



Anth 3320: Archaeology–Fall 2021 16wks

Class Location: HH219

Class time: *This is a web-enhanced course!*

We will meet face-to-face on some Mon. and Wed. at 9:30-10:45 am

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Christine Jones, PhD

Office: HH 204C

- **Contact me** via Canvas message or email: Bioarchjones@tamuct.edu
- **Office hours:** Email me to schedule a meeting face-to-face or online.

Student-instructor interaction

During the week (Mon-Fri) I usually check emails often and respond within 24 hours. I may not respond to weekend emails until Monday or Tuesday. Email is a better way to reach me than Canvas message. If you have questions or concerns about the class and need to talk about them, please email me to request a webex or phone appointment.

Mode of instruction and course access

This is a *web enhanced* course which meets 51% face-to-face and 49% online. Meeting days are listed in the **course calendar below**. For online work, this course uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>]. You must check Canvas announcements every day to keep updated on potential changes to class meeting dates due to weather. ****Check Canvas modules for reporting location and directions for outdoor activities****

COURSE DESCRIPTION

This course is an introduction to archaeological theory, method and practice. We review the history of archaeology and current techniques in site excavation. We will examine archaeological cultural complexity by studying hunter-gatherer societies and state societies in a worldwide overview. Bioarchaeology, CRM work and NAGPRA are also reviewed.

Technology Requirements

- This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.
- Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.
- Username: Your MyCT email address. Password: Your MyCT password
 - **Canvas Support.** Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

- **For Other Technology Support.** For log-in problems, students should contact Help Desk Central. 24 hours a day, 7 days a week: Email: helpdesk@tamu.edu, Phone: (254) 519-5466
[Web Chat: \[http://hdc.tamu.edu\]](http://hdc.tamu.edu) Please let the support technician know you are an A&M-Central Texas student.

Warrior Shield:

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account. Connect to Warrior Shield by [911Cellular](#) [<https://portal.publicsafetycloud.net/Account/Login>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

LEARNING OBJECTIVES:

Students will learn:

- How to define archaeology and its relevant role in reconstructing the past
- The development of the discipline
- Basic archaeological techniques and methods
- How to analyze archaeological material culture to make informed and educated interpretations
- About archaeological ethics and contemporary heritage management efforts

REQUIRED TEXTBOOKS

Renfrew and Bahn, 2018. *Archaeology Essentials: Theories, Methods, Practice*. 4th ed edition. Thames & Hudson. ISBN 9780500841266

- Also required is the supplemental booklet that comes with your textbook titled “Active Archaeology Notebook,” Leah McCurdy (ed). If you do not have this supplement please email the instructor.
- **Your books are also available through the university library on course reserves.**

COURSE REQUIREMENTS

If these requirements seem complicated, remember that this is a hybrid course with the use of face-to-face and online activities and assignments. **If you are ever unsure of what is expected of you due to unclear directions, please, please, contact me ASAP via email bioarchjones@tamuct.edu. It's better to contact me early than to wait until just before an assignment/activity, simply because I will be focused on running the activity and may not see your email in time.*

1. Reading assignments: Readings from the textbooks are listed in the course calendar below. It is best to read the chapters just before the class under which they are listed. On Canvas students will also have access to [chapter summaries](#) and [chapter note cards](#) containing key words and definitions. These are helpful when preparing for exams.

