

Fall 2021

Bachelor of Social Work Program

SOWK 4334**International Social Work**

Semester:	Fall 2021
Meeting Time/Place:	This is a 100% online course, and uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/]. We will be meeting via WebEX on Wednesdays during our normally scheduled class time of 3:30 PM- 4:45 PM.
Instructor:	Andreja Lukic
Office:	Warrior Hall 4th Floor.
Phone & E-Mail:	alukic@tamuct.edu
Office Hours:	By Appointment Only (to be scheduled via Webex meeting or phone call)
Important Course Access Information:	<p>I am most reliably reached via my email.</p> <p><u>Canvas</u></p> <p>Portions of this course are delivered via Canvas. Please ensure you have access to Canvas. For concerns, please contact the Online Learning department at http://www.ct.tamus.edu/departments/online/learners.php</p> <p><u>Email</u></p> <p>The social work program, as well at TAMU-CT, corresponds frequently with students via your student</p>

email. Personal email addresses should be connected to your TAMUCT email address.

911 Shield: TAMUCT safety application links you directly to the campus safety forces. Download the App

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://www.tamuct.edu/police/911cellular.html) [https://www.tamuct.edu/police/911cellular.html] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Students will have the opportunity to study several different theoretical models to consider processes of social development in a global, cross-cultural context. Dynamics of power in global social work will be a central focus, as will understanding the diverse roles and activities that social workers play in different countries and when practicing in another country. Since international social work practice is a relatively new field, the focus of the course is on helping each student develop her/his conceptualization of international social work practice, including the areas of policy planning, program administration, direct practice, consultation, and research. For instance, aspects of international social work practice can include: advocate, practitioner with individuals, families, and groups, consultant, educator, and researcher.

Prerequisites: None

Course Objectives

Knowledge 1) To acquire an analytic frame of reference for understanding central problems addressed by cross-cultural and global practice at the micro, meso, and macro levels as a base for international social work practice. 2) To understand the most pressing global social problems currently addressed by global social work practice, including human trafficking, illegal drug sales and abuse, environmental disasters, health care emergencies and inequalities, inter-ethnic strife, immigrant and migration rights, and post-traumatic stress syndrome. 3) To acquire a knowledge base for conceptualizing international social work practice in the areas of social policy, direct practice, research, cross-cultural collaboration, and human development in the context of social environment. 4) To formulate one's own model of international social work practice based on the knowledge, values, and skills of the profession. 5) To be able to conceptualize dynamics of power, oppression, and justice in the context of the relationship between the social worker and clients in international practice settings. 6) To understand the role of an orientation to research that is participatory and empowerment-based as a way to advance both development and global social work practice.

Competency Goals Statements (Certification or Standards)

The Social Work Program curriculum is rooted in a framework established by the Council on Social Work Education (CSWE). Specifically, the program endeavors to develop social workers that promote human and community well-being by being able to demonstrate the following 9 core competencies upon graduation:

Competency 1: Demonstrate Ethical and Professional Behavior

Competency 2: Engage Diversity and Difference in Practice

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

Competency 5: Engage in Policy Practice

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Each core competency has specific, measurable practice behaviors that help students and their professors determine if the competency has been achieved. There are 41 total practice behaviors. The complete list of practice behaviors can be found by reviewing the student handbook.

Course Related CSWE Practice Behaviors

This course provides content that helps to prepare you, the generalist social work student, to engage in the following CSWE competencies and related practice behaviors:

- 1.2 Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations
- 2.1 Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels
- 3
- 3.1 Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels
- 4.3 Use and translate research evidence to inform and improve practice, policy, and service delivery
- 5.1 Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services
- 5.2 Assess how social welfare and economic policies impact the delivery of and access to social services

Required Reading and Textbook(s)

COURSE REQUIREMENTS

Course Requirements:

Quizzes (*6 Quizzes at 5 points each = 30 points total*)

There will be 4 quizzes in this course that cover content from the textbook. Quizzes will consist of a combination of multiple choice and true or false questions. Quizzes will be untimed and you will only have ONE attempt at taking them. There will be NO MAKEUPS allowed for any missed quizzes, as you will be given one week to complete them. All assignments will open on Monday at 9AM and will close the following Sunday at 11:59 PM to allow you time to complete them at your own pace.

