

**PSYC 4305-110, 80966, Social Psychology**

**Fall 2021**

Texas A&M University-Central Texas

**COURSE DATES, MODALITY, AND LOCATION**

*August 23, 2021 through December 10, 2021*

*Warrior Hall Room 305 Tuesdays*

*This is a blended course which meets 49% online and in-person Tuesdays 6-8:45pm.*

**INSTRUCTOR AND CONTACT INFORMATION**

**Instructor: Janine Bunke**

**Office: No physical office on campus**

**Phone: 254-217-0230**

**Email: [bunke@tamuct.edu](mailto:bunke@tamuct.edu) – or through Canvas Message board**

**Office Hours**

*Office hours will be 30 minutes before as well as scheduled appointments. I am available via telephone, text, Web-X, or in person.*

**Student-instructor interaction**

Instructor will be checking email on a regular basis. If there is something that you have a question about, please do not hesitate to send a text message or call 254-217-0230.

**WARRIOR SHIELD**

**Emergency Warning System for Texas A&M University-Central Texas**

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://www.tamuct.edu/police/911cellular.html) [<https://www.tamuct.edu/police/911cellular.html>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

**COURSE INFORMATION**

**Course Overview and description**

Social Psychology (3-0). Theory and phenomena of social psychology. The effect of social variables upon the behavior of individuals. Topics to be covered include socialization, language and communication, prejudice, social attitudes, attitude change, aggression, prosocial behavior, and group behavior. Prerequisites: PSY 101, 102, or approval of department head.

## Course Objective or Goal

### Student Learning Outcomes

1. *Demonstrate knowledge of fundamental principles, generalizations, or theories regarding social psychology.* Students will read information regarding theoretical concepts underlying social psychological processes. Students will demonstrate their ability to identify and recognize concepts on the course Exams. Students will demonstrate their comprehension of concepts in their weekly Article Summaries.
2. *Apply course material to improve thinking, problem solving, and decision making.* Students will apply course material to improve decision making by writing a personally relevant Application Discussion each week that requires the use of social psychological information to address issues that span a variety of topics. There will be a Power Point presentation on a topic in the field of Social Psychology for students to complete.
3. *Analyze and critically evaluate ideas, arguments, and points of view.* Students will respond to others' writing (including that of peers and experts in the field) on social psychological topics and substantiate their points of view with theory and research from the field. Students will demonstrate their ability to critically evaluate ideas on Application Discussions and replies (weekly) and Article summaries for five weeks.
4. *Demonstrate skill in expressing oneself in writing.* Using appropriate APA style, students will write responses to a variety of assignments, including one Application Discussion each week with one reply, and Five Article Summaries throughout the semester.

### Competency Goals Statements (certification or standards)

This course will be an introduction to social psychology. There is a great deal of information to be learned, yet the deeper learning takes place in graduate programs.

### Required Reading and Textbook(s)

American Psychological Association. (2020). *Publication manual of the American psychological association* (7<sup>th</sup> ed.). Washington, DC: Author. — **This book is optional, but students will be expected to follow APA guidelines in their writing.**

Baumeister, Roy F. and Bushman, Brad J. (2021). *Social Psychology and Human Nature* (5<sup>th</sup> ed.) Cengage ISBN: 9780357122914.

### COURSE REQUIREMENTS

Course Requirements: (include point values for each- not just a percentage)

### Grading Criteria Rubric and Conversion

- **Online discussions**-1 per week; 1 response post per week (5 points/5 points)—16 online discussions/responses (160 points total). This will allow students to think

outside of their norms and see topics from a variety of perspectives.

