

**HIST 3370-110, Colonial Latin America
Fall 2021
Texas A&M University–Central Texas**

COURSE DATES, MODALITY, AND LOCATION

Course Dates: August 23, 2021 – December 9, 2021
Course Location: Online
Course Hours: Online, asynchronous; this is a 100% online course, and uses the Texas A&M University–Central Texas Canvas Learning Management System at <https://tamuct.instructure.com/>

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Dr. Gene Rhea Tucker
Office: N/A
Phone: (254) 519-5441 (College of Arts and Sciences)
E-mail: gene.tucker@tamuct.edu

Office Hours:

Online by appointment

Student-Instructor Interaction:

This course is fully online and will use the Texas A&M University–Central Texas (TAMUCT) Canvas Learn System for all portions of the course. Material for this course, including the syllabus, schedule, lectures, videos, assignments, tests, et cetera, will be posted, accessed, and completed on Canvas. Each student is responsible for the posted material and should check the Canvas at least weekly for updates. The course outline in this syllabus shows the basic schedule for the semester.

Please contact me through Canvas or your official TAMUCT (MYct) e-mail. I check messages at least once a day during the week and at least once during the weekends. I will try to respond as soon as possible. Official communication is via your official Texas A&M University–Central Texas e-mail address, online via Canvas, and in-person in-class. It is the policy of the instructor to communicate sensitive information with students via e-mail only through an official TAMUCT e-mail address. If you send me a message through Canvas, my reply will go to your official TAMUCT e-mail address, so please check these places frequently for updates and information.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University–Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University–Central Texas the ability to communicate health and safety emergency information quickly via e-mail, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT e-mail account.

Connect to Warrior Shield by 911Cellular (<https://www.tamuct.edu/police/911cellular.html>) to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.



**TEXAS A&M
UNIVERSITY
CENTRAL TEXAS**

COURSE INFORMATION

Course Overview, Description, and Objectives

HIST 3370. Colonial Latin America. 3 Semester Credit Hours.

Examine the exploration and colonization of the Spanish and Portuguese dominions in South and Central America, including political history of the colonies, the church and colonial institutions, commercial systems of Spain and Portugal, expansion into the North American borderlands, and early independence movements. Prerequisite(s): 6 hours of HIST or permission of department chair.

Student Learning Outcomes

1. Demonstrate factual knowledge and an understanding of fundamental theories: Students will examine and evaluate the major issues related to the history of Colonial Latin America.
2. Analyze and critically evaluate ideas, arguments, and points of view: Students will analyze and critically evaluate the conclusions of different peoples and groups the history of Colonial Latin America.
3. Apply course material to improve thinking, problem solving, and decision making: Students will apply course material to improve thinking and decision making.
4. Demonstrate specific skills, competencies, and points of view needed by professionals in the field most closely related to this course: Students will evaluate and write formal critical reviews of the work of other scholars.
5. Demonstrate skill in expressing themselves orally and in writing: Consistent with an upper-level history course, students will develop skills in written and/or oral communication.
6. Use required resources and find additional scholarly resources for answering questions or solving problems: Students will utilize the learning management system Canvas, online library databases, books, and other research materials.

Students will demonstrate their ability, skills, and understanding in reaction papers, knowledge assessment, and writing.

This is a Writing Instructive (WI) course so writing will be an integral part of my instruction and our interactions. Writing will also be a fundamental way that I measure student mastery of course content. WI means that you will have several opportunities to work on improving your writing skills.

Required Reading and Textbooks

Aside from the required textbook listed below, additional reading material will be provided online through Canvas.



Required Books

- Restall, Matthew, and Kris E. Lane. *Latin America in Colonial Times*. Second edition. Cambridge: Cambridge University Press, 2018. ISBN 9781108403467
- Tannenbaum, Frank. *Slave and Citizen*. Boston: Beacon Press, 1992. ISBN 9780807009130

The page numbers indicated in the syllabus refer to these editions, so please get the second edition of *Latin America in Colonial Times*.

COURSE REQUIREMENTS

Grading Policy

The final average will be calculated based on the number of points received out of a total of 1000. The following point ranges correspond to the final grade for the course: 900 and above = A; 800-899 = B; 700-799 = C; 600-699 = D; below 600 = F. (On the percentage scale: A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; F = 0-59%.) The number of points will not be rounded up or down at the end of the semester.

Posting of Grades

Students may find their most current grades on Canvas. Since assignments have a written portion, it will take your professor some time to grade them after students submit them. So be patient. Once an assignment has been graded, the grade will appear in the gradebook on Canvas. Generally, written items will be graded within one week. Your professor usually waits until after the due date to grade all assignments in one batch, so if you turn in your assignments early, be patient.

