade, investment liberalization, economic integration, and the multinational enterprise. We will examine the influence of cultural, social, religious, economic, political, geographic, philosophical, and environmental forces on competitiveness of an international business.

### Student Learning Outcomes

At the conclusion of the course the student will be able to:

- a) Develop cross-cultural sensitivity to interact with individuals from different business cultures.
- b) Analyze the cultural, legal, political, and economic forces of international business environment.
- c) Understand specific trade and investment theories.
- d) Understand the impact of government intervention and trade agreements on global business decisions.
- e) Explain the reasons and methods of entering international business through foreign markets and through domestic import/export markets.
- f) Select appropriate entry modes and business organization models to match strategic international business marketing and/or production objectives.
- g) Apply basic marketing, management, and human resource principles to doing business in various countries.

### Meeting the Course Objective and Student Learning Outcomes

In meeting the course objectives and learning outcomes, students must:

- Become familiar with the Canvas classroom space
- Thoroughly read and understand the course syllabus
- Take responsibility for the learning pace, content, and required quality for assignments
- Thoroughly read and understand the information in each chapter reading
- Complete all required work for this course on time (the essence of a good manager and leader)
- Ask questions about any course material you do not understand.

### Required reading: Textbook

Wild, J. J., & Wild, K. L. (2015). *International Business: The challenges of globalization* (8th ed.). Harlow: Pearson Education Limited.

## Course requirements and assessment

### Individual course components

**Introduction:** students introduce themselves in the Student introductions forum.

**Module Forum Discussions (=class participation):** Module forum discussions are intended to emulate a class setting and to trigger conversations amongst colleagues about the course content. This is an essential component of this course, as students typically share a wealth of knowledge derived from everyone's unique thoughts, ideas, and experiences. Forum discussions rely on the principles of learner-learner interaction to deepen the understanding of the material. As your instructor, I will rarely intervene in discussions, but will read every post and grade them according to their adequacy.

To receive a maximum grade for a forum discussions, students must make at least two posts:

1. a primary post should respond to a set of questions asked by the instructor regarding the subject matter (questions to which answers will often be opinion or research based); and
2. a secondary post should respond to at least one other students (an answer should include at least 3 sentences and be relevant to the fellow student's initial post—generic answers will not get points).

Grading for forum discussions largely depends on your ability to follow instructions and give logical, well-considered, thoughtful, and justified answers. This does not necessarily depend on your ability to be right or wrong (e.g. in an exam setting). Students are encouraged to enjoy learner-learner interactions in the discussion fora and you should consider this online space is equivalent to a class discussion. **Forum discussions are mandatory**, and students who do not participate in a given module will not earn points for that module.

### **Cultural Interview Report**

The cultural interview is to be conducted with a person **who has a different nationality** from yours, or who has a different national origin. Assignment details will be provided in Canvas.

### **Exam 1, Exam 2, and Exam 3**

Three examinations will be given. Exams will contain multiple-choice questions based on the chapters studied. Adjustments may be made to timing of exams, depending on the learning pace of the class.

### Group course components

Students will be assigned to a working group in this class. This working group will produce a three-part international business assignment. Each part of the assignment builds upon the previous part (details follow).

### **Why group work?**

This group assignment(s) creates an opportunity for you to work in a professional group setting with your peers so you may learn how to collaborate and produce professional work with peers who might be dissimilar. Working with diverse groups on projects simulates a skill that is necessary in the global business environment. The group project(s) in this course reinforce skills that are relevant to both group and individual work, including the ability to: break complex tasks into parts and steps, plan and manage time, refine understanding through discussion and explanation, give and receive feedback on performance, challenge assumptions, and develop stronger communication skills.

Group projects also help students develop skills specific to collaborative efforts that are relevant to global business settings. This allows students to:

- Tackle more complex problems than they could on their own.
- Delegate roles and responsibilities.
- Share diverse perspectives.
- Pool knowledge and skills.
- Hold one another (and be held) accountable.
- Receive social support and encouragement to take risks.
- Develop new approaches to resolving differences.
- Establish a shared identity with other group members.
- Find effective peers to emulate.
- Develop their own voice and perspectives in relation to peers.

### **Initial Country Research Report**

The initial country research report forms the foundation for the final country report. There will be two broad topics to be researched related to trade and monetary environment, and to international opportunity and market entry into a foreign country. This is the first part of your three-part assignment. Detailed instructions will be provided in Canvas.

### **Final Country Group Report**

The final country group report builds on the initial country report. By the end of the semester, your group will provide a full business report regarding the entry of a new product in your selected country. This report includes two major components: a country analysis (including an analysis of political, legal, economic, monetary, trade, and cultural environments) and a proposed plan for new product entry (including an analysis highlighting the challenges and opportunities of doing business in your chosen country, a description of your product, a competitor analysis, and an entry strategy). More detailed instructions will be published in CANVAS.

### **Final Country Group Presentation**

Each group will present their country group report online in one consolidated video file. Groups are expected to make a professional presentation highlighting significant findings from the final country report. Each group member is expected to present a part of the project. More detailed instructions will be published in CANVAS.

