

Texas A&M University - Central Texas

PSYC 4435-120 (80972) - Behavioral Science Research - Fall 2021

Instructor: Sam Fiala, Ph.D., L.P.

Class Meetings: Tuesdays/Thursdays 6:00-7:40pm Founder's Hall 207

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Office phone: 254-519-5759

Office hours: Monday/Wednesday 9am-2pm and by appointment

Course Web Page: <https://tamuct.instructure.com>

Course Overview

PSYC 4435. Principle Research for Behavioral Sciences. 4 Credit Hours.

(WI) Study various research designs used in the behavioral sciences. Laboratory experiences will be required to acquaint the student with experimental procedures. Instruction will also be provided in writing research reports according to the APA manuscript style and SPSS statistical applications. Prerequisite(s): PSYC 3309/3409 and PSYC 3330/3430.

Writing Instructive Course Designation

This is a Writing Instructive (WI) course so writing will be an integral part of my instruction and our interactions. Writing will also be a fundamental way that I measure student mastery of course content. WI means that you will have several opportunities to work on improving your writing skills. As a Writing Instructive course, a significant portion of the course grade is based on writing assignments. Many of these assignments will require that students submit multiple drafts of their work and revise it based on instructor feedback. Students will demonstrate their ability to present scientific and theoretical concepts in clear, precise language on the following assignments: Research Project Topic, Project Article Review, Project Title Page & Introduction, Project Method & References, Project Abstract & Discussion, Project Analysis & Results, and Project Final Version.

Student Learning Outcomes

1. *Demonstrate factual knowledge of basic research methodology.* Students will define key terms and answer questions regarding concepts pertaining to research methodology including scientific method, theory, hypotheses, operational definitions, independent and dependent variables, research ethics, sampling, validity, reliability, confounds, between-subjects and within-subjects designs, and counterbalancing. Students will demonstrate their ability to define key terms and answer questions on Module Quizzes and the Final Exam.
2. *Apply course material to improve thinking, problem solving, and decision making.* Students will apply course material to improve decision making by participating in Application Discussions each week in class. Students will use the materials and information gained from class to write a complete research manuscript of an original study in APA style.
3. *Demonstrate specific skills, competencies, and points of view needed by professionals in the field.* As future professionals with a Psychology or related degree, students will need to know how to protect human subjects when conducting research with human research participants, how to use statistical computing software to perform statistical analyses, and how to write research reports in the style adopted by this field. Therefore, students will demonstrate their ability to 1) protect human subjects by creating an IRB Protocol Form that is reviewed by the IRB, 2) perform statistical analyses in SPSS by producing and labeling SPSS output, and 3) write using appropriate APA style when writing the research project manuscript.
4. *Demonstrate skill in expressing myself in writing.* Consistent with its Writing Instructive designation, students will demonstrate their skills in expressing themselves by writing a research article review and completing an APA style manuscript of an original study.
5. *Find and use resources for answering questions or solving problems.* Students will use the TAMUCT library including psychological databases to collect research articles for their Research Projects. Students will use computer applications for conducting and creating research materials. Students will demonstrate their ability to find and use resources by writing reviews of articles retrieved from the library website and creating surveys in Qualtrics, tables and figures in Word, and data analysis in SPSS.

Mode of Instruction & Course Access

This is a *web enhanced* course; a little over half of course instruction and student interaction will occur face-to-face, and the other instruction/interaction will occur online. We will meet face-to-face on primarily on Tuesday evenings (see calendar below for specifics). To keep the course accessible to students who need to quarantine due to COVID exposure, all f2f classes will be live-streamed in Webex. During our non-face-to-face class time, you will engage in online learning activities (e.g., watching lecture videos, completing quizzes, meeting with your team members). These online interactions for the course will rely on TAMUCT's learning management system (Canvas <<https://tamuct.instructure.com>>). See the *Technological Requirements* section of the syllabus for more information on accessing/using Canvas.

Student-instructor Interactions

Learning is best fostered when open lines of communication are maintained among students and between students and the instructor. The best way to ask me a question or make a comment outside of the classroom is via the messaging system in Canvas. For discussions about topics other than the class (e.g., concerns about other classes, advising question) the best contact is my university email <sam.fiala@tamuct.edu>. I will check for messages daily M-F. I will strive to respond to you within 48 hours of receiving your message. I will also create a space in the discussion boards for you to pose general class questions to your colleagues. This is often a good place for students to help each other find the answers to course-relevant questions. Please remember to maintain appropriate decorum in these interactions. During my posted office hours I can meet with you in person, by phone, or via WebEx. If you need to meet with me outside of my regularly scheduled office hours, just let me know and we can find a time.

