ACADEMIC ACCOMMODATIONS

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

STATEMENT OF ACADEMIC FREEDOM

Freedom to teach and freedom to learn are inseparable facets of academic freedom. The University has adopted a policy on the Disruption of University Activities (Policy # 10.4.13), which can be accessed in the Student Code of Conduct through the following link:

https://www.tamuct.edu/student-affairs/student-conduct.html

*** Disclaimer: Syllabus may be revised later if needed ***

COURSE DESCRIPTION AND OBJECTIVES

This course is an introduction to the remarkable world of methods of criminological and criminal justice research, with an emphasis on research ethics, research design, and methods of data collection and analysis.
Course Objectives

1) Students will become acquainted with the wonders of research in Criminal Justice.

2) Students will learn the ethical considerations in conducting research.

3) Students will learn how to conduct a literature search and write a literature review.

4) Students will learn how to design a research study, including:
   a) Develop a research question and hypotheses
   b) Operationalize and conceptualize variables
   c) Select a sample and design a sampling plan
   d) Design a method for data collection
   e) Determine the implications of their proposed research study

5) Students will learn how to improve their writing skills.

REQUIRED TEXT


Additional readings will be provided on Canvas under Modules.

RECOMMENDED READING


COURSE POLICIES

Respect

This course will be fully online and you are encouraged to participate. All students
learn in a variety of ways and at varying paces. I expect everyone to treat one another with respect and help cultivate an environment in which everyone feels free to ask and answer questions respectfully.

Netiquette

All students must abide by the following core rules of netiquette (excerpted from Shea, 1994) for the duration of the course on discussion boards and email.

Rule 1: Remember the human - Do unto others as you’d have others do unto you. Imagine how you’d feel if you were in the other person’s shoes. Stand up for yourself, but try not to hurt people’s feelings.

Rule 2: Adhere to the same standards of behavior online - Standards of behavior may be different in some areas of cyberspace, but they are not lower than in real life.

Rule 3: Know where you are in cyberspace - When you enter a domain of cyberspace that’s new to you, take a look around. Spend a while listening to the chat or reading the archives. Get a sense of how the people who are already there act. Then go ahead and participate.

Rule 4: Respect other people’s time and bandwidth - ...don’t expect instant responses to all your questions, and don’t assume that all readers will agree with -- or care about -- your passionate arguments.

Rule 5: Make yourself look good online - As in the world at large, most people who communicate online just want to be liked. Networks -- particularly discussion groups -- let you reach out to people you’d otherwise never meet. And none of them can see you. You won’t be judged by the color of your skin, eyes, or hair, your weight, your age, or your clothing.

Rule 6: Share expert knowledge - Don’t be afraid to share what you know.

Rule 7: Help keep flame wars under control - ...Netiquette does forbid the perpetuation of flame wars -- series of angry letters, most of them from two or three people directed toward each other, that can dominate the tone and destroy the camaraderie of a discussion group. It’s unfair to the other members of the group.

Rule 8: Respect other people’s privacy

---

Rule 9: Don’t abuse your power - Some people in cyberspace have more power than others...Knowing more than others, or having more power than they do, does not give you the right to take advantage of them.

Rule 10: Be forgiving of other people's mistakes - ... when someone makes a mistake -- whether it's a spelling error or a spelling flame, a stupid question or an unnecessarily long answer -- be kind about it. If it’s a minor error, you may not need to say anything. Even if you feel strongly about it, think twice before reacting. Having good manners yourself doesn't give you license to correct everyone else. If you do decide to inform someone of a mistake, point it out politely, and preferably by private email rather than in public. Give people the benefit of the doubt; assume they just don't know any better. And never be arrogant or self-righteous about it. Just as it’s a law of nature that spelling flames always contain spelling errors, notes pointing out Netiquette violations are often examples of poor Netiquette.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].
Violations in academic integrity will result in a score of zero on the assignment for which it is suspected. Any suspected violations of academic integrity will also be reported to TAMUCT's Office of Student Conduct:
https://www.tamuct.edu/student-affairs/student-conduct.html

Note: If you submit papers or sections from a paper from another class or previous semester, that counts as a violation of academic integrity.

