ENGL 5342-110 Film Studies
Summer 2020
8-week online

Allen H. Redmon, PhD
Professor of English and Film Studies
Chair, Department of Humanities
Texas A&M University Central Texas
Heritage Hall 216G

Email: allen.redmon@tamuct.edu

Office Hours:
Available by appointment. Appointments can be made over email.

Mode of instruction and course access:
This course is a 100% online course, which means that all required interactions will occur in the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/]. This course will not have any required synchronous components, which means that all requirements can be met without meeting. That said, this is not a self-paced class. Students will need to meet the stated deadlines to earn credit for assignments. Those who fail to meet a deadline will forfeit all credit for that assignment.

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

For log-in problems, students should contact Help Desk Central.
24 hours a day, 7 days a week:
   Email: helpdesk@tamu.edu
   Phone: (254) 519-5466
   Web Chat: [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

911 Cellular:
Emergency Warning System for Texas A&M University-Central Texas
911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

Connect at 911Cellular [https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

Course Description:
This course introduces students to the concept of adaptation. Particular attention is given to the relationship between novels and film. The focus of the course is on the process of (ongoing) adaptation an adapted text, regardless of prior expressions, occasions.

Instructor reserves the right to amend this syllabus at any time
Course Objectives:
Students who successfully complete this course will be able to:

- Interpret the purported differences between various artistic expressions
- Question the issues raised by setting fidelity to a source text as the goal of adaptation
- Differentiate between various types of adaptation
- Judge the problems and possibilities adapted texts isolate
- Author a scholarly paper that investigates some text or textual tradition as an adaptation

Required Text:


This course also makes use of a number of other sources. Students will provide some of those readings. Each reading introduced in the class should be consulted.

Course Requirements:
This course has three types of assignments:

Scholarly Contributions
Students will offer and defend the value of one scholar source for each of the first three sections in the course. Specifics are in CANVAS. Each scholarly contribution is worth up to 8 points. Scholarly contributions, then, can contribute up to 24 points, or roughly 25% of the course grade.

Scholarly Investigations
Students will explore using the principles and priorities developed by adaptation studies the text or textual tradition of their choosing. The class will require one aspect of this investigation in each of the first three sections of the course. Specifics are in CANVAS. Each scholarly investigation is worth up to 8 points. Scholarly investigations, then, can contribute up to 24 points, or roughly 25% of the course grade.

Culminating Project
Students will produce a 15-20 page paper that uses the text or textual tradition adopted to contribute to some ongoing discussion in adaptation studies. Specifics are in CANVAS. The culminating project is worth up to 50 points. The culminating project, then, constitutes 50% of the final grade.

Grading Rubric

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductions</td>
<td>2 points</td>
</tr>
<tr>
<td>Scholarly Contributions</td>
<td>5 points each</td>
</tr>
<tr>
<td>Scholarly Investigations</td>
<td>5 points each</td>
</tr>
<tr>
<td>Scholarly Contributions</td>
<td>50 points</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100 points</td>
</tr>
</tbody>
</table>

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The distribution of final grades is as follows:

- 90-100 cumulative points earns an A
- 80-89 cumulative points earns a B
- 70-79 cumulative points earns a C
- 60-69 cumulative points earns a D
- 0-59 cumulative points equals an F

A point system does not yield “borderline” grades. Point totals that are close to the next letter grade do not warrant the next letter grade. Students will earn the letter grade their real point total designates. Please take every assignment seriously to avoid the frustration of "just missing" a more desirable letter grade.

**Course Outline and Calendar**

The calendar is posted on the welcome page in CANVAS. Any changes to the calendar will be announced in an announcement. Please decide now to check your school accounts on a daily basis during the semester. Failure to notice a change will not excuse one from an assignment or justify a late submission.

**Posting of Grades**

Grades will be communicated through email. Students wanting to track their progress will want to develop a place to do that. Grades **will not** be posted in CANVAS.

**Late Work**

This course does not accept late work. Students who miss an assignment will miss it. Assignments may be submitted "early" so long as the exhibit the qualities negotiated together ahead of a deadline.

**Drop Policy**

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf).

Professors cannot drop students; drops are the responsibility of the student. The Registrar’s Office will provide on the University Calendar a deadline for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. Attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Students that find themselves facing an unexpected, life altering circumstance before the drop deadline published on the academic calendar should drop the course. Should a student encounter an unexpected, life altering circumstance after the drop deadline, that student may be eligible for an incomplete so long as all work due before the circumstance has been submitted and the student has a reasonable chance to pass the course should the work be completed as soon as the circumstance resolves itself. No student should expect to receive an incomplete.

**Academic Integrity**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and
includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity.

The University Writing Center
Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a valuable resource available to all TAMUCT students. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. Online tutoring sessions are available throughout the summer. If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library
The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [https://tamuct.libguides.com/].

Program Assessment
The English program uses student assignments to determine if they are meeting departmental learning outcomes. To that end, some of the projects you complete for this course may be used for programmatic assessment. An effort is made to remove all identifying markers from any artifact used in this manner. Your identity should, therefore, be protected. Still, please let your instructor know by the end of the first week if you do not want your work used in this way. Contact your instructor if you have any questions or concerns about this process.

Academic Accommodations
At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such. For more information please visit our Access & Inclusion webpage [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Instructor reserves the right to amend this syllabus at any time
Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit https://www.tamuct.departments/index.php. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

**Important information for Pregnant and/or Parenting Students.**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the Student Affairs web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

**Copyright Notice.**

Students should assume that all course material is copyrighted by the respective author. Reproduction of course material is prohibited without consent by the author (instructor). Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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