

HIED 5301-115, CRN 80815 , HISTORY OF HIGHER EDUCATION

Fall 2021: August 23, 2021 - October 15, 2021

Texas A&M University-Central Texas

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Lisa M. Bunkowski, Ph.D., Ed.D.

Office: Warrior Hall, 322-K

Phone: 254-501-5866 (leave a message)

Email: lisa.bunkowski@tamuct.edu, or via Canvas inbox

Office Hours:

I am usually on campus and available on Tuesdays and Thursdays from 10 am to 2pm. However, due to my position (Director of the Faculty Center for Teaching and Learning), I often have last minute meetings. Please reach out via Canvas Inbox or my university email to schedule an appointment. We can arrange to meet on campus or via web conference.

Mode of instruction and course access:

This is an online course. We meet asynchronously through Canvas, our Learning Management System (LMS), which is accessed at <https://tamuct.instructure.com/>

Student-instructor interaction:

I will check my university email and Canvas message inbox every day, throughout the day. Because my workday begins very early, I will seldom respond in the evenings after 8pm. I strive to respond within 24-hours to messages received between 6am and 5pm. If using email, be sure to indicate the course number (HIED 5301) in the subject line.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [<https://portal.publicsafetycloud.net/Account/Login>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

Fall 2021 Return to Campus Plan. For the most recent campus information regarding COVID-19, see the Texas A&M University-Central Texas [Fall 2021 Return to Campus Plan](https://www.tamuct.edu/covid19/) [<https://www.tamuct.edu/covid19/>]

COURSE INFORMATION

Course Overview and description:

This course provides an overview of the history and development of American higher

education. Emphasis is placed on the influence of political, economic, and social forces.

Course Student Learning Outcomes:

1. Demonstrate a broad understanding of higher education administration, including its history, structure, and underlying theories
2. Evaluate relevant and current issues affecting higher education professionals through historical foundations
3. Analyze the influence of the federal government on the American higher education system.

Required Text:

Thelin, J. R. (2019). *A history of American higher education* (3rd ed.). Johns Hopkins. ISBN: 9781421428833

Additional readings linked via Canvas.

Recommended Text:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). ISBN: 9781433832161

COURSE REQUIREMENTS

Graded assignments. More details and grading criteria (rubrics) are included in Canvas.

0. **Syllabus/Netiquette Review** (0 points). During Week 1, you will need to mark the Syllabus and Netiquette statement as reviewed. This is completed via “quiz” in Canvas.
1. **Discussions**. You will participate in 4 graded discussions in Canvas. Although not high-stakes in terms of points, the discussions are core to this course. This is where we explore a variety of perspectives and topics on the history of higher education. This is also where we get to know each other and explore our discipline together. Discussion is assessed on content of contributions and engagement with fellow students, the course materials, and the instructor. Participation is also assessed for writing mechanics which includes proper APA formatting of any citations. Guidelines are provided in Canvas.
2. **Annotated Bibliography**. Your annotated bibliography will include citations and annotations for each of the six articles you select and read each week from the list of options provided. Guidelines for the annotations are provided in Canvas.
3. **Critical Review of one of the journal articles**. You will submit a critical review of one the article on our list. The review must be 5 pages in length, and must include proper APA formatting of the citation, and apply APA style (clear, precise, and inclusive). Guidelines are provided in Canvas.
4. **Leadership Interview and Essay**. You and a partner (or two) will conduct one 30 to 60-minute recorded interview with an approved individual currently employed at an institution of higher education. In addition, you will each submit a reflective essay about the interview, of at least five pages. Interview questions should emphasize the

individual's leadership philosophy and specific questions aligned with course content (history of higher education). Your essays must demonstrate APA formatting. You must also submit a digital recording of their interview (audio or video) for verification purposes. Guidelines are provided in Canvas.

5. **Final Exam.** You will complete one exam that consists of three (3) short essay questions drawn from the course content. Your paragraph-length responses will need to be well-constructed and substantive. They need to clearly and fully answer the assigned questions. Make good use of specific examples from or references to the assigned reading materials to support your responses. You will have 2-hours to complete all three essay questions, so effective time management is part of the exam.