### **Peer review of groups**

Throughout the semester, groups members will present peer reviews of one another. Peer review ensures that groups know how each member is doing by integrating assessment throughout the project. Peer review gives you an opportunity to evaluate the effectiveness of your group. Peer review also gives you the opportunity to evaluate yourself. On a practical note, your peer review also helps me decide how to grade each member of the group. Details about peer review requirements will be published on CANVAS.

## Grading Polices/Guidelines

- **Required Studying:** Modules are used for instruction in this online course. While Module Forum Discussions are the equivalent to face-to-face discussions, studying the materials in each module as instructed is the equivalent of attending a lecture. To succeed in this course, you must study all materials. Studying may include: instructor-created audio and/or video content (e.g., narrated presentation), instructor-provided content (e.g., a news segment about an event that impacts business strategy), reading notes, slides, and textbook chapters as instructed. All course material is used for assessment in exams.
- **Individual performance:** It is vital that you are active in the course and complete all work in a professional fashion. You are expected to read the chapters as assigned in the syllabus as well as all the relevant supplemental resources that may be found in the Module content folders for that period of time.
- **Quality work:** All work submitted for grading must be upper level quality, demonstrating understanding, effort, depth of analysis, grammatical structure, professionalism, and clear logical thought.
- **Writing skills, spelling, and grammar:** The content of all written assignments is how you are evaluated. While a few minor mistakes are acceptable and will not impact your grade, I reserve the right to remove of up 10% of the points of a written assignment for excessively bad grammar and spelling mistakes. Students who proofread, use spelling and grammar checking tools, and/or obtain help from the University Writing Center should not be affected by this policy.
- **Identifying Submissions:**
  - Submission titles should be formatted: **StudentLastName\_Title\_of\_the\_assignment.docx**
- **Submission Style Requirements:** Submissions must align with The Publication Manual of the American Psychological Association (APA), 7<sup>th</sup> ed. All written work must be submitted utilizing Microsoft Word in either a .doc or .docx format.
- **Due Dates and Late Submissions:** Assignment instructions and deadlines are clear. It is expected that all work will be submitted on time, as timeliness required of professional communications and behavior. If you encounter an issue, let me know well before deadline. Late submissions result in -20% per day.
- **Changes to Syllabus:** This syllabus serves as an instructional and study planning document. Although every effort will be made to maintain the schedule and activities presented herein, it may become necessary to make modifications. Any necessary changes will be announced on CANVAS as soon as possible.
- **Sundown rule:** Students have one (1) week (from the date the grade is released) to enquire about a grade on any assignment. The exception to this is the last round of assignments and your Final Letter Grade when enquiries must be made long before grades are submitted to the Registrar.
- **Peer evaluation:** Student involvement in group activities will be evaluated by peers using a mandatory collective **Peer evaluation process**. Based on the grade awarded by peers, a student will either receive the full points associated with the team grade on a relevant team assignment or only a portion of the points. Participation in scheduled presentations is mandatory to receive credit.
  - NOTE 1: No later than 24 hours after a peer evaluation due date, any team member may request that the instructor arbitrate team ratings. If arbitration is requested, and it is conducted, the decision of the instructor will be final. The Peer Evaluation will be submitted with each of the team assignments.
  - NOTE 2: In the unlikely event a student is “fired” from the team in accordance with conditions outlined in the team’s charter, s/he must complete the remaining project sections alone with a maximum possible grade capped at 79%. Furthermore, a “fired” student may not earn points for the Team presentation.
  - NOTE 3: Collective Peer Evaluations are required **for each group assignment in order for it to be graded**. (=no peer review submitted, no grade will be issued).

## Grading Criteria Rubric and Conversion

Grading rubrics will be published in various submission locations in Canvas.

Minimum points required for a specific course grade will NOT be revised for any reason. 1000 grading points are available in this class, assigned as follows:

<b>Course Element</b>	<b>Points</b>
Preliminary assignment	<b>10</b>
Student introduction forum entry	<b>10</b>
Module Forum Discussions (=Class participation) 6@20	<b>120</b>
Cultural Interview	<b>100</b>
Exams 3@ 100	<b>300</b>
Initial Country Research Report	<b>110</b>
Final Country Group Report	<b>200</b>
Final Country Group Presentation	<b>150</b>
<b>Total Points Possible</b>	<b><u>1000</u></b>

<b>Points</b>		<b>Letter grade</b>
900-1000	=	A
800-899.99	=	B
700-799.99	=	C
600-699.99	=	D
Below 600	=	F

## Posting of Grades

All grades will be posted in CANVAS and students should monitor their status there. I will attempt to post grades for all assignments within one week after the due date, unless otherwise noted.

## Course outline and calendar

All written assignments are due on Sundays of a corresponding week by 23:59.

Exams will open on Mondays of a corresponding week and will remain open through the following Sunday until 23:59 (NB! Considering the large window of availability for exams, no make-ups will be allowed.)