2. Lectures: There will be 8 lectures held in our classroom on campus. I will take attendance for these lectures and 6.25 attendance points will be awarded per lecture. Lectures will be streamed live on webex (not recorded) and students have the option of attending class online or in the classroom on lecture days.
3. Activities: There are 9 participation-based assignments in this course, called activities. Reporting locations and directions will be posted on Canvas and will be reviewed by the instructor. The instructor will monitor the weather and will post an announcement on Canvas if weather will affect class activities
 - Outdoor safety: An updated class Archaeology Safety Guide including safety requirements and appropriate attire will be available on Canvas for students and will be reviewed during class time. **If an activity is conducted outdoors** appropriate attire is required.
 - Grading of activities: There are 9 activities total and each is worth 50 points for a total of 450 points, or 45% of the course grade. Each 50-point activity is made up of two parts
 - Participation: 25 points. To earn full participation points, the student must arrive on time, they must stay for the entire class period, and they must participate in the lab. Attendance will be taken.
 - Assignment: 25 points. To earn full points, students must complete the assignment. These are usually in the form of a handout; however, they may involve a take-home assignment or workbook page.
 - **WHAT IF I CAN'T GO TO AN ACTIVITY?** Please see the late work policy below for missed activities.
4. Online assignments. There are 4 online assignments worth 45 points each corresponding to the numbered assignments listed in “The Active Archaeology Notebook”. **Assignments are due Sundays @11:59pm on the week they are assigned.** Canvas links will be provided in the weekly modules for students to submit their assignment as a word document.
5. Reading quizzes: Students will have 12 self-paced quizzes worth 10 points each. Quizzes will cover the main textbook readings, will be multiple choice and will be **administered online via CANVAS**. Students can submit quizzes at any time during the semester although they are the most helpful when done in the week they are assigned. All quizzes must be completed by Friday Dec 10 @ 11:59pm.
6. Exams: There will be two exams, each worth 100 points, both administered online. Exams are a combination of multiple choice and short answer questions. Instead of a study guide, **students should use the Chapter summaries and Chapter Flashcards posted on Canvas to help study.** Exams are open between 4 and 6 days, so students should plan to take the exam during the specified time windows below.
 - Exam #1 is open Tuesday Oct. 5 @ 8am through Sunday Oct. 10 @11:59pm
 - Exam #2 is open Monday Dec. 6 @ 8am through Friday Dec. 10 @11:59pm

Coursework	Points
Lecture attendance (8x6.25)	50
Activities (9x 50)	450
Assignments (4x45)	180
Quizzes (12x 10)	120
Exams (2 x 100)	200
Total:	1000

Points	%	Grade
900 – 1000	90 – 100%	A
800 – 899	80 – 89%	B
700 – 799	70 – 79%	C
600 – 699	60 – 69%	D
0 – 599	0 – 59%	F

Grade posting: All grades will be posted online; it takes about 1-2 weeks for the instructor to grade written work. Be assured that she is grading classwork as fast as she possibly can. Feedback on assignments will be provided within the Canvas grading system.

COURSE SCHEDULE

Subject to revision, if necessary, during the semester. Activities may need to be rescheduled if there is bad weather. IF IN DOUBT CHECK CANVAS OR EMAIL THE INSTRUCTOR!! Quizzes and exams are always administered online via Canvas (located in each module). **READINGS: AE=Archaeology Essentials book, AA=Active Archaeology Notebook****All Activities are OUTDOORS and ON CAMPUS unless stated otherwise. For all outdoor activities you must wear outdoor appropriate attire such as closed-toed shoes (see safety guide). For all outdoor activities you will be provided with a reporting location in the modules and via announcement. It is your your responsibility to familiarize yourself with the reporting location before the activity date. ******

Week 1: Introduction & Syllabus (Week of AUG 23).

Readings: Syllabus and our Canvas page, AE Ch. 1

Aug 23 M: **Lecture 1**

Aug 25 W: **Lecture 2**

Assignment 1: AA # 1 “Questions first” due Aug 29 @ 11:59pm

Reading quiz 1

Week 2: Evidence & Preservation (Week of AUG 30)

Readings: AE Ch. 2, Lab manual example (on canvas)

Aug 30 M: **Lecture 3**

Sep 1 W: **Activity 1**

Reading Quiz 2

Week 3: Methods & Site Analysis (Week of SEP 6)

Readings: AE Ch. 3 **Check your Canvas announcements in case of weather delays**

Sep 6 M: **Activity 2**

Sep 8 W: **Activity 3**

Assignment 2: AA #4 “On-the-ground” due Sep 12 @ 11:59m

Reading Quiz 3

Week 4: Chronology (Week of SEP 13)

Readings: AE Ch. 4

→ Check your Canvas announcements in case of weather delays

Sep 13 M: **Activity 4**Sep 15 W: **Lecture 4****Reading Quiz 4****Week 5: Social organization** (Week of SEP 20)

Readings: AE Ch. 5, Check Canvas module for this week's course videos and resources

Week 5 will be held ONLINE**Reading Quiz 5****Week 6: Environment & Subsistence I** (Week of SEP 27)