Required Reading

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: Author. (ISBN: 978-1-4338-3216-1)

Collaborative Institutional Training Initiative (2017). Human Subjects Research. [Training to Protect Human Subjects](https://www.citiprogram.org/) (<https://www.citiprogram.org/>). Additional information regarding the training is provided in class.

Gravetter, F. J., & Forzano, L. B. (2018). *Research methods for the behavioral sciences*. (6th ed.). Belmont, CA: Cengage. (ISBN-13: 9781337755016)

Green, S. B., & Salkind, N. J. (2017). *Using SPSS for Windows and Macintosh: Analyzing and Understanding the Data* (8th ed). Boston: Pearson. (ISBN: 978-0-13-431988-9)

Recommended Reading

Gravetter, F. J., Wallnau, L. B., Forzano, L. B. (2018). *Essentials of statistics for the behavioral sciences* (9th ed.) Belmont, CA: Wadsworth **OR** comparable textbook from PSYC 3430

Required Electronic Resource

IBM Statistical Package for the Social Sciences (SPSS) Standard GradPack v. 26. (**Select the STANDARD GradPack, not the BASE GradPack.**) This computing software is widely used to compute statistical analyses and is available for students to use on University computers free of charge. If students live far from the University or do not want to use the computer lab resources, students can [rent a subscription to SPSS](#) for their personal computers at home. Students can purchase a 6-month or 12-month lease for the program via one of many online vendors. See the IBM website for a description of the product and a list of vendors (<http://www-03.ibm.com/software/products/en/spss-stats-gradpack>).

****A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore.****

Assignments and Evaluations:

- I. Prepared/Active Class Participation: (15 X 5 = 75 pts total):** Students will apply course material to improve decision making by participating in application-oriented Class Discussions each week in class. These will provide an opportunity for you to ask questions to get clarity on course concepts and to demonstrate your comprehension of and ability to apply material in assigned readings and lectures. Points will be assigned thusly:
 - 0 points: Absent, or present but silent, or joining virtually with camera off and no substantive comments in chat.
 - 3 points: Present and engaged but participation indicates failure to prepare for class and/or inability to apply course material.
 - 5 points: Present, engaged, and clearly prepared for class and able to apply course material (e.g., asks insightful questions, able to respond to instructor questions drawing from assigned class materials).
- II. Chapter Quizzes: (15 X 5 = 75 pts total):** Students will demonstrate factual knowledge of basic research methodology by completing quizzes based on material presented in the assigned textbook. For each quiz, students will have two opportunities to earn the highest grade possible. The quiz is designed to randomly draw from a pool of items, so you may not get the same questions for a second attempt as were presented in the first attempt. The highest grade earned among both attempts will be kept. Quizzes cannot be attempted/completed after their assigned due date.
- III. SPSS Assignments: (6 X 10 = 60 pts total):** Starting Week 4, lab time will be spent each week where students will perform analyses using SPSS software. The initial activities for SPSS (Units 1 through 4) are intended to allow students to gain familiarity with the program. After these assignments, students will begin to submit graded assignments. To meet the goals of this assignment, it is not sufficient that students are able to generate SPSS output. Students who submit SPSS output that is not labeled as specified in each assignment will not receive credit for their

submissions. Labels to include on all SPSS output are explicitly stated in each assignment and vary depending on the type of analysis conducted. Points awarded for each label are stated on each assignment.

IV. Comprehensive Final Exam: (30 pts total): The comprehensive exam **should be completed on Thursday 12/9**. It will be available at 12:01am on Thursday 12/9 (after Wednesday night). You will have 3 hours to complete it once you begin. You must complete the exam by 11:59pm on Thursday 12/9. The exam will be open-book and open-note, but you must work on it individually, and you are not allowed to use any internet resources. Although the content will be the same as what is assessed on the chapter quizzes, the primary emphasis for all questions on the final exam is application of course concepts.

