

Behavior Management
PSYC-3311-115
Fall 2021
Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

August 23, 2020-October 15, 2020
Online with optional weekly chatroom meetings.
This is a 100% online course and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Elizabeth Brown-Miller, BCBA, LBA, MS, MBA
Office: Virtual
Phone: n/a
REMIND: Text @8ga3g3g to 81010

Email: Contact me via REMID or Canvas email.

Office Hours

TBD by class availability. One weekly OPTIONAL live class discussion.

Student-instructor interaction

If you have any questions, please feel free to text me via REMIND. Send this code @f8ga3g3g (including the @ sign) to this number: 81010

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://www.tamuct.edu/police/911cellular.html) [<https://www.tamuct.edu/police/911cellular.html>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

Fall 2021 Return to Campus Plan. For the most recent campus information regarding COVID-19 see the Texas A&M University-Central Texas [Fall 2021 Return to Campus Plan](https://www.tamuct.edu/covid19/) [<https://www.tamuct.edu/covid19/>]

COURSE INFORMATION

Course Overview and description

To describe basic principles of behavior so that the students learn how environmental events influence human behavior. They will also learn to describe behavior modification procedures so that the student learns the strategies by which human behavior may be changed.

Course Objective or Goal

To introduce students to the terms, procedures, and principles that influence behaviors that are the foundation of applied behavior analysis (ABA).

Student Learning Outcomes

SLO1: Student will understand the information presented on behavior recording, graphing, and measuring change.

SLO2: Students will understand the basic principles of operant and respondent behaviors.

SLO3: Students will be able to differentiate between procedures used to establish new behaviors, increase desirable behaviors, and decrease undesirable behaviors.

SLO4: Students will learn to see how the principles of behavior are applied in everyday situations, across all people, settings, and opportunities.

SLO5: Students will learn about professional practice, certification, and ethics as governed Behavior Analyst Certification Board (BACB).

Required Reading and Textbook(s)

Miltenberger, Raymond. Behavior Modification: Principles and Procedures. 6th edition. Printed by Cengage Learning.

The 5th edition is fine but be aware that the chapters may not line up with the 6th edition.

COURSE REQUIREMENTS

Course Requirements: (include point values for each- not just a percentage)

Chapter Quizzes 20pts each= 140 points total

Quizzes cover two chapters a week and are worth 20 points each. Each quiz may be taken only once. The quizzes will cover terms, concepts, procedures, and principles from the textbook. **Quizzes are to be completed by midnight every Saturday.** Since the quizzes are all available from the beginning of class, no adjustments will be made if a quiz is missed. The quiz will close out at midnight and not be accessible to the student. Quizzes are graded automatically and will post to the gradebook immediately. Be aware that some questions will need to be graded by me manually and that points will be adjusted as needed.

Discussion Posts 20pts each= 140 points total

Discussion posts will focus on applying the concepts from the textbook to determine what the student's strengths and weaknesses. **Discussion posts are to be completed by midnight every Saturday.** Published posts cannot be viewed until after their own post is made. Students must critique fellow student posts. The concepts in behavior analysis can be a challenge to understand, so if a student has an example of a concept another student is struggling with, please post! I have not set a word limit, but I will if the posts are short and fall short of the writing expectations from that of a college attending adult.

Discussion posts will be graded as follows:

5 points	Grammar, spelling, sentence structure (you're in college, write like it)
10 points	Respectful engagement with another post
5 Points	Covers the topic of the week thoroughly (i.e. defined well, examples provided, etc)

ABA Final Paper 100pts

You will choose a topic from the textbook and write a paper no more than 3 pages long. The paper must have the following components (all in APA format):

25 points: Cover page, Body, 3 references minimum (at least 2 peer reviewed references and your textbook), Double spaced, Times New Roman, 12pt font, Page numbers, Headers

75 points: The topic you choose must be covered in following:

- Why you chose that topic
- Define what it is, pros/cons
- Provide the perspective society may have formed about that topic, if applicable, and why that is (for example positive and negative reinforcement are viewed as "good and bad" behaviors; punishment is viewed as "bad")
- Provide examples of how it utilized in today's world
- Provide examples of how you could use it in your life

Points will be deducted in increments of 0.5-1.0 for APA errors, grammatical errors, etc. Make sure to visit the Writing Center if you need help. You may visit in person or online. You are also allowed to use the Tutoring Center as well (both are in Warrior Hall). The paper will be submitted through a plagiarism site, so don't do it. Cite everything that you use from a source. Any paper that comes back with a percent higher than 30% will be

examined thoroughly. If your paper is cited and the site flags it, I will not count that against you.

Grading Criteria Rubric and Conversion

See above.

Posting of Grades

Grades will be posted on a rolling basis, but no later than the Wednesday after the due date has expired. Assignments are due every Saturday by midnight and grading starts the following Sunday.

Grading Policies

All assignments are due by Saturday 11:59pm each week. This includes all discussion posts, replies, and quizzes. Weeks 1-4 will be open on the first day of the semester. Weeks 5-8 will be available at the end of Week 3. **As all assignments are accessible well before the due dates, late assignments will not be accepted. Plan your time accordingly and do not wait until the last minute to submit! If you anticipate challenges to completing your assignments on time, please message me via REMID or Canvas email.**

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

Week 1: Ch 1 and Ch 2

Intro to Behavior Modification/Observing and recording Behavior Change

Week 2: Ch 4 and Ch 6

Reinforcement/Punishment

Week 3: Ch 13 and Ch 23

Understanding Behavioral Change through Functional Assessment/Behavioral Contract

Week 4: Ch 5 and Ch 14

Extinction/Applying Extinction

Week 5: Ch 9 and Ch 11

Shaping/Chaining

Week 6: Ch 16 and Ch 22

Antecedent Control Procedures/Token Economy

Week 7: Ch 15 and 17

Differential Reinforcement/Using Punishment: Timeout and Response Cost

Week 8: Final Paper

Important University Dates

August 23, 2021	Add, Drop, and Late Registration Begins for 16- and First 8-week Classes \$25 Fee assessed for late registrants
August 23, 2021	Classes Begin for Fall Semester
August 25, 2021	Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes
August 30, 2021	Deadline to Drop First 8-week Classes with No Record
September 6, 2021	Labor Day (University open and classes will be held)
September 7, 2021	Deadline to drop 16-week Classes with No Record
October 4, 2021	Deadline for Teacher Education Program Applications
October 1, 2021	Deadline to Drop First 8-week Classes with a Quit (Q) or Withdraw (W)
October 15, 2021	Deadline for Clinical Teaching/Practicum Applications
October 15, 2021	Classes End for First 8-week Session
October 15, 2021	Deadline to Withdraw from University for First 8-Week Classes (WF)

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSu bmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a

course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html),
[https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required)
[https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html)
[https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website
[http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question,

contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Fall 2021 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WOnline at <https://tamuct.mywconline.com/>. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via WOnline at <https://tamuct.mywconline.com/>. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

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