The instructor will not drop students who are otherwise in good standing but still academically failing the course. It is the personal responsibility of such students to work with their advisor/counselor to remove themselves from the course. Students will not indiscriminately receive incompletes in this course. **Students caught cheating, copying, or plagiarizing in any way will automatically receive a failing grade of “F” for the course.** Further sanctions may be pursued.

Graded Assignments

Students will be graded and earn points for:

REACTION PAPERS: These are worth 400 points or 40% of the class grade ($8 \times 50 = 400$).

Further guidelines for these reaction papers are posted in Canvas. The purpose of a reaction paper is to prove that you have read, understood, and thought about the reading material, the written paper is your reaction to the readings. Talk about the assigned readings for that day, any positions or stories in the readings, facts you never knew, things you think might be incorrect, etc. The reaction is up to you. These must be completed and submitted on the date it is due (see Course Calendar below). After that date it will lose 10% of its value for each calendar day it is not turned in.

EXAMS: These are worth 600 points or 60% of the class grade ($3 \times 200 = 600$). There will be three exams given in this class (a Mid-Term Exam, a Final Exam, and a Test on *Slave and Citizen*), each worth 200 points for a total of 600 points. Exams will cover the lecture material, assigned readings, class videos, et cetera and are designed to test both general historical knowledge and assess critical thinking and writing skills. Exams will consist of essays that will be completed and submitted on Canvas. More information can be found on Canvas.

TECHNOLOGY REQUIREMENTS AND SUPPORT

You will be expected to submit and complete assignments on TAMUCT’s Canvas learning management system (known as “Canvas”). You must have reliable access to a computer and the internet. TAMUCT has computer labs and computers for student use.

Technology Requirements

This course will use the Texas A&M University–Central Texas Instructure Canvas learning management system. *We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.*

Logon to Texas A&M University–Central Texas Canvas at <https://tamuct.instructure.com> or access Canvas through the TAMUCT Online link in myCT (<https://tamuct.onecampus.com/>). You will log in through our Microsoft portal.

Username: Your MyCT e-mail address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

Texas A&M University–Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Techonology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week:

E-mail: helpdesk@tamu.edu

Phone: (254) 519-5466

Web Chat: <http://hdc.tamu.edu>

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete a [Drop Request Dynamic Form](#) through Warrior Web.

(<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612>)

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss

the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University–Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. Texas A&M University–Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html) (<https://www.tamuct.edu/student-affairs/student-conduct.html>).

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), (https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0).

For this professor's policy on academic integrity, see the “Academic Integrity and Scholastic Dishonesty” section below.

Academic Accommodations

At Texas A&M University–Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) (<https://tamuct.instructure.com/courses/717>).

Important information for Pregnant and/or Parenting Students

Texas A&M University–Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) (<https://www.tamuct.edu/student-affairs/index.html>). Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website (<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>).

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. Texas A&M University—Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all Texas A&M University—Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by e-mailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables Texas A&M University—Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

The University Writing Center (UWC) at Texas A&M University—Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOnline](https://tamuct.mywconline.com/) (<https://tamuct.mywconline.com/>). In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at Texas A&M University—Central

Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the Texas A&M University–Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) (<http://tamuct.libguides.com/index>).

A Note about Sexual Violence at Texas A&M University–Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) (<https://www.tamuct.edu/compliance/titleix.html>).

Behavioral Intervention

Texas A&M University–Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online (https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2).

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information (<https://www.tamuct.edu/bit>). If a person's behavior poses an imminent threat to you or another, contact 911 or Texas A&M University–Central Texas Police at 254-501-5800.

INSTRUCTOR POLICIES

Make-Up and Late Policy

As a general rule, make-ups or leniency will not be given. The only exceptions are for official Texas A&M University–Central Texas excused absences (such as athletic or scholastic obligations, etc.), military service, illness when accompanied by a note from a doctor, or other forms of documented personal or family emergencies. Assignment due dates are given ahead of time, so please plan

accordingly for child-care, vacations, work, etc. Arrangements for legitimate make-ups will be made on a case-by-case basis at the discretion of the instructor. Online assignments will generally not be subject to make-up, because they are offered online, and you will have a significant window of time in which to complete them (so do not wait until the last minute to do them). Other assignments may be turned in late with a penalty as indicated in their instructions.

Nothing can be accepted after the last day of the semester.

Academic Integrity and Scholastic Dishonesty

As noted above, Texas A&M University–Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct.

Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

It is this professor's personal policy that **if the instructor determines that a student has been caught cheating, copying, or plagiarizing in any way, at any point in the course, the student will automatically receive a failing grade of F for the entire course, without exception.** Further sanctions may also be pursued.

Remember, it is better to earn a poor grade (or even a zero) on an assignment than fail an entire course.

