Department of Social Sciences  
Summer 2020  
Treatment in Corrections  
CRIJ 4300-110, 60090  
Online

Professor: Liana R. Taylor, Ph.D.  
Office: Heritage Hall 204E  
Email: liana.taylor@tamuct.edu (Canvas Inbox is preferred)  
Office Phone Number: 254-519-5436

“Behind every uncomfortable syllabus clause lies an even more uncomfortable teaching experience.” – @AcademicSay (April 22, 2016)

ACADEMIC ACCOMMODATIONS

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

STATEMENT OF ACADEMIC FREEDOM

Freedom to teach and freedom to learn are inseparable facets of academic freedom. The University has adopted a policy on the Disruption of University Activities (Policy # 4.08), which can be accessed through the following link:


*** Disclaimer: Syllabus may be revised later if needed ***

COURSE GOALS AND METHODS

This course will cover the various types of treatment provided in corrections. Students will learn about treatment practices and programs used in correctional institutions and community corrections, with an emphasis on evidence-based treatment. This course will also include an examination of the research on the effectiveness of these treatment
programs and their use in corrections.

By the end of the course, students will:

1. Understand the role of treatment in institutions and community corrections.

2. Understand the theoretical (or atheoretical) basis for various treatment programs and practices.

3. Learn what evidence-based treatment is in corrections, and which programs and practices are considered to be "evidence-based."

4. Learn the various criteria used to assess whether a program or practice is evidence-based.

5. Learn the various repositories available for locating evidence-based programs and practices.

REQUIRED TEXT


Additional readings will be provided on Canvas.

RECOMMENDED READING


COURSE POLICIES

Respect

This course will be fully online and you are encouraged to participate. All students learn in a variety of ways and at varying paces. I expect everyone to treat one another with respect and help cultivate an environment in which everyone feels free to ask and answer questions respectfully.

Netiquette

All students must abide by the following core rules of netiquette (excerpted from Shea, 1994) for the duration of the course on discussion boards and email.

Rule 1: Remember the human - Do unto others as you’d have others do unto you. Imagine how you’d feel if you were in the other person’s shoes. Stand up for yourself, but try not to hurt people’s feelings.

Rule 2: Adhere to the same standards of behavior online - Standards of behavior may be different in some areas of cyberspace, but they are not lower than in real life.

Rule 3: Know where you are in cyberspace - When you enter a domain of cyberspace that’s new to you, take a look around. Spend a while listening to the chat or reading the archives. Get a sense of how the people who are already there act. Then go ahead and participate.

Rule 4: Respect other people’s time and bandwidth - ...don’t expect instant responses to all your questions, and don’t assume that all readers will agree with -- or care about -- your passionate arguments.

Rule 5: Make yourself look good online - As in the world at large, most people who communicate online just want to be liked. Networks -- particularly discussion groups -- let you reach out to people you’d otherwise never meet. And none of them can see you. You won’t be judged by the color of your skin, eyes, or hair, your weight, your age, or your clothing.

Rule 6: Share expert knowledge - Don’t be afraid to share what you know.

Rule 7: Help keep flame wars under control - ...Netiquette does forbid the perpetuation of flame wars -- series of angry letters, most of them from two or three people directed toward each other, that can dominate the tone and

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destroy the camaraderie of a discussion group. It's unfair to the other members
of the group.

Rule 8: Respect other people's privacy

Rule 9: Don't abuse your power - Some people in cyberspace have more power
than others...Knowing more than others, or having more power than they do,
does not give you the right to take advantage of them.

Rule 10: Be forgiving of other people's mistakes - ... when someone makes a
mistake -- whether it's a spelling error or a spelling flame, a stupid question or
an unnecessarily long answer -- be kind about it. If it's a minor error, you may
not need to say anything. Even if you feel strongly about it, think twice before
reacting. Having good manners yourself doesn't give you license to correct
everyone else. If you do decide to inform someone of a mistake, point it out
politely, and preferably by private email rather than in public. Give people the
benefit of the doubt; assume they just don't know any better. And never be
arrogant or self-righteous about it. Just as it's a law of nature that spelling
flames always contain spelling errors, notes pointing out Netiquette violations
are often examples of poor Netiquette.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise
and strives for the highest standards of academic conduct. A&M-Central Texas
expects its students, faculty, and staff to support the adherence to high standards of
personal and scholarly conduct to preserve the honor and integrity of the creative
community. Academic integrity is defined as a commitment to honesty, trust,
fairness, respect, and responsibility. Any deviation by students from this expectation
may result in a failing grade for the assignment and potentially a failing grade for
the course. Academic misconduct is any act that improperly affects a true and
honest evaluation of a student's academic performance and includes, but is not
limited to, working with others in an unauthorized manner, cheating on an
examination or other academic work, plagiarism and improper citation of sources,
using another student’s work, collusion, and the abuse of resource materials. All
academic misconduct concerns will be referred to the university’s Office of Student
Conduct. Ignorance of the university’s standards and expectations is never an
excuse to act with a lack of integrity. When in doubt on collaboration, citation, or
any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process,
If you know of potential honor violations by other students, you may submit a report. [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Violations in academic integrity will result in a score of 0 on the assignment for which it is suspected. Any suspected violations of academic integrity will be reported to TAMUCT’s Office of Student Conduct.

