Texas A&M University-Central Texas
HIST 4345: World War II and the Holocaust
Online Class Summer 2020

Instructor and Contact Information

Instructor: Dr. Cadra Peterson McDaniel
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Mode of Instruction and Course Access
This course is an online course. All assignments will be posted on Canvas, and students will submit all assignments via Canvas.

Student-Instructor Interaction
If students have any questions about the class or assignments, they should contact the instructor. The students should contact the instructor as soon as possible so that any concerns may be resolved before it becomes midpoint or later in the semester. Students may contact the instructor via email. Students may schedule an appointment to meet with the instructor; however, the instructor may not be able to meet with the student on the same day that the email is received. The instructor will respond to all email in a timely manner, usually within one (1) business day. Unless students have an examination on a Monday, email may not be answered on weekends. Announcements for the class will be posted on Canvas under the Announcements Section. Students should check this section regularly. For all questions concerning upcoming assignments or examinations, students should send all questions via email before 4:00p.m. the day before the due date. The “cut-off” time for questions allows all students an equal chance to have questions answered before the due date.
Warrior Shield
Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

Course Information

Course Description
This course examines European history between the rise of Fascism and Communism after the Great War to the end of World War II in 1945. Topics include European diplomacy in the inter-war year, the conduct of the Second World War, and the Holocaust. Prerequisite(s): 6 hours of HIST or permission of the department chair.

This specific section of HIST 4345 will examine the period between 1919 and through the late 1940s and early 1950s, the beginnings of the Cold War.

Overall Course Objective
After successfully completing the course, students will be able to analyze the causes of World War II and will be able to evaluate the reasons for the Allied Powers’ victories.

Student Learning Outcomes
After successfully completing the course, students will be able to

1. Explore the reasons for the diplomatic and political tensions between countries in the Interwar era.
2. Examine the major political and economic developments in the Interwar era and examine these developments’ influence upon society and culture.

3. Analyze the reasons for the outbreak of World War II and analyze the reasons for the Axis Powers’ early victories and the Allied Powers’ later successes.

4. Analyze the role of racial and ethnic “philosophies” in the war.

5. Evaluate the changing relationship between the three major Allied Powers, the United States, Great Britain, and the Soviet Union, and analyze theses countries’ relations in the immediate post-war environment.

Required Texts


Online primary sources are listed in the course schedule found in the syllabus. Links are provided to these primary readings in the course schedule.

Course Assignments and Policies

Lecture Materials
Each week, lecture material will be posted on Monday morning and will remain posted until that Friday at Noon (12:00 p.m.), or if there is an examination that week, then the lecture material will remain posted until approximately thirty (30) minutes before the examination begins. There will be information in the lecture notes that is not mentioned in the textbook. In this course, there is material covered that may be disturbing. There will be PowerPoints that accompany the lecture material. The instructor will endeavor to note when distributing material will appear on the first page of the lecture notes or on the title page of the PowerPoint. However, students should be aware that all cases of such information, including photographs, may not inadvertently be preceded by a warning.
Examinations

There will be three (3) examinations during the semester. The first two (2) examinations will be worth one hundred (100) points and consist of discussion questions and an essay question. Also, there will be a five (5) point bonus question, which will be in the form of a short answer question. The final examination will consist of one hundred fifty (150) points. The examination will consist of discussion questions, a non-cumulative essay question, and a cumulative essay question, as well as a five (5) point bonus short answer question. Review material for each examination will be posted on Canvas one (1) week prior to the examination date including a list of possible essay topics, thereby allowing students to prepare for the examinations. Material for the examination may come from the lecture material, the textbook, or the assigned primary readings.

Discussion Boards and Posts

During the first week of class, students will need to introduce themselves on the discussion board. These introductions should be two to three (2-3) sentences. In these introductions, students should include only information that relates to their scholarly interests in history. Students should not post personal information such as information about their families or hobbies. The instructor has introduced herself on the discussion board, and students should refer to her post as an example. Posts need to be written clearly with correct grammar and punctuation and be free generally of typographical errors and misspellings. This discussion post is worth three (3) points.