Readings: AE 6

Sep 27 M: **Lecture 5****Reading Quiz 6****Week 7: Environment & Subsistence II and Exam #1** (Week of OCT 4)

Readings: Finish reading AE chapters 1-6, Study for Exam 1

→ Check your Canvas announcements in case of weather delays

Oct 4 M: **Activity 5** and Study Session*****Online Exam #1 is open Tuesday Oct. 5@ 8am through Sunday Oct. 10 @11:59pm*******Week 8: Technology & Exchange** (Week of OCT 11)

Readings: AE Ch. 7

Oct 11 M: **Lecture 6**Oct 13 W: **Activity 6****Assignment 3: AA#7 "Store Typology" due Oct 17 @ 11:59pm****Reading Quiz 7****Week 9: Site visit** (Week of OCT 18)

Readings: Handouts for Activity 7 (will be posted on Canvas)

Oct 18 M: **Activity 7**

Oct 20 W: Weather day. Save this date to come to campus in case Monday rains out

Submit forms for Activity 7 online by Oct 24 @ 11:59pm using Canvas link**Week 10: Bioarchaeology I** (Week of OCT 25)

Readings: AE Ch. 8

Oct 25 M: **Lecture 7**Oct 27 W: **Activity 8****Reading Quiz 8**

Week 11: Bioarchaeology II (Week of NOV 1)

Readings: Finish ch. 8

Nov 1 M: **Activity 9: Bioarchaeology Interpretations**

Nov 3 W: **Lecture 8**

No quiz this week

*******After Week 11, all remaining work for this course is conducted online only*******

Week 12: Cognitive archaeology (Week of NOV 8)

HAPPY VETERAN'S DAY

Readings: AE Ch. 9, Check Canvas module for this week's course videos and resources

Reading Quiz 9

Week 13: Interpretation I (Week of NOV 15)

Readings: AE Ch. 10, Check Canvas module for this week's course videos and resources

Assignment 4: AN #17 "Pulse on the past" due Nov 28 @ 11:59pm

Reading Quiz 10

Week 14: Archaeology & Public (Week of NOV 22)

Readings: AE: Ch 11, Check Canvas module for this week's course videos and resources

HAPPY THANKSGIVING

Reading Quiz 11

Week 15: Managing heritage (Week of NOV 29)

Readings: AE: Ch 12, Check Canvas module for this week's course videos and resources

Reading Quiz 12

Week 16: Finals week (Week of DEC 6)

******Online Exam #2 is open Monday Dec. 7@ 8am through Friday Dec. 11 @11:59pm******

COURSE PROCEDURES AND POLICIES

Diversity in the Classroom

Respect for cultural and human biological diversity are core concepts within the Social Sciences. In this course, each voice in the classroom has something of value to contribute to class discussion. Please respect the different experiences, beliefs and values expressed by your fellow students and instructor, and refrain from derogatory comments about other individuals, cultures, groups, or viewpoints. In this course we welcome individuals of all ages, backgrounds, citizenships, disabilities, education, ethnicities, family statuses, genders, gender identities, geographical locations, languages, military experience, political views, races, religions, sexual orientations, socioeconomic statuses, and work experiences.

Covid: If you are under recommendation to self-isolate or quarantine, please contact me as soon as possible. In addition to the University reporting, you are responsible for contacting your instructors and making arrangements.

Late Work

- No course work will be accepted past Dec 10 at 11:59 pm.
- All assignments, exams, and quizzes must be completed and/or submitted in Canvas unless stated otherwise. No other forms of submission will be accepted.
- Late assignments will not be accepted.
- There are no makeups for attendance points for missed lectures.
- If you miss an **activity or exam 1** due to illness or other unforeseen circumstances you are eligible to request a makeup assignment **within 1 week of the missed assignment**. Please submit your request via email and your instructor will send you instructions for a makeup assignment if the request is granted.
- Makeups will not be granted for exam 2, as there is not enough time to complete a makeup in the final week of class.

Academic dishonesty

Academic dishonesty will not be tolerated. Any student caught plagiarizing will receive a 0 (zero) for that assignment and may be referred to the university for further discipline. A second incident of plagiarism or other form of academic dishonesty will result in a failing grade for the course and a referral to the university for further discipline.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

All University resources, procedures, and guidelines are available online through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>] in the modules section.

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