TECHNOLOGY REQUIREMENT AND SUPPORT

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address.
Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central
24 hours a day, 7 days a week
Email: helpdesk@tamu.edu
COURSE COMMUNICATION

Course announcements will be posted to the Announcements page on Canvas. I will send correspondence to your Canvas Inbox. Make sure you have access to and regularly check it. I recommend you adjust your Canvas Settings so you receive a notification when I post an announcement, you receive a course message, etc.

OMG, emails should be professional LMBO. When u send a msg, dont write n text talk!! Proofread ur email b4 u send it n dont use emojis :) Include a subject line, a formal salutation, your name and the course you're in, the reason for your email, a formal sign-off with your name, and address me as Professor or Dr. For more information, please go to Modules/Additional Resources/General Resources/How to Email Your Professor.

Do not send Canvas messages getEmails about things stated in the syllabus/guidelines or where things are located on Canvas unless you are requesting clarification or additional information.

STUDENT-PROFESSOR INTERACTION

Students may speak with me via Canvas Inbox or by appointment. I will answer (most) messages within 72 hours. Students who would like to speak to me via phone or WebEx must make an appointment. For appointments (by phone or WebEx), the student and I must confirm the date and time via Canvas Inbox.

PARTICIPATION POLICIES

Participation will not count towards your grade. However, it is in your best interest to regularly check Canvas and complete all the assignments. If you do not your grade is likely to suffer. Participation will aid in understanding in the material, which can ultimately improve your grade. If you have a question, I strongly suggest you email me or see me during my office hours (or make an appointment).

COURSE REQUIREMENTS

Reading Assignments

The reading assignments are taken from the required textbook and other resources uploaded to Canvas. It is important to have the textbook when the course begins so you can keep up with the assigned readings. I recommend you purchase the book as
soon as possible so you are adequately prepared for the course. Reading assignments should be completed by the date listed on the Course Schedule. But I suggest that you reread the chapters as well.

Weekly Quizzes (50 points each)

There will be nine quizzes worth 50 points each (one per week). These quizzes will be multiple choice and true/false. Students are allowed one hour to complete the quiz. The quiz for each week will be available Monday at 12:00a and the recommended deadline to complete it is by the end of the week, Sunday at 11:59p. However, if you need more time, I will allow you to submit it later without a late penalty. It is in your best interest to submit it by the recommended Sunday deadline, as this will allow you more time to review how you did, which will aid in your studying. **The latest I will accept the quizzes is August 7 at 5:00p.**

The answers to the quizzes will not be displayed after they are graded. If you would like feedback on your quizzes, feel free to make an appointment to speak to me via the phone or WebEx.

**Note:** The quizzes are not group activities and may not be taken together. **Students suspected of working together on the quizzes will receive a zero on the quiz for which it’s suspected and be reported to the Office of Student Conduct for violating academic integrity.**

Final Exam (150 points)

The final exam will review all the material covered during the course. It will be multiple choice and true/false. You will have 2 hours to complete the exam, and one attempt. The exam will be available Friday, July 31 at 12:00a and must be completed by Friday, August 7 at 5:00p. **Late submissions and make-ups will not be accepted.** If you cannot complete the exam during the final of week of classes, you may take it early, but I **must receive written documentation (demonstrating the conflict occurs during the entire final week) no later than July 24 at 11:59p.**

**Please note:** The early final exam will be short answer.

**Note:** The final exam is not a group activity and may not be taken together. **Students suspected of working together on the exam will receive a zero on the exam and be reported to the Office of Student Conduct for violating academic integrity.**
GRADING