During each week of the semester, including the first week of class, there will be several questions on the discussion board that relate to that week’s topics. Each student should respond each week to one (1) of the questions. A student only needs to respond once each week but may respond more than once. A response should be five to seven (5-7) sentences and should include
specific information from the assigned readings. Students should NOT use any quotations but instead paraphrase, or put in their own words, the material that they have read. Students do not need to use citations. Each student will need to post his/her reply before being able to view other responses. This course covers material that some students may consider controversial or disturbing. ALL posts and responses must be supported by the information read in class.

**Students should follow the above guidelines, or they will not receive credit for that week’s discussion post.** Posts need to be written clearly with correct grammar and punctuation and be free generally of typographical errors and misspellings. Each week’s response counts as three (3) points.

**Rubric for Discussion Posts=3 points each**

- Specific information that relates to the topic=2 points
- Clarity of writing and correct use of grammar=1 point

**Primary Material Analyses**

Throughout the semester, students will read various primary sources. All readings are listed on the course schedule. **For each reading, students should compose a short analysis, one (1) paragraph, five to seven (5-7) sentences.** Students should NOT use any quotations in these short analyses, but instead paraphrase, or put in their own words, the material that they have read. Students do not need to use citations. Students should follow the above guidelines or one (1) point will be deducted from their grade. **Due dates for the analyses are listed in the course schedule. These assignments must be submitted via Canvas. Assignments submitted in any other format will not be accepted.**

**Criteria for Analyses=3 points each**

- Identify and explain the author’s or authors’ argument or purpose=2 points
- Clarity of writing and correct use of grammar=1 point
Book Analysis

A component of each student’s grade will be a book analysis of Tarik Cyril Amar’s *The Paradox of Ukrainian Lviv: A Borderland City between Stalinists, Nazis, and Nationalists.* Check the course schedule for the due date. The analysis will be two to three (2-3) pages with one (1) inch margins; be double spaced; and be typed in twelve (12) point Times New Roman Font. Students need to have a title page, which does not count toward the required two to three (2-3) pages. Students will need an endnote page (if using quoted material), and a bibliography (if using quoted material). These pages do not count toward the required pages. The title page, endnotes page, and bibliography should conform to Turabian Style. Links to Turabian Style guidelines are posted on Canvas.

Throughout the analysis, students may use ONLY two (2) quotations of ten (10) words or less. The use of more than two (2) quotations or quotations of more than ten (10) words will reduce significantly students’ grades by five (5) points. The emphasis is that students paraphrase the material. When students paraphrase the material, then students must engage critically with the material, which leads to a more thorough understanding of the text. For this assignment, ONLY quoted material will need to be cited. Students should use only the book when composing the analysis and not add material from other sources.

Students should proofread their analyses for typographical errors and misspellings. Also, any maps, charts, graphs, or other images should be in an Appendix and not within the text of the analysis. Students’ analyses should be in paragraph format. There should not be extensive lists of items, especially in column format, and there should not be extra space between paragraphs or anywhere in the analysis. Analyses that exceed the length limit; that are under the minimum page requirement; or that do not follow all guidelines and requirements will reduce students’ grades.
by ten (10) points. **This analysis must be submitted via Canvas. Assignments submitted in any other format will not be accepted.**

**Criteria for Book Analysis=40 points**

Identify and explain the author’s purpose and argument=10 points

Analyze examples that support the author’s thesis=10 points

Discussion of overall impression of the book (which may include but is not limited to readability, intended audience, and/or effective use of maps and/or images) =10 points

Present clear writing, use correct grammar, have proper citations, and be free generally of typographical errors=10 points

Should the students have any questions about the analyses, the instructor will work with students on an individual basis. Since this may be the first time that students have composed a book analysis for a history class, students should feel free to ask any questions about the assignment and to discuss specific aspects with the instructor.

**Class Grading Scale, Points Possible, and Conversion**

This class follows TAMUCT’s traditional grading scale of 100-90=A; 89-80=B; 79-70=C; 69-60=D; and 59 and below=F.

Examination 1=100 points

Examination 2=100 points

Examination 3, Final Examination=150 points

Discussion= 27 points

Primary Reading Analyses=102 points

Book Analysis=40 points

Total Points=519 points

Students may determine their grades by taking the total number of points earned and dividing by the total number of points possible.
Posting of Grades
Grades will be posted online in Canvas and assignments and returned via Canvas. All assignments are graded usually within one (1) week of the due date.