Global Issue Paper: (*30 Points- Due by 11:59 December 10th*)

Each student will select one international social issue/topic area of interest (e.g., child labor, human trafficking, street children, HIV/AIDS, globalization, sweatshops, micro enterprises, poverty, refugees/immigration, natural disasters, etc.), Each student will select one country in which this social issue is manifested. Each student will complete a **5-7-page** case study of this social issue in his/her selected country, using class readings, country-specific literature and research, and statistics from appropriate international organizations and other sources.

COMPONENTS OF PAPER:

- 1) Introduction (identify your issue and why you selected it/ why you think it is important)
- 2) Historical Context/ Background of Issue (when did this issue become a problem? why is it a problem? pertinent statistics and facts surrounding issue?)
- 3) Pertinent Policies that impact the issue or could help the issue (ie: are there any US policies you think would be helpful in your selected country? Are there any laws or policies you can find globally that can assist)
- 4) What do you think can be done to help mitigate this issue? (think from governmental standpoint; policy standpoint; individual standpoint; as a social worker)

This paper must utilize APA formatting. Please note that the 5-7 page minimum does not count your cover page and reference page! You do not need to provide an abstract for this assignment. This paper must utilize **no less than 5 scholarly sources**.

Individual Assignment Nation Selection (*15 Points- Due by Sept 10 11:59PM*):

Individually you are to identify and select your nation of choice. This nation will be your focus for all assignment in this course (including the global issue paper). After selecting your nation you are to develop and 3-4 page (double spaced) brief answering the following bullet points below:

- A. The identification of the nation: historical, political and social contexts (include geographic differences).
- B. Current demographics (population, education, life expectancy, household income, major ethnic groups, languages)
- C. Current social, economic and political issues
- D. Interactions between the U.S. and your chosen nation 1. Foreign policy 2. Colonialism: “old” and “new” 3. Signatories to U.N. charters?

This paper is to be APA format (cover page and reference page not included in page count). Please use scholarly resources (no less than 3).

Natio Presentation (5 Points- Due Sep 17 11:59PM)

Develop a powerpoint (other creative ideas welcomed!) presentation detailing the responses from your Nation Identification Paper. You will be sharing your findings with your classmates in a 15-25 minute presentation.

This presentation should include:

- Current demographics (population, education, life expectancy, household income, major ethnic groups, languages)
- Current social, economic and political issues
- Interactions between the U.S. and your chosen nation

Human Rights Tribunal (20 Points- Due Nov 12 at 11:59PM)

Based on your research for your paper, you will prepare a statement regarding the human rights violation/global issue discussed in your paper. This should be developed in the voice of a person who would be testifying about their personal experience. It should incorporate the material from your paper about the right being violated, the influences within that nation as to why it occurs as well as how it would impact that person. This should be approximately 10 minutes of presentation. Each student will take turns serving as hearing judges at the tribunal and will also be assessed in the thoughtful questions they ask the witnesses.

A total of 100 points may be earned from the course assignments, as follows:

Course Assignment	Total Points
Quizzes (6 @ 5 Points)	30

Global Issue Paper	30
Individual Assignment Nation Selection	15
Nation	5
Human Rights Tribunal	20
Total	100 Points

Final Class Grades are based on the following: A: 90 to 100 B: 89 to 80
C: 79 to 70 D: 69 to 60 F: 59 or less

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

University Writing Center: The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-4:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website

[<http://tamuct.libguides.com/index>].

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [<https://www.tamuct.edu/compliance/titleix.html>].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [<https://www.tamuct.edu/student-affairs/bat.html>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

Textbook Purchasing

A student of this institution is not under any obligation to purchase a textbook from a university- affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

The professor reserves the right to amend this syllabus at any time, as needed.