Module	Weeks	Topic / Reading	Assignments
Intro	W1 23-27Aug	Welcome to BUSI 3344	<ul style="list-style-type: none"> <li>✓ Complete preliminary assignment in CANVAS</li> <li>✓ Post Student introduction (required to show that you are active in the course).</li> <li>✓ Read and review syllabus.</li> <li>✓ Buy the textbook</li> </ul>
1	W2 30Aug-3Sept	Ch. 1 - Globalization	<ul style="list-style-type: none"> <li>✓ Read Chs. 1 &amp; 2</li> <li>✓ Study all relevant content provided in the Module</li> <li>✓ Post to the Module 1 forum and respond to at least one of your peers' post.</li> </ul>
	W3 6-10 Sept	Ch. 2 - Cross-Cultural business	
	W4 13-17 Sept	Cultural Interview	
2	W5 20-24 Sept	Ch. 3 – Political Economy & Ethics	<ul style="list-style-type: none"> <li>✓ submit cultural interview paper.</li> <li>✓ Read Chs. 3 &amp; 4</li> <li>✓ Study all relevant content provided in the Module</li> <li>✓ Post to the Module 2 forum and respond to at least one your peers' post.</li> </ul>
	W6 27 Sept – 1 Oct	Ch. 4 – Economic Development of Nations.	
EXAM 1	W7 4-8 Oct		<ul style="list-style-type: none"> <li>✓ Exam 1. Covers Modules 1 &amp; 2. To be completed in one sitting.</li> <li>✓ Initial Country Research Report due</li> </ul>
3	W8 11-15 Oct	Ch. 5 – International Trade Theory	<ul style="list-style-type: none"> <li>✓ Read Chs. 5 &amp; 6</li> <li>✓ Study all relevant content provided in the Module</li> <li>✓ Post to the Module 3 forum and respond to at least one your peers' post.</li> </ul>
	W9 18-22 Oct	Ch. 6 – Political Economy of Trade	
4	W10 25-29 Oct	Ch. 8 – Regional Economic Integration	<ul style="list-style-type: none"> <li>✓ Read Chs. 8, 10, 9</li> <li>✓ Study all relevant content provided in the Module</li> <li>✓ Post to the Module 4 forum and respond to at least one your peers' post.</li> </ul>
	W11 1-5 Nov	Ch. 10 – International Monetary System Ch. 9 – International Financial Markets	
EXAM 2	W12 8-12 Nov		<ul style="list-style-type: none"> <li>✓ Exam 2 Covers Modules 3 &amp; 4. To be completed in one sitting.</li> </ul>
5	W 13 15-19 Nov	Ch. 11 – International Strategy & Organization	<ul style="list-style-type: none"> <li>✓ Read Chs. 11, 12, 13</li> <li>✓ Study all relevant content provided in the Module</li> <li>✓ Post to the Module 5 forum and respond to at least one your peers' post.</li> </ul>
	W 14 22-26 Nov	Ch. 12 – Analyzing International Opportunities Ch. 13 – Selecting & Managing Entry Modes.	
6	W15 29 Nov-3 Dec	Ch. 14 – Developing & Marketing Products Ch. 16 – Hiring & Managing Employees.	<ul style="list-style-type: none"> <li>✓ Read Chs. 14 &amp; 16</li> <li>✓ Study all relevant content provided in the Module</li> <li>✓ Post to the Module 6 forum &amp; respond to at least one your peers' post.</li> <li>✓ Submit Final Group Country Report</li> </ul>
Conclusion & Evaluation	W16 6-10 Dec		<ul style="list-style-type: none"> <li>✓ Exam 3 covers Modules 5 &amp; 6. To be completed in one sitting.</li> <li>✓ Submit Final Group Country Presentation by by Monday, Dec 6 by 18.00</li> </ul>

The schedule is subject to change, in which case a new syllabus w/modified version date will be published and students will be notified.

## Important University Dates

<https://www.tamuct.edu/registrar/academic-calendar.html>

## Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system.

**We recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal. Username: Your MyCT email address. Password: Your MyCT password

## Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

## Other Technology Support

For log-in problems, students should contact Help Desk Central 24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

**Web Chat:** [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web:

<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612>

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the



creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=0].

### **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website

[http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors will return at

the Tutoring Center in Warrior Hall, Suite 111 in the Fall 2020. Student success coaching is available online upon request. If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing [studentsuccess@tamuct.edu](mailto:studentsuccess@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### **University Writing Center**

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Fall 2020 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours online Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help! Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCOOnline [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC and/or need any assistance with scheduling.

### **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [<http://tamuct.libguides.com/index>].

## **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [<https://www.tamuct.edu/compliance/titleix.html>].

## **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=2](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2)].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [<https://www.tamuct.edu/student-affairs/bat.html>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

## **Copyright Notice**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright. 2021 by Anne Sluhan, PhD at Texas A&M University-Central Texas, 1001 Leadership Place, Killeen, TX 76549, USA.