Course Schedule (Course Outline and Calendar)
The instructor reserves the right to make modifications to the syllabus and the course schedule as needed based on time and other factors. Should this need occur, then an updated schedule will be posted online through Canvas. Books are referred to by the authors’ last names. Titles of online readings are listed as they appear online. All assignments are due at Noon (12:00p.m.) on the dates listed below.

Please note that students are assigned to read the writings of European and Japanese leaders to better understand their ideas. The assignment of these readings does not indicate an endorsement of the writer’s ideas by the instructor. Historians often read documents and other materials with which they disagree in order to better understand individuals’ actions and events that occurred.

Week 1: June 1 through June 5:
Topics: The Legacy of World War I (the Great War) and Interwar Diplomacy

June 1 through June 5: Read Lyons, Chs.1 and 2.

June 3: Primary Analyses for the two (2) readings below due at Noon (12:00 p.m.)

John Maynard Keynes: The Economic Consequences of the Peace, 1920
https://sourcebooks.fordham.edu/mod/1920keynes.asp

Oswald Spengler: The Decline of The West, 1922
https://sourcebooks.fordham.edu/mod/spengler-decline.asp

June 5: Discussion of topics related to primary analyses and lecture due at Noon (12:00 p.m.).
**Week 2: June 8 through June 12:**

Topics: Interwar Society and the arts; the Emergence of Dictators; and the Growth of Fascism, Nazism, and Militarism

_June 8 through June 12:_ Read Lyons, Chs. 3 and 4.

_June 10:_ Primary Analyses for the three (3) readings below due at Noon (12:00 p.m.).

- Italian Dictator Benito Mussolini, “What is Fascism?”, 1932
  [https://sourcebooks.fordham.edu/mod/mussolini-fascism.asp](https://sourcebooks.fordham.edu/mod/mussolini-fascism.asp)

- German Dictator Adolf Hitler, Excerpt “Race and Nation” from _Mein Kampf_
  [http://www.hitler.org/writings/Mein_Kampf/mkv1ch11.html](http://www.hitler.org/writings/Mein_Kampf/mkv1ch11.html)


_June 12:_ Discussion of topics related to primary analyses and lecture due at Noon (12:00 p.m.).

**Week 3: June 15 through June 19:**

Topics: The Spanish Civil War; Buildup to World War II; and **Examination 1**

_June 15 through June 19:_ Read Lyons, Ch. 4.

_June 17:_ Primary Analyses for the two (2) readings below due at Noon (12:00 p.m.).

- George Orwell, Excerpt from _A Homage to Catalonia_

- Prime Minister Neville Chamberlain, “Peace in Our Time”
  [https://sourcebooks.fordham.edu/mod/1938PEACE.asp](https://sourcebooks.fordham.edu/mod/1938PEACE.asp)

_June 18: Examination 1 begins at Noon (12:00 p.m.)_

_June 19: Examination 1 is due at Noon (12:00 p.m.)_

_June 19:_ Discussion of topics related to primary analyses and lecture due at Noon (12:00 p.m.).
Week 4: June 22 through June 26:

Topics: Beginnings of World War II (Asia and Europe); Propaganda; the Winter War; Resistance and Collaborationist Movements; World War II in the Mediterranean, the Balkans, and North Africa; World War II spreads to Eastern Europe (the Nazi Invasion of the Soviet Union); U.S.-Japanese Relations; and Japan bombs Pearl Harbor and America Responds.

June 22 through June 26: Read Lyons, Ch. 4, specifically pages 45-47; Chs. 5-12; Ch. 19, pages 214-215; Ch. 21, page 236. Also, read Amar, Introduction and Chs. 1 and 3.

June 24: Primary Analyses for the eight (8) readings below due at Noon (12:00 p.m.).

- Prime Minister Winston Churchill, Speech before Commons (June 4, 1940) https://history.hanover.edu/courses/excerpts/111chur.html
- Soviet Foreign Minister Vyacheslav Molotov, Reaction to the German Invasion of 1941 https://sourcebooks.fordham.edu/mod/1941molotov.asp
- Speech by President Franklin D. Roosevelt on the Japanese Bombing of Pearl Harbor https://www.loc.gov/resource/afc1986022afc1986022_ms2201/?st=text
- Japanese Americans and Internment Camps https://www.pbs.org/thewar/at_home_civil_rights_japanese_american.htm

June 26: Discussion of topics related to primary analyses and lecture due at Noon (12:00 p.m).

