Course Dates, Modality, and Location

June 1 – August 7, 2020. This is a 100% online course, and uses the Canvas Learning Management System.

Instructor Contact Information

Instructor

Dr. Michele Quinones (Dr. Q)

Email

MQuinones@tamuct.edu

Contact Information

My office is located in Heritage Hall, 204G. However, due to the ongoing Covid-19 epidemic, I will not be on campus this summer.

My email is MQuinones@tamuct.edu, but I prefer that students contact me by Canvas email. I prefer Canvas email over the university email because it is just for students and since I spend most of my workdays on Canvas, it's quicker to get a hold of me.

I respond to emails Monday through Friday, between 8AM and 5PM. Emails received after 5PM are answered the following business day (i.e. M-F).

Office Hours

Office hours are by appointment only. Please email me through Canvas to set up an appointment time to chat online, speak over the phone, or meet virtually. (Skype, GoToMeeting, or WebEx).

Warrior Shield

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.
Connect to Warrior Shield by 911Cellular to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

**Course Description and Course Objectives**

CRIJ3305/SOCI3305 introduces students to various theories of crime causation, and provides an examination of classical, biological, psychological, and sociological perspectives on the etiology of crime.

**Expanded Description**

The goal of the course is to help students become familiar with theories of crime, theory research, and the role of theory in policies and programs. By the end of this course students should be able to demonstrate they understand criminological theories and can critically evaluate them. The objectives of the course are to learn key concepts of criminology. Which includes learning,

- the historical contexts of major criminological theories.
- the content of major criminological theories.
- theoretical research within the field of criminal justice.
- and applying these concepts to problems in criminal justice

**Course Textbooks**


**Course Requirements**

Below are brief explanations of the major course requirements. Please see the individual assignments for instructions, requirements, and due dates.

**Exams (Up to 200 points, worth 50% or grade)**

Exams assess your level of understanding of all course material, including videos and additional readings. The format is multiple choice, fill in the blank, true/false, and matching. Students receive limited feedback with their score, for more detailed feedback students must contact the instructor.

**Chapter Review Quizzes (Up to 100 points, worth 30% of grade)**
Reviews require students match definitions to terms and concepts found in the chapter. The purpose of these quizzes is to ensure reading and understanding of the material. Students receive limited feedback with their score, for more detailed feedback students must contact the instructor.

**Application Exercises (Up to 50 points, worth 20% of grade)**

Application exercises are written assignments that require students to seek out information on their own. These assignments help tie theory to real world issues and demonstrate how theory influences criminal justice policy and programs. You have two Application Exercises that you can complete. Only 1 Application Exercise will count toward your final grade. I will keep the highest of the 2 grades. Writing is important and significantly affects scores. I suggest you meet with a writing tutor and have them review your work before you submit the assignment.

**Attendance, Late, and Missed Assignments**

**Attendance**

A student is attending the course if they are actively interacting with the Canvas course pages and completing assignments.

**Student Responsibilities**

Students are responsible for keeping up with the reading and using the resources available to learn the material. Modules are organized to give students an opportunity to complete the readings and assignments in a timely manner. Each module has slides for the chapter, chapters summaries, and other tools for learning.

Other responsibilities:

[ ] Read the assignment instructions. Failing to follow instructions will affect your scores.

[ ] Read all of the information included with assignment instructions. There are helpful tips included and examples.

[ ] Meet with a writing to tutor to review your work before turning it in.

[ ] Submit assignments on time or ahead of time.

[ ] Review the comments I make on your submissions and contact me for more information.

[ ] Have reliable internet access or have a backup plan to work somewhere that does. The Canvas Student smartphone app can be used to keep up with announcements and assignments even if you do not have access to a computer.

**Late Assignments**
Hardships during this time are unavoidable and I have done my best to accommodate by providing extended due dates for some assignments. Exceptions for other assignments are based on a student’s overall performance in the class. When assessing overall performance, I focus on:

[ ] Repeated meaningful communication (i.e. to discuss course material and performance) with the instructor. This does not include requests for extensions or excuses for late submissions.

[ ] Demonstrated use of all available course materials.

[ ] Prior assignments completed on time.

**Grading Criteria Rubric and Conversion**

A C grade is average, to earn an overall grade higher than a C you must consistently produce high quality and outstanding work.

90-100 **A**: Outstanding work and mastery of material

80-89 **B**: High quality work and good understanding of the material

70-79 **C**: Satisfactory work and basic understanding of the material

60-69 **D**: Minimally acceptable performance/little to no understanding of the material.

<59 **F**: Poor performance and does not understand basic elements of course

**Course Outline and Calendar (10 Week - Summer)**

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>Week 1 Jun 1, 2020</td>
<td>Course Introduction</td>
<td>[Attendance Verification Quiz]</td>
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<tr>
<td>Week</td>
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<td>Week 2</td>
<td>Jun 8, 2020</td>
<td>Introduction to Criminological Theory</td>
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<td>Deterrence and Rational Choice Theories</td>
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<td>Week 3</td>
<td>Jun 15, 2020</td>
<td>Biological Theories of Crime</td>
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<td>Psychological Theories of Crime</td>
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<td>Social Learning Theories of Crime</td>
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<td>Week 4</td>
<td>Jun 22, 2020</td>
<td>Social Bonding and Control Theories</td>
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<td>Labeling and Reintegrative Shaming Theories</td>
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<td>Week 5</td>
<td>Jun 29, 2020</td>
<td>Social Disorganization Theories</td>
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<td>Anomie and Strain Theories</td>
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<td>Week 6</td>
<td>Jul 6, 2020</td>
<td>Midterm Exam Review</td>
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<td>Week 7</td>
<td>Jul 13, 2020</td>
<td>Conflict Theories</td>
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<td>Marxist Theories</td>
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<td>Week 8</td>
<td>Jul 20, 2020</td>
<td>Radical and Critical Theories</td>
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<td>Feminist Theories</td>
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Week 9 July 27, 2020
Development and Life-Course Theories
Integrating Criminological Theories

Chapter 14 Terms & Concepts Review Quiz
Chapter 15 Terms & Concepts Review Quiz

Week 10 Aug 3, 2020
Final Exam Review

Final Exam

Important University Dates

You can find important university due dates by visiting the TAMUCT Academic Calendar

Technology Requirements and Support

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central
University Resources, Procedures, and Guidelines

Drop Policy

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

[https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdinamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].
If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors will return at the Tutoring Center in Warrior Hall, Suite 111 in the Fall 2020. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic
Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

**University Writing Center**

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Summer 2020 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-4:00 p.m. Monday thru Thursday with satellite hours online Monday thru Thursday from 6:00-9:00 p.m. This summer, the UWC is also offering hours from 12:00-3:00 p.m. on Saturdays starting June 27th and ending July 18th.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCONline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

**University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance and may take place on Skype or in-person at the
library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting concerning behaviors, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2]. Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

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