Grades will be posted on Canvas within approximately one week. Students will be notified if it will take longer to post the grades. Your final grade will be on a point-based system:

<table>
<thead>
<tr>
<th></th>
<th>Number of Points</th>
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</thead>
<tbody>
<tr>
<td>Weekly Quizzes</td>
<td>50 points each (450 total)</td>
</tr>
<tr>
<td>Final Exam</td>
<td>150 points</td>
</tr>
<tr>
<td><strong>Total: 600 points</strong></td>
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</tbody>
</table>

Grade Distribution | Letter Grade
--- | ---
525-600 | A
475-524 | B
400-474 | C
350-399 | D
0-349    | F

EXTRA CREDIT

Write a one- to two-page reaction essay on one city covered in the documentary, *The Prison in Twelve Landscapes*. Your reaction essay must include specific references to the documentary. This submission is worth up to 5 points and must be submitted as Word document (.doc or .docx). You may turn in two essays (each essay covering a different city), for a total of 10 extra credit points. **Essays submitted in a previous/different class will not be accepted. If plagiarism is detected, you will not receive points and I will report you to the Office of Student Conduct.**

Formatting includes: Double-spaced, left aligned paragraph format (do not include bullet points or numbered lists), 12-point font, Times New Roman, 1” margins, 0.5” first line indentation, and black font. Your first paragraph should start on the first line of the essay (no title, headers, etc.). Also include a cover page with just your name, the date, and title of your essay. Failure to follow the formatting guidelines will result in a 2-point penalty.

Off-topic submissions will not be graded. Extra credit submissions will be accepted no later than Friday, August 7 at 5:00p.

COPYRIGHT NOTICE

Students should assume that all course material is copyrighted by the respective
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Assignment Due</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Treatment in Corrections Overview and Challenges</td>
<td>Van Voorhis &amp; Salisbury (2016) – Chs. 1 &amp; 2 Quiz 1 due via Canvas by 06/07 at 11:59p</td>
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<td>06/01-06/07</td>
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<tr>
<td>Week 2</td>
<td>Diagnosis and Assessment</td>
<td>Van Voorhis &amp; Salisbury (2016) – Ch. 6 Quiz 2 due via Canvas by 06/14 at 11:59p</td>
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<td>06/08-06/14</td>
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<tr>
<td>Week 3</td>
<td>Offender Classification</td>
<td>Van Voorhis &amp; Salisbury (2016) – Ch. 7 Quiz 3 due via Canvas by 06/21 at 11:59p</td>
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<td>06/15-06/21</td>
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<tr>
<td>Week 4</td>
<td>Social Learning and Cognitive</td>
<td>Van Voorhis &amp; Salisbury (2016) – Chs. 8-9 Quiz 4 due via Canvas by 06/28 at 11:59p</td>
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<td>06/22-06/28</td>
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<tr>
<td>Week 5</td>
<td>AOD</td>
<td>Van Voorhis &amp; Salisbury (2016) – Ch. 11 Quiz 5 due via Canvas by 07/05 at 11:59p</td>
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<td>06/29-07/05</td>
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<tr>
<td>Week 6</td>
<td>Sexual Offenders</td>
<td>Van Voorhis &amp; Salisbury (2016) – Ch. 12 Quiz 6 due via Canvas by 07/12 at 11:59p</td>
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<td>07/06-07/12</td>
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<tr>
<td>Week 7</td>
<td>Antisocial and Psychopathy</td>
<td>Van Voorhis &amp; Salisbury (2016) – Ch. 13 Quiz 7 due via Canvas by 07/19 at 11:59p</td>
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<td>07/13-07/19</td>
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<tr>
<td>Week 8</td>
<td>Female offenders</td>
<td>Van Voorhis &amp; Salisbury (2016) – Ch. 14 Quiz 8 due via Canvas by 07/26 at 11:59p</td>
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<td>07/20-07/26</td>
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<td>Week 9</td>
<td>Realities and Case Management</td>
<td>Van Voorhis &amp; Salisbury (2016) – Chs. 15-16 Quiz 9 due via Canvas by 08/02 at 11:59p</td>
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<td>07/27-08/02</td>
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<tr>
<td>Week 10</td>
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<td>Final exam due via Canvas by 08/07 at 5:00p</td>
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<td>08/03-08/07</td>
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**WARRIOR SHIELD**