TECHNOLOGY REQUIREMENT AND SUPPORT

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address.
Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu
Phone: (254) 519-5466

Web Chat: [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.
COURSE COMMUNICATION

Course announcements will be posted to the Announcements page on Canvas.

I will send correspondence to your Canvas Inbox. Make sure you have access to and regularly check it. I recommend you adjust your Canvas Settings so you receive a notification when I post an announcement, you receive a course message, etc.

OMG, emails should be professional LMBO. When u send a msg, dont write n text talk!! Proofread ur email b4 u send it n dont use emojis :) Include a subject line, a formal salutation, your name and the course you’re in, the reason for your email, a formal sign-off with your name, and address me as Professor or Dr. For more information, please go to Modules/Additional Resources/General Resources/How to Email Your Professor.

Do not send Canvas messages/emails about things stated in the syllabus/guidelines or where things are located on Canvas unless you are requesting clarification or additional information.

STUDENT-PROFESSOR INTERACTION

Students may speak with me via Canvas Inbox or by appointment. I will answer (most) messages within 72 hours. Students who would like to speak to me via phone or WebEx must make an appointment. For appointments (by phone or WebEx) the student and I must confirm the date and time via Canvas Inbox.

PARTICIPATION POLICIES

Participation will not count towards your grade. However, it is in your best interest to regularly check Canvas and complete all the assignments. If you do not your grade is likely to suffer. Participation will aid in understanding in the material, which can ultimately improve your grade. If you have a question, I strongly suggest you email me or see me during my office hours (or make an appointment).

ASSIGNMENTS

Reading Assignments

The reading assignments are selected chapters from the required textbook and other sources (which are on Canvas under Modules/Week #). It is important to have the textbook when class begins so you can keep up with the assigned readings. I recommend you purchase the book as soon as possible so you are adequately prepared for class. You should complete the reading assignments no later than the week listed on the Class Schedule. PowerPoints will be provided on each topic as well. These will be posted under the appropriate week on Canvas (for example: Modules/Week 2/The Research Process.pptx). I suggest that you reread the
chapters/articles and PowerPoints throughout the semester.

**Weekly Assignments**

Weekly assignments are designed to help you apply the concepts you learn in the course. The weekly assignments will have a flexible due date. The assignment(s) will be posted by 12:00a on Monday morning and I recommend you complete them by Sunday at 11:59p. I will place a link to each assignment under the appropriate week, i.e., Modules/Week 4/Assignment 4. However, if you need more time, I will allow you to submit it later without a late penalty. It is in your best interest to submit it by the Sunday due date, as this will allow more time for me to grade it and provide you feedback you can use to study. **The latest I will accept the weekly assignments is August 7 at 5:00p.** I will not start grading the submissions until after their recommended due date.

**Final Research Proposal (350 points)**

The Final Research Proposal will provide students with an opportunity to learn how to design a research study in criminal justice. You may choose a topic within one of the following four broad topics: correctional programs, incarceration, drug treatment, or community supervision. You will develop a research question and hypothesis, conduct a literature search and write a literature review, develop a research plan, and write the implications for your proposed research. The guidelines for the Research Proposal and associated sub-assignments can be found under Modules/Research Proposal/Sub-Assignment #. The final deadline for submission is August 7 at 5:00p.

This project will take place throughout the course of the semester and will be broken down into a series of sub-assignments that build to the final product. **Note:** The sub-assignment submissions are not drafts. I will only grade final versions. If you submit a draft or incomplete version of an assignment, I will not grade it and you will have to resubmit it. Students who submit a draft or incomplete assignment must resubmit no later than August 7 at 5:00p.

The assignment deadlines are recommended submission deadlines. I will accept submissions after those deadlines and grade them on a rolling basis (after the recommended deadlines). I will not administer late penalties for those who submit after those deadlines. Please keep in mind, if you meet the recommended deadlines, you'll have more time for revisions (after I post the grades).

You are only allowed one submission for the initial submission. Make sure the version you submit is your final version. I will not allow you to resubmit your paper. If you submit this assignment multiple times, I will grade your first submission.
Students who would like to revise and resubmit proposal sub-assignments (excluding the annotated bibliography and AB(1)) for regrading may do so at any time during the semester. To do this, type a detailed explanation of the changes you made on your graded rubric (in the sections labeled R&R Comments). Upload your graded rubric with your revision comments and your revised paper through the appropriate submission link. If you would like to revise and resubmit in your final proposal submission, make sure you include the graded rubric(s) with your revision comments when you upload your final proposal through the submission link. **NOTE:** A resubmission does not guarantee a higher or perfect score. Students are allowed one revise and resubmit for each assignment. Resubmissions will not be graded if detailed revision comments are not included.