V. Research Project: Over the course of this semester each of you will generate a novel research question; work in teams to design an **original** (i.e., no one has yet conducted the study you are proposing), **quantitative** (i.e., they data that would hypothetically be collected if someone completed your proposed study would be in numeric format) study to answer that question. After receiving IRB approval, you will collect data following the method you designed, and ultimately you will individually write a research manuscript that includes all required components based on this work. More detailed information can be found in the document in Canvas titled “General Instructions for Research Project”. Some assignments are required but not graded. Failure to complete these assignments will impair your ability to complete graded assignments.

- #1: Research Project Topic Reflection (5 pts)
- #2: Initial Research Article Summary (10 pts)
- #3: Project Measurements & Recruitment Plan (required but not graded)
- #4: CITI Training Certificate (required but not graded)
- #5 IRB Protocol Form (required but not graded)
- #6: Qualtrics Survey for Data Collection (required but not graded)
- #7: Integrated Article Summary (10 pts)
- #8: Title Page and Introduction (40 pts)
- #9: Method and References (30 pts)
- #10: Results (35 pts)
- #11: Table/Figure (20 pts)
- #12: Data & Statistical Analysis Reflection (5 points)
- #13: Abstract and Discussion (25 pts)
- #14: Final paper (40 pts)
- #15: Final project reflection (5)
- #16: Contribution to the group (35 pts)
- #17: IRB Completion Report (required but not graded)

Grading

<u>Assignment</u>	<u>Number</u>	<u>Points Each</u>	<u>Points Total</u>
Prepared/Active Class Participation	15	5	75
SPSS Assignments	6	10	60
Chapter Quizzes	15	5	75
Comprehensive Final Exam	1	30	30
Project Topic Reflection	1	5	5
Project Initial Article Summary	1	10	10
Project Article Summary 2 & 3	1	10	10
Project Title Page & Introduction	1	40	40
Project Method & References	1	30	30
Project Data/Analysis Reflection	1	5	5
Project Abstract & Discussion	1	25	25
Project Analysis & Results	1	35	35
Project Table or Figure	1	20	20
Project Contribution to the Group	1	35	35
Project Final Version	1	40	40
Project Final Reflection	1	5	<u>5</u>
			500

Course grades will be based on the percentage of total points earned by each student and will be assigned as follows:

A	90-100 %	B	80-89 %	C	70-79 %	D	60-69 %	F (<60 %)	
	Mastery of content		Above average understanding of content		Average understanding of content		Below average understanding of content		Failure to understand content

****Note: Do not trust Canvas to calculate your grade for you. If you are unable to do the calculations yourself, I will be glad to teach you how to calculate your grade.****

Late work policy

Assignments will have due dates posted in Canvas (typically Sunday evenings 11:59pm). If you turn in an assignment after the due date, you will receive a grade reduction of 10% for each day it is late (with a maximum reduction of 30%). **However, no late work will be accepted for assignments turned in more than 7 days past its due date.** Quizzes cannot be completed after the day/time that they are due.

Some Thoughts About Coursework with Online Components

Integrating technology into academic training is important to help prepare you for the increasing demands in the educated workforce for individuals with technological proficiency. Having some of the course content be delivered online (e.g., recorded lectures) allows for great flexibility in what we are able to do. I believe that this flexibility supports learning (especially for students with significant obligations outside of school). However, the increased reliance on imperfect technology comes at a price. Sometimes Canvas/Webex won't work the way they should or when they should. This can be frustrating and discouraging. Rather than view these frustrations as negatives, I choose to view them as opportunities to increase one's skills in overcoming technology-related obstacles. The best advice I can give you is to "play around" with the technology and figure out if you know how to use it before you *need* to use it. Good luck. Also, many students underestimate the amount of time they will need to devote on a regular basis when completing a course. You can expect to spend on average 12 hours/week for this course (combination of in-class and online activities). Some weeks may be below average, but some weeks may be above this average.

Some Thoughts About This Course

It is my opinion that this is one of the most valuable courses in the curriculum for the Psychology degree. I believe it has the potential to be a surprisingly formative class for many students. Challenging yourself to think like a researcher gets you to look at the world in a slightly different way (not necessarily the "right" way, but it is another perspective). For me, learning is less about amassing mounds of knowledge and more about expanding the way I am able to think about things. My hope is that you find your perspective broadened to some degree during this semester.