**EMERGENCY WARNING SYSTEM FOR TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

**DROP POLICY**

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

[https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

**TUTORING**

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors will return at the Tutoring Center in Warrior Hall, Suite 111 in the Fall 2020. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.
Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

THE UNIVERSITY WRITING CENTER

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Summer 2020 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-4:00 p.m. Monday thru Thursday with satellite hours online Monday thru Thursday from 6:00-9:00 p.m. This summer, the UWC is also offering hours from 12:00-3:00 p.m. on Saturdays starting June 27th and ending July 18th.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCOnline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

UNIVERSITY LIBRARY

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can
be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

IMPORTANT INFORMATION FOR PREGNANT AND/OR PARENTING STUDENTS

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

A NOTE ABOUT SEXUAL VIOLENCE AT A&M-CENTRAL TEXAS

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).
Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/compliance/titleix.html].

BEHAVIORAL INTERVENTION

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting concerning behaviors, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2]. Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

IMPORTANT UNIVERSITY DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 1, 2020</td>
<td>Add, Drop, and Late Registration Begins for 10-, 8- and First 5-Week Classes. $25 Fee assessed for late registrants</td>
</tr>
<tr>
<td>June 1, 2020</td>
<td>Classes Begin for First 5-, 10-, and 8-Week Session</td>
</tr>
<tr>
<td>June 4, 2020</td>
<td>Deadline to Drop First 5-Week Classes with No Record</td>
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<tr>
<td>June 8, 2020</td>
<td>Deadline to Drop 8-Week Classes with No Record</td>
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<tr>
<td>June 16, 2020</td>
<td>Deadline to Drop 10-Week Classes with No Record</td>
</tr>
<tr>
<td>June 19, 2020</td>
<td>Deadline to Drop First 5-Week Classes with a Quit (Q) or Withdraw (W)</td>
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<tr>
<td>July 1, 2020</td>
<td>Deadline for Teacher Education and Professional Certification Applications</td>
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<tr>
<td>Date</td>
<td>Event</td>
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<tr>
<td>July 3, 2020</td>
<td>Classes End for First 5-Week Session</td>
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<tr>
<td>July 3, 2020</td>
<td>Deadline for Graduation Application</td>
</tr>
<tr>
<td>July 3, 2020</td>
<td>Deadline to Withdraw from the University for First 5-Week Classes</td>
</tr>
<tr>
<td>July 6, 2020</td>
<td>Add, Drop, and Late Registration Begins for Second 5-Week Classes. $25 Fee assessed for late registrants.</td>
</tr>
<tr>
<td>July 6, 2020</td>
<td>Classes Begin Second 5-Week Session</td>
</tr>
<tr>
<td>July 7, 2020</td>
<td>Deadline for Faculty Submission of First 5-Week Final Class Grades (due by 3pm)</td>
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<tr>
<td>July 9, 2020</td>
<td>Deadline to Drop Second 5-Week Classes with No Record</td>
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<tr>
<td>July 10, 2020</td>
<td>Deadline to Drop 8-Week Classes with a Quit (Q) or Withdraw (W)</td>
</tr>
<tr>
<td>July 17, 2020</td>
<td>Deadline to Drop 10-Week Classes with a Quit (Q) or Withdraw (W)</td>
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<tr>
<td>July 24, 2020</td>
<td>Classes End for 8-Week Session</td>
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<tr>
<td>July 24, 2020</td>
<td>Deadline to Drop Second 5-Week Classes with a Quit (Q) or Withdraw (W)</td>
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<tr>
<td>July 24, 2020</td>
<td>Deadline to Withdraw from the University for 8-Week Classes</td>
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<tr>
<td>July 28, 2020</td>
<td>Deadline for Faculty Submission of 8-Week Final Class Grades (due by 3pm)</td>
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<tr>
<td>August 7, 2020</td>
<td>Classes End for 10- and Second 5-Week Sessions</td>
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<tr>
<td>August 7, 2020</td>
<td>Deadline for Applications for Tuition Rebate for Summer Graduation (5pm)</td>
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<tr>
<td>Date</td>
<td>Event</td>
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<tr>
<td>August 7, 2020</td>
<td>Deadline for Degree Conferral Applications to the Registrar's Office. $20 Late Application Fee</td>
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<tr>
<td>August 7, 2020</td>
<td>Deadline to Withdraw from the University for 10- and Second 5-Week Classes</td>
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<tr>
<td>August 7, 2020</td>
<td>Summer Commencement Ceremony</td>
</tr>
</tbody>
</table>