- **In-class participation**-participating in face-to-face class discussions. This will be either in the classroom or via Web-X (10 points per week) = 160 points total.
- Journal Article Review (10 points each)-4 due in total (40 points total). Choose a peer-reviewed journal article that coincides with the topics being covered in class during that particular group of chapters around the due dates.
- **Power Point Presentation / Outline** (100 points)  
*The purpose of this assignment is to familiarize students with the research surrounding their selected topic and to have them share their findings in a power point presentation (to their fellow students). This can be done either live or recorded. Each student will choose a relevant topic in Social Psychology (from the text) and will be required to gather appropriate information concerning this topic. This assignment is to have a **minimum of 5 Peer-reviewed journal articles**. The power point presentation is to be a minimum of 10-12 slides with at least 5 references. **Topics must be approved by the instructor prior to beginning the process.** This is to help students from becoming frustrated for choosing a topic that is too broad, and to help them to narrow it down to something more reasonable. Resources are required to be empirical, peer-reviewed journal articles. This project should include a definition, an insightful overview of the topic, the cultural impact of the topic, & why this topic was chosen. Outline due date will be posted in the module as well as the course calendar.*
- **Exams**
  - Test 1 (100 points)  
*This multiple choice/true false test will cover chapters 1, 2, 3, & 4 of the course textbook.*
  - Test 2 (100 points)  
*This multiple choice/true false test will cover chapters 5, 6, & 7 of the course textbook.*
  - Test 3 (100 points)  
*This multiple choice/true false test will cover chapters 8, 9, 10, & 11 of the course textbook.*
  - Test 4 (100 points)  
*This multiple choice/true false test will cover chapters 12, 13, and 14 of the course textbook.*

Online discussion 1; Response Post (1 per week)	(160 points) 18.6%	90-100%=A
Weekly Participation	(160 points) 18.6%	80-89%=B
Journal Article Review (4 of them)	(40 points) 4.8%	70-79%=C
Power point Presentation	(100 points) 11.6%	60-69%=D
		Below 60%=F
Test 1	(100 points) 11.6%	
Test 2	(100 points) 11.6%	
Test 3	(100 points) 11.6%	

<i>Test 4</i>	<i>(100 points) 11.6%</i>
<i>Total</i>	<i>( 860 points) 100%</i>

**Grading Criteria Rubric and Conversion**

- 10% APA format
- 25% Spelling/Grammar
- 50% Content
- 15% References/Paper citations
- Total=100%

**Posting of Grades**

Grades will be posted weekly in Canvas Gradebook. Work that is submitted early will potentially be graded early. This will allow students to monitor their progress in class throughout the semester.

**Grading Policies**

Late work is not accepted without prior approval from the instructor. Please let me know if you have any further questions about this.

**COURSE OUTLINE AND CALENDAR**

**Complete Course Calendar**

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**Complete Course Calendar**

<b>Date</b>	<b>Topic</b>	<b>Online Assignments Due</b>	<b>Please Read in Text</b>	
<b>Week 1 Beginning August 23, 2021</b>	Introduction to Social Psychology	Week 1 Discussion due: 08/25/21 by 11:59pm Response post due: 08/26/21 by 11:59pm		<b>Discussion tab on Canvas.</b>
<b>Week 2 August 30, 2021</b>	The Mission & The Method	Week 2 Discussion due: 09/01/21 by 11:59pm Response post due: 09/02/21 by 11:59pm	Ch. 1	

<b>Week 3 September 6, 2021</b>	Culture & Nature	Week 3 Discussion due: 09/08/21 by 11:59pm Response post due: 09/09/21 by 11:59pm	Ch. 2	
<b>Week 4 September 13, 2021</b>	The Self	Week 4 Discussion due: 09/15/21 by 11:59pm Response post due: 09/16/21 by 11:59pm	Ch. 3	<i>Journal Article 1 due: Sunday, September 19, 2021 by 11:59pm</i>
<b>Week 5 September 20, 2021</b>	Choices & Actions: The Self in Control	Week 5 Discussion due: 09/22/21 by 11:59pm Response post due: 09/23/21 by 11:59pm	Ch. 4	<b>Exam 1 (Chapters 1-4) due: Sunday, September 26, 2021 11:59pm</b>
<b>Week 6 September 27, 2021</b>	Social Cognition	Week 6 Discussion due: 09/29/21 by 11:59pm Response post due: 09/30/21 by 11:59pm	Ch. 5	
<b>Week 7 October 4, 2021</b>	Emotion & Affect	Week 7 Discussion due: 10/06/21 by 11:59pm Response post due: 10/07/21 by 11:59pm	Ch. 6	<i>Journal Article 2 due: Sunday, October 10, 2021 by 11:59pm</i>
<b>Week 8 October 11, 2021</b>	Attitudes, Beliefs & Consistency	Week 8 Discussion due: 10/13/21 by 11:59pm Response post due: 10/14/21 by 11:59pm	Ch. 7	<b>Exam 2 (Chapters 5-7) due: Sunday October 17, 2021 by 11:59pm</b>
<b>Week 9 October 18, 2021</b>	Social Influence & Persuasion	Week 9 Discussion due: 10/20/21 by 11:59pm Response post due: 10/21/21 by 11:59pm	Ch. 8	