You are only allowed one submission for each revise and resubmit. Make sure the version you submit is your final version. I will not allow you to submit it multiple times. If you submit your revise and resubmit multiple times, I will grade your first submission.

**Late final proposal submissions will not be accepted after August 7 at 5:00p. No exceptions.**

**Annotated Bibliography (120 points)**

An annotated bibliography provides a summary of research articles used in a research project/literature review. You can then refer back (do not copy and paste) to the annotated bibliography when you are writing your literature review. You shall locate and read five peer-reviewed, original research journal articles from the online library databases, related to the research question you have chosen for this course. Once you have read the articles, you will summarize them and explain how they are relevant to your proposed study, succinctly, in one page each. Thus, the annotated bibliography should not exceed five pages (excluding the title page). You will not receive credit for any sources that are not primary sources, original research published in peer-reviewed journals (student-run journals are not allowed). The annotated bibliography must be written in APA style (pick either the 6th or 7th edition and be consistent). The annotated bibliography must be submitted via the submission link on Canvas (Modules/Annotated Bibliography/AB submission).

The recommended submission date is July 5 at 11:59p. Make sure your submission is finalized, as I will not review drafts or incomplete submissions. You are only allowed one submission. Make sure the version you submit is your final version. I will not allow you to resubmit. If you submit this assignment multiple times, I will grade your first submission.
Prior to submitting the Annotated Bibliography, you will submit one annotation (one page for one article) for review (the recommended submission date is June 21 at 11:59p). This is called the AB(1) and will allow me to provide feedback to make sure you're on the right track prior to your annotated bibliography submission. However, this should not be a draft or incomplete version. Make sure your submission is finalized, as I will not review drafts or incomplete submissions. You are only allowed one submission. Make sure the version you submit is your final version. I will not allow you to resubmit. If you submit this assignment multiple times, I will grade your first submission. The submission link on Canvas is: Modules/Annotated Bibliography/AB (1).

Annotated bibliographies will not be accepted in hardcopy, email, or course message. Any submission via any of the proscribed methods must be submitted via the Canvas submission link. The final submission date is August 7 at 5:00p, but I suggest you submit by the recommended submission dates.

The annotated bibliography will be graded as follows:

<table>
<thead>
<tr>
<th>Annotated Bibliography Elements</th>
<th>Approximate point distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content (summary)</td>
<td>50 points</td>
</tr>
<tr>
<td>Writing mechanics</td>
<td>25 points</td>
</tr>
<tr>
<td>Formatting (APA Format)</td>
<td>25 points</td>
</tr>
<tr>
<td>Late penalty</td>
<td>-10 points/day</td>
</tr>
</tbody>
</table>

**GRADING**

Grades will be posted to the Grade Center on Canvas within approximately one week. Students will be notified if it will take longer to post the grades.
Your grade will be calculated as a weighted average:

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Number of Points</th>
<th>Percentage of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly Assignments</td>
<td>~15 points/each (~450 total points)</td>
<td>25%</td>
</tr>
<tr>
<td>Annotated Bibliography</td>
<td>120 points</td>
<td>20%</td>
</tr>
<tr>
<td>Research Proposal Assignments</td>
<td>300 points</td>
<td>40%</td>
</tr>
<tr>
<td>Assignment 1</td>
<td>10 points</td>
<td></td>
</tr>
<tr>
<td>Assignment 2</td>
<td>25 points</td>
<td></td>
</tr>
<tr>
<td>Assignment 3</td>
<td>15 points</td>
<td></td>
</tr>
<tr>
<td>Assignment 4</td>
<td>25 points</td>
<td></td>
</tr>
<tr>
<td>Assignment 5</td>
<td>75 points</td>
<td></td>
</tr>
<tr>
<td>Assignment 6</td>
<td>25 points</td>
<td></td>
</tr>
<tr>
<td>Assignment 7</td>
<td>75 points</td>
<td></td>
</tr>
<tr>
<td>Assignment 8</td>
<td>50 points</td>
<td></td>
</tr>
<tr>
<td>Research Proposal</td>
<td>50 points</td>
<td>15%</td>
</tr>
</tbody>
</table>

