

PSYCH 3307-125

Spring 2020 8-week course

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

Mar 16, 2020 - May 08, 2020

ONLINE COURSE-This course is 100% online and uses Canvas Learning Management Systems
[<https://tamuct.instructure.com>]

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Professor Sandra Blackwell, MS

Virtual Office Hours: M-Th 9-2 (I am available via email, please use Canvas)

Phone: Text @ 307hu to the number 81010 to send and receive updates for this class

Email: s.blackwell@tamuct.edu

Do not use sb008@my.tamuct.edu I will not receive the message

Office Hours

Virtual or on Campus hours upon Request/Scheduled

Student-instructor interaction

As the instructor, I will check emails several times per week. Students can expect a reply to an email within 48 business hours and can set up appointments for phone conversations or meetings through Canvas.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [<https://portal.publicsafetycloud.net/Account/Login>] to change where you receive your alerts or to opt-out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

1.0 Course Overview and description

This course is an overview of human development from birth to death. Topics include history, theory, and research, genetic and environmental foundations in chronological order for human development. This course covers the physical, cognitive, emotional, and social development in each of the different age groups from prenatal through adulthood.

2.0 Course Objective or Goal

Student Learning Outcomes (CO):

Upon satisfactory completion of this course, students will have

CO 1. demonstrated content-specific knowledge of the field of human development across the

lifespan.

CO 2. employed, in several assignments, the developmental framework, including theories, for understanding human lives and developmental change.

CO 3. described in several assignments how the three different areas of development -- physical, cognitive, and social -- interact to form the developing person.

CO 4. related their understanding of human development to their own lives and careers.

Required Reading and Textbook(s)

American Psychological Association. (2019). *Publication manual of the American psychological association* (7th ed.). Washington, DC: Author. (ISBN: 978-1- 4338-0561-5) **(not mandatory for this course)**

Berk, L. E. (2018). *Development through the lifespan* (7th Ed.). Boston: Pearson. ISBN-10: 0134419693 **(Mandatory reading)**

APA format

In October 2019, the American Psychological Association released the 7th edition of its publication manual. Although some students may not be familiar with this format yet, I want you to become familiar with it, especially for references and citations. Therefore, this course requires ALL WORK to meet the standards of the 7th edition; all relevant grading rubrics will include an APA format component.

4.0 COURSE REQUIREMENTS

4.01 Syllabus Quiz (100 pts)

The Syllabus Quiz (14% of the Overall Course Grade)

This assignment is a way to review the student syllabus by finding the answers to the questions that are provided under the canvas assignment page. By doing this assignment, the student will be prepared for class by knowing where vital information is in the syllabus and knowing the expectations the Professor has for the student.

4.02 Quizzes (100 pts)

Chapter Quizzes (14% of the Overall Course Grade) each quiz is worth 10 points

Ten chapter exams consisting of multiple choice or true and false items are scheduled throughout the semester (see Course Calendar for dates). These exams will cover content from the assigned readings listed in the Course Calendar. All exams must be completed independently with no assistance from others.

4.03 Application Exercise (100 pts)

Application Exercises (14% of the Overall Course Grade) each Application is worth 20 points

Application exercises allow students to select and integrate course content in ways that are meaningful to their own experiences. Students are required to submit **five** application exercises, one for early childhood, middle childhood, adolescence the transition to adulthood, early adulthood, and middle adulthood. Please refer to Canvas for complete directions for each assignment (see Course Calendar for dates). **No credit will be awarded for quoted (or plagiarized) content. All content should be written in the student's own words according to their personal experiences.**

4.04 Class Wiki Discussion Board (200 pts)

Application discussion and replies (30% of the Overall Course Grade) 20 overall discussions and replies worth 10 pts each

Participation in by-weekly discussion threads is expected as part of class participation. These discussions are intended to foster critical evaluation of the course concepts. Students must actively participate and contribute to the discussion thread. Students will be graded for their original post to the Wiki conversation thread and one other post concerning someone else's post. Each weekly topic will integrate that week's chapter lessons; for example, week one thread students can upload and discuss information that pertains to Theory and Research in Human Development Chapter One. There will be a weekly topic integrating course content from that week's chapter readings. **Students can submit videos (all videos need to include the transcribed information for students to read as well), articles that are related to human life span and development can be uploaded for discussion.** The discussion thread will be graded according to the following standards by-weekly

Course concept identified (what type of video or study topic)

0 = none present

1 = concept stated but not defined

2 = concept defined but not integrated into the discussions weekly topic. The student does not explain how the concept clearly explains the construct and is not directly related to the example provided by the student

3 = construct defined and clearly integrated into the weekly discussion topic. The student clearly explains how the definition related to the example the student provided.