Unfortunately, I cannot grade you on your "perspective." Rather, I evaluate a product that you generate. This product is the result of your own intelligence, your effort, my ability to teach, and luck. It is unfortunate that luck enters the equation, but it is unavoidable. There may be semesters when life tosses you around quite a bit and earning a "C" is more impressive for you than the "A" that the person next to you earned. In these instances, I encourage you to take pride in your effort and not worry too much about grade that cannot perfectly represent your achievements. If at times it feels like everything is a jumble and the concepts have not yet taken seat in your mind, keep plugging...it will "click" for you, possibly at a different time than it does for others. Keep your alma mater's refrain in mind: "Never shall we yield!"

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

My interactions with you are based on an expectation of mutual trust and honor. You are required to do your own work on exams and assignments (unless I explicitly say otherwise) and to appropriately credit sources when submitting written assignments. Violation of this trust will result in an F in this course, and you will be reported to Student Services for violating the Academic Integrity policy.

Plagiarism (primarily of the unintentional variety) has been a problem for many students. If you have any questions regarding whether or not you have sufficiently cited a source, please ask me. Engaging in plagiarism will result in loss of points in the class and (depending on the severity) may result in failure of the course. **THIS IS VERY IMPORTANT**

VL = VIDEO LECTURE

G&F = GRAVETTER & FORZANO

G&S = GREEN & SALKIND

CD = CLASS DISCUSSION

COURSE CALENDAR

WEEK	READING	TUESDAY	THURSDAY	TURN IN BY SUNDAY 11:59PM
WEEK 1: CLASS AUG 23	G&F Ch. 1; Chocolate article	Course Intro; Importance of science	CD: Importance of science (in class) VL: The scientific method	Ch. 1 Quiz
WEEK 1: LAB AUG 23	Research project instructions; G&F App D; APA Ch. 1 & 2; Manuscript slides	Overview of research project	In class: Choosing a topic/team	
WEEK 2: CLASS AUG 30	G&F Ch. 1-2; Doubt article	CD: The scientific method	VL: Research ideas	Ch. 2 QUIZ
WEEK 2: LAB AUG 30	APA Ch. 4; Research project instructions	Identifying a research project	Meet with team: narrow focus	RESEARCH PROJECT TOPIC REFLECTION
WEEK 3: CLASS SEP 6	G&F Ch. 2-3	CD: Research ideas	VL: Variable measurement	Ch. 3 QUIZ
WEEK 3: LAB SEP 6	Research project instructions; APA Ch. 3	Finding and reading empirical articles	Meet with team: Discuss project measurements	INITIAL ARTICLE SUMMARY; MEASUREMENTS & RECRUITMENT PLANS
WEEK 4: CLASS SEP 13	G&F Ch. 3-4	CD: Variable measurement	VL: Research ethics	Ch. 4 QUIZ
WEEK 4: LAB SEP 13	G&S Unit 1; APA Ch. 5	Review of SPSS	Meet with team: Discuss project measurements	
WEEK 5: CLASS SEP 20	G&F Ch. 4-5	CD: Research ethics	VL: Research participants	Ch. 5 QUIZ
WEEK 5: LAB SEP 20	G&S Unit 2; CITI Training	SPSS: Creating & working with data files	Meet with team: Finalize project measurements	CITI Training Certificate
WEEK 6: CLASS SEP 27	G&F Ch.5- 6	CD: Research participants	VL: Research strategies & validity	Ch. 6 QUIZ
WEEK 6: LAB SEP 27	TAMUCT IRB Materials; APA Ch. 8	Engaging in the IRB process	Meet with team: Review TAMUC-CT IRB materials & complete IRB protocol form	IRB Protocol Form & Appendices
WEEK 7: CLASS OCT 4	G&F Ch. 6 & 13	CD: Research strategies & validity	VL: Descriptive research	Ch. 13 Quiz
WEEK 7: LAB OCT 4	G&S Unit 3	SPSS: Working with data	Meet with team: Revise IRB Protocol Form & Finalize Qualtrics Survey	Revised IRB Protocol Form & Appendices; Qualtrics Survey Link
WEEK 8: CLASS OCT 11	G&F Ch. 13 & 12	CD: Descriptive research	VL: Correlational research	Ch. 12 Quiz
WEEK 8: LAB OCT 11	G&S Unit 5	SPSS: Creating variables & computing descriptive stats	Meet with team: Revise Qualtrics Survey (await IRB approval)	Integrated Article Summary; Revised Qualtrics Survey Link