**Total: 920 points**

**EXTRA CREDIT**

Write a one- to two-page reaction essay on one city covered in the documentary, *The Prison in Twelve Landscapes*. Your reaction essay must include specific references to the documentary. This submission is worth up to 5 points and must be submitted as Word document (.doc or .docx). You may turn in two essays (each essay covering a different city), for a total of 10 extra credit points. Essays submitted in a previous/different class will not be accepted. If plagiarism is detected, you will not receive points and I will report you to the Office of Student Conduct.

Formatting includes: Double-spaced, left aligned paragraph format (do not include bullet points or numbered lists), 12-point font, Times New Roman, 1” margins, 0.5” first line indentation, and black font. Your first paragraph should start on the first line of the essay (no title, headers, etc.). Also include a cover page with just your name, the date, and title of your essay. Failure to follow the formatting guidelines will result in a 2-point penalty.

Off-topic submissions will not be graded. Extra credit submissions will be accepted no
later than Friday, August 7 at 5:00p.

COPYRIGHT NOTICE

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright. (2020) by Liana R. Taylor at Texas A&M University-Central Texas, Department of Social Sciences; 1001 Leadership Place, Killeen, TX 76549; 254-519-5436; Fax 254-519-5781; liana.taylor@tamuct.edu.
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading Due</th>
</tr>
</thead>
</table>
| Week 1   | Intro to Research  
The Research Process  
Research Proposal Overview | Withrow – Ch. 2  
*Sub-Assignment 1 due 06/07 at 11:59p* |
| 06/01-06/07 |                                                 |                                                 |
| Week 2   | Literature Review  
Ethics in Research | Blasko & Hiller (2013)  
Withrow – Ch. 3  
*Sub-Assignment 2 due 06/14 at 11:59p* |
| 06/08-06/14 |                                           |                                                 |
| Week 3   | Classifying Research  
Relationships | Withrow – Ch. 4  
Withrow – Ch. 5  
*Submit AB(1) due 06/21 at 11:59p* |
| 06/15-06/21 |                                           |                                                 |
| Week 4   | Measurement  
Variables and Research | Withrow – Ch. 6  
Withrow – Ch. 7  
*Sub-Assignment 3 due 06/28 at 11:59p* |
| 06/22-06/28 |                                           |                                                 |
| Week 5   | Sampling  
Experimental Designs and Quasi-experimental Designs | Withrow – Ch. 8  
*Sub-Assignment 4 due 07/05 at 11:59p*  
*Annotated Bibliography due 07/05 at 11:59p* |
| 06/29-07/05 |                                           |                                                 |
| Week 6   | Survey Research  
Non-Reactive Research | Withrow – Ch. 10  
Withrow – Ch. 11  
*Sub-Assignment 5 due 07/12 at 11:59p*  
*Sub-Assignment 6 due 07/12 at 11:59p* |
| 07/06-07/12 |                                           |                                                 |
| Week 7   | Qualitative Research | Withrow – Ch. 12  
*Sub-Assignment 7 due 07/19 at 11:59p* |
| 07/13-07/19 |                                           |                                                 |
| Week 8   | Evaluative Research | Withrow – Ch. 13  
*Sub-Assignment 8 due 07/26 at 11:59p* |
| 07/20-07/26 |                                           |                                                 |
| Week 9 | Reporting Results  
| 07/27-08/02 | Research, Policy, and Practice |
| Week 10 | *Final Proposal due 08/07 at 5:00p* |
| 08/03-08/07 |  |
WARRIOR SHIELD

EMERGENCY WARNING SYSTEM FOR TEXAS A&M UNIVERSITY-CENTRAL TEXAS

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

DROP POLICY

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

[https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

TUTORING

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors will return at the Tutoring Center in Warrior Hall, Suite 111 in the Fall 2020. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.
Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

THE UNIVERSITY WRITING CENTER

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Summer 2020 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-4:00 p.m. Monday thru Thursday with satellite hours online Monday thru Thursday from 6:00-9:00 p.m. This summer, the UWC is also offering hours from 12:00-3:00 p.m. on Saturdays starting June 27th and ending July 18th.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCOnline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

UNIVERSITY LIBRARY

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can
be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

IMPORTANT INFORMATION FOR PREGNANT AND/OR PARENTING STUDENTS

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

A NOTE ABOUT SEXUAL VIOLENCE AT A&M-CENTRAL TEXAS

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).
Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/compliance/titleix.html].