Post and reply writing standards (spelling, grammar, punctuation, organization)

0 = no post; several writing and usage errors that distract the reader

1 = post but no reply and no inaccuracies or very few mistakes; errors do not interfere with readability

3 = post and reply add new information relevant to the weekly chapter content

4.05. Mid-Term Exam (100 pts)

Mid-Term Exam (14% of the Overall Course Grade)

All students are expected to take a mid-term exam. The exam will consist of 50 questions. The mid-term will cover Part 1-Part IV chapters 1-8. The Exam will consist of multiple-choice, true/false, and or essay-style questions. The **exam is timed**, and students will be given two attempts to pass the Exam. The highest score will be kept.

4.06 Final Exam (100pts)

Final Exam (14% of the Overall Course Grade)

All students are expected to take a final exam, which includes 50 multiple-choice, true/false, and essay-style questions. The Exam will cover the last five sections of the book Part V-X chapters 9-19. The **exam is timed**, and students will be given two attempts to pass the Exam. The highest score is kept.

**All questions should be directed to the Professor. All assignments are subject to change based on the Professor's discretion.*

5.0 COURSE OUTLINE AND EXPECTED DUE DATES

Week 1 Getting Started! March 16th-22nd

Get started by introducing yourself to the class by telling the class something interesting that you have accomplished or seen. Whoever gives the most exciting piece of information about their-selves will get bonus points added to their mid-term exam grade.

The book *Development through the Lifespan* by Laura Berk 6th -7th edition is broken down into Parts. You are expected to complete the chapter quiz and the Application Exercises that cover the different developmental stages of life. Please refer to 4.0 Course Requirements for an explanation of the assignments listed in the Modules. If you have further questions, just send an email to s.blackwell@tamuct.edu or through canvas email (All of the due dates that are listed in Canvas are suggested due dates. ***However, the MID-TERM and FINAL EXAM are hard DUE dates with no exceptions. Please mark your calendar for the due dates.***

This class is designed as a work at your own pace course schedule; after the prerequisites are done, for example, the Syllabus quiz is taken Module 1-3 is open, and after you take the mid-term exam, the rest of the Modules are available for you to complete the assignments.

Module 1 Week 2, March 23rd-29th

Part 1 Read History, Chp.1 Theories, and Research Strategies

Chapter 1 Quiz

1st Discussion Board refer to section 4.04 of the syllabus for instructions

Part II Read Ch. 2 Genetic/ Environmental Foundations

Chapter 2 Quiz

Discussion Board #2

Module 2 Week 3, March 30th-April 5th

***Please be sure to have 1.5 credits completed for Sona lab, refer to section 5.0 Research Experience credits in the syllabus for directions**

Part II Read Ch. 3 Prenatal Development

Part III Read Ch. 4 Physical Development in Infancy/Toddlerhood

Chapter 3 & 4 Quiz

Discussion Board #3

Part III Read Ch. 5 Cognitive Development in Infancy/ Childhood

Part III Read Ch. 6 Emotional and Social Development in Infancy/ Childhood

Chapter 5 & 6 Quiz

Discussion Board #4

Module 3 Week 4, April 6th- 12th

Make sure all Sona research credits are completed mid-term

Part IV Read Ch. 7 Physical and Cognitive Development in Early Childhood

Part IV Read Ch. 8 Emotional/Social Development in Early Childhood

1st Application Exercise Early Childhood 2-6 year-olds

Chapter 7 & 8 Quiz

Discussion Board #5

Mid-Term over Part I-IV Chapters 1-8 Due 4/9 11:59 PM NO EXCEPTIONS

Discussion Board # 6

Module 4 Week 5, April 13th-19th

Part V Read Ch.9 Physical and Cognitive Development in Early Childhood

Part V Read Ch. 10 Emotional and Social Development in Middle Childhood

2nd Application Exercise Middle Childhood 6-11 years

Chapter 9 & 10 Quiz

Discussion Board # 6

Part VI Read Ch. 11 Physical and Cognitive Development in Adolescence

Part VI Read Ch. 12 Emotional and Social Development in Adolescence

Chapter 11 & 12 Quiz

Discussion Board # 7

Module 5 Week 6, April 20th-26th I will be out of the country, please contact Dr. Fiala with any class questions sam.fiala@tamuct.edu