WEEK	READING	TUESDAY	THURSDAY	TURN IN BY SUNDAY 11:59PM
WEEK 9: CLASS OCT 18	G&F Ch. 12 & 7	CD: Correlational research	VL: Experimental research	Ch. 7 Quiz
WEEK 9: LAB OCT 18	G&S Lesson 31	SPSS: Pearson <i>r</i>	Meet with team: Discuss data analysis (await IRB approval)	Title Page & Introduction; SPSS Correlation
WEEK 10: CLASS OCT 25	G&F Ch. 7-8	CD: Experimental research	VL: Between-subjects designs	Ch. 8 Quiz
WEEK 10: LAB OCT 25	G&S Lesson 24; APA Ch. 9-11	SPSS: Independent-samples <i>t</i> test	Meet with team: Begin data collection (IF IRB approved)	Method & References; SPSS Independent <i>t</i> test
WEEK 11: CLASS NOV 1	G&F Ch. 8-9	CD: Between-subjects designs	VL: Within-subjects designs	Ch. 9 Quiz
WEEK 11: LAB NOV 1	G&S Lesson 25	SPSS: One-way ANOVA	Meet with team: Preliminary data analysis	SPSS One Way ANOVA
WEEK 12: CLASS NOV 8	G&F Ch. 9 & 15	CD: Within-subjects designs	VL: Statistical analysis	Ch. 15 Quiz
WEEK 12: LAB NOV 8	G&S Lessons 23 & 29	SPSS: Paired-samples <i>t</i> test and One-way repeated measures ANOVA	Veteran's Day Data collection ongoing	SPSS Paired Samples <i>t</i> Test; SPSS Repeated Measures ANOVA
WEEK 13: CLASS NOV 15	G&F Ch. 15 & 11	CD: Statistical analysis	VL: Factorial designs	Ch. 11 Quiz
WEEK 13: LAB NOV 15	G&S Lesson 34	SPSS: Multiple linear regression	Meet with team: Analyze data	Results Section; Table/Figure
WEEK 14: CLASS NOV 22	G&F Ch. 11 & 14	CD: Factorial designs	VL: Single-subject designs	Ch. 14 Quiz; Data & Statistical Analysis Reflection
WEEK 14: LAB NOV 22	G&S Lesson 26; APA Ch. 12	SPSS Two-Way ANOVA	Thanksgiving	Abstract & Discussion ' SPSS Two-Factor ANOVA
WEEK 15: CLASS NOV 29	G&F Ch. 14 & 10	CD: Single-subject designs,	VL: Nonexperimental & quasi-experimental designs	Ch. 10 Quiz
WEEK 15: LAB NOV 29	APA Ch. 16	Presenting research	Meet with team: Submit IRB Completion Report	Final Project; Contribution to the group
WEEK 16 DEC 6	FINAL EXAM DUE 11:59PM DEC 9 TH (THURSDAY)			IRB Completion Report; Final Project Reflection

###large portions of this syllabus were blatantly pirated from a wide variety of sources...mostly A. Schwegler###
#Professor reserves the right to amend the syllabus at any time#

Other important dates:

August 25	Deadline to add, drop, and late registration for 16-week and first-8-week courses
September 7	Deadline to drop 16-week classes with no record
October 18	Deadline to add, drop, and late registration for second-8-week courses
December 10	Fall commencement ceremony

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their MyCT email account.

Connect to Warrior Shield by [911Cellular](https://www.tamuct.edu/police/911cellular.html) [https://www.tamuct.edu/police/911cellular.html] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COVID

Fall 2021 Return to Campus Plan. For the most recent campus information regarding COVID-19 see the Texas A&M University-Central Texas [Fall 2021 Return to Campus Plan \(Links to an external site.\)](https://www.tamuct.edu/covid19/) [https://www.tamuct.edu/covid19/]

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in MyCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University-Central Texas (A&M-Central Texas) is a free service open to all A&M-Central Texas students. For the Fall 2021 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WOnline at <https://tamuct.mywconline.com/>. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via WOnline at <https://tamuct.mywconline.com/>. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection,

which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

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