BEHAVIORAL INTERVENTION

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting concerning behaviors, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

IMPORTANT UNIVERSITY DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 1, 2020</td>
<td>Add, Drop, and Late Registration Begins for 10-, 8- and First 5-Week Classes. $25 Fee assessed for late registrants</td>
</tr>
<tr>
<td>June 1, 2020</td>
<td>Classes Begin for First 5-, 10-, and 8-Week Session</td>
</tr>
<tr>
<td>June 4, 2020</td>
<td>Deadline to Drop First 5-Week Classes with No Record</td>
</tr>
<tr>
<td>June 8, 2020</td>
<td>Deadline to Drop 8-Week Classes with No Record</td>
</tr>
<tr>
<td>June 16, 2020</td>
<td>Deadline to Drop 10-Week Classes with No Record</td>
</tr>
<tr>
<td>June 19, 2020</td>
<td>Deadline to Drop First 5-Week Classes with a Quit (Q) or Withdraw (W)</td>
</tr>
<tr>
<td>July 1, 2020</td>
<td>Deadline for Teacher Education and Professional Certification Applications</td>
</tr>
<tr>
<td>July 3, 2020</td>
<td>Classes End for First 5-Week Session</td>
</tr>
<tr>
<td>July 3, 2020</td>
<td>Deadline for Graduation Application</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
</tr>
<tr>
<td>----------------</td>
<td>------------------------------------------------------------</td>
</tr>
<tr>
<td>July 3, 2020</td>
<td>Deadline to Withdraw from the University for First 5-Week Classes</td>
</tr>
<tr>
<td>July 6, 2020</td>
<td>Add, Drop, and Late Registration Begins for Second 5-Week Classes. $25 Fee assessed for late registrants.</td>
</tr>
<tr>
<td>July 6, 2020</td>
<td>Classes Begin Second 5-Week Session</td>
</tr>
<tr>
<td>July 7, 2020</td>
<td>Deadline for Faculty Submission of First 5-Week Final Class Grades (due by 3pm)</td>
</tr>
<tr>
<td>July 9, 2020</td>
<td>Deadline to Drop Second 5-Week Classes with No Record</td>
</tr>
<tr>
<td>July 10, 2020</td>
<td>Deadline to Drop 8-Week Classes with a Quit (Q) or Withdraw (W)</td>
</tr>
<tr>
<td>July 17, 2020</td>
<td>Deadline to Drop 10-Week Classes with a Quit (Q) or Withdraw (W)</td>
</tr>
<tr>
<td>July 24, 2020</td>
<td>Classes End for 8-Week Session</td>
</tr>
<tr>
<td>July 24, 2020</td>
<td>Deadline to Drop Second 5-Week Classes with a Quit (Q) or Withdraw (W)</td>
</tr>
<tr>
<td>July 24, 2020</td>
<td>Deadline to Withdraw from the University for 8-Week Classes</td>
</tr>
<tr>
<td>July 28, 2020</td>
<td>Deadline for Faculty Submission of 8-Week Final Class Grades (due by 3pm)</td>
</tr>
<tr>
<td>August 7, 2020</td>
<td>Classes End for 10- and Second 5-Week Sessions</td>
</tr>
<tr>
<td>August 7, 2020</td>
<td>Deadline for Applications for Tuition Rebate for Summer Graduation (5pm)</td>
</tr>
<tr>
<td>August 7, 2020</td>
<td>Deadline for Degree Conferral Applications to the Registrar's Office. $20 Late Application Fee</td>
</tr>
<tr>
<td>August 7, 2020</td>
<td>Deadline to Withdraw from the University for 10- and Second 5-Week Classes</td>
</tr>
<tr>
<td>August 7, 2020</td>
<td>Summer Commencement Ceremony</td>
</tr>
</tbody>
</table>