Part VII Early Adulthood Ch. 13 Physical and Cognitive Development in Early Adulthood

Part VII Ch. 14 Emotional and Social Development in Early Adulthood

3rd Application Exercise Adolescence Transitions to Adulthood

Chapter 13 & 14 Quiz

Part VIII Middle Adulthood Ch. 15 Physical and Cognitive Development in Middle Adulthood

Part VIII Ch. 16 Emotional and Social Development in Middle Adulthood

Chapter 15 & 16 Quiz

Discussion Board (only one final week of discussions)

Module 6 Week 7, April 27th-May 3rd I will be out of the country, please contact Dr. Fiala with any class questions sam.fiala@tamuct.edu

Make sure all of Sona research credits are completed three credits if not, one could expect to up lose up to two letter grades

Part IX Late Adulthood Read Ch. 17 Physical and Cognitive Development

Part IX Read Chapter 18 Emotional and Social Development in Late Adulthood

4 Application Exercise Early Adulthood Cognitive Development

Chapter 17 & 18 Quiz

No discussion Boards

Part X The End of Life Read Ch. 19 Death, Dying, and Bereavement

Chapter 19 Quiz (last quiz)

Module 7 Week May 4th-8th Last week of course

**Fill out a course evaluation for Bonus points; send me a link for proof, thanks for taking my class.*

5 Application Exercise Late Adulthood

Final Exam over Part VII-X chapter 9-19 Final Exam Due 05/07 11:59 pm no exceptions

No discussion Boards

6.0 Research Experience Requirement (University Requirement) **IMPORTANT**

Research Experience Requirement: Students in selected psychology courses (PSYC 3307, PSYC 3309, PSYC 3330, PSYC 3312, PSYC 4320) **are required** to engage in

Research experience activities are part of this course. The research experience activity includes either participating in research studies directly related to psychology, writing summaries of peer-reviewed empirical research articles, or a combination of both.

Sign Up: To receive credit for a research experience activity, students must sign up to participate in a research study or write a research summary through the Counseling and Psychology Research Sign-Up System hosted by SONA (<https://tamuct.sona-systems.com>). Students should access the TAMUCT SONA website and request an account using their TAMUCT email account. Students must verify their account requests before being granted access to the system. Once the account is verified, students will be able to sign-up for research experience activities. A tutorial video is provided for using SONA (<https://www.youtube.com/watch?v=1OnT2ZU6QQ>). Students who have problems signing up for SONA or have questions should contact the SONA coordinator Melissa Sanchez (ms057@my.tamuct.edu).

Credits: Students are **required to complete three research credits** in this course. **The first research credit must be earned before the middle of the course (midterm).** Credit is allotted as follows and is determined by the researcher (**not the course instructor**) based on estimated participation time:

- 1 credit for each hour (60 minutes) of research participation (in-person or online)
- 1/2 credit for each 1/2 hour (30 minutes) of research participation (in-person or online)
- 1 credit for each summary of a peer-reviewed empirical research article

Students who drop a class after having earned research experience credit cannot apply for any accumulated credit from that class towards the next time they take the course.

Penalties: **IMPORTANT TO READ Any student who has not earned one research credit before the halfway point of the course (midterm) will be penalized one letter grade on the final course grade. Any student who has not earned all required research credits before the opening of the last exam period for the course, will lose one letter grade on the final course grade for every research credit short of the required three research credits (e.g., missing two credits will result in a 2-letter grade reduction in the final course grade).**

7.0 Grading Criteria Rubric and Conversion

Grading Criteria

Graded Assignments	Amount due	Point Each	Total	% of Overall Graded
Syllabus Quiz	1	100	100	14%
Chapter Quizzes	10	10	100	14%
Weekly Wiki & Replies	10	20	200	30%
Mid-term	1	100	100	14%
Application Exercises	5	20	100	14%
Final Exam	1	100	100	14%
			Total 700	100%

8.0 Posting of Grades

All grades will be posted in the canvas grade book where students can monitor their grades. All grades should be posted no later than a week after the turn-in date.