Week 5: June 29 through July 3

Topics: World War II and Major Turning Points in the Pacific, Eastern Europe, and North Africa; War and Propaganda; and Nazi Ideas about Race.

June 29 through July 3: Read Lyons, Chs. 13-17. Also, Read Amar, Chs. 3 and 4.

July 1: Primary Analyses for the five (5) readings below due at Noon (12:00 p.m.).


*July 3:* Discussion of topics related to primary analyses and lecture due at Noon (12:00 p.m.).

**Week 6: July 6 and July 10:**
Topics: War and the Homefront; Contributions of Women and Minorities to the War Efforts; Agreements and Disagreements about War Plans among the Allied Powers; the Allied Invasion of Italy; Naval War in the Atlantic; the Allied Bombing of Germany; and Examination 2

*July 6 through July 10:* Read Lyons, Chs. 18-21. Also, read Amar, Chs. 5-7 and Conclusion.

*July 8:* Primary Analyses for the four (4) readings below due at Noon (12:00 p.m.),


Minorities and the War Effort, [https://www.pbs.org/thewar/at_home_civil_rights_minorities.htm](https://www.pbs.org/thewar/at_home_civil_rights_minorities.htm)


*July 9: Examination 1 begins at Noon (12:00 p.m.)*

*July 10: Examination 1 is due at Noon (12:00 p.m.)*

*July 10:* Discussion of topics related to primary analyses and lecture due at Noon (12:00 p.m.).
Week 7: July 13 through July 17
Topics: World War II and the D-Day Invasion; Agreements and Disagreements about War Plans among the Allied Powers; Advances on the Eastern and Western Front (Europe); Turning Points in Asia; Nazis and the Further Development of Racial Policies; Allied Powers Advance in Asia; Allied Powers Advance to Berlin; Fall of Nazi Germany; and Liberation of Concentration Camps.

July 13 through July 17: Read Lyons, Ch. 11, pages 117-122; Chs. 22-25. Also, be sure to have read of all Amar’s book. The analysis is due at Noon (12:00 p.m.), this Friday, July 17.

July 15: Primary Analyses for the six (6) readings below due at Noon (12:00 p.m.).

- The Invasion of Normandy, June 6, 1944, http://www.eyewitnesstohistory.com/dday2.htm
- “The Last Survivor,” https://www.jpost.com/features/the-last-survivor

July 17: Discussion of topics related to primary analyses and lecture due at Noon (12:00 p.m.).

July 17: Book Analysis Due Noon (12:00 p.m.), The Paradox of Ukrainian Lviv: A Borderland City between Stalinists, Nazis, and Nationalists.

Week 8: July 20 through July 24
Topics: America Plans for the Invasion of Japan; Use of Atomic Weapons against Japan; World War II ends; Allied policies toward Germany, Japan, and Italy; the Beginnings of the Cold War; World War II and Historical Memory; and Examination 3

July 20 through July 24: Read Lyons, Ch. 25 and Aftermath.

July 22: Primary Analyses for the four (4) readings below due at Noon (12:00 p.m.).


The Truman Doctrine, 1947 https://sourcebooks.fordham.edu/mod/1947TRUMAN.asp

**July 23: Examination 1 begins at Noon (12:00 p.m.).**

**July 24: Examination 1 is due at Noon (12:00 p.m.).**

**July 24:** Discussion of topics related to primary analyses and lecture due at Noon (12:00 p.m.).

**Instructor and Course Policies**

**Absences and Make-Up Work**

Since this is an eight-week class, completing make up work can be very difficult given the time constraints. An eight-week class covers the same amount of material as would be covered in a sixteen-week class. The instructor does understand that in some circumstances, such as a major illness, there may be missed classes. Should students miss class, then they need to contact the instructor as soon as possible. Unexcused absences will affect negatively students’ grades. Only excused absences are allowed. Should students miss a class, make-up assignments will be allowed only for excused absences. Students must email the instructor written documentation, such as a note from their doctor, which covers the days that they missed. ONLY with documentation will students be granted an excused absence and be able to make up work. Students cannot make up work or receive credit for work with unexcused absences.