Grading Criteria Rubric and Conversion

Discussions (4 @ 5pts each)	20 points
Annotated Bibliography	20 points
Critical Review	20 points
Leadership Interview, Essay & recording**	25 points
<u>Final Exam**</u>	<u>15 points</u>
	100 points

Final Grades will be computer according to the following scale:

- A = 90-100% (90-100 points)
- B = 80-89.9% (80-89 points)
- C = 70-79.9% (70-79 points)
- D = 60-69.9% (60-69 points)
- F = 59-0% (0-59 points)

**Remember, you must complete the Final Exam and Leadership Interview assignment to pass the course.

Posting of Grades

- You will submit your work through the assignment submission pages in Canvas. I will review and return student work through the Canvas grade book. You can monitor your status in the course through the Canvas grade book, as well.
- Assignments are due by midnight (Killeen, Texas time) on the posted due dates.
- Late submissions: will be accepted with 10% deduction; no work accepted after the final day of class. In unusual or unexpected circumstances, notify me **before** the deadline for a brief extension with no penalty.
- Feedback: brief assignments such as discussion participation and reflection journal submissions will be returned no later than the following Wednesday morning. Longer assignments, such as the Annotated Bibliography and Critical Review will be returned no later than the following Sunday. You will be notified of any delays due to unforeseen circumstances.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar for HIED 5301

Unit 1: Getting Started - Week 1

Week 1 (Aug. 22-29): Getting Started & Understanding Higher Education through History

Review overview videos

Read: Syllabus; Thelin: Introduction, Essay on Sources, and supplemental readings

Submit: Introduction (un-graded) discussion, Mark as reviewed the Syllabus &

Netiquette review “quiz”

Unit 2: History and Context – Week 2 through Week 5

Week 2 (Aug. 30-Sept. 5): Early Colleges; College Building

Review overview videos

Read: Thelin chapters 1 & 2

Week 3 (Sept. 6-12): Resilience; University Builders

Review overview videos

Read: Thelin chapters 3 & 4

Submit: Interview Approval; Graded Discussion 1

Week 4 (Sept. 13-19): Expansion and Reform

Review overview videos

Read: Thelin chapters 5 & 6

Week 5 (Sept. 20-26): Golden Age; Troubles in the late 20th Century

Review overview videos

Read: Thelin chapters 7 & 8

Submit: Annotated Bibliography; Graded Discussion 2

Unit 3: Wrapping up the Course

Week 6 (Sept. 27-Oct. 3): 21st Century Issues; Leadership Interviews

Review overview videos

Read: Thelin chapters 9 & 10

Submit: Leadership Interview Essay (and recording); Graded Discussion 3

Week 7 (Oct. 4-10): Special Topics

Review overview videos

Submit: Critical Review; Graded Discussion 4

Week 8 (Oct. 11-15): Conclusion (Short week – ends on Friday!)

Review overview video

Submit: Final Exam

Important University Dates: Fall 2021 (relevant to our program, but be sure to monitor the [Academic Calendar](#) online for additional dates, information, and updates).

[http://catalog.tamuct.edu/undergraduate_catalog/general-information/academic20calendars20and20final20exam20schedule/]

Date	Description
August 23	Add, Drop, and Late Registration Begins for 16- and First 8-week Classes \$25 Fee assessed for late registrants
August 23	Classes Begin for Fall Semester
August 25	Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes
August 30	Deadline to Drop First 8-week Classes with No Record

September 7	Deadline to drop 16-week Classes with No Record
October 1	Deadline to Drop First 8-week Classes with a Quit (Q) or Withdraw (W)
October 15	Classes End for First 8-week Session
October 15	Deadline to Withdraw from University for First 8-Week Classes (WF)

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support. For log-in problems, students should contact Help Desk Central (24 hours a day, 7 days a week).

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2Fform%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the

Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and

parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Fall 2021 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WOnline at <https://tamuct.mywconline.com/>. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via WOnline at <https://tamuct.mywconline.com/>. In addition, you can email Dr. Bruce Bowles Jr. at

bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern

shows you care. You can complete the [referral](#) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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