Classroom Decorum and Other Policies

Students are expected to behave as adults, be ready to listen and learn, and treat their professor and fellow students with the respect they would desire. This includes refraining from things such as: talking while others are talking; doing work for other courses in the classroom; leaving before class is over; playing with your cell phone, text messaging, messing around on the internet, etc.; and *whining* of any sort. Please understand that, at times, we will be reviewing and discussing historical events that some students may find disturbing and unsettling. College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.

Online Classroom Policy

In an online classroom environment using software platforms such as Canvas, Zoom, Teams, etc., students are expected to respect the privacy of the professor and fellow students. No screenshots, images, audio or video recordings should be taken or disseminated publicly in any way. Virtual class meetings and materials are intended for Texas A&M University–Central Texas virtual classroom education and is reserved for those faculty and students enrolled in this specific course. Online classroom technology may only be used for personal, private, research and study purposes only, and must not be disseminated publicly in any way. Students who abuse online technology and/or the privacy of the professor and students do so at their own risk and assume all liability. Offenses will be treated as disruptive behavior and further sanctions may be pursued.

Electronic Device Policy

You may record class lectures (audio only), but recordings may only be used for personal, private, research and study purposes only, and must not be disseminated publicly in any way. (A “Recorded Lecture Agreement” might also be required.) Computers, tablets, etc., may only be used for taking notes

or accessing course materials in class. If used for any non-academic purpose, especially if it disrupts class, the instructor will ask you not to use a computer for the remainder of the semester. Cell phone and smartwatch use, for any non-academic purpose, is strictly prohibited. Headphones, earbuds, etc., may not be used or worn during class. Abuse of electronic devices in class, including cell phones, may be treated as disruptive behavior or an absence.

Copyright Policy

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University–Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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The electronic content and materials in this course are for the sole purpose of instruction as part of this course offered by Texas A&M University–Central Texas, and are solely for university students registered in this course, and are subject to copyright protection law. Students who disregard United States copyright policy and institution policy do so at their own risk and assume all liability. Offenses will be treated as disruptive behavior.

Other University Policies and Dates

For other policies, please access the Texas A&M University–Central Texas website at:
<https://www.tamuct.edu/>.

The most recent academic calendar can be accessed at: <https://www.tamuct.edu/registrar/docs/202010-academic-calendars-and-final-exam-schedule.pdf>.

Subject to Change

As the instructor for this course, I reserve the right to adjust this syllabus or the class schedule in any way that serves the educational needs of the students enrolled in this course.

COURSE OUTLINE AND SCHEDULE

The *italicized* times next to each item are an estimate of the amount of time students should spend outside class completing each component.

EXTRA CREDIT/ATTENDANCE – AUGUST 23 to AUGUST 27

Plagiarism tutorial/quiz

Go online to “Acknowledging Sources: University of Texas at Arlington Libraries Tutorial” at <http://library.uta.edu/plagiarism/> – complete the tutorial, then complete the quiz, and then send the results to me at gene.tucker@tamuct.edu by its due date: August 27 at 11:59 pm

UNITS 01-05 – AUGUST 23 to OCTOBER 20

Unit 01 – The Atlantic World to 1492

READ from *Latin America in Colonial Times*:

- pp. xvi-xix, 1-49, 70-88 [60 minutes]

REACT to *Latin America in Colonial Times*:

- Complete Reaction Paper 01 and upload to Canvas by its due date: September 4 at 11:59 pm

REVIEW the lecture slides:

- 01 – The Atlantic World to 1492 [60 minutes]

WATCH the following VidGrid videos on Canvas:

- 01 – The Atlantic World to 1492 [15 minutes]

STUDY and review all material for this unit

Unit 02 – Conquest

READ from *Latin America in Colonial Times*:

- pp. 51-140 [60 minutes]

REACT to *Latin America in Colonial Times*:

- Complete Reaction Paper 02 and upload to Canvas by its due date: September 13 at 11:59 pm

REVIEW the lecture slides:

- 02 – Conquest [60 minutes]

WATCH the following VidGrid videos on Canvas:

- 02 – Conquest [15 minutes]

STUDY and review all material for this unit

Unit 03 – Governing a New World

READ from *Latin America in Colonial Times*:

- pp. 148-153, 194-213 [60 minutes]

REACT to *Latin America in Colonial Times*:

- Complete Reaction Paper 03 and upload to Canvas by its due date: September 22 at 11:59 pm

REVIEW the lecture slides:

- 03 – Governing a New World [60 minutes]

WATCH the following VidGrid videos on Canvas:

- 03 – Governing a New World [15 minutes]

STUDY and review all material for this unit

Unit 04 – Colonial Lives and Labor

READ from *Latin America in Colonial Times*:

- pp. 141-192 [60 minutes]

REACT to *Latin America in Colonial Times*:

- Complete Reaction Paper 04 and upload to Canvas by its due date: October 2 at 11:59 pm