**ALL make-up work must be turned in no later than one (1) week after students return to class. No work will be accepted after the one (1) week period. Toward the end of the semester, there may be a shorter amount of time for make-up work. No make-up work will be accepted after Examination Three (3), the Final Examination, on July 24. If students**
miss lecture material, they must first check with a classmate. Then, students should contact the instructor with any specific questions regarding the lecture material. Lecture material will not be emailed to students individually.

**It is strongly recommended that students do not miss examinations. However, should absences occur, then students must be prepared to take a make-up examination within one (1) week of returning to class.** Make-up examinations may differ in questions from regular examinations and may differ in format. The students should note that a make-up examination for the Final Examination is very difficult to schedule. The same guidelines regarding excused absences apply for a make-up for the Final Examination.

**Incompletes**

A grade of an Incomplete is granted rarely. Incompletes will be granted only after the last day to drop a course and will be granted only to students who have experienced a major catastrophic event. Students must provide some form of written documentation that provides evidence of the catastrophic event.

**Withdrawal, Drop Dates, Assignment Due Dates, and Important University Dates**

Students who feel that they need to drop the class must go to the Registrar’s Office and complete the withdrawal forms. It is each student’s responsibility to withdraw from a class. Also, it is each student’s responsibility to be aware of all add and drop dates for classes and to be aware of all guidelines in the syllabus and due dates for class assignments including examination dates. Students should refer to the University Calendar for important dates, such as graduation deadlines. The calendar can be viewed at [https://www.tamuct.edu/](https://www.tamuct.edu/)

**Plagiarism**

Plagiarism is copying or using the words or the ideas of another individual(s) and submitting that work as one’s original work. Material taken from any source, including books,
articles, journals, the Internet, or any other sources, must be paraphrased (put in your own words) and cited correctly (refer to individual assignment guidelines) and if quoted, set off in quotation marks, and cited correctly. Plagiarism will be discussed in detail on the first day of class. **Should students have any questions about paraphrasing, using quotations, citing material, or documenting sources, then students should email the instructor.**

**Work that is deemed plagiarized will result in the grade of a zero (0) for the assignment.** SimCheck in Canvas will be checking assignments for plagiarism. Students who receive a mark of fifty percent (50%) or more for plagiarism will earn a zero (0) for the assignment. Also, students will earn a failing grade (fifty percent (50% F) or lower) for an assignment when there is evidence that the plagiarism is from a purchased paper or when there is evidence of blatantly copying sources or material without paraphrasing. When there is evidence of plagiarism, students’ assignments will be submitted to the Division of Students Affairs for review.

**Cheating**

Cheating is assisting other students with taking examinations or with completing other class assignments. Also, cheating includes the use of any unauthorized materials to complete any assignments including but not limited to examinations. **The penalty for cheating will be a zero (0) for the assignment or examination.** When there is evidence of cheating, students’ work will be submitted to the Division of Students Affairs for review.

**Academic Integrity**

For more information about Academic Integrity and each student’s responsibilities regarding academic integrity, please review the information at [https://www.tamuct.edu/departments/studentconduct/academicintegrity.php](https://www.tamuct.edu/departments/studentconduct/academicintegrity.php)
Technology Requirements
This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

**Canvas Support**
Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

**Online Proctored Testing**
A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

**Other Technology Support**
For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week
Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu]

*Please let the support technician know you are an A&M-Central Texas student.*
University Resources, Procedures, and Guidelines

Drop Policy
If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

[https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%5F53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity
Texas A&M University - Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and
honest evaluation of a student’s academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process,
[https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may submit a report,
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

**Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required)
[https://tamuct.instructure.com/courses/717]

**Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US
Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

**Tutoring**

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors will return at the Tutoring Center in Warrior Hall, Suite 111 in the Fall 2020. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.
Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

**University Writing Center**
The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Summer 2020 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-4:00 p.m. Monday thru Thursday with satellite hours online Monday thru Thursday from 6:00-9:00 p.m. This summer, the UWC is also offering hours from 12:00-3:00 p.m. on Saturdays starting June 27th and ending July 18th.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCOonline [https://tamuct.mywconline.com/]. In addition, you
can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

**University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group workspaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].