<b>Week 10 October 25, 2021</b>	Prosocial Behavior: Doing What's Best for Others	Week 10 Discussion due: 10/27/21 by 11:59pm Response post due: 10/28/21 by 11:59pm	Ch. 9	<i>Journal Article 3 due: Sunday, October 31, 2021 by 11:59pm</i>
<b>Week 11 November 1, 2021</b>	Aggression & Antisocial Behavior	Week 11 Discussion due: 11/03/21 by 11:59pm Response post due: 11/04/21 by 11:59pm	Ch. 10	
<b>Week 12 November 8, 2021</b>	Interpersonal Attraction & Rejection	Week 12 Discussion due: 11/10/21 by 11:59pm Response post due: 11/11/21 by 11:59pm	Ch. 11	<b>Exam 3 (Chapters 8-11) due: Sunday, November 14, 2021 by 11:59pm</b>
<b>Week 13 November 15, 2021</b>	Close Relationships: Passion, Intimacy, & Sexuality	Week 13 Discussion due: 11/17/21 by 11:59pm Response post due: 11/18/21 by 11:59pm	Ch. 12	<i>Journal Article 4 due: Sunday, November 21, 2021 by 11:59pm</i>
<b>Week 14 November 22, 2021</b>	Prejudice & Intergroup Relations	Week 14 Discussion due: 11/24/21 by 11:59pm Response post due: 11/25/21 by 11:59pm	Ch. 13	
<b>Week 15 November 29, 2021</b>	Groups	Week 15 Discussion due: 12/01/21 by 11:59pm Response post due: 12/02/21 by 11:59pm	Ch. 14	
<b>Week 16 December 6, 2021</b>	Application Modules A-E	Week 16 Discussion due: Tuesday, December 7, 2021 Response Post due: Wednesday, December 8, 2021		<b>Exam 4 (Chapters 12-14 &amp; Application Modules) due by: Thursday, December 9, 2021 by 11:59pm</b>

## Important University Dates

[http://catalog.tamuct.edu/undergraduate\\_catalog/general-information/academic20calendars20and20final20exam20schedule/](http://catalog.tamuct.edu/undergraduate_catalog/general-information/academic20calendars20and20final20exam20schedule/)

## TECHNOLOGY REQUIREMENTS AND SUPPORT

### Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

### Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

### Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

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## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

**Faculty cannot drop students;** this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity**

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html),  
[<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),  
[[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

### **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required)  
[<https://tamuct.instructure.com/courses/717>]

### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting.



Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing [studentsuccess@tamuct.edu](mailto:studentsuccess@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### **University Writing Center**

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University—Central Texas (A&M—Central Texas) is a free service open to all A&M—Central Texas students. For the Fall 2021 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading,

understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WOnline at <https://tamuct.mywconline.com/>. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via WOnline at <https://tamuct.mywconline.com/>. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

### **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [<http://tamuct.libguides.com/index>].

### **OPTIONAL POLICY STATEMENTS**

#### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

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### **Instructor's Personal Statement:**

*This is an intense course with a lot of information to learn over a 16-week semester. I love teaching this course as I have experience in working with many of the populations that we will be studying, and I feel that I can give real life examples of the various social situations to help with understanding. I believe that with this type of course it is important for students to login to class on a regular basis and read all of the discussion posts written by other students. This will enhance the class discussion and all for students to get a deeper understanding of social psychology as a whole. Remember to be respectful in your comments/responses to other students. We all have opinions they are like smiles, so remember that as you are responding. We do not have to agree with what others are saying, yet give them the respect that is deserved. I love educating others and I look forward to working with you this semester. Remember that communication is key with me, so if you have a problem or concern please do not hesitate to contact me.*

### **Copyright Notice**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.