REVIEW the lecture slides:

- 04 – Colonial Lives and Labor [60 minutes]

WATCH the following VidGrid videos on Canvas:

- 04 – Colonial Lives and Labor [15 minutes]

STUDY and review all material for this unit

Unit 05 – Economics and Defense

READ from *Latin America in Colonial Times*:

- pp. 154-162, 175-182, 253-258, 264-272 [60 minutes]

REACT to *Latin America in Colonial Times*:

- Complete Reaction Paper 05 and upload to Canvas by its due date: October 11 at 11:59 pm

REVIEW the lecture slides:

- 05 – Economics and Defense [60 minutes]

WATCH the following VidGrid videos on Canvas:

- 05 – Economics and Defense [15 minutes]

STUDY and review all material for this unit

For the **Mid-Term Exam**, STUDY all material from:

- Unit 01 – The Atlantic World to 1492
- Unit 02 – Conquest
- Unit 03 – Governing a New World
- Unit 04 – Colonial Lives and Labor
- Unit 05 – Economics and Defense

Mid-Term Exam (Units 01-05) to be submitted on Canvas by its due date: October 20 at 11:59 pm

SLAVE AND CITIZEN UNIT – OCTOBER 21 to NOVEMBER 3

Slave and Citizen

READ *Slave and Citizen*:

- Whole entire book [180 minutes]

WATCH the following VidGrid videos on Canvas:

- *Slave and Citizen* [15 minutes]

STUDY and review all material for this unit

Slave and Citizen Exam to be submitted on Canvas by its due date: November 3 at 11:59 pm

UNITS 06-08 – NOVEMBER 4 to DECEMBER 9

Unit 06 – Social Life in the Americas

READ from *Latin America in Colonial Times*:

- pp. 194-259 [60 minutes]

REACT to *Latin America in Colonial Times*:

- Complete Reaction Paper 06 and upload to Canvas by its due date: November 12 at 11:59 pm

REVIEW the lecture slides:

- 06 – Social Life in the Americas [60 minutes]

WATCH the following VidGrid videos on Canvas:

- 06 – Social Life in the Americas [15 minutes]

STUDY and review all material for this unit

Unit 07 – Aging Empires

READ from *Latin America in Colonial Times*:

- pp. 261-306 [60 minutes]

REACT to *Latin America in Colonial Times*:

- Complete Reaction Paper 07 and upload to Canvas by its due date: November 21 at 11:59 pm

REVIEW the lecture slides:

- 07 – Aging Empires [60 minutes]

WATCH the following VidGrid videos on Canvas:

- 07 – Aging Empires [15 minutes]

STUDY and review all material for this unit

Unit 08 – Rebellion and Revolution

READ from *Latin America in Colonial Times*:

- pp. 292-330 [60 minutes]

REACT to *Latin America in Colonial Times*:

- Complete Reaction Paper 06 and upload to Canvas by its due date: November 30 at 11:59 pm

REVIEW the lecture slides:

- 08 – Rebellion and Revolution [60 minutes]

WATCH the following VidGrid videos on Canvas:

- 08 – Rebellion and Revolution [15 minutes]

STUDY and review all material for this unit

For the **Final Exam**, STUDY all material from:

- Unit 06 – Social Life in the Americas
- Unit 07 – Aging Empires
- Unit 08 – Rebellion and Revolution

Final Exam (Units 06-08) to be submitted on Canvas by its due date: December 9 at 11:59 pm

ASSIGNMENT AVAILABILITY AND DUE DATES

Available: August 23 – August 27

Due: August 27, 11:59 pm: Via E-MAIL

- Plagiarism tutorial/quiz

Due: September 4, 11:59 pm: On Canvas ONLINE

- Reaction Paper 01

Due: September 13, 11:59 pm: On Canvas ONLINE

- Reaction Paper 02

Due: September 22, 11:59 pm: On Canvas ONLINE

- Reaction Paper 03

Due: October 2, 11:59 pm: On Canvas ONLINE

- Reaction Paper 04

Due: October 11, 11:59 pm: On Canvas ONLINE

- Reaction Paper 05

Available October 12 – October 20

Due: October 20, 11:59 pm: On Canvas ONLINE

- Mid-Term Exam (Units 01-05)

Available October 21 – November 3

Due: November 3, 11:59 pm: On Canvas ONLINE

- *Slave and Citizen* Exam

Due: November 12, 11:59 pm: On Canvas ONLINE

- Reaction Paper 06

Due: November 21, 11:59 pm: On Canvas ONLINE

- Reaction Paper 07

Due: November 30, 11:59 pm: On Canvas ONLINE

- Reaction Paper 08

Available December 1 – December 9

Due: December 9, 11:59 pm: On Canvas ONLINE

- Final Exam (Units 06-08)