Grading Policies

This class is a work at your own pace course, with that being said, some prerequisites that must be done for modules to open. I will still post due dates for those that need dates to stay on track. **The only exception is a mid-term and final exam;** they need to be done on the dates listed, and no late work is accepted for those exams.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

Human Lifespan – Tentative for 2nd 8th-week spring 2020 class

** Due dates are suggested dates except for the mid-term and final due dates*

Important University Dates for Spring 2020:

March 16th Class begins for Second 8-Week session

March 16th Add, Drop, and Late Registration for Second 8-Week Classes \$25 fee assessed for late registrants.

March 17th, Coffee with the Blue Coats Warrior Hall Lobby 11 am

March 17th Campus Cupboard Warrior Hall room 109, 2 pm

March 18th Deadline for Add, Drop, and Late Registration for Second 8-Week Classes

March 19th Aim Higher: Student, Faculty, and Staff Symposium from the Aviation Dept. 5 pm

March 23rd Deadline to Drop Second 8-Week Classes with No Record

March 24th Coffee with the Blue Coats (WH Lobby) 11 am

March 24th Campus Cupboard WH room 109,2pm

March 26th Distinguished Student Leadership & Service Awards 6 pm Warrior Hall

March 27th Deadline for Graduation Application for Ceremony Participation

March 30th Registration opens for Summer Session

March 31st Coffee with the Blue Coats (WH Lobby) 11 am

March 31st Campus Cupboard WH room 109,2pm

April 1st Deadline for GRE/GMAT Scores to Office of Graduate Studies

April 3rd Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)

April 14th Coffee with the Blue Coats (WH Lobby) 11 am

April 14th Campus Cupboard WH room 109,2pm

April 17th Deadline for Final Committee-Edited Theses with Committee Approval

Signatures to Office of Graduate Studies for Spring Semester

April 21st Coffee with the Blue Coats (WH Lobby) 11 am

April 21st Campus Cupboard WH room 109,2pm

April 24th Deadline to Drop Second 8-Week Classes with a Quit (Q) or Withdraw (W)

April 28th Coffee with the Blue Coats (WH Lobby) 11 am

April 28th Campus Cupboard WH room 109,2pm

May 5th Coffee with the Blue Coats (WH Lobby) 11 am

May 5th Campus Cupboard WH room 109,2pm

May 8th Deadline for Applications for \$1,000 Tuition Rebate for Spring Graduation (5 pm)
May 8th Deadline for Degree Conferral Applications to the Registrar's Office. \$20 Late Application Fee.

May 8th Deadline to Withdraw from the University for 16- and Second 8-Week Classes
May 8th Spring Semester Ends

May 11th Classes Begin for Minimester

May 12th Deadline for Faculty Submission of 16-Week and Second 8-Week Final Class Grades (due by 3 pm)

May 19, 2019 Deadline for Thesis to Clear Thesis Office for Spring Semester

Link for Calendar <https://www.tamuct.edu/registrar/academic-calendar.html>]

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address) Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, seven days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed, and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled,

FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the University's Office of Student Conduct. Ignorance of the University's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services, and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212, or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from the US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these

[requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central, Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. Tutor.com tutoring **will not offer writing support** beginning August 1, 2019, but will continue to provide other tutoring support.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas — access to Tutor.com through Canvas.

University Writing Center

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University-Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 am-5:00 pm Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00–9:00 pm This semester, the UWC is also offering online-only hours from 12:00–3:00 pm on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight how they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by visiting the UWC during regular operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group workspaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a severe safety, social justice, and public health issue. The University offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them — your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting concerning behaviors or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

OTHER POLICIES

All work should be completed individually without help from other students unless otherwise specified. If it's not clear to you which assignments allow you to work with others, be sure to check with the course instructor. For postings on the discussion board, please be respectful of the ideas and opinions of all class members; inappropriate language and interactions may lead to being blocked for the rest of the semester from the discussion area and the loss of related points. If you treat your classes as a job; come to class prepared each day and take responsibility for your work. In general, if you respect other class members and your instructor, you should be fine.

Finally, if you have any questions or concerns about the class or any problems with the coursework or course materials, please contact me as soon as possible by email or in person. I'll reply to your email as soon as I can, usually within 24 hours (except on weekends). You can also discuss issues with your classmates in the relevant forum. The only exception is if you have technical problems with Canvas. For those, please let me know what's going on, but ask for help from TAMU-CT Canvas Support. Their contact info is given under Canvas support.

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